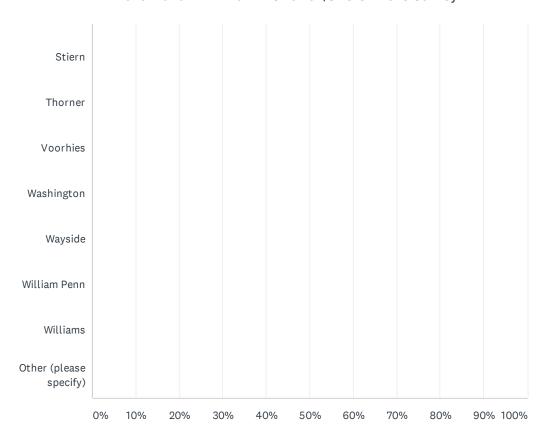
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

		Answere	ed: 14	Skipped	l: 0		
Casa Loma							
Cato							
Chavez							
Chipman							
College Hts							
Compton							
Curran							
Downtown							
Ed Center							
Eissler							
Emerson							
Evergreen							
Fletcher							
Frank West							
Franklin							
Fremont							
Garza							
Harding							

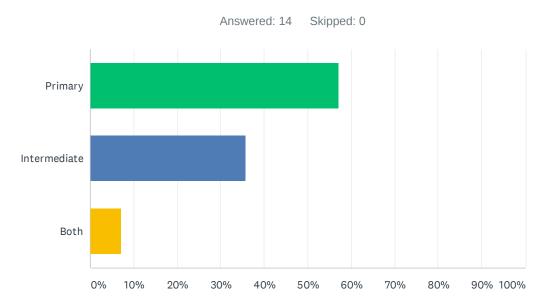
Harris					
Horace Mann					
Hort					
Jefferson					
Longfellow					
McKinley					
Mt.Vernon					
Munsey					
Nichols					
Noble					
Nurses					
Owens Intermediate					
Owens Primary					
Pauly					
Pioneer					
Rafer Johnson					
Roosevelt					
Sequoia					
Sierra					
Special Ed Office					
Stella Hills					



ANSWER CHOICES	RESPONSES	
Casa Loma	0.00%	0
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	0.00%	0
Compton	0.00%	0
Curran	0.00%	0
Downtown	0.00%	0
Ed Center	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	0.00%	0
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	0.00%	0
Hort	0.00%	0
Jefferson	0.00%	0
Longfellow	0.00%	0
McKinley	0.00%	0
Mt.Vernon	0.00%	0
Munsey	0.00%	0
Nichols	0.00%	0
Noble	0.00%	0
Nurses	0.00%	0
Owens Intermediate	0.00%	0
Owens Primary	0.00%	0
Pauly	0.00%	0

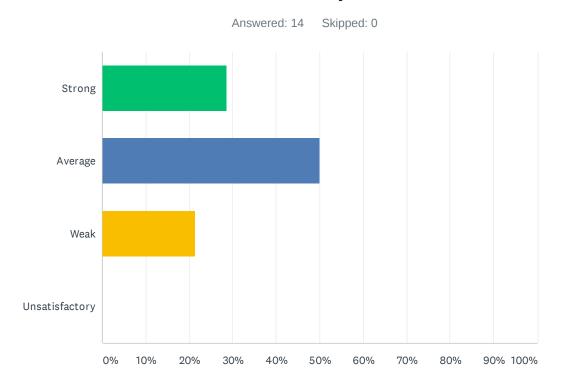
Pioneer	100.00%	14
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Special Ed Office	0.00%	0
Stella Hills	0.00%	0
Stiern	0.00%	0
Thorner	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 14		

Q2 Instructional Grade Level or Support Services



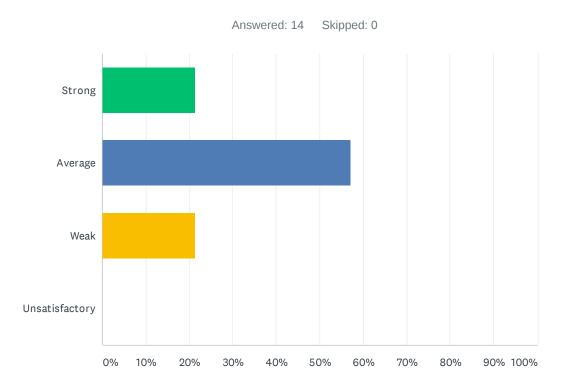
ANSWER CHOICES	RESPONSES	
Primary	57.14%	8
Intermediate	35.71%	5
Both	7.14%	1
TOTAL		14

Q3 Site administration is sensitive to the needs of students, staff, and community.



