

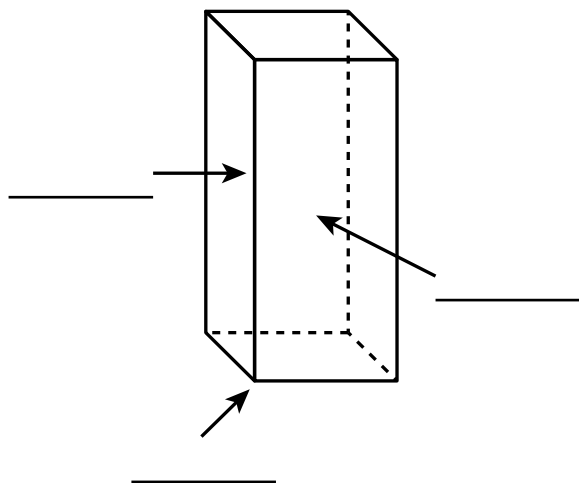
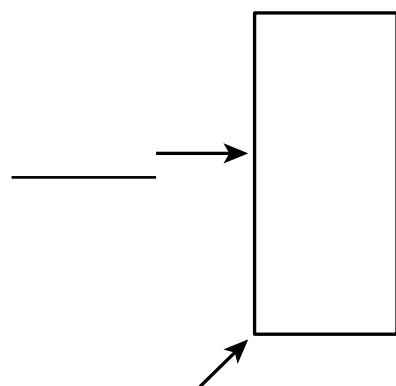


Name _____

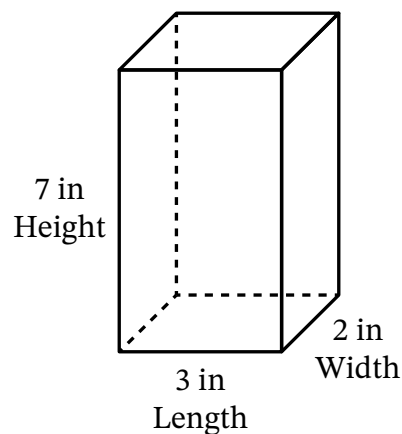
Date _____

1. Label the rectangle and the right rectangular prism with the terms. Terms may be used more than once.

Side	Vertex	Face	Edge
------	--------	------	------

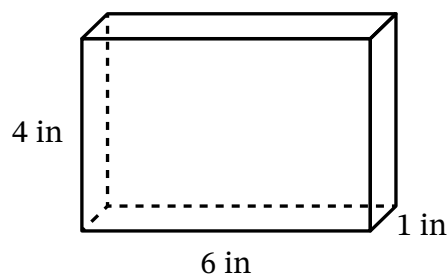


2. Consider how the length, width, and height are labeled on the right rectangular prism when completing parts (a) and (b).



Find the length, width, and height of each prism.

a.

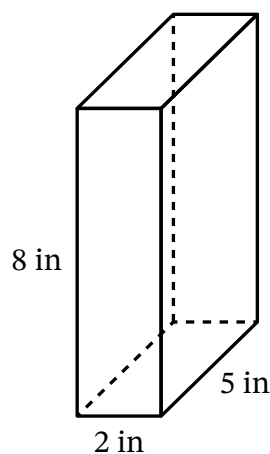


Length: _____

Width: _____

Height: _____

b.



Length: _____

Width: _____

Height: _____

REMEMBER

3. Consider the number shown.

377,517

- a. Draw a box around the digit that represents 10 times as much as the underlined digit.
- b. Complete the equations to show the relationship between the boxed and the underlined digits.

$$\underline{\hspace{2cm}} = 10 \times \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \div 10 = \underline{\hspace{2cm}}$$

-
4. Consider the expression shown.

$1,000 \times 10^3$

How does the exponent help you think about shifting the digits in the first factor to find the product?