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1
APPEARANCES:


ALSO PRESENT:


Nick Dickerson, Planner
Rodney Haines, CPA

NAME OF WITNESS
I N D EX

KENNETH MOORE

PAGE

JAMES FULCOMER

66,80
ELAINE viturelio

ROBERT NORA


Analysis prepared b
Mr. Moore of impact
de-annexation is granted
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1
2 application, consideration of agenda application.
South Seaside Park Homeowners and Voters
4 Association, de-annexation petition hearing.
Attorney Joseph Michelini, action, public hearing and discussion. Mr. Michelini, you can, please.

MR. MICHELINI: Yes. Good evening, Mr . Chairman and members of the Board.

MR. DePAOLA: I just wanted to just give you a little groundwork, if I may. You're going to still give the testimony that we left -where we left off, where they left off last time, since I was not here.

MR. MICHELINI: Yeah. Last time -actually, I don't think you've been here since the first meeting, if I recall correctly.

MR. DePAOLA: Yes. Exactly.
MR. MICHELINI: The cross-examination of Mr . Moore was, looked like it was wrapping up, but perhaps the board has more questions. And he is here to answer those questions. And I'm prepared to redirect him.

MR. DePAOLA: Okay. And do you have anybody -- do you have anyone else?

MR. MICHELINI: Sure. I have other

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witnesses --
    MR. DePAOLA: Oh, you do. Okay.
    MR. MICHELINI: -- I may or may not
get through.
    MR. DePAOLA: That's fine. That's
    fine. As long as they're professionals. And, you
    7 \text { know, witnesses are fine. But if the public, you}
    know, we're going to hold the public to the five
    minutes.
    MR. MICHELINI: Well, I have
witnesses, so --
    MR. DePAOLA: Yeah.
    MR. MICHELINI: -- I would think that
the public would not go until such time as the board
has presented -- as all the witnesses testify in
this matter, including the board's witnesses if they
were to have any. I assume the board is -- from
prior discussions, it would appear that the board is
going to have witnesses, at least one witness. I
would assume, too, from my discussion with
Mr. McGuckin.
    And then the public would presumably
go then after those witnesses were heard.
Otherwise, you'd have to allow the public to go
twice. And I don't think you really want to do
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that.
MR. DePAOLA: I don't. No. But as
you know, then since we started five minutes late,
4 so we'll go to five after eight. Give you two
hours, okay?
    MR. MICHELINI: That's fine. I mean,
you know, if we finish before then, great. If we
don't finish before then --
    MR. DePAOLA: Well, just a few.
    MR. MICHELINI: -- then we're on --
you know, if we're on a last witness or something,
maybe we can look at it at that time.
    MR. DePAOLA: Okay. Go ahead,
Mr. Michelini.
    MR. MICHELINI: Mr. Moore, you're
still sworn. So, if you would.
    I don't know if the board or its
professionals have any additional questions of Mr.
Moore.
    MR. DePAOLA: Does anybody have any
questions?
    MR. McGUCKIN: Yeah, I think, Stu had
left off, I think, with Stuart and --
    MR. WISER: I have not many but a
couple questions.
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MR. WISER: Some of these may be
things that you covered in your report or through
your testimony, but it's been such a long time, I
just want to make sure that they're covered. And if
you'll bear with me as I go through my notes.
There has been assertions on behalf
of the petitioners or by the petitioners that
there's a lack of public investment, township
investment in South Seaside Park. And I was
wondering whether you have had the opportunity to go
over, back a number of years and quantify what that
public investment is or was not.
MR. MOORE: I think when we talked
about this before, I had presented the ordinances
that were passed over the last six years, as exhibit
eight. And in that exhibit, we had indicated which
ones we felt related to South Seaside Park
MR. MICHELINI: This is in your
report, correct?
MR. MOORE: Yes.
MR. MICHELINI: When you say
8
exhibit eight, you're actually referring to the
report that was marked in evidence?
MR. MOORE: Yes.
MR. MICHELINI: Go ahead.
MR. MOORE: Do you see that? Eight.
MR. WISER: Schedule eight.
MR. MOORE: Okay. I'm sorry.
Schedule eight. Yes.
MR. WISER: Okay.
MR. MOORE: And so, what I did was
list the ordinances from 2015 back six years. And
the far right column indicated which ordinances, in
my mind, related to South Seaside Park, SSP.
MR. WISER: Now, you said six years.
This says four.
MR. MOORE: You know what, I expanded
this one and I forgot to update the heading.
MR. WISER: Okay. So, it is six
years.
MR. MOORE: Yes. It's '15, '14, '13,
'12, '11 and ' 10.
MR. WISER: Okay. Are the ordinances
appended here or are you just --
MR. MOORE: What does that mean?
MR. WISER: Did you include the
ordinances themselves in your report?
MR. MOORE: You mean a copy of the
ordinance?
MR. WISER: Yeah.
MR. MOORE: NO.
MR. WISER: Okay.
MR. MOORE: But, I mean, these
totals, if you were to pull the ordinances, were in
agreement with, you know, what the ordinance equals.
MR. WISER: Sure.
MR. MOORE: And, you know, they seem
to pass an ordinance each year in Berkeley,
approximately the same amounts, you know. I thought
it a very fiscally sound approach to the ordinances.
Not what was spent on South Seaside Park, but --
MR. WISER: Okay. So, would you
consider there to be a lack of public investment in
South Seaside Park?
MR. MOORE: It seems minimal based on
the total dollars.
MR. WISER: Vis-a-vis what's spent
elsewhere or total dollars as raw dollars?
MR. MOORE: Total dollars spent in
the rest of the township versus Seaside Park.
MR. WISER: By comparison. Okay.

MR. MOORE: South Seaside Park.
MR. WISER: Is there a correlation in
terms of the size of the mainland section and what
is spent there versus the size of South Seaside Park
and what was invested there?
MR. MOORE: You know, size, I didn't
get into any size calculations.
MR. WISER: Okay. I apologize. Bear
with me.
MR. DePAOLA: That's okay
MR. WISER: Just a second. Were you
able to break out -- and, again, I apologize if I'm
just not remembering this -- but were you able to
break out the beach badge revenue?
MR. MOORE: Yes.
MR. WISER: And that's in your
report?
MR. MOORE: Yes.
MR. WISER: Okay. And you were able
to break out, I think I recall the lifeguard expenditure, the line item for the lifeguards, correct?

> MR. MOORE: Correct.
> MR. WISER: Did you break out --
there was a reference to beach buggy passes. Is

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that --
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MR. MOORE: I don't truthfully recall
seeing that. But, I mean, it's -- hang on.
Exhibit, schedule three, we've listed -- I've listed
all of the revenues of the township. Possibly, you
could identify which ones are the beach buggy
permits.
MR. WISER: I don't see anything that
jumps out at me that would be pegged to that.
MR. MOORE: You know, truthfully, I
don't remember seeing that or recalling that as an
item. Certainly, it could be buried in some other,
one of these miscellaneous lines.
MR. DePAOLA: Can I ask a question,
Stu?
MR. WISER: Yes.
MR. DePAOLA: What relevance would
beach badge and the lifeguards and the buggy have to do with --

MR. WISER: Well, one of the things
that we'll have to consider is, there's going to be
a loss of some number of revenue, some amount of
revenue to the township, if de-annexation moves
forward, against savings that can be quantified for
not having to do certain -- provide certain services
for South Seaside Park, should de-annexation move
forward. So, I'm just trying to wrap my head around
whether we know, from what's been presented, the
total universe of revenue versus cost savings.
MR. DePAOLA: Okay. Thank you.
MR. MOORE: Stu, somebody in the
audience indicated there was three beach buggies.
MR. DePAOLA: I don't even know what a beach buggy is.

MR. MOORE: Three.
MR. WISER: There was a reference to
beach buggy passes, so --
MR. MOORE: Yeah.
MR. WISER: -- obviously, presumably,
there's a program. How extensive that program is,
that's one of the things we're trying to find out.
MR. MOORE: I think he said three.
MR. WISER: Okay. Well --
MR. DePAOLA: Can I ask again.
What's a beach buggy?
MR. WISER: I don't know. That's my, I think, my point. There was a reference made by a previous witness that there were beach buggies. I'm sort of trying to get a handle on what that is. It

1 wasn't our witness that presented it, so I'm trying
to get a handle on what that purportedly is.
MR. MICHELINI: Mr. Wiser --
MR. CALLAHAN: Somebody can drive
their four-wheel vehicle on the beach.
MR. WISER: Okay.
MR. MICHELINI: Maybe the question
would be helpful as to whether or not the schedule
includes all the revenue, whether it's from beach
buggies or other revenue in the township. If it
does, then it's in his report. It may not be broken out, but it's in there or it's in category, but not
identified as beach buggy revenue.
MR. WISER: Well, I understand that,
but if -- I don't know what we don't know at this
point, so I'm just trying to, just like I said, wrap
my head --
MR. MICHELINI: I wasn't sure if you
were asking -- your question was, does this
represent all the revenue or not. If the question
is, does his schedule represent all of the revenue,
I believe he would answer yes to that. If that's
your question, then it's -- then we can move on. If
that's not your question, you have a different question.

MR. DePAOLA: I think -- excuse me if
I may. I think the revenue is the most important
thing. Whether they have buggies or whatever, it's
still the revenue that we're trying to wrap our --
MR. WISER: Well, and I agree. I
just was trying to make sure that this revenue, all
of the revenue is captured on here. And if we don't
have an answer for the beach --
MR. MOORE: It is all, it is all
captured on there.
MR. WISER: That's fine. Okay.
MR. MOORE: It's just on the --
MR. DePAOLA: As long as it's on
there as revenue, that's fine. Doesn't make any
difference whether it's a beach shovel or a buggy or whatever they use.

MR. MICHELINI: Correct. We agree.
Exactly. Okay.
MR. WISER: I'm trying to go through
as quickly as I can --
MR. DePAOLA: Sure. Go ahead. Take
your time.
MR. WISER: -- Mr. Chairman.
I know we did go over the police
numbers a number of times.

What were you -- can you refresh our memory what your findings were for that.

MR. MOORE: The only -- my indication to you and what I put in my report was, the only savings that I can envision is if there is a bus route. And I don't know if that's true or it is not true. There's no quantification in here of any dollar savings for that, the local district. And, you know, I think last week, one of the gentlemen brought up the possibility of the different state aid.

MR. MICHELINI: Last meeting? You didn't meet last week. You were here alone last week if you were here last week.

MR. MOORE: Then --
MR. MICHELINI: I know -- we know what you meant.

MR. MOORE: I meant last year.

MR. WISER: Many moons ago.
MR. MOORE: Many moons ago. Thank
you.

And, you know, I don't know if he was
going to try to pursue that information or not.
MR. WISER: I think that happened
right at the end of the meeting and everybody was sort of a little fried

MR. MOORE: Correct.
MR. WISER: Would you -- what would be -- it's hard to say without knowing exactly what he was going to testify to. But do you think, standing here this evening, we can rely on any representations about school aid that may or may not be forthcoming or to the schools? I'm not -- it's almost an unfair question. But given the history of how school funding, school aid has been allocated, is there any way to, in your opinion, to really estimate how de-annexation will change the funding formula for --

MR. MOORE: I think -- I think what we brought out was that if somebody from the township were to contact the State Department of Education, they would have some better ability to ask them to run the calculation.

What the other gentleman brought up was that, in his opinion, there was two stratus of the populations, South Seaside Park and the rest of Berkeley Township. South Seaside Park, he indicated that they had a higher per capita income, so to
speak, and that the rest of Berkeley Township was
lower. Under normal circumstances, if a higher per
capita income were to leave, they're going to fund
more for the lower per capita income. So, based on
what he indicated, I would think there is some
chance of getting additional aid.
MR. WISER: Understood what that -- I
guess even if we were, if somebody from the
township, were to get an absolute number today for,
from the Board of -- the State Department of
Education, in your experience, how reliable would
that number be moving into the future?
MR. MOORE: No one can tell, you
know, and that's why I did not put any indication in
this report as to a number.
MR. WISER: Understood.
Did you do any calculations or any
analysis as relates to the financial impact, one way
or the other, for the Berkeley Township Sewage
Authority?
MR. MOORE: There shouldn't be any,
any. They're going to stay in that authority.
MR. WISER: They are?
MR. MOORE: Yeah.
MR. WISER: Do we know that?
MR. MOORE: Yes.
MR. WISER: How do we know that?
MR. MOORE: It was in Mr. Bauman's
report.
MR. WISER: How does he know that? I
guess my --
MR. MOORE: Seaside Park is part of
that also.
MR. WISER: Seaside Park is serviced
by the Berkeley Township Sewage Authority?
MR. MOORE: As far as I know.
MR. BACCHIONE: No.
MR. MOORE: NO.
MR. DePAOLA: I'm the chairman of the
Sewage Authority.
MR. MOORE: Well, let me ask you
something. Is the Berkeley Township Sewer Authority
servicing South Seaside Park at the moment?
MR. DePAOLA: Yes.
MR. MOORE: They are?
think, an assumption that there was, that they would
continue to service. But you don't -- we don't know
that. And I was hoping the petitioners would be
able to provide us some information.
MR. MOORE: Not from my -- not the
report I did.
MR. WISER: That, Mr. Chairman, that
is all that my notes say I have.
MR. McGUCKIN: Can I ask a couple,
Mr. Chairman, just to follow up on that?
MR. DePAOLA: Of course.
EXAMINATION BY MR. McGUCKIN:
Q I think you indicated that when you
were talking about improvements in South Seaside
Park, you looked at the bond ordinances?
A Correct.
Q And determined what portion of those
bond ordinances were dedicated for South Seaside
Park? Is that the way you came to your conclusion?
A Yes.
Q And your conclusion was that you did not think there was a -- well, your conclusion is
that there was somehow not enough money expended in South Seaside Park?