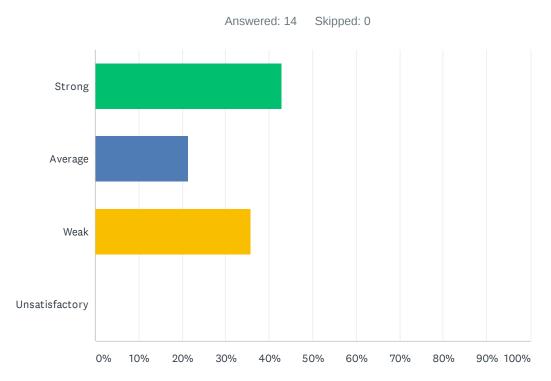
ANSWER CHOICES	RESPONSES	
Strong	28.57%	4
Average	50.00%	7
Weak	21.43%	3
Unsatisfactory	0.00%	0
TOTAL		14

Q4 Site administration treats staff with respect; you feel like a valued member of a team



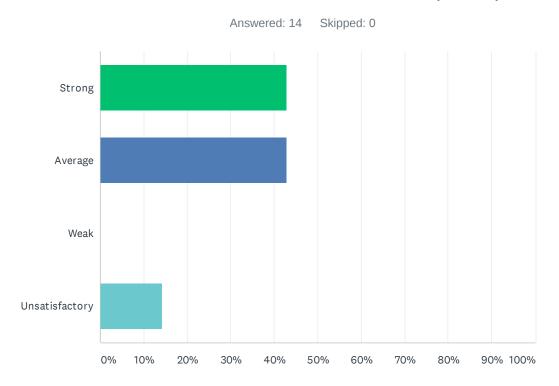
ANSWER CHOICES	RESPONSES	
Strong	21.43%	3
Average	57.14%	8
Weak	21.43%	3
Unsatisfactory	0.00%	0
TOTAL		14

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).



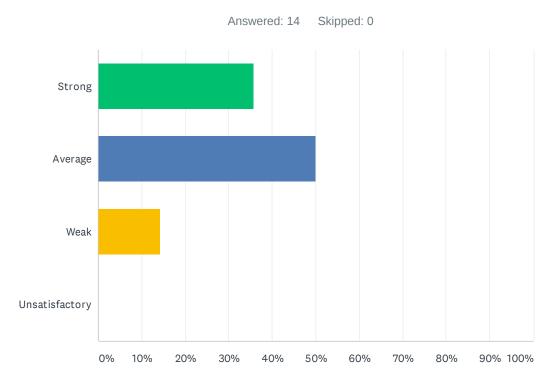
ANSWER CHOICES	RESPONSES	
Strong	42.86%	6
Average	21.43%	3
Weak	35.71%	5
Unsatisfactory	0.00%	0
TOTAL		14

Q6 Site administration follows the contract and respects personal rights.



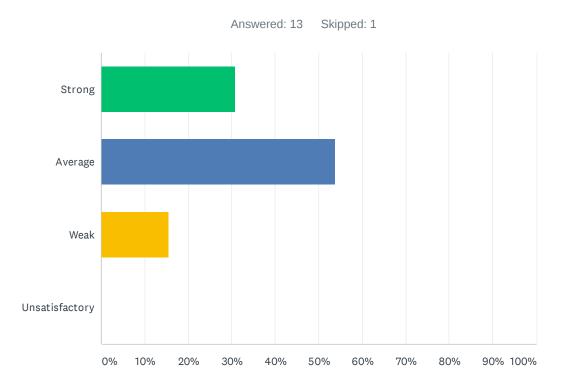
ANSWER CHOICES	RESPONSES	
Strong	42.86%	6
Average	42.86%	6
Weak	0.00%	0
Unsatisfactory	14.29%	2
TOTAL		14

