## EUREKA MATH ${ }^{2}$.

## Module 4 - Lesson 3:

Represent decimal numbers to the thousandths place in different forms.

CCSS Standard - 5.NBT.A. 1 / 5.NBT.A.3a

Reference Place Value Chart: LEARN book page 23


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FLUENCY (10-min)
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Whiteboard Exchange: Thousandths Written Three Ways

How do you represent the number shown in unit form?
Raise your hand when you know.


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FLUENCY (10-min)
```

Whiteboard Exchange: Thousandths Written Three Ways

How do you represent the number shown in unit form?
Raise your hand when you know.


## FLUENCY (10-min)

How do you represent the number shown in unit form?
Raise your hand when you know.

|  | 0.01 |  | (001) |
| :---: | :---: | :---: | :---: |


| (1) 0.1 |  |  | 0 $=$ |
| :---: | :---: | :---: | :---: |

```
FLUENCY (10-min)
```

Whiteboard Exchange: Multiply by Powers of 10

What is $10^{2}$ in standard form?
Raise your hand when you know. $\quad 102=100$

Rewrite the expressions below with the power of 10 in standard form to find the product:


$$
7 \times 10^{6}
$$

$91 \times 10^{5}=$

$$
608 \times 10^{4}
$$

## LAUNCH (10-min)

Read the following decimal:
With a partner, represent this decimal in various ways:

- Using place value disks
- Using your place value chart
- Unit form 6 ones 7 tenths 8 hundredths 9 thousandths
- Fraction form $6^{\text {789/1,000 }}$
- Word form

Six AND seven hundred eighty-nine thousandths
6.789

Students represent a decimal number in various forms.



## LEARN (30-min)

Value of Digits in Decimal Numbers

## 2 tens 5 ones 6 tenths 8 hundredths 3 thousandths

With a partner, represent the unit form of the decimal above in various ways:

- Using place value disks
- Using your place value chart
- Decimal form
- Fraction form
- Word form

| "." | - | $\cdots$ | nomatam | memata |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 5 | 6 | 8 | 3 |
| 20 | 5 | 0.6 $6 / 10$ | $\begin{aligned} & 0.08 \\ & 8 / 100 \end{aligned}$ | $\begin{aligned} & 0.003 \\ & 3 / 1000 \end{aligned}$ |



## LEARN (30-min)

With a partner, represent the word form of the decimal above in various ways:

- Using place value disks
- Using your place value chart
- Decimal form
- Fraction form
- Unit form

0.01



## LEARN (30-min)

## Expanded Form for Decimal Numbers

Show the number forty-two and eight hundred fifty-three thousandths on your place value chart:

How do you see the value of each digit represented in the different forms?


## LEARN book page 25.

Using the same format, write 85.509 in the different expanded-form ways.

$$
\begin{aligned}
& 40+2+0.8+0.05+0.003 \\
& 40+2+\frac{8}{10}+\frac{5}{100}+\frac{3}{1,000} \\
& 4 \times 10+2 \times 1+8 \times 0.1+5 \times 0.01+3 \times 0.001 \\
& 4 \times 10+2 \times 1+8 \times \frac{1}{10}+5 \times \frac{1}{100}+3 \times \frac{1}{1,000} \\
& \hline
\end{aligned}
$$

## LAND (10-min)



## Notice:

- The headings to the right of the decimals are all "ths"
- Know the value and heading of each place.
- Using a place value chart may help you write numbers out in expanded form easily.


## LAND (10-min)

LEARN book page 27.
Fill in the correct numbers.

1. Use the place value disks shown to complete parts (a)-(f).

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LAND (10-min) Exit Ticket
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Exit Ticket - PAGE 31

Small Group Time:
Problem Set Pages 27-29

## Homework:

Page 21 APPLY BOOK