A I did not say that. I

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said there's --
    Q What did you say?
    A -- a minimal amount that was spent in
South Seaside Park.
    Q Okay. And you based that upon the
projects that are noted in the bond ordinance for
purposes of South Seaside Park?
    A Correct.
    Q Did you do any calculations as to the
portions of the bond ordinances for capital
improvements, for instance, for police cars or for
fire services or for other public improvement
projects or computers for town hall, that kind of
thing?
    A All of those things are listed in
here. And I did not allocate any cost related to
those and put it against South Seaside Park. Does
that answer your question?
    Q I think so, yeah.
    A Okay.
    Q That's what I was trying to figure
out.
    So, if South Seaside Park was ten percent of
the rate base, you didn't calculate ten percent of
those other -- if South Seaside Park represented,
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for instance, ten percent of the rate base, you
didn't calculate ten percent of the bonded
improvements for other things in town that benefited
the entire town as opposed to a section of the town?
A Correct.
Q You were talking about just roads or public improvements in the streets or roads or et cetera?

A Correct
Q And how about with respect to bonded
improvements by the Sewage Authority?
A There's no --
2 Any calculation at all?
A No, none.
Q So, if they -- that, if there was
expenditures made in that side, that's not included
in your report?
A Nothing to do with the Sewer
Authorities in this report.
Q And did you do any calculation or any
investigation as to improvements that were made
without using bond money? By that, I mean, just pay
as you go projects that were paid for by Berkeley
Township, but not -- in South Seaside Park, but not utilizing bond funds?

Q So, you -- I understand. I just want to make sure that it's not in your report, because
it would be very difficult to ascertain. And so
it's not in there?
7 A Correct.
$2 \quad$ Okay. And did you review any bonds
that were canceled or -- where funds were
transferred from one project to another subsequent
to their adoption?
A No.
Q That could have been done?
A It could have been done.
MR. McGUCKIN: Thank you,
Mr. Chairman.
MR. DePAOLA: Okay. Anything? Any
further? Okay.
MR. HAINES: Mr. Chairman, may I?
MR. DePAOLA: Sure.
MR. HAINES: Just one clarification.
The second night you were here, you submitted what
is I think labeled as Exhibit A-50, which was a cost
for police.

MR. MOORE: Yes.

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original r
clarify how the -- I understand the first page, was
you determined that it was going to be five
officers, one sergeant and the cost of a car was
going to be a total of $\$ 841,000$. When I look at your financial impact summary and I compare that to your original report, the cost, based on associated percentages, the amounts expended for South Seaside Park went up from the original report of $1,660,458$ to $2,399,582$. It's only a difference of 739,124 . Why --

MR. MOORE: I think we went over
this.
MR. HAINES: It's just for clarification.

MR. MOORE: It's okay. I know. I went in and reduced the original police allocation because I didn't -- I thought there was certainly going to be a reduction when we discounted the police officer.

MR. HAINES: So, the savings that
were in the original, projected savings in the
original report --
MR. MOORE: Were reduced by

25 percent.
questions. Thank you.
MR. DePAOLA: Okay. Anybody --
MR. MICHELINI: May I proceed? I
just said may I --
MR. DePAOLA: Mr. Michelini, sure.
MR. MICHELINI: May I proceed?
Unless anybody else has questions.
MR. DePAOLA: Does anybody have any questions? Seeing none. Go ahead.
FURTHER EXAMINATION BY MR. MICHELINI:
Q Okay. Mr. Moore, as you indicated last time we were here, we spoke a little bit about school debt. Mr. Mackres asked questions about why Seaside Park shouldn't be required to keep the school debt. Have you -- do you have an answer to that?

A Yes. And I should have thought of this when we were here last time. But the difference between the school debt and municipal debt is gigantic. When the municipality separates in a de-annexation, they're going to take infrastructure, possibly some buildings, maybe equipment. That --

MR. WISER: Who's going to take? I'm
sorry. You said, they're going to take. Who?
Who's going to take?
MR. MOORE: South Seaside Park. But
in the school situation, no assets are going to
transfer to South Seaside Park. And that's --
that's the reason that the debt of Berkeley Township
would follow South Seaside Park. And we talked
about that. We said ten percent of the debt,
thereabouts, would follow South Seaside Park and
would become part of the other municipality that, if
they were adjoined with one. But in the school
situation, there are no assets being transferred.
Q There's no assets in South Seaside Park, correct?

A Right. Correct. And even if there were, they would still remain part of the school district, not part of South Seaside Park.
$Q \quad J u s t$ a moment ago, you indicated that we had asked the board at the last meeting or the meeting before that, I can't remember which, about making a request for additional school aid. Has anybody communicated that the board has done that or that Berkeley has done that, seeking a calculation from the State as to what would happen in the event
of de-annexation?
A I mean, I think we just discussed
that. And I'm not aware that anybody has done that.
Q No one has communicated with you --
A No.
Q -- in terms of providing that
information?
A No.
Q Also, I believe I made a request -we got into a lot of police numbers. And one of the things that we could not get due to the over log, which provides protection in this particular area for the police, is schedules, things of that nature, for the reason that it might compromise the police ability to do their job. And, therefore, I don't know whether they wanted to furnish that information. Do you recall that discussion?

## A Yes.

Q Okay. And I made a specific point of
saying, well, perhaps the board could get that
information. I haven't received that information. Have you received that information?

A No.
Q With the understanding that we would
keep it confidential just for the experts and the
attorneys and the board.

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A No.
offer?
    A Yes.
    Q Did anyone take you up on that offer?
    A No.
    Q Last time, you were asked about the
benefit to South Seaside Park residents. Have you
looked at or examined what benefit -- I'm sorry --
to Seaside Park residents, not South Seaside Park.
I think you already testified that there would be a
benefit to South Seaside Park, in essence,
correct --
    A Yeah.
    Q -- in the event of de-annexation?
    A Yeah.
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    Q Okay. After the last meeting, did
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    Q Okay. After the last meeting, did
    you specifically -- it got rather acrimonious
you specifically -- it got rather acrimonious
between myself and Mr. McGuckin. We've since made
between myself and Mr. McGuckin. We've since made
up. But after the last meeting, you obviously kept
up. But after the last meeting, you obviously kept
your calm during your testimony. And specifically,
your calm during your testimony. And specifically,
as I recall, made a request or an offer, rather, to
as I recall, made a request or an offer, rather, to
meet with anybody in terms of the board
meet with anybody in terms of the board
professionals or even the board members informally
professionals or even the board members informally
to talk about your testimony. Did you make that

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to talk about your testimony. Did you make that
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2 residents, have you looked at whether or not they would be harmed or hurt by de-annexation or benefited in any way?

A I know Mr. McGuckin was very
interested to find out what the consequences were
to, you know, the residents of South Seaside Park joining with Seaside Park. And I did prepare a schedule. I'm always hesitant to give out more
financial information because it always confuses everyone, including myself.

MR. MICHELINI: Why don't we have it marked as an exhibit before we hand it out. That way, we keep the record clear.
(The Analysis prepared by Mr. Moore
of impact on Seaside Park budget if de-annexation is granted was marked as A-54 for identification.) BY MR. MICHELINI:

Q Okay. Mr. Moore, before you get into your testimony regarding the handout that's been marked A-54, for the record, would you describe what $\mathrm{A}-54$ is.

A All right. What I did was, I tried to do an analysis on a very, very high level of what South Seaside Park's rate, tax rate would be, with
and without the de-annexation.

Q South Seaside Park or Seaside Park.
A Seaside Park. I'm sorry.
Q I want to keep -- I want to keep the
record clear. And I know it's very confusing and everybody's --

A Seaside Park.
Q -- everybody's made the mistake.
A Okay.
Q Not just you. I think Mr. Wiser has done it. I've done it. Mr. McGuckin's done it.
So, you're in good or bad company, depending upon how you view the rest of us. But this relates to Seaside Park, right?

A Seaside Park.
Q Okay. And it says, impact on budget
after de-annexation, correct?
A Correct.
Q And that's -- so that, A-54 is
analysis, is your analysis of the impact on the Seaside Park budget if de-annexation is granted?

A It's -- yes, it's going to have some information that will allow us to view the increase that would be allowable by Seaside Park if de-annexation were to take place.

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they would be able to increase their budget by
$2,600,000. The current budget is what is right
under the $2,600,000. So, operations,
eight million nine; grants, 50,000; capital; debt
and the -- for Rod, I put this in, the reserve for
uncollected taxes. If they were to spend all of the
two million, six and add it to their budget, they
would be able to increase their operations by
23 percent.
    MR. WISER: SO --
    MR. MOORE: GO.
    MR. WISER: The total, I'm looking at
your first column, under without debt.
    MR. MOORE: Yes.
    MR. WISER: The total local levy does
not change.
            MR. MOORE: I did not change that,
no. I have to have some stable number to work off
of.
            MR. WISER: How did you or did you
factor in -- and if you did, can you show us
where -- additional cost to Seaside Park?
MR. MOORE: That's what I just did.
So, at the very bottom where you have increase,
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there's a column, the second column in. Increase --
MR. WISER: Yeah. No, I'm with you.
MR. MOORE: -- 2,000,094, that's the
amount they could increase their budget without
raising their current rate.
MR. WISER: Okay. Okay.
MR. MOORE: Which equates to
23 percent. I'm not going to speculate on if they would be able to increase it by $\$ 2$ million and actually spend that. It seems a little farfetched. BY MR. MICHELINI:

Q Why does it seem farfetched?
A Well, you know, even if they
increased it by ten percent, which is double what we're saying the cost savings are in this township, that, that would equate to a million dollars, not 23 percent. So, once again, and I did not do, you know, complete analysis of their budget. I was not going to do that. I just wanted to provide some level of comfort that there's enough money that would be generated if they kept the rate the same, to more than offset any additional cost.

MR. WISER: So, you're saying, just so I understand it, the two million number, 2,094 and change, is monies that would be available to

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Seaside Park, without raising the taxes of everybody who is the original Seaside Park property owners?

MR. MOORE: Correct. Without raising the rate, yes.

MR. WISER: The rate?
MR. MOORE: Yeah, that's correct.
MR. WISER: So, they all stay the
same and the township gets a little more than two million?

MR. MOORE: Just in operations. I also made sure we put in the debt number of 441,000 and the 65,000 . Because, in that case, the reserve for uncollected taxes would go up.
BY MR. MICHELINI:
Q So, the cost, just so I can follow up on Mr. Wiser's questions, the cost that you
calculate that Berkeley would save through
de-annexation are around a million dollars?
A No, I'm not saying that. I'm saying
that they could spend $\$ 2$ million. I do not know how
much over and above their current budget they can spend.

Q Right.
A Half of that would be ten percent, which is what, you know, we're giving up to Berkeley

Township.
without even changing the rate, correct?

