# **ENVIRONMENTAL EDUCATION ASSOCIATION OF OREGON**





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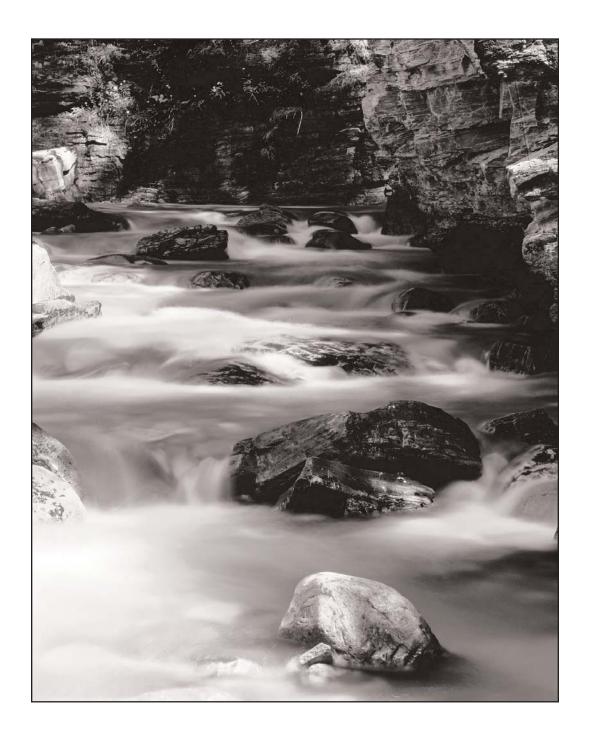
# Five-Year Strategic Plan



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Promoting a healthy, sustainable environment through education

January 2005 - January 2010



# To grow as an organization, EEAO will:

OBJECTIVES	1 YEAR GOAL	5 YEAR GOAL
Community Outreach	<ul> <li>Participate in 5 community events</li> <li>Determine five organizations in which EEAO will have representation</li> </ul>	<ul> <li>EEAO will participate in thirty community events statewide</li> <li>EEAO will be represented in 5-10 state organizations</li> </ul>
Marketing	<ul> <li>Identify appropriate team to create an EEAO marketing and public relations plan (two year goal)</li> </ul>	<ul> <li>Active, comprehensive marketing and public relations program in place</li> </ul>
State-level Activities	<ul> <li>Develop a plan to:</li> <li>Serve as the primary advocate for environmental education and liaison with legislative and other government bodies.</li> <li>Participate in ongoing state initiatives such as executive order EO 03-03, "A Sustainable Oregon for the 21st Century</li> </ul>	<ul> <li>Serve as the primary advocate for environmental education and liaison with legislative and other government bodies.</li> <li>Participate in ongoing state initiatives such as executive order EO 03-03, "A Sustainable Oregon for the 21st Century"</li> </ul>

# To grow as an organization, EEAO will:

**2D**. Develop and maintain a core team of EEAO Board and staff.

<ul> <li>Establish four ership develop</li> </ul>
Review curren     ture
<ul> <li>Recruit add increase the b currently not r</li> </ul>

Staff Development

Add two addit



# **2C**. Improve the visibility of EEAO through community outreach, public relations, and participation in state-level activities.

	5 YEAR GOAL
ndation for ongoing board lead- oment	<ul> <li>Have an ongoing system for leadership devel- opment and coaching for board</li> </ul>
nt board/leadership team struc-	Have an effective board/leadership team structure
litional board members to board size to seven, from sectors represented on the board	<ul> <li>Have an effective ongoing recruitment process for diverse board members including characteristics such as age, gender, race, geography, employment sector, etc.</li> </ul>
tional part-time staff	Have a staff of four full-time employees: Executive Director, Administrative Director, Programs and Member Services Director, Certification Program Manager

# **EEAO's ORGANIZATIONAL GOALS**

### To grow as an organization, EEAO will:

**2A**. Obtain long-term financial stability through strategic partnerships and diverse funding sources.

FUNDING SOURCES	1 YEAR GOAL	5 YEAR GOAL
Membership dues/individual gifts	5%	50%
Grants and foundation support	80%	20%
Member services, activities, and events	10%	20%
Products	2%	5%
Account earnings (investments, endowment)	3%	5%
TOTAL FUNDS	\$200,000	\$400,000

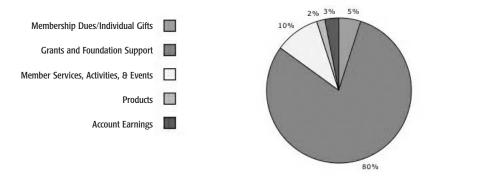
FUNDING SOURCE BENCHMARKS – 1 YR



50%

5%

20%



## To grow as an organization, EEAO will:

Increase the number, diversity, involvement and retention of members. 2B.

MEMBERSHIP CHARACTERISTICS	1 YEAR GOAL	5 YEAR GOAL
Number	80% @ \$25=320 members (\$8,000) 20% @ \$100-1000 = 10 members (\$2000) Total = 320 members	35% @ \$25-\$50 = 2100 members (\$70,000) 31% @ \$100-\$500 = 300 members (\$62,000) 34% @ \$1,000-\$5,000 = 30 members (\$68,000) Total = 2,430 members
Diversity	Evaluate current demographics Develop plan to diversify membership	Grow to representative of state demographics
Involvement	15%-20%	Member involvement rate of 20%
Retention	Retain 40% of members	Retain 70% of members



hroughout 2004 EEAO conducted a visioning and strategic planning process in collaboration with its board and membership. From this process emerged eight goals for EEAO, four focused on how EEAO will foster environmental education throughout the state of Oregon and four focused on how EEAO will grow as an organization over the next five years. Each goal has specific strategies and measurable outcomes at both the one-year and five-year benchmark.