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



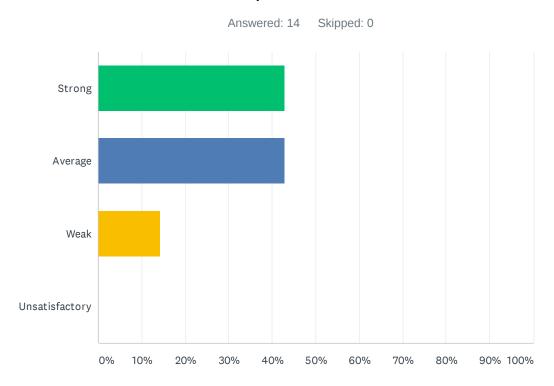
ANSWER CHOICES	RESPONSES	
Strong	35.71%	5
Average	50.00%	7
Weak	14.29%	2
Unsatisfactory	0.00%	0
TOTAL		14

Q8 Administration maintains open communication with staff, parents, and students.



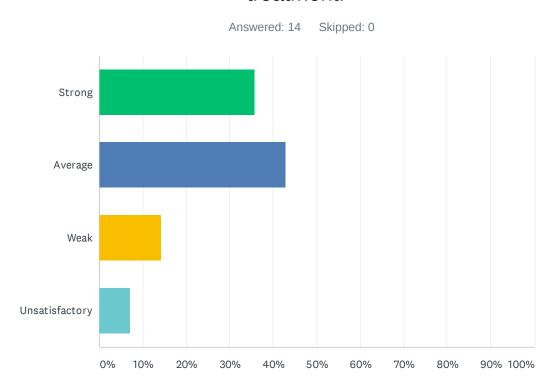
ANSWER CHOICES	RESPONSES	
Strong	30.77%	4
Average	53.85%	7
Weak	15.38%	2
Unsatisfactory	0.00%	0
TOTAL		13

Q9 Administration supports staff against attacks and criticism from parents.



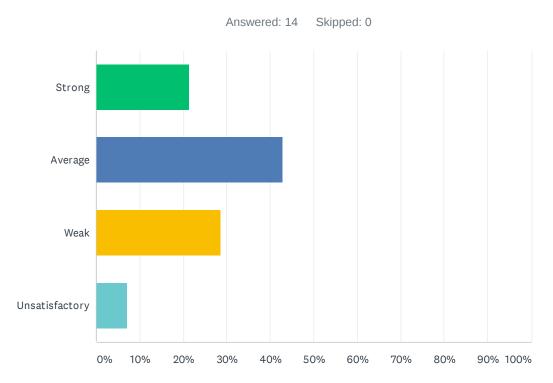
ANSWER CHOICES	RESPONSES	
Strong	42.86%	6
Average	42.86%	6
Weak	14.29%	2
Unsatisfactory	0.00%	0
TOTAL		14

Q10 Site administration treats all teachers equally; there is no preferential treatment.



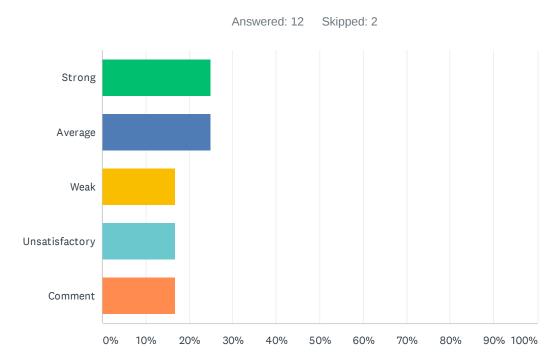
ANSWER CHOICES	RESPONSES	
Strong	35.71%	5
Average	42.86%	6
Weak	14.29%	2
Unsatisfactory	7.14%	1
TOTAL		14

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.



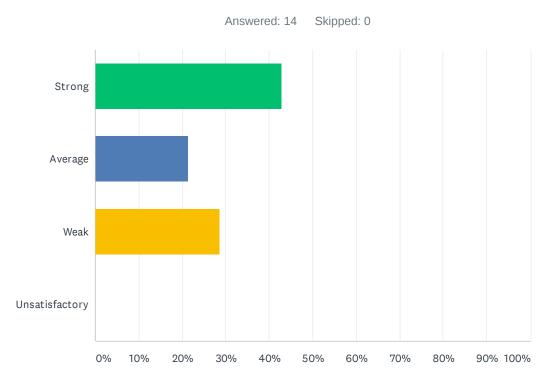
ANSWER CHOICES	RESPONSES	
Strong	21.43%	3
Average	42.86%	6
Weak	28.57%	4
Unsatisfactory	7.14%	1
TOTAL		14

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.