A Correct.
Q And I believe you already testified



38
Park to the ratable base is a 50 percent increase?
MR. MOORE: I agree. And all -- you
know, we're talking ratable base versus population.
So, you'd have to get into a lot more calculations
here. But all this is trying to do is to say,
here's how many dollars they can avail themselves to
and not change the rate. That's all this is. And
that's why I always hesitate to give out these
little schedules.
MR. DePAOLA: I got just one
question. Is all -- is this -- is this all, all
proof of this?
MR. MOORE: Excuse me?
MR. DePAOLA: Is this all the data
you have on -- I mean, did you get this?
MR. MICHELINI: Where did you get the
information?
MR. MOORE: Oh, where I did I get the
information?
MR. DePAOLA: Yeah. I mean, it has
to be more complex than this.
MR. MOORE: Have you seen the report,
this, the original report I did?
MR. DePAOLA: No, I didn't.
MR. MOORE: Oh. Well, there's 25 to

MR. MOORE: All right. Then I
understand where you're --
MR. DePAOLA: Yeah.
MR. MOORE: This is just a
supplemental page based on the last meeting that we
had. That's a great question, though. I mean, is
this everything we did? No. So, I've been here,
this is my third or fourth night here. So, I've had
a lot of information.
MR. DePAOLA: Okay.
MR. MOORE: But all of these numbers
are, appear in the other report also. You know,
other than that, what the $\$ 2$ million is. But the
assessments, the rates, there's no new information
there. I don't know if that helps you or not, sir.
MR. DePAOLA: Well, I mean, has -- I
don't know, because this is new to me also. Has
Seaside Park verified all these figures?
MR. MOORE: These figures on here, the assessment is from the Ocean County Board of Taxation.

MR. DePAOLA: Okay. So, you didn't

40
get it from Seaside Park, actually, you got it
from --
MR. MOORE: From the Ocean County
Board of Taxation. Their budget amount is on their
website. So, I did get that from them. And the
rest is just a calculation. So, you know, any
numbers that are on here have been verified in other locations.

MR. DePAOLA: But my point is, you
never went in there and actually talked to anyone at Seaside Park?

MR. MOORE: Absolutely not.
MR. DePAOLA: Oh, okay. All right.
John?
MR. BACCHIONE: Through the Chair.
Mr. Moore, under the category, 2016 introduced
budget, if you go down to debt, you go across to the
right column, it's $1,082,315$. That's the debt
that's currently in Seaside Park's budget for 2016, correct?

MR. MOORE: Correct.
MR. BACCHIONE: Okay. If we move down further on the page to, under increase, and we go to debt, 441,350, does that represent the number that South Seaside Park is bringing to Seaside Park?
7 bringing to -- South Seaside Park is bringing to
8 Seaside Park would be 441,350?
MR. MOORE: Correct.
MR. BACCHIONE: Okay. So, it would
have increased their budget, assuming it would have
happened, the de-annexation, to $1,523,665$ ?
MR. MOORE: Correct.
MR. BACCHIONE: Okay. Thank you.
MR. DePAOLA: Anyone else have any
questions? Okay, Mr. Michelini. You can continue.
FURTHER EXAMINATION BY MR. MICHELINI

Q Okay. Mr. Moore, the last time we were here, we spent a lot of time talking about police officers. And I know your original analysis only eliminated overtime, correct, for police in terms of looking at numbers; is that correct? Or you can explain.

A It calculated a number based on population. And that number was applied against the
total budget, which was less than the overtime.
Q Okay. Got it. And that, so your
original calculations assumed that there would be no
change in the police?
A Correct
Q In terms of Berkeley Township?
A Correct.
Q And then I believe you testified that
if one police officer was eliminated, it would
result in -- what was your conclusion on that, if
you recall? If you don't remember, that's fine.
A $\$ 841,000$ for each car.
Q Of savings?
A Yes.
Q And then if you go to two, it would
be double that?
A It would be double, right.
Q Okay. And did you testify as to the
amount of the effect on the -- the percentage effect
on the -- in terms of loss of ratables, the net loss
if one car or two cars were eliminated?
A Yes.
Q And if -- well, do you remember what
those percentages are? If you don't recall, that's
fine.

If there was two cars, there was zero effect on the local purpose tax.

Q And I know that we spent a lot of time in cross-examination. Is there anything else
that you wanted to address to this board as a result
of the cross-examination?

A No.
MR. MICHELINI: Okay. I have no
further questions. Thank you.
MR. DePAOLA: Thank you, Mr. Moore.
Appreciate that.
Does anybody have any questions?
Mr. Callahan? Mr. Bell? Anyone? John?
MR. BACCHIONE: No.
MR. DePAOLA: Any of the
professionals?
MR. WISER: No.
MR. MICHELINI: Okay. Mr. Fulcomer.
MR. FULCOMER: James J. Fulcomer, 356
Roberts Avenue, South Seaside Park. I have two
exhibits.
MR. DePAOLA: Mr. Michelini.
MR. MICHELINI: Yes.
MR. DePAOLA: Is this an expert
witness or is this a resident witness?

MR. MICHELINI: Actually, it's kind
of both. He's a former president of Berkeley
Township Board of Education, so he'll testify about
the issues that were brought up at the last meeting
by Mr. Mackres and respond, really, solely to those
issues.
MR. DePAOLA: Okay. But not as an
expert? That's what I'm trying --
MR. MICHELINI: Well, I think you
could consider him an expert insofar as he's -- I'll
go through his resume. We'll let the board decide.
MR. DePAOLA: Well, I know
Mr. Fulcomer's -- I know what his --
MR. FULCOMER: I'll give you a copy
of the resume.
MR. DePAOLA: -- resume is.
MR. MICHELINI: So, I do think that
he's an expert to some degree.
MR. DePAOLA: I just want to know
what your objective was.
MR. MICHELINI: Sure.
MR. FULCOMER: Here's two exhibits.
(Off the record.)

1 JAMES J. FULCOMER, having been duly sworn, according to law, upon his oath, testified as follows:

MR. MICHELINI: Okay. Mr. Fulcomer,
4 you have a curriculum vitae, a resume. And I'd like 5 to have that marked as an exhibit.
(The Resumé of James Fulcomer was
marked as A-55 for identification.)
EXAMINATION BY MR. MICHELINI:
Q Mr. Fulcomer, first of all, where do
you live?
A 356 Roberts Avenue, in South Seaside
Park section of Berkeley Township.
Q How long have you lived there?
A Year-round as a permanent resident
since 1997. And prior -- and I owned a house on
that peninsula, on Roberts Avenue Peninsula, since 1972.

Q Okay. And did you sign the petition for de-annexation?

A No.
2 Why not?
A Because I was a member of the
Berkeley Township Board of Education and that would have been a conflict of interest.
25 \& At the time that the petition was

46
1 submitted, correct?
2 A Yes.
3 \& You're no longer a member, correct?
4 A I'm no longer a member of the board
5 of education.
Q So, if we were presenting this
petition today, would you be a signer?
A Definitely.
Q I'd like to take you a little bit
through your education and your positions that you held in education.

MR. MICHELINI: First of all, I'm going to summarize. If Mr. McGuckin doesn't mind, I'm going to lead him through this so that it goes a little quicker.

MR. MCGUCKIN: Sure.
$Q \quad$ You have a bachelor's degree in

## History from Kean?

A Yeah, a bachelor of education degree.
Q Okay. And when did you obtain that?
A $\quad 1966$.
Q And I see you have a master of arts
in politics from the Department of Politics graduate school in Arts and Sciences at New York University; is that correct?

A Right. Yes, 1968.
Q And, just briefly, you were involved in various school districts over the years, correct, in various positions? Would that be accurate?

A Yes, but only in terms of teaching one school district.

Q Okay. And where did you teach?
A I taught at Elizabeth High School and its predecessor institutions for 42 years.

Q For 42 years?
A Yes.
Q And you're retired as a teacher now?
A I'm retired now, yes.
Q Okay. And in your position while you were a teacher and after you retired from teaching, did you hold various positions related to education?

A Yes.
Q Can you tell us what those positions
were? And you can just go through them. And tell us how long you served in each such position.

A Well, I was a former Union County
Freeholder. And at that time, I was a liaison to
the County Educational Advisory Board. I was a
Rahway City council participant in negotiations with
the local school board on defeated school budgets.

I taught New Jersey government and history for 43
years. That was required by state law and still is,
as far as I know.
Then I was a U.S. history political science
teacher at Elizabeth High School. I was the former
chairman of the Berkeley Township Board of
Education, committee on state aid education. And I
was a sponsored author of Berkeley Township Board of
Education resolutions on state aid education. I'm a
former vice president with Berkeley Township Board
of Education and former president in Berkeley
Township Board of Education.
Q And how long --
MR. WISER: I'm sorry. Could you
just --
MR. DePAOLA: Yeah, please.
MR. WISER: Those last couple of -repeat those last couple of lines. I didn't catch them.

A I'm a former vice president of the Berkeley Township Board of Education. And I am a former President of the Berkeley Township Board of Education. And I was in charge of a study on state aid education during my last year. And I sponsored a number of and wrote a number of resolutions on
state aid education, including the program which
invited down one of our state senators because he
liked us proposing reform on state aid.
Q How long were you on the Berkeley
Township Board of Education?
A A little less than four years.
Q And how long ago was that?
A Three years. I got off the Board, I
think it was three years ago.
Q Okay. So, it was the four years
before that. So, in the last seven years, four
years you were on the board of education, correct?
A Yes.
Q All right. And besides the obvious
budget information that you've had familiarity with,
both in your positions as president and vice
president but also as chairman the board of
education committee on state aid and as the sponsor
of various resolutions relating to state aid, did
any of the other positions that you testified that
you had, involve state aid?
A Yes.
2 Can you tell us what they are?
A Well, during my entire 42 years I had
to teach, I enjoyed teaching, as one of the units
required by state law, New Jersey government and
history. And, of course, state aid was one of the things that we discussed with the students.

2 Okay.
A It varied from year to year over 42
years. But, still, it was nice for them to
appreciate how they got money from other communities
to finance their education through state aid. I
always felt they should appreciate that.
And I was a faculty adviser for the political science club for over 35 years. And issues that related to education would come up every year in our programs, including state aid.
$2 \quad$ So, you consider yourself --
A Oh, and also, as a freeholder
liaison, we would discuss state aid. Because the
education committee was most interested in that.
With the diverse point views on it, of course.
MR. MICHELINI: So, I would offer
Mr . Fulcomer as an expert educator who has a particular knowledge of state aid. I'm not going to say he's an accountant that works for a school system. But, obviously, he's an educator with a lot of experience in state aid. And I think that should be recognized.

2 offering him as an expert in education?

4 with particular knowledge of state aid, that is correct.

MR. McGUCKIN: And his knowledge of
special -- of state aid is based upon his service on
the school board and elected positions?
MR. FULCOMER: And as an educator.
MR. MICHELINI: That's correct. And based upon what he just testified to me. I mean, you can -- the weight that you assign to his testimony is entirely up to the board and -- but, certainly, he has expertise in state aid from experience. And that should be recognized. I think anybody who spent that amount of time in education doing what he does should be allowed to testify from his perspective on those things.

MR. McGUCKIN: I think if he's going to testify as to the history of state aid in Berkeley or Rahway or Elizabeth, that's fine, because he personally dealt with it. But if he's going to try to offer opinion as to the impact of Seaside Park leaving -- South Seaside Park leaving, what that's going to do to the Berkeley school aid,

[^0]state aid. And I certainly don't consider myself one.
3 MR. MICHELINI: Well, I'm going to
4 let -- if you will allow Mr. Fulcomer to respond to
5 that, Mr. McGuckin. Go ahead.
MR. DePAOLA: Well, if I may also,
7 Mr. Michelini.
MR. MICHELINI: Yeah.
MR. DePAOLA: Even though I do agree
with everything Mr. -- because I know Mr. Fulcomer
very well. I agree with everything he has said. I
was on the school board myself nine years. I'm
certainly -- believe me, I fought -- I fought to
stay on the Abbott Districts and the aid and everything else. And there's no way he could ever say what the state is going to do. And I was -- I happened to be in there when South -- when
Seaside Park tried to get out of Central Regional. I was all involved in all that. But, as you know, that's very, very difficult. So, for him to speak as an expert witness on state aid, he can speak on state aid, that's fine, but -- and you can understand what I'm saying.

MR. MICHELINI: Sure. Absolutely.<br>MR. DePAOLA: And I think

Mr. Bacchione, also, how many years did you serve on
the school board?
MR. BACCHIONE: Four years.
MR. MICHELINI: Okay. Well, you can
give it the weight that you want to give it. I'm saying he should be allowed to speak on it.

MR. DePAOLA: Sure.
MR. MICHELINI: And you can decide
what kind of weight you want to give it.
MR. DePAOLA: But we're not going to take it as a --

MR. McGUCKIN: To be clear for the record, Mr. Chairman, if -- an expert opinion offers expert testimony in a field that is not available to the normal layman. And it's for that purpose that expert testimony is offered, as opposed to factual testimony, which Mr. Fulcomer certainly has, can provide factual testimony.

