

## Year 3 Newsletter

**Hello and welcome** to the first edition of the Year 3 newsletter. We are really pleased to be back together with lots of new learning ahead of us.

This week we have been getting used to school routines, expectations of KS2 and getting to know each other.

### **Homework**

The main focus for homework this year continues to be reading at home. Reading books will be given out on a **Monday** and need to be back in school on **Friday**. Please hear your child read at least 3 times a week and make sure you record it in their reading records.

Every Friday your child will be tested on a group of spellings. These can be found at the back of their reading records.

Remember to play TT Rockstars to learn your times tables thoroughly.

#### **Days to remember:**

Monday: Reading books to come home

Tuesday - PE

Wednesday - PE

Friday - Spellings tested. Reading books and reading records to be back in schools

### Curriculum for the Autumn Term

Our topic themes this term are: Mighty Metals, followed by Gods and Goddesses

**Maths** - Place Value, Addition, Subtraction, Multiplication and Division

**English** - Writing for a range of genres both fiction and non-fiction.

**Science** - Forces and Magnets

**History** - Ancient Greece

**Geography** - Map Skills

**P.E.** - Team Games

**Design Technology** - Car Model and Model Making

**Art** - Foil Embossing

**Computing** - Excel

**R.E.** - Hinduism

**Spanish** - broadening of vocabulary

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# Fancy a Challenge?

Have a look at these Mighty Metal challenges.

## What will you choose to do?

- Go on a magnetic treasure hunt in your house. How many magnetic objects can you find? What materials are they made from?
- Research some of the tasks carried out by robots. What tasks do you think robots could do in the future? What jobs would you like a robot to do in your house? Ask your parents – they're sure to have some ideas!
- Investigate the best surfaces at home for toy cars to travel on: carpet or a tiled floor? Measure the distance travelled on each type of surface and rank each one in order of effectiveness. Make a table or bar chart to show your results. Which force is acting to slow down and stop the cars from moving?
- Use non-fiction books and the web to find out about a metal of your choice. Write down your findings as a list of facts.
- Read stories and poems about robots. Choose your favourite, then write or film a review for your classmates.
- Design your perfect playground. What (real or imaginary) equipment would you include?
- Search the web to find artwork made using metal and make a collage or scrapbook of downloaded images.
- Learn to spell the names of some common metals such as iron, gold, platinum, lead and aluminium. Create anagrams for your friends and family to solve.
- Choose and find out all you can about a musical instrument made from metal. It could be an orchestral instrument or something more unusual. Create a presentation with photos and sound clips of your chosen instrument.
- Design and make a fridge magnet, either as a gift for someone or to commemorate a special event.
- Imagine... you wake up, and all the metal in the world has vanished! Write a story about your day. How is everyday life different without metal?
- Find out about King Midas and his golden touch.

