Newton Leys
Primary School & Nursery

Art & Design:
Summer 2

*Improve mastery of techniques such as drawing, painting & sculpture with varied material
Propaganda posters link to WW2

*about great artists

Computing:
Summer 1
Coding -link to Bletchley Park WW2
Summer 2
* select, use and combine a variety of software to collect & present data appropriately

RE: Baha'i
Summer 1&2
*Why, where and how do people worship?
*Why are some occasions sacred to believers?

PSHE:
Summer 1: Good to be me
Summer 2: Changes

Maths:
New APP Grids/ Medium Term Plans

MFL:
*Listen & engage
*Ask & answer questions
*Speak in sentences using familiar vocab
*Develop appropriate pronunciation
*Show understanding of words & phrases
*Appreciate stories, songs, poems & rhymes
*Broaden vocab

Geography:
Summer 2
*Locate world's countries, focussing on Europe & Americas focus on key physical & human features, countries, and major cities.
Physical Features:
Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
Human Features:
City, town, village, factory, farm, house, office, port, harbour, and shop.

English:

Summer 1
Rescue Story
Recount 3rd Person (link to WW2)

Summer 2
Explanatory Tale
Ballard

Music:
*Use voice & instruments with increasing accuracy, control & expression
*Improvise & compose music
*Listen with attention to detail
*Appreciate wide range of live & recorded music from different traditions and from great composers and musicians
*Begin to develop understanding of the history of music

History:
Summer 1
World War 2

Design Technology:
Summer 1
*Use research criteria to develop products which are fit for purpose

WW2 link

*prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
*understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Ration Day

Science:
Summer 2
Living things and their habitats

*recognise that living things can be grouped in a variety of ways
*explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
*recognise that environments can change and that this can sometimes pose dangers to living things.
Summer 1
Animals, including humans

*describe the simple functions of the basic parts of the digestive system in humans
* identify the different types of teeth in humans and their simple functions
* construct and interpret a variety of food chains, identifying producers, predators and prey.