

Hamilton-Madison House Early Care and Education 2016 Annual Report



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Hamilton-Madison House Services

*Hamilton-Madison House is a multiservice agency providing numerous supports to our community at large. Our **Early Care and Education** programs consist of Head Start, Child Care and Family Child Care Homes. We operate in 4 locations on the Lower Eastside of Manhattan in 4 center-based locations and 35 Family Child Care homes. 60 Catherine Street houses our administrative offices and 3 child care rooms operating from 8 am – 6 pm Monday through Friday. Our Head Start programs operate from 8:30 to 4:30 Monday through Friday at 77 Market Street, 129 Fulton Street and 253 South Street.*

We adhere to best practices in early childhood education by delivering developmentally appropriate learning strategies based on the Creative Curriculum.

In addition to the early childhood programs Hamilton-Madison House offers an array of support services that we encourage our early child care families to participate in.

Behavioral Health

Our Behavioral Health program offers psychological and psychiatric services at two locations on an outpatient basis. Services are provided in Chinese, Korean, Japanese, Vietnamese and Cambodian, in order to accommodate individuals, couples and families who need assistance with emotional and behavioral issues. Our treatment centers have become respected field placement and learning sites for graduate students in Art Therapy, Psychology, Social Work, and Mental Health Counseling. We are also an accredited training site for Pre-Doctoral Psychology students by the American Psychological Association.

Senior Services

For over 60 years, our City Hall Senior Center has been providing seniors with more than a safe environment for healthy aging along with nutritious breakfast and lunch. We provide social activities such as Music, Mahjong and Ping-Pong. We offer enrichment classes like Art, English and Computer. We also offer case assistance for housing, crime victim services and immigration counseling. Also located in our center is the Caregiver Services Program which provides comprehensive and integrative services to caregivers and care receivers. The services at our center are provided by our bilingual and bicultural staff.

Youth & Teen Programs

For young people we offer innovative educational and recreational programs that keep them off the street as well as encourage personal development and healthy relationships. Educational programs like math and literacy tutoring is available for ages 6-17, Social Work services and referrals for ages 13-24 and their families, recreational activities including brush painting for ages 6+, and the Music School. Students ages 4 and up can take advantage of lessons available in piano, steel drums, violin, viola, guitar, and voice at the Music School.

Chinatown Resource Center

The Chinatown Resource Center (CRC) provides case management assistance, benefit and entitlement Counseling, translation and referral services to Chinese-speaking immigrants, as well as others. We also offer ESL classes and vocational workshops.

Program Information:

Enrollment & Attendance:

We are funded for 133 Head Start slots; we served a total of 143 children and their families cumulatively throughout the year. Of the 143 children served there were seventy-eight 3-year-old and sixty-five 4-year-old children. Our average enrollment for the school year was 88% with a daily average attendance of 87%. At the close of the school year all typically developing children met or exceeded widely held expectations for development.

All Head Start children attending HMH early childhood programs received medical and dental care. To support families with ensuring proper dental care for their preschoolers Healthy Smiles dental van visited our centers to provide on-site care

Family Engagement

We hosted many family activities throughout the school year. In addition to our very involved **DAPC**, the activities were focused on parenting information sessions, celebrating parenting at Mother's Day and Father's Day, as well as highlighting the importance of fatherhood with Dads Take your child to School Day. We also hosted cultural & seasonal events including Thanksgiving and Winter Holiday celebrations.

Parent Training Sessions

- Asthma Awareness
- Dual Language
- Dental Awareness
- Nutrition begins early
- Child Abuse
- Mental Wellness
- Community Safety
- ESL classes offered at HMH's innovative educational center.

Parent/Child Activities

- Annual field trip to Governor's Island
- Cool Culture family visit for Train show. In addition to this extra-curricular activity all HMH families have Cool Culture cards which provide individual family access to numerous museums and other cultural activities throughout New York City.
- Library Time. We have an onsite library with books and learning materials for the children and parents to borrow to enhance home literacy practices.

Preparing Children for Kindergarten

The agency's Education team has developed School Readiness Goals with the support of our DOE UPK consultants. The school readiness goals guide the curriculum to ensure all students are prepared to enter school ready to learn. We realize that that an integral part of this preparation is getting families ready for the transition we therefore invite staff from the NYC Department of Education to meet with our families to discuss transition, registration and preparation for beginning kindergarten. Our staff also meet with families individually to assist with this process.

Community Partnerships

Hamilton-Madison early childhood programs have many community partnerships to support the needs of our children and families. Interviews with parents and caregivers often lead us to encourage them to take advantage of other Hamilton-Madison services. We service a diverse population of family make up and many of our parents are not English language proficient. The Community Partners presented below work with our staff children and families to cope with literacy challenges and stressors related to trauma induced environments.

