

Gilbert High School AG 100- Applied Biological Systems Ms. Bird

Mr. Baize, Co-teacher

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Course Description - This course will introduce the basics of agricultural science, animal science, plant science, food science, and agricultural careers. This course is a prerequisite to other Agricultural Education courses. This class has a class fee of \$15 and will meet one of the District graduation requirements for science, but **will not** replace Lab Biology. This course will satisfy one lab science credit for Arizona university entrance requirements. Tutoring times for this class is offered by scheduled appointment with the teacher.

Materials Needed for Class -

- Pencil or pen (blue or black)
- 4 colors of highlighters
- 11 binder dividers (binders will be provided to keep in classroom)
- Loose Leaf Paper/Notebook
- Positive attitude
- Course fees paid (infinite campus or bookstore)
- Garden gloves and old tennis shoes for garden/land lab work

Course Expectations –

Performance objectives for this course can be completed by student <u>participation</u> in planned activities. Students grades will be determined based upon completion of assignments given both in class, in the laboratory, and virtually. An emphasis will be placed on the **quality** and **effort** the student puts into completing work. Students will succeed if they do the following:

- Come to class prepared and ready to learn
- Do you best
- Respect others, yourself, and school property
- Follow school rules and safety procedures

Major Topics		
What is Agriculture		
FFA		
SAE		
Leadership/Communication		
Science of Agriculture		
Natural Resources		
Gardening/Plants		
Food Science		
Small Animal Care		

Major projects and assignments are expected to be completed on or before the due date. There will be student assignments, review, quizzes, unit exams and projects.

IMPORTANT: Due to the hand-on nature of this class, students will have the opportunity to work with a variety of animals such as pigs, sheep, goats, rabbits, guinea pigs, birds, nonvenomous reptiles, etc. Any allergies or other issues preventing students from interacting with the animals must be communicated with the teacher prior to handling the animal. Students are expected to dress appropriately for the activities planned and work conducted as well as follow all safety procedures.



Course Procedures:

Students are expected to dress appropriately for activities planned and work conducted. Safety procedures will be emphasized at all times. Students that choose to not work in a safe manner will be removed from the work area and given written assignments due that day.

Grading - Students will earn points by written assignments, quizzes, tests, projects and hands on activities in the laboratory. Approximate point values are as follows:

Assignment	Percentage of Total	Description
	Grade	
Major Projects/Labs/Assessments	30%	A large portion of the grade is based on laboratory activities
, , ,		and projects. Proper preparation, punctuality, and
		participation will greatly affect the laboratory points.
Daily Activities	60%	 25% Written assignments, quizzes, career reports, etc.
		- 15% Daily employability/Interactive Notebook
		- 10% Quarterly Leadership
		- 10% Supervised Agricultural Experience
End of Semester Assessment/Project	10%	Final is proctored at the end of the semester

Policies:

School policies for late assignments will be implemented. Incomplete assignments are not accepted.

- <u>Absences</u>: There are two types of absences: **excused and unexcused.** Excused absences will carry the same weight in implementing the policy. An **excused absence** only means that a student has the right to receive credit for make-up work.
 - o <u>Excused Absences</u> (May be one of the following):
 - **School related:** If a student misses a class for a school activity (i.e. field trip, counselor, etc.) he/she is not reported absent to the office, but is responsible for making up all missed work.
 - Other excused absences: An excused absence is one in which the parent has notified the school within 24 hours of the student's absence and the school administrator has approved the absence. When a parent knows that the student will be absent for more than one day, one phone call to the school will be sufficient.
 - O <u>Unexcused Absences</u>: An absence is considered unexcused if the school has not been notified within 24 hours of the student's absence. Any student who has 10 consecutive unexcused absences from school may be withdrawn.
 - Tardiness: Any student entering the classroom AFTER the bell has rung, and who does NOT have a written excused from a staff member or the administration, will be considered tardy. If a student arrives after 10 minutes, it will be recorded as an absence.
- Make Up Work: When an absence is excused, students are allowed one day for each day absent to submit make-up work.
- **Re-do/Retakes:** Students should have multiple opportunities to demonstrate their proficiency on skill-based standards. Students may retake or redo any assignment or assessment after school/lunch within 1 week of receiving their grade for full points with prior conference/permission with the teacher.
- Late Work: Late work will be accepted for up to 2 weeks after the due date, losing 5% per day. If work is submitted after two weeks of the due date the highest grade possible will be a 60%. No work will be accepted after each 4.5 week grading period. Any missing assignments at the end of the 4.5 week grading period will automatically be put in as 50% to the gradebook.