MR. MICHELINI: And he will.
MR. McGUCKIN: Offering it -- and
that's fine. But offering opinion as an expert in state aid is far different than offering testimony as to the history of state aid in Berkeley Township. And I don't think he should be permitted to venture an opinion on the record as to what he believes the
state aid -- what state aid will -- what state
aid -- the impact of state aid on Berkeley Township
or Seaside Park would be in the event of
de-annexation. I don't believe he's qualified in
5 that field. It's a decision of the board. I
6 understand why he's been offered.
MR. MICHELINI: Well, quite frankly, I think that he should be able to testify to that.
We'll provide some factual backup for his opinion. We will provide some factual backup for that. But, clearly, he has some knowledge of state aid from his various positions that he's held. And not just as a teacher, not just as a board of education member, but going through the number of things that he testified to and are set forth on his curriculum vitae. Again, the weight that you choose to give it is up to you. But he should be allowed to testify.

MR. McGUCKIN: He's allowed to
testify. It's a question of offering a professional expert opinion that I believe is inappropriate. But that's for the board to make a decision.

MR. MICHELINI: I would say, why don't you let him testify and then the board can decide how they want to handle it. But we'll offer and the board can --

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MR. McGUCKIN: Because I don't
believe it's appropriate for him to venture an
opinion on the record if he's not qualified to make
that opinion.
MR. MICHELINI: Well, I think he's
qualified to make it based upon the information,
based upon his expertise in dealing with state aid
in various positions. He's testified that he's had
to deal with state aid. Now, again --
    MR. MCGUCKIN: Mr. Chairman, I think
we can go back and forth all night. It's the
decision of the board whether to accept him as an
expert witness or as strictly a lay witness. And
that's a decision for the board to make.
    MR. MICHELINI: There are experts
that have various expertise at various levels. His
level of expertise isn't going to be the same as an
economist that works for a school board. I
acknowledge that. But on the other hand, his
experience should be given some weight. And I'm
offering him as an expert.
    MR. DePAOLA: Mr. Michelini, in all
due respect.
            MR. MICHELINI: Yes.
    MR. DePAOLA: I know you are trying
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1 to do a job and so are we. And I appreciate it very much. I'm not trying to --
3
4
5 $\quad$ MR. MICHELINI: Uh-hum. - I know the New Jersey school boards. I know

MR. DePAOLA: Yes, I -- I don't.
MR. MICHELINI: Okay.
MR. DePAOLA: I've been dealing with
them a long time.
MR. MICHELINI: Okay.
MR. McGUCKIN: School districts and towns today can't be -- they're still not sure what they're going to get in state aid this year. The DCA is not going to tell us what their future is going to be.

MR. DePAOLA: I mean, he can speak. And that's fine, Mr. Michelini. But we, at least I, feel that we can't take it as an expert witness. I hope you understand why.

MR. MICHELINI: Well --
MR. DePAOLA: He doesn't represent
the state.
MR. MICHELINI: I respectfully disagree. But, you know, that's my prerogative and your prerogative is to --

MR. DePAOLA: And I appreciate that.
That's fine. At least you are upfront with it. But
24 I don't think he's a professional witness as far as
5 state aid goes. I mean, that's my opinion. I would
like to poll the board, if I may. I would like to poll the board as an expert witness. Can I have roll call?

MS. HUGG: Mr. Gingrich?
MR. GINGRICH: No.
MS. HUGG: Mr. Lorelli?
MR. LORELLI: No.
MS. HUGG: Councilman Bacchione?
MR. BACCHIONE: With all due respect
to my friend, Jim Fulcomer, no.
MS. HUGG: Mr. Bell?
MR. BELL: I don't have enough
knowledge on it, so I'm going to say no.
MS. HUGG: Mr. Callahan?
MR. CALLAHAN: Abstain.
MS. HUGG: Chairman DePaola?
MR. DePAOLA: No.
MR. MICHELINI: Okay. So, I will ask
him as a fact witness about what he did to investigate the matter.

MR. DePAOLA: Yes.
BY MR. MICHELINI:
Q Mr. Fulcomer, as a fact witness, did you do anything in order to determine whether or not there would be an impact that Berkeley would lose

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state aid or whether that state aid would be made up
by the state in the event of de-annexation of South
Seaside Park?
A Yes.
Q What did you do?
A I did two things. One, I sent a
letter to our state legislative delegation --
0 And who would that be?
A -- and raised that question. That
would be the illustrious Christopher J. Connors and Brian E. Rumpf@INC.GOV.

Q And did you inquire of them
specifically about South Seaside Park or Berkeley
Township generally?
A I asked a hypothetical question about if, for example, the Toms River zip code of Berkeley Township left, would there be any increase in state aid.

Q Why did you ask it specifically about that as opposed to asking it about South Seaside Park?

A Because years ago, a study was made, an analysis was made on a proposition that the Holiday City section of Berkeley Township might secede from the township. And I knew that they had

1 done that analysis. More than a decade ago, the
delegation did that analysis. So, there was some
3 talk in the township, in Holiday City of trying to
4 get out of Berkeley Township and join Manchester.
Q And you would think that that was
6 somewhat analogous, a section of the township 7 leaving?

A Because they had a record. They did 9 the job. And it certainly was analogous because if 0 Holiday City or the Toms River zip code section of Berkeley Township left the township, it would be a loss of tax ratables and that would have the impact of having the state increase the state aid to Berkeley Township. And their analysis indicated that was the case.

And in the letter that I received from them, they confirmed that analysis. They said, among other things, that the Bayville section of the township would have received more state aid if the Holiday City section had left. And I'll just read appropriate words on the second page. Under the current state school aid formula, Berkeley Township would receive additional state aid in the event that the Toms River zip code section of Berkeley Township seceded from the township.

1 Now, it's pretty much common knowledge with
2 anyone familiar with education --
Q Let me stop you there.
A Okay.
Q The letter that you received that you're referencing, what's the date of that letter?

A March the 11th, 2016.
Q And who is that signed by? Is that signed by the people you mentioned before?

A Yes, it's signed by Christopher J.
Connors, Brian E. Rumpf.
Q Rumpf?
A Rumpf@INC.gOV.
Q Okay. Could we have that marked?
A Yes. You can have the original with
their own -- with their signatures on it.
Now, my experience in this area, a general principle, one of the many principles in the educational area of finance education in our state, is that the more ratables that stand behind each student in the public school system, excluding the special districts, formally called Abbott, is the less state aid you're likely to get. And the less ratables behind each student, the more state aid you're likely to get.
any school funding formula should provide for
up-to-date measures of the individual districts'
ability to pay. And that includes both tax ratables
6 and also income. Now, my understanding, based on
the testimony that has been given by this group and
statements made by representatives of the planning
board, their experts, is that if South Seaside Park
leaves Berkeley Township, you're likely to diminish
the income growth of the township and also
definitely diminish the tax ratable. So, based on
that principal, logically, there should be more
state aid. Now -- and at the very least, there
should be no reduction in state aid. And I was
quite surprised when somebody asked, raised the
question at the last board meeting that maybe there
would be a reduction of state aid. That would never
happen under these circumstances.
MR. MICHELINI: Let me have your
letter marked that you received, and show that to
the board.
(The Letter, $3 / 11 / 16$ was marked as
A-56 for identification.)
(Off the record.)

MR. MICHELINI: We'll supply copies
to the board. I received this recently.
MR. FULCOMER: Do they need the

MR. FULCOMER: Okay. Do you have the resumé marked?

MS. HUGG: Yes.
MR. FULCOMER: Okay.
BY MR. MICHELINI:
Q All right. So, Mr. Fulcomer, just for clarification, this letter that you received indicating that -- from the representatives, indicating that under the current state school aid formula, that Berkeley Township would receive additional state aid in the event that Toms River zip code section of Berkeley seceded from the township, that letter was in response to your request --
A Yes.
Q -- correct? And you wrote that as an individual, correct?

A Yes, I did.
Q You didn't write that as a school

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board?
A No, I'm not a member of the school
board.
    Q Okay. And it's fair to say that you
conclude that something similar would happen in the
6 event of South Seaside Park de-annexing, correct?
    A That would be logical.
    Q Do you have a copy of the study that
was done ten years ago?
    A No.
    Q Okay.
    A But it's referenced in their letter.
It's their study.
MR. WISER: Who is they?
MR. FULCOMER: Our legislative
delegation.
            MR. WISER: So, they commissioned a
study?
            MR. FULCOMER: They had -- an
analysis was made, I guess, about ten years ago,
more than ten years ago, with respect to the
distribution of the state aid and a hypothetical
situation based on the premise that the Holiday City
section of Berkeley Township would secede from the
township.
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1 study?
3 MR. FULCOMER: The ninth district delegation requested an analysis. And that analysis
was done. And they said that you will recall that
the analysis confirmed that the Bayville section of
the township would have received more state aid.
BY MR. MICHELINI:

Q And they say that that's also true today?

A Also, also -- yes, they say that's also true today

2 Now, the red underlining in the letter, is your underlining or their underlining?

A No, my underlining.
$Q \quad$ Okay.
A Because it pertains to the issue
before this board that was raised by Mr. Mackres.
MR. MICHELINI: Okay.
MR. McGUCKIN: I've had a chance to
look at it right now.
EXAMINATION BY MR. McGUCKIN:
Q The analysis is not attached,
correct?
A No, they never attached the analysis.

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    Q And the letter, and the analysis they
made over ten years ago was under the prior funding
formula for school districts; is that correct? From
ten years ago? Isn't that what that letter says --
    A Yes.
    Q -- the first page? And on the second
page, they say under the current formula, you could
assume that that could happen as well?
    A That is what they say.
    Q That's what they say?
    A Now, I will just point out, if I may,
that in the old state aid formula, the role on
ratables was basically the same as in the new state
aid formula. But the new state aid formula has
other components such as a greater emphasis on
special education. But the fact of the matter is is
that the principle that if you have more ratables
per student, you should get less state aid. If you
have less ratables per student, you should get more
state aid, that is true of the previous ten year ago
state aid formula. And it's true today.
    Q Well, let me ask you this, then. Do
you know how many school districts are currently not
funded at the appropriate state aid because there's
not enough money?
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A No, but I don't think that's
pertinent.
    Q Well, you say that you would
receive -- the town would receive -- the school
direct would receive more state aid. But are you
aware of other towns that under the formula are
entitled to more aid, but don't receive it because
there's not enough money to hand out?
    A Well, the point is is that in this
letter -- and also, you can see very clearly that
they back up the position, like I said. If their
analysis indicates that we should get more money if
the Toms River zip code leaves the township, the
same sort of principle logically would follow --
Wait, wait -- would follow with South Seaside Park.
But let me take it one step further. The reason I
am here is, a member of your board suggested that if
you lost ratables from South Seaside Park, that that
might mean that Berkeley Township is going to lose
state aid. Well, that's utterly impossible under
the previous state aid formula and the current state
aid formula. It just would not happen. And, of
course, we are being funded under that state aid
formula.
    And, by the way, attached to the letter, you
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will notice there's some documentation relative to
the current money that Berkeley Township is
3 receiving from the State. And we do receive money from the State.
$5 \quad$ Q Of course we do, as does most towns.
6 But are you familiar with the fact that there are
7 many school districts which do not receive what
they're supposed to receive under that formula based
upon the rate base and the fact that they have less
ratables per student but they don't receive their
full funding? Are you aware of that?
MR. MICHELINI: Are those
de-annexation matters that you're talking about?
MR. McGUCKIN: On any town that has
ratables that are lost.
MR. MICHELINI: So, you're not
talking about a secession or de-annexation like this
letter?
MR. McGUCKIN: I'm talking about the
testimony of Mr. Fulcomer that less ratables will
need more state aid.
MR. MICHELINI: In a de-annexation
situation.
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equal more state aid is what he's testified to.

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2 would. I said should under the principles of our
state law. And my main point is, you're not going
4 to lose any state aid because you have lost
ratables. That will not happen if you lost
ratables. You will not lose any state aid. And
that is what Mr. Mackres suggested at the last meeting.
9 Q My point is that you're assuming that we will receive, if we lost the ratables, meaning they went to South -- they went to Seaside Park, that the State aid would increase and make up for that. That's what you're suggesting to the board here.

A Should under the principles of state law. I'm not saying will. I know, I understand the fact --

Q Under the principles of state law --
A I --
Q I ask you one more time. You
testified that you have this experience in
education, are you familiar with the fact that there
are hundreds of towns in this state who are entitled
to a certain amount of state aid, under that state
5 aid formula, but they don't receive that amount?
that he's an expert. Are you --
MR. McGUCKIN: No. He testified to
it, Mr. Michelini. That's what he's testifying to.
I'm entitled to cross-examine him on --
MR. FULCOMER: I can answer the
question.
MR. MICHELINI: Well, let me just
put --
MR. FULCOMER: I have no problem
with --
MR. MICHELINI: -- something on the
record. I'll allow you to answer the question. But
what I'm going to say is, these are not matters of common knowledge. You have experts that address
issues that are not matters -- this clearly is not a matter of common knowledge. This discussion, this
colloquy, points out that this is a matter of
expertise and he is an expert. And perhaps even Mr. McGuckin is an expert.