ANSWER CHOICES	RESPONSES	
Strong	25.00%	3
Average	25.00%	3
Weak	16.67%	2
Unsatisfactory	16.67%	2
Comment	16.67%	2
TOTAL		12

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

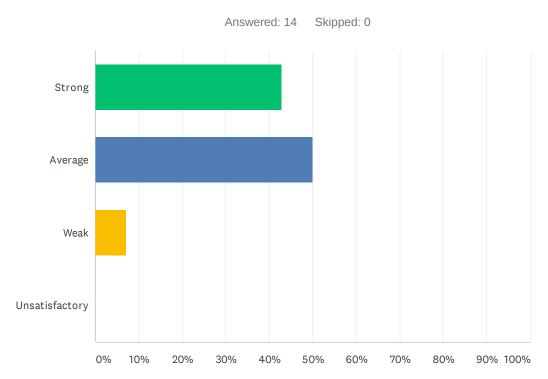


ANSWER CHOICES	RESPONSES	
Strong	42.86%	6
Average	21.43%	3
Weak	28.57%	4
Unsatisfactory	0.00%	0
TOTAL		14

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

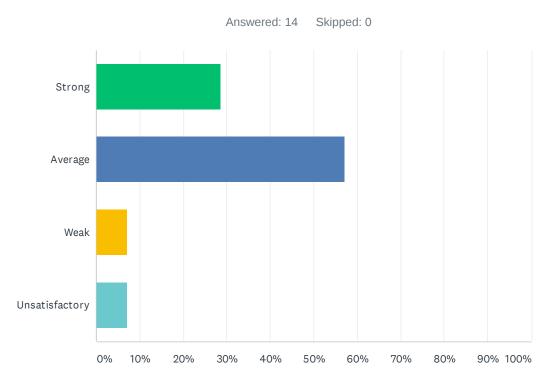
Answered: 12 Skipped: 2

Q15 Site staff is involved in setting school policies and budgetary priorities.



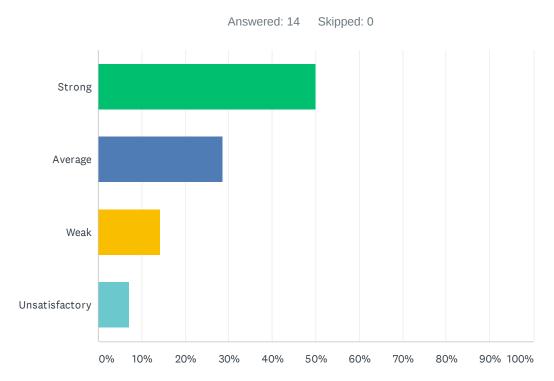
ANSWER CHOICES	RESPONSES	
Strong	42.86%	6
Average	50.00%	7
Weak	7.14%	1
Unsatisfactory	0.00%	0
TOTAL		14

Q16 Site meetings are productive and not excessive.



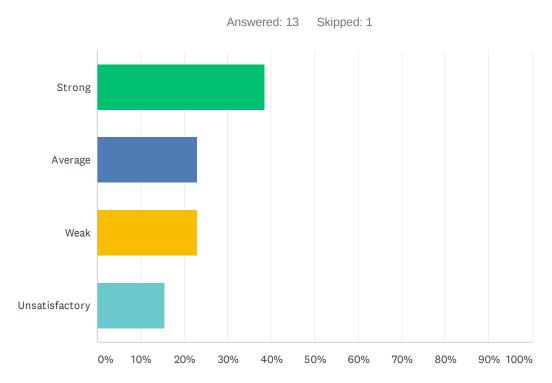
ANSWER CHOICES	RESPONSES	
Strong	28.57%	4
Average	57.14%	8
Weak	7.14%	1
Unsatisfactory	7.14%	1
TOTAL		14

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.



