

Villains

YEAR GROUP: 2

Autumn 2 2019

To Try New Things

To Work Hard

To Concentrate

To Push Ourselves

To Imagine

To Improve

To Understand Others

To Not Give up



Villains

STIMULUS/LAUNCH/CHALLENGE/FINAL PRODUCT

In this themed unit the children will be discovering and investigating villains in fiction. The launch of the unit will be a day with Adam Pepper who will introduce the concept of what makes a good villain in a story. We will ask the children to do some family homework and research with their families about favourite villains from past and present. This work will be displayed. We will use film clips and books to study key villainous characteristics and how we can identify them in stories. We will use the character from the film 'Maleficent' to decide if villains can have good motives and be misunderstood characters. We will discuss the themes of understanding, tolerance and forgiveness.

LITERACY

As Writers and Readers we will be reading a wide range of fairy-tales, including the 'The Three Billy Goat's Gruff' and 'The Gingerbread Man'. Other books exploring alternative villains will include 'The Lost Happy Endings' by Carol Ann Duffy and Jane Ray. We will analyse the witch's character and use her traits to create a potion. The children will take part in drama to explore characters' motives and feelings. The children will develop higher order questioning techniques. We will be writing narrative, character descriptions and instructions for a villain potion. Adam Pepper from Silver Screen productions will explore villains through film.

Significant Texts

The Troll by Julia Donaldson
The Enormous Crocodile by Roald Dahl
Hansel and Gretel by Anthony Browne
Little Red Riding Hood

MATHS

As mathematicians we continue to focus on number and subtraction. We will be comparing and adding money and working out totals and the correct amount of change. Children will be working out word problems using the vocabulary of difference and total. Much of this activity will be practical. Multiplication and division will be introduced towards the end of the term.

SCIENCE

As Scientists we will be investigating materials and we will name, group and compare uses of everyday materials and describe their properties. We will develop our investigative skills by selecting and testing appropriate materials to make new wings for Maleficent.

HUMANITIES

As Historians We will learn about Remembrance Day and why it is important to remember this key event. Assemblies with the Royal British Legion.

As Geographers we will be making fairy tale co-ordinate maps and plotting the journey of a character through a setting. Links with numeracy will include positional language and co-ordinates.

MUSIC

As musicians, we will learn Christmas Carols and explore music that is related to Remembrance events.

COMPUTING

As users of technology we will be looking at internet safety and how to be responsible users of technology. We will look at emails and how to identify which are safe to open.

ART/D.T. – textile project

As Designers we will be making our own Christmas bauble as well as designing the strongest bridges for the Three Billy Goats Gruff. We will be sewing Christmas decorations. We will create pictures for calendars in the style of William Morris and we will create a mixed media, textured Christmas card.

ENRICHMENT

Trip to St Patrick's church. Performing in the Christmas Concert. Adam Pepper will deliver the topic launch.

PE

As sportsman/woman we will be Swimming and developing stroke techniques. In dance we will focus on developing technique, terminology, expression & creativity.

SPANISH

In Spanish, we are going to remember how to state our likes and dislikes and Spanish customs at Christmas.

GLOBAL DIMENSION/RE/ PHILOSOPHY/PSHE

As part of our work on issues in the wider world we will read fairy tales from around the world, discuss Spanish culture and customs at Christmas and investigate why Christmas is special for Christians. We will write the Christmas story and we will visit St. Patrick's church where Rev. Barbara will hold a Christmas service. **As Philosophers** we will discuss 'What is a villain and what makes them a villain?' In PSHE we will be looking at 'Getting on and Falling Out.'