MR. DePAOLA: Okay. We --
MR. MICHELINI: I'll allow him to answer.

A I'm going to answer your question.
MR. DePAOLA: All right.

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cut in state aid.

Q No, but you may lose the ratables and not make it up with state aid.

A Hopefully, when the formula is fully
funded --
Q Today's not what we're dealing with.
A Well, we would certainly hope so.
And, of course, there is a provision in the law for
a school district to appeal on this issue, as you are aware.

Q How many successful ones have been done?

MR. DePAOLA: Okay.
MR. MICHELINI: Just --
MR. FULCOMER: I just pointed out
what's in the law.
one of the signers of this letter is a partner of
Mr. -- is he still one of your partners,
Mr. McGuckin?
MR. McGUCKIN: Mr. Michelini, that's
ridiculous. Come on.
MR. MICHELINI: I'm just asking.
MR. McGUCKIN: That's just absolutely
ridiculous.
MR. DePAOLA: He's --
MR. MICHELINI: I'm just asking. Is
he still one of your partners? Were you aware?
MR. FULCOMER: Yes, I am aware.
MR. DePAOLA: All right.
MR. MICHELINI: He answered the
question.
MR. DePAOLA: Mr. Michelini. Please.
In all fairness to you, I understand you're doing
your job. I have --
MR. MICHELINI: Yes, I am.
MR. FULCOMER: Who also happens to be
my representative
MR. DePAOLA: Hold on. I just didn't
want the people that are here this evening to get
the wrong impression. Because, actually, what I
could do, not say nothing and let it go through.
Okay. But I think they need to understand this
also. That I live in Holiday City. I've been an
officer in our clubhouse for over ten years on and
off. I have never, ever, ever heard that Holiday
City wants to break away. I said, I never heard of
it. And it's never been in our community. Never
brought up at our meeting. So, my thing is, did it
happen before I moved there? Maybe. But that had
to be 20 years ago. But my point is, we're
taking -- all, all Chris Connors did, was take
something out of the book and write it up and send
it to you, which is on the book. And I understand
that. But he mentions Holiday City. Holiday City
never, ever said they wanted to secede while I was
there.
MR. FULCOMER: Well, nobody --
MR. DePAOLA: Brian, how long were
you -- you were a president. Did you ever hear
that?
MR. GINGRICH: I was president at
Holiday City -- are you ready?

MR. MICHELINI: Go ahead.
MR. GINGRICH: I was president at Holiday City for five years. There was never any
talk of any breakaway.
MR. DePAOLA: I just, Mr. Michelini,
I hope you understand what I'm trying to do here. I
don't want the people to get out and leave here
thinking, oh, we're going to save a lot of money on
schooling. That's the only thing, or else I
wouldn't even have brought it up. I hope you
understand that. And I'm not trying to be -- I'm just giving you the facts.

MR. MICHELINI: I'm not sure --
Mr . Chairman, I appreciate what you're saying. I'm
not sure if you're trying to testify or what the
situation --
MR. DePAOLA: No, I'm not testifying.
MR. MICHELINI: Okay. All right.
MR. Depaola: I'm only -- no. What
I'm doing is saying that Holiday City, as an officer
in our clubhouse for, on and off, for over ten
years, never heard of seceding --
MR. MICHELINI: Okay.
MR. DePAOLA: -- from.
MR. MICHELINI: You never heard of it. I understand that

MR. DePAOLA: And I'm not saying it didn't happen before I moved there, which is over 20

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years.
MR. MICHELINI: It may have happened
by other people who are within the zip code, too --
MR. DePAOLA: Yeah.
MR. MICHELINI: -- right, who might
have made that request.
MR. DePAOLA: No, but I'm just --
MR. MICHELINI: Okay. All right.
Thank you.
MR. FULCOMER: And it might have had
nothing to do with your clubhouse.
MR. MICHELINI: Excuse me.
MR. FULCOMER: Just what I said.
MR. GINGRICH: Well, what did you
say? Repeat that.
MR. FULCOMER: If I may --
MR. MICHELINI: Well, he asked you to repeat what you said.

MR. FULCOMER: That that might have
nothing to do with any action taken place by the --
MR. GINGRICH: No, I want you to
repeat what you just said.
MR. MICHELINI: That's what he said.
MR. FULCOMER: I said that might not
have nothing to do with --

MR. FULCOMER: I just said it.
MR. MICHELINI: That's what he said.
MR. GINGRICH: What did you say?
MR. FULCOMER: That may have nothing
1 to do, the Holiday City issue which was dealt with
by a legislative delegation over ten years ago, may
have nothing to do with any action taken by your clubhouse. I do know that there was some talk of that. But I was -- I don't -- I don't know the -whether your clubhouse took any position on it, that's irrelevant. This is what was told to me in the letter which has been read to you in portions. And it's their analysis. I didn't do the analysis. And they are the people who vote on the laws that pertain to the issue before us. And in some cases, have adopted the school formula by voting for it under a different governor.

> MR. MICHELINI: Thank you.
> MR. FULCOMER: You're welcome.

MR. FULCOMER: About four years
because they changed the -- I was elected in, I
guess, in the spring. And they changed the election
date, so I got some extra months as a result of
that.

MR. WISER: So, it was an elected,
not appointed board of education?

MR. FULCOMER: It's an elected board
of education.
MR. WISER: So, I guess you
campaigned around the whole township?
MR. FULCOMER: I campaigned in as many parts as I could. It's very difficult to campaign in the entire township over a two-month period.

MR. WISER: The analysis that you talked about that's referenced in that letter, I asked you before and the conversation went off to a different, different place. Do you know who did the actual analysis? I understand the legislative
contingent requested it. Do you know of whom they
requested it, who did it?
MR. FULCOMER: No. All I know is
that they requested an analysis and they referenced
it in this letter. And I do know that they had done
an analysis prior to the letter, which is one of the
reasons why I sent the letter to them.
MR. WISER: So --
MR. FULCOMER: Because they would
know about it --
MR. WISER: -- was it --
MR. FULCOMER: -- more than I would.
MR. WISER: Do you know if it was a
private consultant or the --
MR. MICHELINI: He doesn't know. He
said he doesn't know.
MR. FULCOMER: I don't know.
MR. WISER: You don't know -- you
don't know if it was --
(Off the record.)
(Question read back.)
MR. WISER: So, you don't know whether it was a private consultant, it was the legislative district's own staff or it was the staff of the department of education? You don't know at

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all?
MR. FULCOMER: I don't know. But I
would surmise it would not be a private consultant,
that would cost money, for which they would probably
not have the budget for.
MR. WISER: Okay. Thank you that's
all.
FURTHER EXAMINATION BY MR. McGUCKIN:
Q Mr. Fulcomer, I just have a quick question. You said you had been elected. Was it one time?

A Once
Q And have you held any other positions in the municipality, whether it be public service or nonprofit organizations?

A I was the president of the Regular Organization Republican Club for four to five years. And I was the chairman of the planning board, also a member of the planning board, too, but I was chairman for at least one year.

Q How long were you on the board, planning board?

A I was on the board for one term. Planing board -- not the planning board, I'm sorry.

MR. DePAOLA: Zoning, yeah, zoning.
confused. Zoning board of adjustment.
$Q \quad$ So, as a resident of South Seaside
Park, you were able to participate in township wide
organizations, elected positions and appointed
positions?
A Yes, it's -- we're in Berkeley
Township. As long as we're in Berkeley Township, if
you want to participate in government, you have to
participate in the Berkeley Township --
Q Okay. Thank you.
A -- government.
MR. BACCHIONE: Through the, Chair.
Mr. Fulcomer, I just have one last question for you.
You've made the assumption that there would be more
state aid with less ratables?
MR. FULCOMER: I'm making the
assumption under state law, there should be.
MR. BACCHIONE: Okay.
MR. FULCOMER: You can't say for sure
but you'll get --
MR. BACCHIONE: We don't have -- we
don't have -- know that for a fact, just listening
to your testimony, that that's going to happen. So,
let's assume it does happen.
MR. FULCOMER: Pardon me?
MR. BACCHIONE: Have you gotten to
the point where you did some hard numbers?
Mr . McGuckin raised this issue a little earlier and
I wanted to go back on the record again. Do we know
what the numbers will be as to how much more state
aid Berkeley would get, assuming South Seaside Park
de-annexed it, as opposed to how much they would
lose with the ratables that they lose? Is there a
correlation between --
MR. FULCOMER: They're not going to
lose any state aid --
MR. BACCHIONE: No, no, you're
missing my question.
MR. FULCOMER: Well, I'm just taking
the words you're saying.
MR. BACCHIONE: Well, maybe I said it
wrong. Let me repeat it, then, before you answer.
Because I want you to answer it correctly.
Is there a correlation between the
money Berkeley Township loses when they lose the
ratables, to the income they would gain in school
state aid?

MR. FULCOMER: I don't believe so.
more money
more money --

MR. FULCOMER: You should --
(Off the record.)
MR. MICHELINI: Ms. Hill can't do her
job.
MR. BACCHIONE: Okay. You did not testify as to how much more money Berkeley Township would gain in the school funding as opposed to how much they would lose -- Berkeley Township, that is -- to the ratables they would lose to Seaside Park. The hard numbers haven't been done. Am I correct?

MR. FULCOMER: It only could be done by the state.

MR. BACCHIONE: Okay. So, we don't know if there's a benefit to what your testimony was all about, a financial benefit?

MR. FULCOMER: Well, we know that
under state law, there should be a financial benefit
in state aid. We also know that under state law,

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there would be no reduction in state aid based on
the way the law's written. And, obviously, you
know, they don't reduce the amount of state aid the
town gets when suddenly they have less ratables.
They're not that crazy.
MR. BACCHIONE: But you have to
include in the formula that you're proposing, the
money that Berkeley Township would lose in the
ratables that they would lose, it would lose, to Seaside Park.

MR. FULCOMER: Well, the ratables are in that report from our -- from the accountant.

MR. BACCHIONE: Okay. But we don't have the numbers -- I'm sorry, Mr. Michelini. But we don't have the numbers as to how much money Berkeley Township School District would gain?

MR. MICHELINI: Well, I'm going to just object to the question because our expert said that he couldn't get that information. And we asked the board to get that information. We still don't have it. So, it's very hard for us to answer that question when we've asked for the information. Our expert asked for it from the State. He couldn't get it from the State. And this board, this board or some subdivision of the municipality would have the
ability to do that. But we haven't been able to get 2 it.
3 MR. McGUCKIN: Let's be clear about
4 something. The town would never be able to get 5 that.

MR. MICHELINI: Well --
MR. McGUCKIN: I thought I put this
before on the record. The town today doesn't know
what state aid they're going to get for this year.
There's no way they're going to be able to get a
calculation from the State as to what they would get
in the future. That's just never going to happen.
MR. MICHELINI: Well, then the
question is calling for a spec --
MR. McGUCKIN: You can ask Trenton.
You can ask whoever you want. The State is never
going to give that information.
MR. MICHELINI: Well, then --
MR. McGUCKIN: Because there's no way for them to know what it would be.

MR. DePAOLA: All right. Go ahead, John. I'm sorry.

MR. BACCHIONE: So, then, in
conclusion, we don't know if there is a benefit to
gaining state aid, state school state aid, and

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losing the ratables. Because we don't have the
numbers. And we may never have the numbers until it happens.

MR. FULCOMER: That is correct.
MR. BACCHIONE: Okay. Thank you.
MR. FULCOMER: I would just point
out, though, the state aid that the Berkeley
Township Board of Education gets this year, this
fiscal year, is attached to the back of this letter, so that is known. We know what we get now. We don't know for sure what you're going to get in the future. But it's -- the back of the letter you can see the state aid.

MR. McGUCKIN: But you don't know what the state aid is until the state budget is done. The state budget is not going to be done until June 30 .

MR. FULCOMER: For this year.
MR. McGUCKIN: Exactly.
MR. FULCOMER: But for this year, do
we have that information?
MR. McGUCKIN: Last year.
MR. FULCOMER: It's attached to the back of your letter.

MR. McGUCKIN: It's for last year.

But I understand what you're saying.
current year. This is the current fiscal year.
You're talking about the next fiscal year.
MR. McGUCKIN: July 1st.
MR. FULCOMER: That's different.
MR. McGUCKIN: That's correct.
MR. FULCOMER: All right.
MR. MICHELINI: Mr. Fulcomer, by the
same token, you can't assume that you wouldn't get
state aid. For all you know, you could get more state aid as a result of de-annexation. Is that possible?