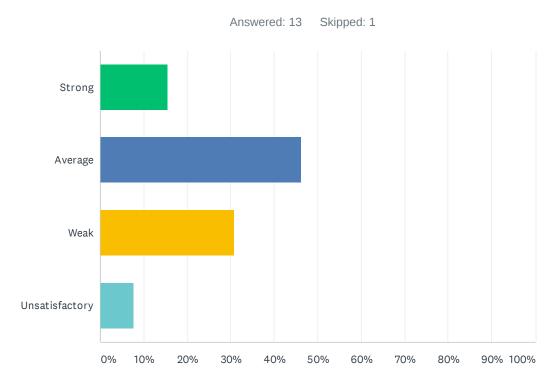
ANSWER CHOICES	RESPONSES	
Strong	50.00%	7
Average	28.57%	4
Weak	14.29%	2
Unsatisfactory	7.14%	1
TOTAL		14

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)



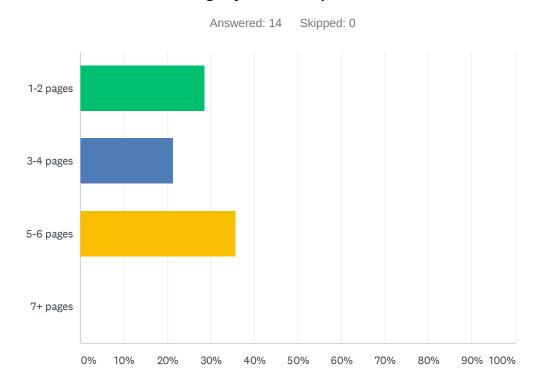
ANSWER CHOICES	RESPONSES	
Strong	38.46%	5
Average	23.08%	3
Weak	23.08%	3
Unsatisfactory	15.38%	2
TOTAL		13

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).



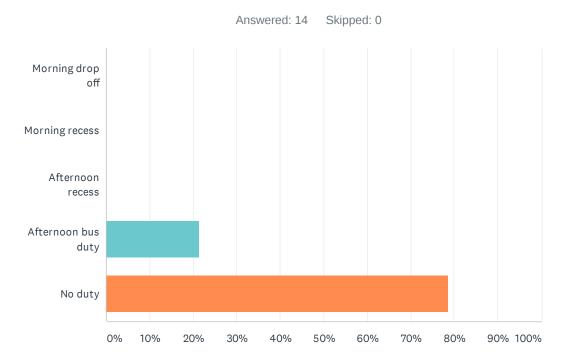
ANSWER CHOICES	RESPONSES	
Strong	15.38%	2
Average	46.15%	6
Weak	30.77%	4
Unsatisfactory	7.69%	1
TOTAL		13

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.



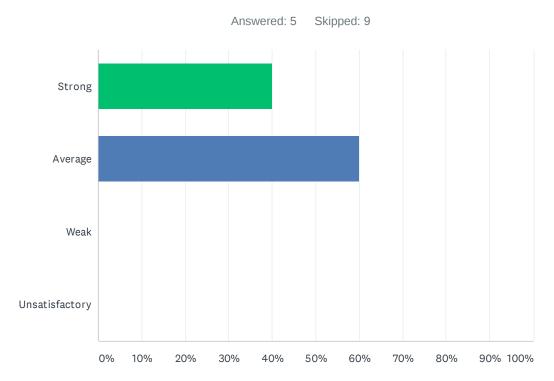
ANSWER CHOICES	RESPONSES	
1-2 pages	28.57%	4
3-4 pages	21.43%	3
5-6 pages	35.71%	5
7+ pages	0.00%	0
TOTAL		14

Q21 Staff has recess and/or bus duty.



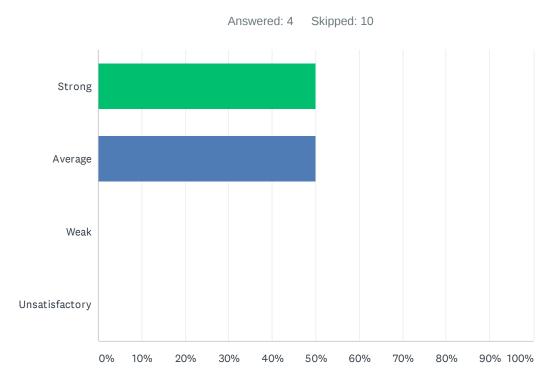
ANSWER CHOICES	RESPONSES	
Morning drop off	0.00%	0
Morning recess	0.00%	0
Afternoon recess	0.00%	0
Afternoon bus duty	21.43%	3
No duty	78.57%	11
Total Respondents: 14		

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.