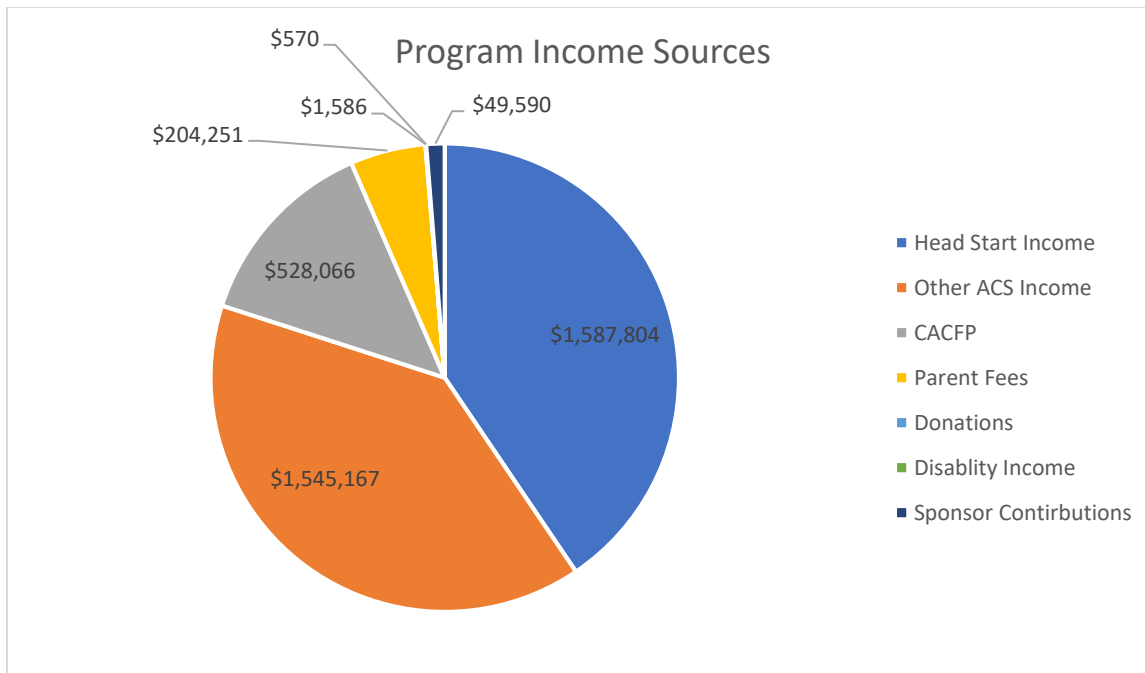
- Hunter College provides our sites hearing and vision screening. We also host graduate students from Hunter’s Speech & Hearing Department who work with our children who are English Language Learners on language development.
- New York Presbyterian’s Early Childhood Direction Center worked with Hamilton-Madison throughout the year to provide training and coaching for teachers and staff on working with children and families who live in traumatic environments. The sessions included strategies for classroom management and presented various methods of repositioning staff thought process when approaching stressful situations with children and adults.
- Northside Center for Child Development’s Early Childhood Treatment Center provides us with onsite services for our children 2 full days per week. Funded through the ThriveNYC initiative, this program offers play therapy in our classrooms and child-parent psychotherapy services per request for our children and their caregivers/siblings under 5 years old. This service meets a critical need for Chinese speaking early childhood therapists. Northside is also a conduit for information on free cultural activities for children and families living in poverty.
- Pace University’s Jumpstart program does literacy activities with our children at several locations several times a week. Pace also hosted a literacy event during the year featuring Dr. Seuss.



Financial Information:

Hamilton-Madison House received a total of \$1,587,804 in revenue from Head Start dollars for the year. Listed below are other sources of income received for early care and education services at Hamilton-Madison House.

Fund Income - ACS	\$1,545,167
Fund Income - CACFP	\$528,066
Parent/Participant Fees -	\$204,251
Donations -	\$1,586
Disability Income -	\$570
<u>Sponsor Contribution -</u>	<u>\$49,590</u>
\$2,329,230 Total Other than Head Start Income	



HMH ended the fiscal year within a 95% spending co-efficiency. The 5% of the budget that was underspent was due to low enrollment which caused one classroom not being opened for the full program year.

The financial audit for this fiscal year began on September 23, 2016 and the exit conference was on April 18, 2017. There were two findings:

- Difference in FY15 split of HS funded expenses in FY15 audit report vs PY02 compliance audit report
- Missing/erroneous details in audit schedules

The subrecipient response was sufficient and no further action was required. Audit reports available upon request.