MR. FULCOMER: It's possible.
MR. MICHELINI: Thank you.
MR. DePAOLA: Okay. I have just one
more question. Seaside, Seaside Park, as we know -and we've been fight -- they've been fighting it for years. Tried to secede from Central Regional. And
the reason, the big reason was that they were paying
much mores taxes to the school district than the people from Central Regional was paying.

All I'm asking, I just want a yes or no answer, if they do secede, would they pay the Seaside Park taxes to Central Regional or would they

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still pay the Berkeley Township taxes to Central
Regional? I mean, it's a yes or no answer.
MR. FULCOMER: Well, that's not a yes
or no question. I mean --
MR. DePAOLA: Well, I just want to
know, are they going to pay the same?
MR. FULCOMER: Let me just point this
out.
MR. DePAOLA: Wait a minute.
MR. FULCOMER: May I respond to your
question?
MR. DePAOLA: Okay. Well, you can't
answer. All I'm asking you, are they going -- go ahead.

MR. MICHELINI: I think if you had that, asked that question, you would have been asking, should have asked that question of our financial expert who went over the numbers.

MR. DePAOLA: Well, he wouldn't know.
MR. MICHELINI: Well --
MR. DePAOLA: You, but you're
offering school aid. We weren't -- I wasn't even going to go to school aid. Since you put the witness on about school aid, and it's --

MR. MICHELINI: He testified --

MR. DePAOLA: Sure.
MR. FULCOMER: And they certainly
3 have tried hard enough. And a lot of attorneys have
4 made a fortune out of their efforts. But there's no
5 basis of law for them to be able to do that. So,
6 based on the law, as it presently exists, they
will -- we will continue to pay taxes through the
municipality to Central Regional. And, unless, of
course, your attorney, who's an assemblyman, changes
the law --
MR. DePAOLA: Well -- well, I
think --
MR. FULCOMER: -- to benefit Seaside
Park, which I doubt will happen.
MR. DePAOLA: And, in fact, Seaside
Height, Seaside Park, has been fighting this for
years and years and years and years, so, and it's
never -- it's -- that's the State. That's nothing
to do with us. But I was just wondering, since
we're talking about school aid, I just don't want
the people to think they're going to go to, you
know -- I mean, the taxes are going to be reduced,
as far as school aid is concerned. Because I think
they're going to pay the same as Seaside Park is
paying. That was my -- unless you can tell me

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some --
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3 pay -- we're going pay the same amount as Central
Regional through our municipality, yes.

MR. DePAOLA: Okay. Thank you.
MR. FULCOMER: Still stay part of the
Central Regional School District.
MR. GINGRICH: Through the Chair.
MR. DePAOLA: Go ahead.
MR. GINGRICH: One question. While
you were on the Board of Ed., you weren't on the
finance committee, were you?
MR. FULCOMER: No, I was on the
special committee --
MR. GINGRICH: Thank you. Thank you.
That's all.
MR. FULCOMER: It's a special
committee on --
MR. GINGRICH: Okay.
MR. FULCOMER: -- state aid.
MR. GINGRICH: Okay.
MR. MICHELINI: What did that special
committee on state --
MR. FULCOMER: Well, actually,
technically, I was a member. Because as president

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of the board --
MR. GINGRICH: I'm not asking about
technically.
MR. FULCOMER: As an ex officio
member, as president, I was a member of the finance committee.
MR. GINGRICH: But you had nothing to do with the finance committee. That was not part -you were not on the finance committee.
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MR. FULCOMER: Not --
MR. GINGRICH: You said no.
MR. FULCOMER: No.
MR. GINGRICH: I don't want to
hear --
MR. FULCOMER: Let me --
MR. GINGRICH: The answer is yes or
no.
(Off the record.)
MR. MICHELINI: Mr. Gingrich, he can
explain --
MR. GINGRICH: No, it's a yes or no
question. Were you on the finance committee or not?
MR. MICHELINI: And he said yes. And
he said, technically, yes.
MR. GINGRICH: No, first he said no.
2 said but, technically, he --
MR. GINGRICH: But technically. I
don't want technically. I want a yes or a no. And
he said no.

MR. MICHELINI: And that's --
MR. GINGRICH: Thank you very much.
I'm finished with that.
MR. FULCOMER: President of the board
of education is ex officio member of all committees.
MR. GINGRICH: Of all committees.
But you did nothing on that committee. That's all.
Thank you.
MR. MICHELINI: He didn't answer the
question. Do you want him to answer the question?
MR. GINGRICH: I asked a yes or no
question. I got the answer. It was no.
MR. MICHELINI: Well, you said,
that's all, before he answered the question. Would
you like an answer?
MR. GINGRICH: That was a yes or no question, sir. Why can't anybody understand? Why can't anybody understand yes or no?

MR. MICHELINI: At this point, I'm going to put an objection on the record. You are
harassing the witness. I just want it noted on the record.

MR. GINGRICH: I'm not harassing
anybody. I asked for a yes or no question.
MR. MICHELINI: You're not allowing
him to explain his answer.
MR. GINGRICH: I didn't want an
explanation. I asked a yes or no question.
MR. MICHELINI: I understand that you
don't --
MR. GINGRICH: I'm not allowed to do
that? Am I allowed to ask a yes or no question?
MR. DePAOLA: All right.
MR. MICHELINI: Why don't we move to
the next witness. I suggest that we do that.
MR. DePAOLA: Sure. But
Mr . Michelini, I just want you to know, if I may,
and all due respect to you, you brought the witness
up, and we have the right to ask him questions.
MR. MICHELINI: Absolutely,
Mr. DePaola.
MR. DePAOLA: So, I don't really
think he was harassed.
MR. MICHELINI: My objection is not
that you asked, that Mr. Gingrich asked a question.
1
finish? Can I finish please?
MR. DePAOLA: -- if he was
harassed -- sure. Go ahead.
MR. MICHELINI: My objection is that
he began to answer the question. And then he
thought about it for a minute and wanted to mention
that he was an ex officio member and, therefore, he
was part of the committee. And Mr. Gingrich would
not allow him to do that and kept interrupting him.
And that's the point that I was objecting. I'm not
objecting to the board asking questions.
Absolutely, they have that right.
MR. DePAOLA: I understand.
MR. MICHELINI: But I was objecting
to the nature of the questioning, and putting that on the record.

MR. Depaila: I understand that. But
I think Mr. Gingrich --
MR. GINGRICH: Can I talk for myself?
MR. DePAOLA: I think Mr. -- no. You can in a minute. I think, I think that Mr. Gingrich knows that he's ex officio. But that wasn't the question he was asking.

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MR. DePAOLA: And --
MR. MICHELINI: My objection -- can I
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MR. MICHELINI: I don't know what he
knows and what he doesn't know. But the witness
certainly is entitled to provide a full and
responsive answer.
MR. DePAOLA: Well, he did.
MR. MICHELINI: Eventually.
MR. DePAOLA: All right, Brian. Go

MR. GINGRICH: Let it go.
MR. DePAOLA: All right. Do you want
to bring your next witness, please.
MR. MICHELINI: Sure.

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ELAINE VITURELLO, having been duly sworn, according
to law, upon her oath, testified as follows:
EXAMINATION BY MR. MICHELINI:
    Q Elaine, Ms. Viturello, where do you
reside?
    A I reside at 217 Beach Drive, South
Seaside Park, Berkeley Township.
    Q How long have you lived there?
    A Fifteen years.
    Q And have you lived there with anybody
during that time frame?
    A My husband, Frank.
    Q Does he still live there or no?
    A No, he's deceased.
    Q When did he die?
    A August 5, 2009.
    Q And did you sign the petition for
de-annexation?
    A Yes, I did.
    Q And I understand you have a personal
reason as to why you signed that petition; is that
right?
    A I certainly do.
Q Why don't you tell this board why you
did that.
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1 A On that date, my husband, 64 years old, collapsed on the living room floor unconscious.
I dialed 911. And as soon as the dispatcher
answered the phone, he said to me, oh, you've
reached Seaside Park. You're part of Berkeley Township. So, Berkeley Township has to answer this call.

Well, of course, I was -- I was just in a panic state. They connected me with Berkeley Township. I hung up. And I watched that clock. I watched it every second. Twenty minutes went by before that police officer reached my home. My husband did not stand a chance of being revived. And Tri-Borough, they came 15 minutes after the police officer arrived to pronounce him dead.

Now, if I was part of South Seaside --
Seaside Park, they could have gotten to me within two to three minutes. They are so close to the police station. It was tragic. Because they -- one car on the island, one car on the island. How do you have one car on the island when, if there's two calls coming in. He couldn't get to me for 20 minutes. It was tragic.

MR. DePAOLA: I'm sorry. But for the record, Tri-Borough is part of Seaside Park; is that
correct?
MS. VITURELLO: I'm not certain about
it.
MR. DePAOLA: I think so.
MS. VITURELLO: Why wouldn't they
send -- why wouldn't Berkeley Township tell them to
get to my home first. Because they couldn't get to
me in time if they were on another call. Perhaps if
they reached me, he would have been alive.
BY MR. MICHELINI:
Q How far are you from the police
department in Seaside Park?
A Oh, about three minutes, if that.
Q And that happened in 2009. Did you
have any other experiences that were similar to that experience?

A Yes, I did. My elderly mother fell in front of my home.

Q When was that?
A That was last year.
$Q \quad$ Okay.
A And the same thing repeated itself.
Fifteen, 20 minutes, she was on the ground on the sidewalk. I had to put a blanket on her and a pillow under her head before they got to my house.

MS. VITURELLO: I have no idea.
MR. DePAOLA: Excuse me. If I may,
Mr. Michelini, please. Because this is tragic. And
I certainly understand where she's coming from.
This happened in 2009?
MS. VITURELLO: Yes.
MR. MICHELINI: The first incident.
MS. VITURELLO: My husband's death.
MR. DePAOLA: That's what I meant.
MS. VITURELLO: 2009.
MR. DePAOLA: But correct me if I'm
wrong, and I don't know if anybody's here to answer that, but I think since the new mayor came in that that's been changed. I thought -- I think that Seaside Park answers those calls now, but I'm not 100 percent sure.

MS. VITURELLO: I'm not aware. But I

1 know what happened.


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been a very recent change, as far as you know, in
your experience?
    A Nothing's changed from my
perspective.
    Q Did you happen to -- are you part of
the Italian Club?
    A Yes, I am.
    Q Is that the Italian-American Club?
    A Yes, I am.
    Q Where does that meet?
    A It meets in Silver Ridge, I believe,
in Holiday City, Silver Ridge Clubhouse.
    Q Did you happen to attend a meeting
there last summer?
    A Yes, I did.
    Q Can you tell us what happened last
summer?
    A Well, after the meeting was
adjourned, Councilman Bacchione got up and he
addressed all the senior citizens there and told
them, you know, start going to the meetings, because
if South Seaside Park becomes Seaside Park, your
taxes are going to go up.
    Q So, was he indicating in your -- how
did that make you feel?
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sure.

Q But, certainly, during the pendency and before many of these hearings had happened?

A Right.
Q And did you feel that he had pre-judged the matter? Is that why you were --

A Well, I certainly do.
MR. MICHELINI: Well, with all due
respect to Mr . Bacchione, based on that testimony, I
would ask that he not participate in these
proceedings. And I trust that those statements made by him were not -- while they reflect a
pre-judgment, I don't attribute any malice toward him in doing that. And I attribute it as a mistake on his behalf. But, unless he's going to deny that, I would ask that he step down from these proceedings.

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Michelini, you certainly could have sent me a letter
before the hearing tonight. So, if that was the
case, we wouldn't have had to go through this
evening's testimony with him here if, in fact,
that's what is true. But, second of all, is there
any doubt that if South Seaside Park is de-annexed
to Seaside Park, that the taxes for Berkeley
Township residents will go up?
MR. MICHELINI: A, there is some
doubt based upon how many officers may be
eliminated, according to the testimony of Mr . Moore.
Secondly, the real point of it is
that it's clear from the client's perspective, and by the statements that are made, that he had
pre-judged the matter. And if he hadn't pre-judged
the matter, he at least had given the appearance of impropriety and pre-judgment in the matter.

MR. McGUCKIN: And exactly how did he
do that? By saying that if South Seaside Park was
de-annexed to Seaside Park, that taxes would go up on the mainland?

MR. MICHELINI: That he was
encouraging people to show up to oppose these
proceedings. she -- she didn't say anything about they showed up to oppose it.