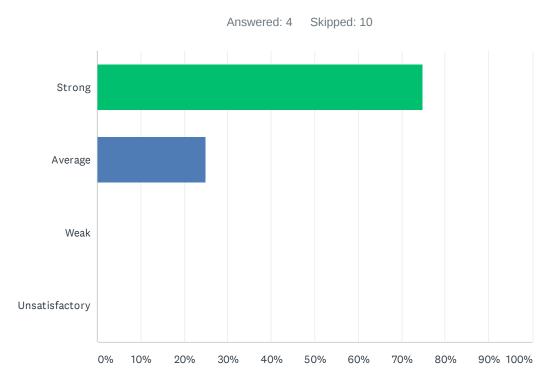
ANSWER CHOICES	RESPONSES	
Strong	40.00%	2
Average	60.00%	3
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		5

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.



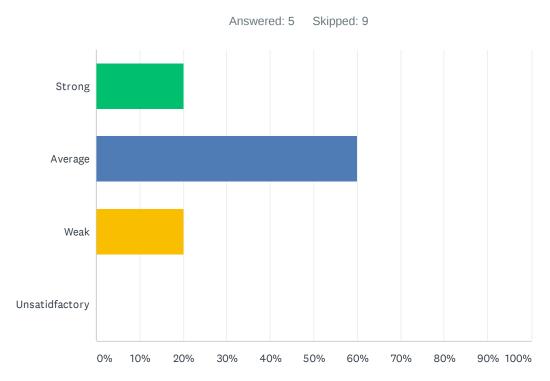
ANSWER CHOICES	RESPONSES	
Strong	50.00%	2
Average	50.00%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		4

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.



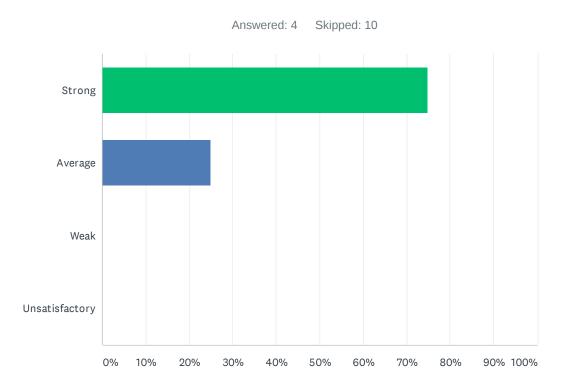
ANSWER CHOICES	RESPONSES	
Strong	75.00%	3
Average	25.00%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		4

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.



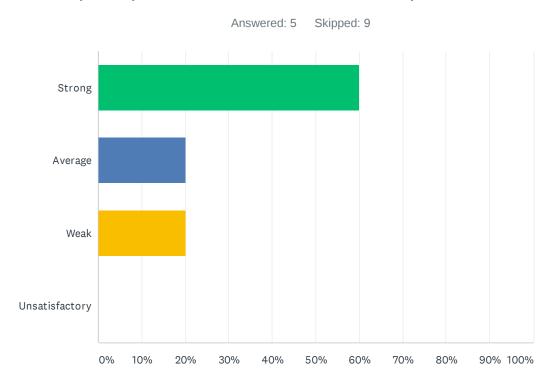
ANSWER CHOICES	RESPONSES	
Strong	20.00%	1
Average	60.00%	3
Weak	20.00%	1
Unsatidfactory	0.00%	0
TOTAL		5

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.



