

Data Teams & Quality Assessment Introduction to Sound Design

Salem Keizer School District

September 26, 2017

Objectives:

- Work Collaboratively to Establish Norms and Agendas by Grade Level Team
- Review and Build on the Working Knowledge of Sound Design Competencies
- Provide a Supported Workshop Time to Create Initial Unit (September) Assessment Plans
- Reflect on Teamwork, New Learning and Plan Next Steps

Agenda:

Celebrations

Norms (<https://goo.gl/LUi8Nh>)

Review Keys to Quality

Target Type

Assessment Methods

Assessment Planning

(<http://bit.do/AssessmentPlan>)

Sample Size

Reflection/Closing

What do you now feel more confident with
related to assessment?

Target Type	Description	Sketch
Self-reflection:		

Assessment Methods Review:

Assessment Plan Template:

Learning Target	Type of Target	Assessment Method	% of Importance

Sample Size Notes:

Reflection Question: Why is Goldilocks a good mascot for sample size?

Feedback Form

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Feedback:

Which norms went well or were easy to follow?

Which were more challenging or may need to be revised?

Did you use your decision rules norm?

Which elements of assessment writing do you feel most comfortable with?

Which elements do you find more challenging; which do you need additional instruction/help with?