MR. MICHELINI: He --
MR. McGUCKIN: She testified -- let
6 me finish. She just testified that he said to show
up at the meetings because this was being discussed
and that it could happen and their taxes could go
up.
10
happen.
MR. MICHELINI: No, not that it could
taxes would go up
MR. McGUCKIN: If it happened, that
their taxes would go up?
MS. VITURELLO: Yeah.
MR. McGUCKIN: And she didn't testify
that he said, to show up and oppose it. He said to
show up because your taxes could go up.
MS. VITURELLO: Well, that -- he said
to show up at the meetings. So what does that mean?
MR. MICHELINI: What did you -- what
did you think it meant?
MS. VITURELLO: I thought it meant he
was scaring them, that their taxes are going to go

1 up, to fight what we're doing.
MR. MICHELINI: Thank you.
MR. McGUCKIN: All right.
Mr. Michelini, if you would, I'd ask
you to send a letter outlining your reasons for that
request. Then I'll review it and we'll discuss that
with Mr. Bacchione and we'll --
MR. MICHELINI: Sure. And with all
due respect to Mr . Bacchione, I think he is a fine
gentleman. But I think that was not the right thing
to do at that point for a board member and also a
council member who would ultimately be voting on the
decision in this matter.
MR. McGUCKIN: And, again, I think in
the fall of 2015, if that was the case, and you had
a signatory as one of your clients that had that
issue, perhaps we could have avoided four or five
months --
MR. MICHELINI: I just met this
witness recently. She was in Florida. And we met, what, two weeks ago.

MS. VITURELLO: Two weeks ago.
MR. MICHELINI: Thank you.
MR. McGUCKIN: Fair enough.
MR. MICHELINI: Unless there's other

3 I could. I just want to get the date.
4 EXAMINATION BY MR. MCGUCKIN:
Q I'm sorry, ma'am, you said August of '09? I'm sorry.

A August 5.
Q August 5. Thank you. And you don't
know the date of your mom's fall? You don't recall?
A No, I don't. I don't know the exact date.

Q And who responded from Berkeley in that instance?

A I have -- I have no idea.
Q Was it a police officer?
A A police officer.
Q Okay. Thank you.
A I don't know his name.
MR. McGUCKIN: Thank you.
MR. MICHELINI: I'm going to call
Mr . Whiteman back, but only to testify about police counts that he's been doing since the last testimony that he gave. So, it's new testimony of relevant information.

MR. DePAOLA: You want to --
witnesses. We only have five more minutes. Do you
want to -- do you want to hold it over or is it
going to be five minutes?
MR. MICHELINI: Why don't I get in a
witness that's going to take five minutes, because
6 Mr . Whiteman is going to take longer than that.
MR. DePAOLA: Sure.
MR. MICHELINI: So, I'll bring in
some other witness to testify.
MR. DePAOLA: Thank you,
Mr. Michelini.
MR. MICHELINI: You're welcome.

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ROBERT NORA, having been duly sworn, according to
law, upon his oath, testified as follows:
EXAMINATION BY MR. MICHELINI:
    Q Mr. Nora, where do you reside?
    A 201 Midway Avenue, South Seaside
Park.
    Q How long have you lived there?
    A Full-time, 15 years.
    Q And part-time?
    A We bought the house in '87 and we
moved in in 2000.
    Q As a full-time?
    A Full-time.
    Q So, you used it from '87 to 2000
part-time, correct?
    A That's correct.
    Q You and your wife?
    A Yes.
    Q And your wife, Arlene, is that your
wife?
    A That's correct.
Q And she's here with you tonight,
correct?
    A Yes, she is.
    Q And you and she are both petition
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signers, correct?
    A Yes, we are.
    Q And I think you're the official sign
maker for the South Seaside Park Homeowners' and
Voters' Association; is that correct?
    A Yes, I am.
    Q Okay. I'm going to -- is this a sign
that you make for the members of the South Seaside
Park Homeowners' and Voters' Association? Is that
representative of the sign?
    A Yes.
    Q Did you make this sign?
    A Yes, I did.
    Q How many of these have you made?
    A Close to 450.
    Q How does someone get a sign?
    A If you're a member and you pay the
dues.
    & And you get a sign?
    A If you want to have one displayed on
your yard, yes.
    Q And they are displayed all over South
Seaside Park --
    A Yes.
    Q -- probably hundreds of them, based
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upon the number that you made, correct?
A Yes, there are.
MR. MICHELINI: Can we have this
marked.
(The Sign was marked as A-57 for
identification.)

MR. MICHELINI: All right. So, I'm
going show you some photographs which we'll have
marked. Why don't we get these marked ahead of time
and I'll ask you about those and that will conclude
his testimony.
Three photographs on a single board.
(The Three photographs on a single
board was marked as A-58 for identification.)
BY MR. MICHELINI:
Q Showing you A-58, can you just
describe it. I know the board's not going to be
able to see this well until we give it up to them.
So, you can describe it and then I will ask you a
few questions. And then we'll give it to the board.
There's three photographs. Do these
photographs accurately depict the condition in South Seaside Park today?
A Yes, they do.
Q Okay. So, taking us to the top left

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photograph, there is a picture of a sign that you've made, correct?

A That's correct.
Q And there appears to be red lines
through the sign, painted through the sign; is that correct?

A That's correct.
Q And did you paint that red line
through the sign?
A No, I didn't.
Q What do you take that to mean, that
somebody -- the red line through the sign?
A Well, I guess, I would assume it's
somebody that's against leaving the de-annexing
from --
Q Somebody against --
A -- Berkeley.
Q -- the effort of de-annexation?
A Yes.
Q So, kind of like the no smoking sign
with the red line through it?
A That's correct.
Q And that sign is also shown in the picture on the top right and the picture on the
bottom, correct?

A That's correct.
Q And the sign is situated on an angle
so that if you're looking at Mr. Callahan's house,
you're facing the sign directly; is that correct?
A The sign is -- the sign is facing
away from his house.
Q Right. So, if you're looking at the
sign, if you're straight onto the sign looking,
whose house are you going to see in the background?
A Mr. Callahan.
Q Okay. So, do you know whether it's
Mr. Callahan's sign or Mr. Budish's sign?
A No.
Q You tried to find that out but you
couldn't find that out; is that correct?
A No, I assumed that it was -- I
assumed, by the way the sign is facing, I would
assume that it was Mr. Callahan's, but --
Q But you don't know for sure?
A I don't know. Because you don't know where the property lines are.

Q Okay. And if I could have marked
A-52 -- or, I'm sorry, A-59 is a close-up of the
sign; is that correct?
A That's correct.
MR. MICHELINI: And then A-60,
4 another eight-by-ten photo.
(The Eight-by-ten photo was marked as
A-60 for identification.)
2 A-60 is another eight-by-ten photo.
And it shows the sign?
A Yes, it does.
Q Okay. And there's a mailbox that
says 121 . Is that Mr. Budish's house?
A Yes.
Q And then -- but the sign, as
you're -- where was this taken? Standing on the
street?
A Yes.
Q Okay. And this accurately depicts --
all these signs accurately, or pictures, accurately
depict the way it is today, correct?
A That's correct.
Q What street is this?
MR. BUDISH: Anchor Drive.
Q Is it Anchor Drive?
A That's correct.
Q In South Seaside Park, correct?

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A Yes.
    Q And the sign is clearly visible in
the upper left-hand portion of the picture, right?
    A In the background, yes.
    Q And this is facing the sign, correct?
    A That's correct.
    Q And as one faces the sign, whose
house does one see in the background?
    Mr. Callahan's.
    Okay. So that, again, would lead you
to conclude that it was Mr. Callahan's sign, even if
it isn't his sign, correct?
    A One would assume that, could assume
that.
    Q Did you assume that?
    A Yes.
    Q Okay. Would you assume that, based
on that sign, given where it's positioned and how
it's facing, that Mr. Callahan is against -- whether
or not he is -- that based upon how that sign is,
that he's against the de-annexation effort?
A With the red line, I would assume so.
    Q Thank you very much, Mr. Nora.
    And you don't know that for a fact, correct?
    A No.
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1 Q With the same red mark?
A Yes.
MR. McGUCKIN: Okay. Thank you.
MR. DePAOLA: Okay.
MR. MICHELINI: Based upon how the
sign faces, I would ask the board to ask
Mr. Callahan if it's his sign. And if it's not his
sign, I would still ask that he be recused based
upon the obvious effect of having the sign face as
if, when you're reading it straight on, the house
behind it is Mr. Callahan's, so, it gives --
MR. McGUCKIN: Mr. Michelini, you're
making an allegation. I think you need to put it in
writing. Send us a letter and we'll deal with it that way.

MR. MICHELINI: I certainly will.
MR. McGUCKIN: Thank you.
MR. MICHELINI: Any other questions?
That's it. Thank you.
MR. DePAOLA: I mean, my only
objection is, you're assuming that Mr. Callahan and I think that that --

MR. MICHELINI: We can ask
Mr. Callahan now.
MR. DePAOLA: No, I wouldn't do that.

I wouldn't do that. Send a letter as our attorney
told you, and then we'll take it from there, all
right? How's that?
MR. MICHELINI: That's fine.
MR. DePAOLA: But why you would ever
bring in to accuse somebody when you don't really
know is mind boggling.
MR. MICHELINI: Based upon --
MR. DePAOLA: I've been around a long
time.
MR. MICHELINI: Based upon the way
the sign faces --
MR. DePAOLA: All right.
MR. MICHELINI: -- it clearly looks
as if it's Mr. Callahan's. Whether it is or it's
not --
MR. DePAOLA: Listen I know --
MR. MICHELINI: Excuse me. Whether
it is or it's not, it gives that impression.
MR. DePAOLA: I --
MR. MICHELINI: And it's
inappropriate for a board member who's supposed to be hearing testimony and to be sitting on this board, in all due respect to Mr . Callahan. I know he's a pretty nice guy from my clients, some of my

[^1]1 Mr. Chairman. Have a good night.
MR. GINGRICH: Through the Chair, I
got a question.
MR. DePAOLA: Yes.
MR. GINGRICH: One question through
the Chair.
MR. MICHELINI: Who's the question

10 you tried to
1 you going to go through and try to get the whole
board by the time --
MR. MICHELINI: Only, only if I have
cause. But, at this point, I do not have cause,
Mr. Gingrich.
MR. GINGRICH: Okay. Thank you.
MR. MICHELINI: But if I believe I
have cause, and if I did have cause, I would go through the whole board. But I don't believe I have cause. And I believe that there's several of these -- I'm not even saying these board members acted intentionally or maliciously. But I think the judgment is not appropriate for this board, which is supposed to be independent and is supposed to be above, you know, showing their hand or pre-judging
his property line, giving that impression, whether
or not it's your sign or your neighbor's sign.
MR. CALLAHAN: All right. I'm going
to ask another question, then. If you're not a
5 member of the secession group, does that mean you're
6 against it?
MR. MICHELINI: I just want -- for
the record, Mr. Budish is talking to Mr. Gingrich
off to the side. I don't know what that --
MR. McGUCKIN: Mr. Gingrich, we got a
hearing still going on.
MR. GINGRICH: I'm sorry. I'm sorry.
I'm sorry.
MR. MICHELINI: Excuse me,
Mr. Callahan. I apologize. But could you repeat your question?

MR. CALLAHAN: I just asked you, if a resident of South Seaside Park does not join the secessionist movement, pay dues, does that mean he's against it?

MR. MICHELINI: If they don't pay, no, it doesn't mean that at all. They could be for it or they could be against it. Either way, we don't know.

MR. CALLAHAN: Okay. Nothing
further.
MR. DePAOLA: Okay.
MR. MICHELINI: Thank you.
MR. DePAOLA: Thank you.
(Matter concluded.)