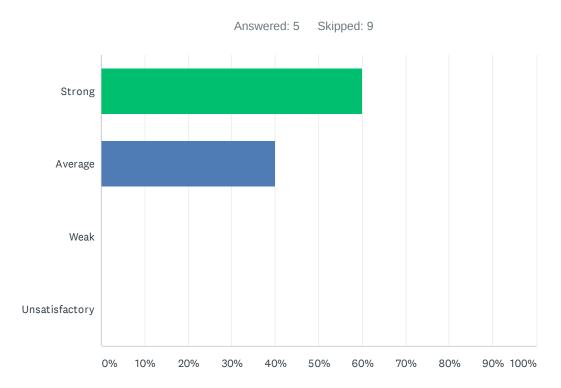
ANSWER CHOICES	RESPONSES	
Strong	75.00%	3
Average	25.00%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		4

Q27 The site principal is accessible to discuss special education issues.



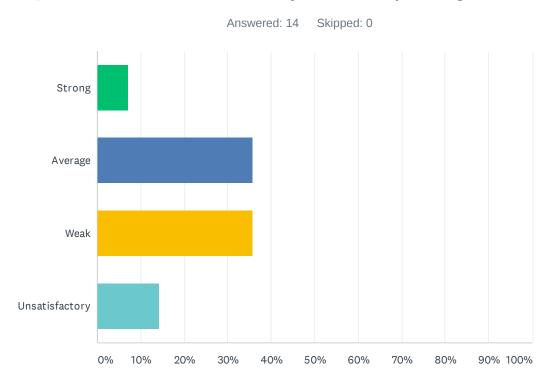
ANSWER CHOICES	RESPONSES	
Strong	60.00%	3
Average	20.00%	1
Weak	20.00%	1
Unsatisfactory	0.00%	0
TOTAL		5

Q28 The site principal promotes equal opportunities for all students to learn.



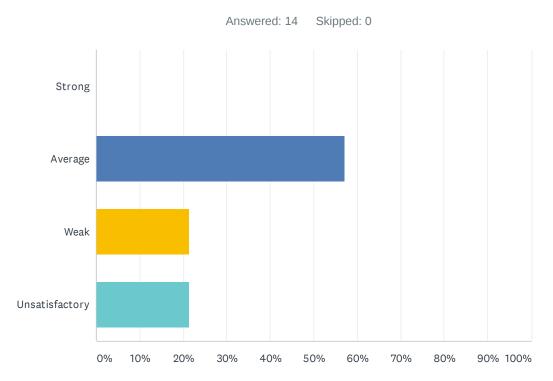
ANSWER CHOICES	RESPONSES	
Strong	60.00%	3
Average	40.00%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		5

Q29 PBIS is used effectively and is improving behavior.



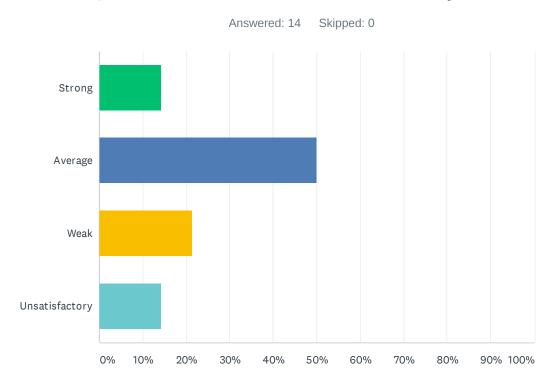
ANSWER CHOICES	RESPONSES	
Strong	7.14%	1
Average	35.71%	5
Weak	35.71%	5
Unsatisfactory	14.29%	2
TOTAL		14

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.



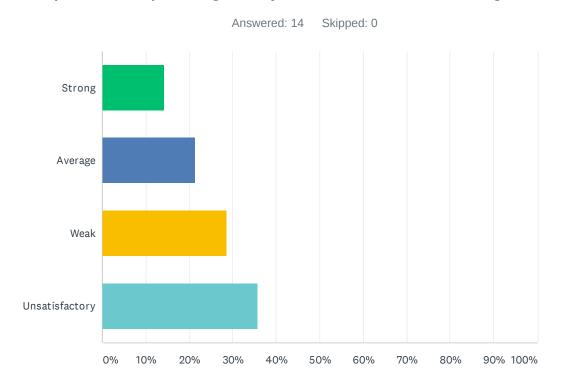
ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	57.14%	8
Weak	21.43%	3
Unsatisfactory	21.43%	3
TOTAL		14

Q31 Staff and students feel safe at my site.



