Roy H. Mann – I.S. 78 Professional Learning Plan 2015 – 2016

Through an analysis of our Progress Report, NYS Accountability Report, Quality Review, Instructional Focus, The Framework for Great Schools, Danielson's Framework, Comprehensive Educational Plan, Teacher Observation Reports, Benchmark Assessments, individual student progress, and teacher surveys we have identified areas in need of improvement.

In order to provide each teacher with the training necessary to provide engaging instruction that allows for multiple points of entry based on student data, we are offering a mixture of mandated professional learning sessions focusing on high need areas, monthly "menu" option professional learning seminars allowing teachers to receive in-depth train in identified areas of need. Teachers will be able to select a fall seminar and a spring seminar to attend. Teachers will also be given the opportunity to align curriculum, align assessments and grow together through monthly vertical planning sessions.

Teachers will utilize the information from their professional goals to select from a "menu" of professional learning seminar opportunities that best support the teacher's ability to reach his/her goals. Teachers will identify one instructional planning goal, one classroom environment goal and one instructional interaction goal based on the attached Danielson's <u>Framework for Teaching</u> at the start of the year and meet with their subject area supervisor to discuss their professional goals for the year. As part of the summative conference, teachers will meet with their subject area supervisor to reflect on their progress towards meeting their goals.

Over the course of the school year teachers will receive training in:

- Claims & Counter Claims
- Cognitive rigor
- Assessment
- Classroom management
- Collaborative planning
- College and career readiness
- Danielson's Framework
- Data analysis
- Differentiated instruction

- Effective Questioning
- Formative Assessment
- Inquiry
- Portfolios
- Questioning
- Self & Peer Assessments
- Use of Technology
- Using Assessment to Drive Instruction

Roy H. Mann – I.S 78 Professional Learning Seminar "Menu" 2015-2016

Effective Questioning

Using the Depth of Knowledge Chart, Accountable Talking Stems, and Danielson's Framework the facilitator will outline how to structure high order questions which will promote critical thinking. Presenters will demonstrate how effective questioning enhances rigor.

Classroom Management 101

The facilitator will discuss strategies that allow new and veteran teachers to have success in the classroom through setting clear expectations, classroom structures/routines and through engaging students in learning.

Using Formative Assessment to Drive Instruction

The facilitators will outline the process used by teachers to plan assessment using the suggested lesson plan template, assess student learning and monitor student progress during instruction using the student observation checklist, make adjustments mid-lesson, provide feedback to student and support students in self and peer assessment.

Using the Smartboard & the Internet as a Teaching Tool

The facilitator will outline effective use of the Smartboard and the internet as tools to drive instruction. Presenters will also outline effective use of technology as a grade book, to assess students and review student data in order to plan instruction through the use of Skedula.

Date	Professional Learning Workshop	Presenter(s)
9/21/15	The Benefits of Common Planning Time/ Inquiry as a Tool for Teaching Success	Mr. Cusumano, Ms. Gold, Mr. Diesa & Mr. Nicoletta
9/28/15	Crisis Intervention Training	Mr. Cusumano, Ms. Gold, Mr. Diesa & Mr. Nicoletta
10/5/15	Vertical Planning	Department Chairs
10/19/15	Instructional Seminars	Ms. Gottesman Mr. Collins Mr. Dougherty & Ms. Valentine Ms. Sanabria
10/26/15	Utilizing Common Core Unit Plans	Mr. Cusumano, Ms. Gold, Mr. Diesa & Mr. Nicoletta
11/2/15	Vertical Planning	Department Chairs
11/9/15	Using Data to Drive Instruction	Mr. Nicoletta
11/16/15	Instructional Seminars	Ms. Gottesman Mr. Collins Mr. Dougherty & Ms. Valentine Ms. Sanabria
11/23/15	Using Formative Assessment to Adjust Instruction Mid Lesson	Ms. Valentine & Mr. Dougherty
11/30/15	Supporting ELLs Across Content Areas	Mr. Puleo
12/7/15	Vertical Planning	Department Chairs
12/14/15	Instructional Seminars	Ms. Gottesman Mr. Collins Mr. Dougherty & Ms. Valentine Ms. Sanabria
12/21/15	OSHA Training	Ms. Khalifa
1/4/16	Vertical Planning	Department Chairs
1/11/16	Instructional Seminars	Ms. Gottesman Mr. Collins Mr. Dougherty & Ms. Valentine Ms. Sanabria
1/25/16	Mid-Year Teacher Survey	Mr. Cusumano, Ms. Gold, Mr. Diesa & Mr. Nicoletta
2/1/16	Vertical Planning	Department Chairs
2/8/16	Self & Peer Assessment Strategies	Ms. Gold
2/22/16	Instructional Seminars	Ms. Gottesman Mr. Collins Mr. Dougherty & Ms. Valentine Ms. Sanabria

Date	Professional Learning Workshop	Presenter(s)
2/29/16	Classroom Management/Engagement Strategies	Mr. Collins
3/7/16	Vertical Planning	Department Chairs
3/14/16	Claims & Counter Claims	Ms. Valentine & Mr. Dougherty
3/21/16	Instructional Seminars	Ms. Gottesman Mr. Collins Mr. Dougherty & Ms. Valentine Ms. Sanabria
3/28/16	Student Portfolios Revisited	Mr. Cusumano, Ms. Gold, Mr. Diesa & Mr. Nicoletta
4/4/16	Vertical Planning	Department Chairs
4/11/16	Instructional Seminars	Ms. Gottesman Mr. Collins Mr. Dougherty & Ms. Valentine Ms. Sanabria
4/18/16	Teaching the Socratic Method	Ms. Benner & Mr. Stern
5/2/16	Vertical Planning	Department Chairs
5/9/16	Administrating Spring MOSL Exams	Ms. Gold, Mr. Nicoletta, Ms. Schroeder
5/16/16	Instructional Seminars	Ms. Gottesman Mr. Collins Mr. Dougherty & Ms. Valentine Ms. Sanabria
5/23/16	Administering Year End Portfolio Exams/ Organizing Student Portfolios	Departments
6/6/16	Vertical Planning	Department Chairs
6/13/16	Using Accountable Talk in the classroom	Ms. Gottesman & Ms. Gold
6/20/16	2015 - 2016 Professional Learning Effectiveness Analysis	Departments
6/27/16	2016 - 2017 Instructional Focus Celebrating our Success	Mr. Cusumano, Ms. Gold, Mr. Nicoletta & Mr. Diesa