My Commission expires January 26, 2021

Dated: May 27, 2016

| \$ | 3 | 20/14 22/6 22/10 25/14 25/15 |
| :---: | :---: | :---: |
| \$1,118,000,000 [1] 31/12 | 3/11/16 [2] 3/19 63/23 | $\begin{array}{llllll} & 31 / 24 & 41 / 19 & 44 / 3 & 57 / 11 & 59 / 19\end{array}$ |
| \$2 [3] 33/9 34/20 39/16 | 30 [2] 39/1 86/17 | 60/13 60/15 60/19 60/20 65/20 |
| \$2 million [1] 39/16 | 32 [1] 31/22 | 69/13 69/17 69/19 78/6 78/22 |
| \$2,600,000 [2] 32/3 32/4 | 34,8 [1] 31/25 | 79/10 83/22 85/3 87/4 88/24 |
| \$440,000 [1] 31/24 | 35 [1] 50/11 | 90/20 92/2 95/8 99/2 99/13 |
| \$500 [1] 31/19 | 356 [2] 43/19 45/11 | 105/2 107/21 111/10 120/12 |
| \$500 million [1] 31/19 | 36 [1] 3/4 | above [2] 34/21 121/25 |
| \$841,000 [2] 24/6 42/12 | 4 | absolute [1] 17/14 |
| ' |  | absolutely [5] 40/12 53/24 |
|  | 41 [1] 3/4 | 73/8 94/20 95/14 |
| '09 [1] 107/6 | 42 [4] 47/9 47/10 $49 / 24 \quad 50 / 5$ | Abstain [1] 59/15 |
| '10 [1] 8/21 | 43 [1] 48/1 | accept [1] 56/12 |
| '11 [1] 8/21 | 441,000 [1] 34/11 | according [4] 45/1 97/1 104/12 |
| '12 [1] 8/21 | 441,350 [2] 40/24 41/8 | 109/1 |
| '13 [1] 8/20 | 45 [2] 3/6 37/7 | accountant [4] 50/22 84/12 |
| '14 [1] 8/20 | 450 [1] 110/15 | 89/17 89/18 |
| '15 [1] 8/20 | 46 [2] 1/24 37/7 | $\begin{array}{lllllll}\text { accurate }[4] & 47 / 4 & 113 / 7 & 113 / 8\end{array}$ |
| '87 [2] 109/10 109/14 | 47 [1] 31/15 | 125/7 |
| 0 | 47,8 [1] 31/15 | accurately [4] 111/22 115/17 |
| 0.348 [1] 36/19 | 5 | 115/18 115/18 <br> ccuse [4] 119/6 120/8 120/12 |
| 0001 [1] 1/25 | 5,000,349 [1] 31/17 | 120/14 |
| 08527 [1] 1/25 | 50 [1] 23/23 | acknowledge [1] 56/19 |
| 08723 [1] 2/7 | 50 percent [1] 38/1 | acrimonious [1] 28/4 |
| 08731 [1] 2/4 | 50,000 [1] 32/5 | across [1] 40/17 |
| 1 | 52 [1] 114/23 | acted [1] 121/22 |
| 1,000,000,662 [1] 31/21 | $\begin{array}{llllll}54 & {[4]} & 29 / 17 & 29 / 21 & 29 / 22 & 30 / 19 \\ 55 & {[1]} & 45 / 7 & & & \end{array}$ | action [3] $4 / 5$ $76 / 20$ $77 / 13$ <br> actual [1] $78 / 25$  |
| 1,000,662 [1] 31/20 | 56 [1] 63/24 | $\begin{array}{llllll}\text { actually [8] } & 4 / 15 & 8 / 1 & 33 / 10\end{array}$ |
| 1,082,315 [1] 40/18 | 57 [1] 111/5 | 40/1 $40 / 10$ 44/1 $73 / 25$ 91/24 |
| 1,523,665 [1] 41/12 | 58 [3] 111/14 111/16 113/21 | add [1] 32/8 |
| 1,660,458 [1] 24/10 | 59 [2] 114/23 115/2 | addition [2] 31/18 37/25 |
| 10.68 [1] 41/3 | 6 | additional [7] 6/18 17/11 |
| 100 [1] $100 / 24$  <br> 100 percent [1] $101 / 6$  | 60 [3] 115/3 115/6 115/7 | $\begin{array}{cclll}26 / 22 & 32 / 23 & 33 / 22 & 61 / 23 & 64 / 17 \\ \text { address } & {[3]} & 43 / 5 & 71 / 15 & 122 / 10\end{array}$ |
| 107 [1] 3/9 | 620 [1] 2/4 | addressed [1] 102/20 |
| 109 [1] 3/11 | 64 [1] 98/1 | adjoined [1] 26/12 |
| 117 [1] 3/12 | 65,000 [1] 34/12 | adjourned [1] 102/19 |
| 11th [1] 62/7 | 66 [1] 3/7 | adjustment [3] 81/1 81/2 81/3 |
| 121 [1] 115/11 | 6:30 [1] 1/9 | adopted [1] 77/22 |
| 13-cent [1] 36/21 | 7 | adoption [1] 23/11 |
| 15 [2] 98/14 109/8 |  | adviser [1] 50/10 |
| 16 [2] 3/19 63/23 | 732 [1] 1/25 | Advisory [1] 47/23 |
| 17 [1] 2/7 | 739,124 [1] 24/11 | after [10] $5 / 23$ 6/4 $24 / 1 \quad 28 / 3$ |
| 1966 [1] 46/21 | 8 | 28/6 30/17 31/18 47/15 98/14 |
| 1968 [1] 47/1 |  | 102/18 |
| 1972 [1] 45/17 | 80 [1] 3/7 | $\begin{array}{lllll}\text { again [13] } & 10 / 13 & 12 / 20 & 33 / 17\end{array}$ |
| 1997 [1] 45/15 | 833-0001 [1] 1/25 | 55/16 56/9 82/6 89/8 89/8 |
| 1st [1] 87/5 | 9 | 101/17 101/18 106/14 116/10 |
| 2 | 911 [4] 98/3 100/2 100/3 100/8 | $\begin{array}{lllll}\text { 120/2 } \\ \text { against [11] } & 11 / 25 & 21 / 17 & 41 / 25\end{array}$ |
| 2,000,094 [1] 33/3 | 97 [1] 3/9 | 112/14 112/16 116/19 116/21 |
| 2,094 [1] 33/24 | A | 122/23 123/6 123/20 123/23 |
| 2,399,582 [1] 24/11 |  | agenda [2] 4/1 4/2 |
| $\begin{array}{lllll}20 & {[6]} & 3 / 4 & 74 / 10 & 75 / 25 \\ 98 / 22\end{array}$ 99/23 101/16 | $\begin{array}{\|lll} \hline \mathrm{A}-50 & {[1]} & 23 / 23 \\ \mathrm{~A}-52 & {[1]} & 114 / 23 \end{array}$ | $\begin{array}{lllllll}\text { ago [17] } & 16 / 1 & 16 / 2 & 26 / 19 & 49 / 7\end{array}$ |
| 2000 [2] 109/11 109/14 | $\begin{array}{lllll}\text { A-54 } & {[4]} & 29 / 17 & 29 / 21 & 29 / 22\end{array}$ | $\begin{array}{llll}49 / 9 & 60 / 22 & 61 / 1 & 65 / 9 \\ 65 / 20\end{array}$ |
| 2009 [5] 97/16 99/14 100/13 | 30/19 | 65/21 67/2 67/4 67/20 74/10 $77 / 12 \quad 106 / 21 \quad 106 / 22$ |
| 100/18 101/3 | A-55 [1] $45 / 7$ | $\begin{array}{llllll}\text { agree [5] } & 14 / 5 & 14 / 17 & 38 / 2 & 53 / 9\end{array}$ |
| 201 [1] 109/5 | A-56 [1] $63 / 24$ | 53/11 |
| 2015 [3] 8/11 101/23 106/15 | A-57 [1] 111/5 | agreement [1] 9/9 |
| 2016 [5] 1/8 40/16 40/19 62/7 | $\begin{array}{llllll}\text { A-58 [3] } & \text { [111/14 } & 111 / 16 & 113 / 21\end{array}$ | $\begin{array}{lllll}\text { ahead [16] } & 6 / 13 & 8 / 4 & 14 / 21\end{array}$ |
| 125/16 | A-59 [2] 114/23 115/2 | $\begin{array}{rlllll} \\ 25 / 11 & 31 / 3 & 31 / 6 & 31 / 8 & 52 / 14\end{array}$ |
| 2021 [1] 125/14 | $\begin{array}{lllll}\text { A-60 [3] } & 115 / 3 & 115 / 6 & 115 / 7\end{array}$ | 53/5 74/23 85/21 88/14 91/9 |
| 217 [1] 97/6 | Abbott [2] 53/14 62/22 | 95/5 96/8 111/9 |
| $\begin{aligned} & 23 \text { percent [3] } 32 / 1033 / 8 \\ & 33 / 17 \end{aligned}$ | ability $85 / 1$ | $\begin{array}{lllll}\text { aid } & {[101]} & 15 / 18 & 16 / 14 & 16 / 17 \\ \text { a }\end{array}$ |
| $\begin{array}{llll}25 & \text { [2] } & 3 / 4 & 38 / 25\end{array}$ | $\begin{array}{lllll}\text { able [17] } & 10 / 13 & 10 / 14 & 10 / 20\end{array}$ | 17/11 26/22 48/7 48/9 48/24 $\begin{array}{llllll}17 / 11 & 49 / 3 & 49 / 18 & 49 / 19 & 49 / 21\end{array}$ |
| 25 percent [1] 25/1 | $\begin{array}{llllllll}19 / 15 & 20 / 4 & 32 / 2 & 32 / 9 & 33 / 9 & 55 / 8\end{array}$ |  |
| 26 [2] 37/8 125/14 | $\begin{array}{llllll}57 / 14 & 81 / 5 & 85 / 1 & 85 / 4 & 85 / 10\end{array}$ | $\begin{array}{lllllll}50 / 24 & 51 / 4 & 51 / 7 & 51 / 14 & 51 / 20\end{array}$ |
| 27 [1] 125/16 | 89/24 $90 / 5$ $111 / 18$  <br> about [42] $7 / 18$ $15 / 3$ $16 / 14$ | 51/25 52/6 53/1 $53 / 14$ 53/21 |


| A | 68/12 77/19 77/19 78/21 78/25 | 93/25 98/18 99/11 102/5 102/23 |
| :---: | :---: | :---: |
| aid... [73] 53/22 54/22 54/23 | Anchor [2] 115/22 115/23 | 110/22 111/2 114/9 114/21 |
| 55/1 55/1 55/2 55/2 55/11 56/7 | angle [1] 114/2 | 121/10 122/15 122/18 122/23 |
| 56/9 57/13 58/9 58/25 60/1 | annexation [31] $1 / 5$ 3/16 4/4 | area [3] 27/12 62/17 62/19 |
| 60/1 60/18 61/13 61/19 61/22 | $\begin{array}{llllll}11 / 24 & 12 / 2 & 16 / 19 & 25 / 23 & 27 / 1\end{array}$ | Arlene [1] 109/19 |
| 61/23 62/23 62/24 63/14 63/15 | 28/24 29/3 29/16 30/1 30/17 |  |
| 63/18 64/15 64/17 65/22 66/7 | 30/21 30/25 31/18 34/18 35/19 | 119/9 |
| 67/12 67/14 67/14 67/18 67/20 | 41/12 45/19 55/4 57/13 60/2 | arrived [1] 98/15 |
| 67/21 67/24 68/5 68/7 68/20 | 69/13 69/17 69/22 87/12 97/18 | arts [2] 46/22 46/24 |
| 68/21 68/22 68/23 69/21 69/25 | 112/18 116/21 122/23 | as [137] |
| 70/4 70/6 70/12 70/24 70/25 | annexed [3] 82/9 104/7 104/21 | ascertain [2] 23/2 23/5 |
| 72/10 72/12 81/17 82/8 82/13 | annexing [2] 65/6 112/14 | ask [27] 11/15 12/20 16/25 |
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[^0]:    I don't think that is at all within his scope of expertise.

    MR. MICHELINI: Well, certainly, it certainly may be within his scope of expertise. I think he's -- can testify having knowledge of state aid. Certainly, he can give an opinion. The weight
    you give to the opinion is up to you. But,
    certainly, he can give an opinion on those things.
    MR. McGUCKIN: I don't see how he
    qualifies him as an expert in the field --
    MR. FULCOMER: If I can just
    respond --
    MR. MICHELINI: You can't talk. Go
    ahead.
    If you have something else that you'd
    like to say that qualifies you in response to
    Mr. McGuckin, I'll let you do that. But I want to
    let Mr. McGuckin finish.
    MR. McGUCKIN: Basically, what I'm
    hearing is that he's well educated, understandably,
    and he's a successful teach -- many years as a
    teacher and elected official. But if that's the
    case, any teacher who's an elected official would be
    an expert in the fields that they served on as an
    elected official. That would make me an expert on

[^1]:    clients have a relationship with him, but it's
    inappropriate in this proceeding. And, again, it
    shows the pre-judgment and it shows bad judgment, if
    not anything else.
    MR. DePAOLA: I just wanted to --
    MR. MICHELINI: That's my opinion.
    MR. DePAOLA: I just want you to
    know, Mr. Michelini, that to accuse somebody when
    you don't really know, that's not the way I was
    brought up. So, I mean, you can do whatever you
    want. That's fine. And the gentleman who did it
    also, I'm not very happy about that. You accuse
    somebody, and you don't know.
    MR. MICHELINI: I did not accuse
    Mr. Callahan of putting the sign up. What I said
    is, it certainly gives the appearance as his sign.
    And it's inappropriate. Whether it is or it isn't, I made very clear and Mr. Nora made clear, we don't know.

    MR. DePAOLA: As the Chairman, I just felt I had to tell you. You can do whatever you want. That's fine.

    MR. MICHELINI: Thank you.
    MR. DePAOLA: But I --
    MR. MICHELINI: Thank you,