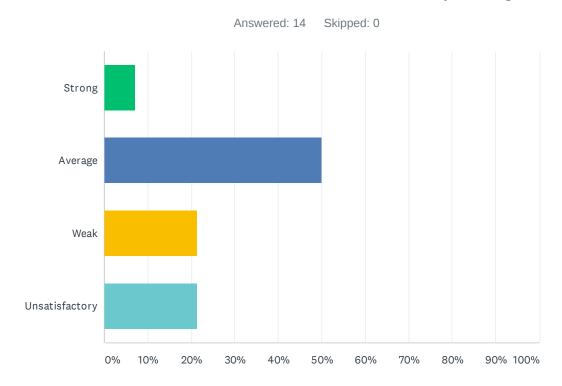
ANSWER CHOICES	RESPONSES	
Strong	14.29%	2
Average	50.00%	7
Weak	21.43%	3
Unsatisfactory	14.29%	2
TOTAL		14

Q32 Discipline is improving at my site and not interfering with learning.



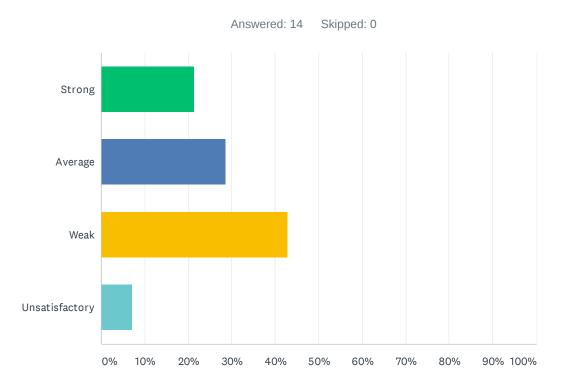
ANSWER CHOICES	RESPONSES	
Strong	14.29%	2
Average	21.43%	3
Weak	28.57%	4
Unsatisfactory	35.71%	5
TOTAL		14

Q33 Positive referrals are an effective tool in improving discipline.



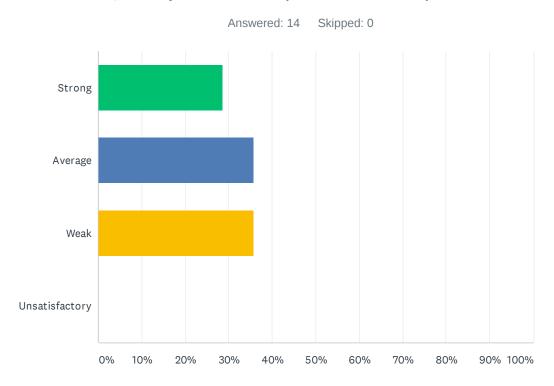
ANSWER CHOICES	RESPONSES	
Strong	7.14%	1
Average	50.00%	7
Weak	21.43%	3
Unsatisfactory	21.43%	3
TOTAL		14

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.



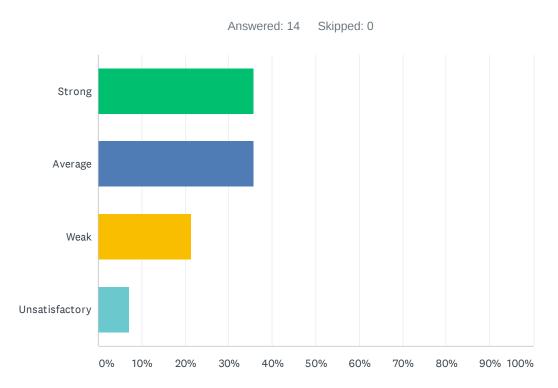
ANSWER CHOICES	RESPONSES	
Strong	21.43%	3
Average	28.57%	4
Weak	42.86%	6
Unsatisfactory	7.14%	1
TOTAL		14

Q35 My site has a positive atmosphere.



ANSWER CHOICES	RESPONSES	
Strong	28.57%	4
Average	35.71%	5
Weak	35.71%	5
Unsatisfactory	0.00%	0
TOTAL		14

Q36 I would recommend my site to other employees and prospective teachers.



ANSWER CHOICES	RESPONSES	
Strong	35.71%	5
Average	35.71%	5
Weak	21.43%	3
Unsatisfactory	7.14%	1
TOTAL		14