#### 1. EEAO will foster Environmental Education in Oregon by:

- A. Facilitating the advance of a state-level comprehensive Environmental Education program.
- Environmental Education in Oregon.
- underserved communities.

#### 2. To grow as an organization, EEAO will:

- A. Obtain long-term financial stability through strategic partnerships and diverse funding sources.
- B. Increase the number, diversity, involvement and retention of members.
- activities.
- D. Develop and maintain a core team of EEAO Board and staff.



B. Advocating for the integration of Environmental Education in all aspects of education and Oregon communities.

C. Providing innovative services for environmental educators and teachers to enhance the effectiveness of

D. Facilitating collaborative partnerships among diverse groups of Environmental Education stakeholders and

C. Improve the visibility of EEAO through community outreach, public relations, and participation in state-level

# **EEAO's STATEWIDE ROLE**

## **EEAO** will foster Environmental Education in Oregon by:

**1A.** Facilitating the advance of a state-level comprehensive Environmental Education program.

# EEAO will foster Environmental Education in Oregon by:

**1C.** Providing innovative services for environmental e Education in Oregon.

OBJECTIVES	1 YEAR GOAL	5 YEAR GOAL	OBJECTIVES	1 YEAR GOAL
Education Certification Program devel fessio (the	• Establish a work group of EE leaders to develop the process and curriculum for a pro- fessional EE certification program in Oregon (the development will happen over two years).	<ul> <li>Certification program will be approved by the Oregon State Board of Education.</li> <li>All higher education institutions with teacher preparation programs will have knowledge and information about the program to promote to their students.</li> </ul>	Annual Conference	<ul> <li>Increase conference 2003 (130 attence)</li> <li>Include aspects reflect/parallel (include out of set)</li> </ul>
		<ul> <li>Nonformal EE providers including nonprofits; federal, state and local agencies; watershed councils, etc. will have knowledge and infor- mation about the program.</li> </ul>	Talking Stick Newsletter	Produce and sen ter every quarter
		• At least 50-100 environmental educators will be enrolled in the program.	EEASE Web <sup>®</sup> Resources Database	<ul> <li>Design, custom EEASE Web<sup>o</sup> res</li> </ul>
Oregon State Environmental Education Advisory Council	• Survey other U.S. states to learn about the structure, role, purpose, membership/compo- sition of other state EE Advisory Councils. Begin drafting a charter for an Oregon EE Advisory Council.	<ul> <li>An Environmental Education Advisory Council for Oregon will be in place and have a recog- nized role in state-level decision-making.</li> </ul>		(Includes: resou from EE provide curricula; teache available for othe opportunities for events; searchab educators with sj
Environmental Education Activity Tracking and Trend Analysis	<ul> <li>Identify specific EE activities to track and design a template to record them.</li> </ul>	<ul> <li>A systematic process will be in place to col- lect annual EE activity data from EE providers and classroom teachers.</li> </ul>		
		<ul> <li>Reports and trend analysis will be published for appropriate audiences.</li> </ul>		

# EEAO will foster Environmental Education in Oregon by:

**1B**. Advocating for the integration of Environmental Education in all aspects of education and Oregon communities.

	5 YEAR GOAL
<ul> <li>Develop a plan to serve as an active partici- pant in developing state educational stan- dards.</li> </ul>	<ul> <li>Serve as an active participant in developing state educational standards.</li> </ul>
<ul> <li>Facilitate the advance of community-based environmental education by inviting guest speakers and presenters from national and international networks to share their experi- ences and expertise at the 2004 conference.</li> </ul>	<ul> <li>Identify communities with an interest in inte- grating community-based environmental edu- cation as a cultural component of their com- munities and establish relationships with their community leaders.</li> </ul>
	<ul> <li>pant in developing state educational standards.</li> <li>Facilitate the advance of community-based environmental education by inviting guest speakers and presenters from national and international networks to share their experi-</li> </ul>

1D.	Facilitating collaborative partnerships among divers
	served communities.

OBJECTIVES	1 YEAR GOAL
Field Experience Grant Program	<ul> <li>Create a draft of ing an EEAO of purpose, benef (Year two: development)</li> </ul>

Partnership Building





### Providing innovative services for environmental educators and teachers to enhance the effectiveness of Environmental

Terence attendance by 5% from ttendees in 2003) ects of the conference to el national EE initiatives of state)	Increase conference attendance by 50% from 2003 to 195 participants (130 atten- dees in 2003)
send out <i>Talking Stick</i> newslet- ter	• Include comprehensive calendar of EE events and opportunities in <i>Talking Stick</i> newsletter
tomize and implement the resources database sources available to teachers viders including programs and acher successes and materials other teachers; service learning for students; calendar of EE hable directory of environmental h specific areas of expertise.)	<ul> <li>One hundred fifty organizations will have completed EEASE Web<sup>o</sup> training and have posted their program and curricula offerings.</li> <li>Four hundred fifty teachers will have integrated environmental education and/or sustainability education into specific facets of their curriculum reaching 13,500 students.</li> </ul>

# EEAO will foster Environmental Education in Oregon by:

#### erse groups of Environmental Education stakeholders and under

	5 YEAR GOAL
description document describ- grants program including the efits, process, cost, and goals. relop funding strategy.)	• A grant program, administered by EEAO, will be in place to provide resources to connect environmental education providers with underserved schools and communities, and will provide environmental education field experiences to 25,000 students per year who might not otherwise have such an opportuni- ty.
uctured networking tools such ce" to conference participants.	<ul> <li>Annual conference will have recurring activi- ties to ensure that professional networking and collaborative partnership development are fostered.</li> </ul>

Introduce stru as "Open Space