FIRST GRADE MINI-LESSONS

Grade: 1st		Time: Winter to Spring		Focus Group: A		Intensive Intervention	
PLAN-	simply	DO (The Targeted Activities) – simply, ident	ify the teac	h, model, practio	ce, and apply of	each activity for	each day
identify	/ the	Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5
need from group focus and targeted activities		PA PH-Sound Boxes-sounds and letters (3 mins)	Teach Model	Model Practice	Model Practice	Practice	Practice
		PA-Double/Triple dose PA lessons from core (3 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice
		PH Blending-Sound by Sound (4 mins)	Teach Model	Model Practice	Practice	Practice	Practice
ww	vo	PH –Focus Boards with high frequency words (5 mins)	Teach Model	Teach Model	Practice	Practice	Practice
		TT Decodable text practice with TR word by word and sentence by sentence (5 mins)	Teach	Teach	Practice	Practice	Practice
CO	WR	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10
TT/TR		PA PH-Sound Boxes-sounds and letters (3 mins) NEW sounds/letters	Teach Model	Model Practice	Apply	Apply	Apply
	-	PA-Double/Triple dose PA lessons from core (3 mins) New Lessons	Teach Model	Model Practice	Apply	Apply	Apply
		PH Blending-Sound by Sound (4 mins) NEW words/pattern	Teach Model	Model Practice	Apply	Apply	Apply
		PH –Focus Boards with high frequency words (5 mins) NEW words/review words	Teach Model	Model Practice	Apply	Apply	Apply
		TT Decodable text practice with TR-word by word and sentence by sentence (15 mins) NEW text/ review text	Teach Model	Teach Model	Practice	Practice	Practice
		 Return to Teach/Model during Pract Consider a supplemental research b Allow students to warm up with rev 	ased interv			ary	

Grade: 1st		Time: Winter to Spring		Focus Group: B		Strategic Support				
PLAN- simply		DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day **								
identify	y the	Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5			
need fr	om	PH-Double/Triple dose phonic lesson	Teach	Teach	Practice	Practice	Practice			
group f		from core in small group (3 mins)	Model	Model						
and tar	_	PH-Sound Boxes with Print (3 mins)	Teach	Teach	Model	Practice	Practice			
activiti	es		Model	Model	Practice					
		PH Read, spell, read high frequency	Teach	Teach	Practice	Practice	Practice			
PA	PH	words (4 mins)	Model	Model						
		PH Blending-Continuous (5 mins)	Teach	Model	Model	Practice	Practice			
ww	vo		Model	Practice	Practice					
		TT- Decodable text with TR-sentence by	Teach	Model	Practice	Practice	Practice			
		sentence and page by page	Model	Practice		Apply	Apply			
СО	WR	(15 mins)								
		Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10			
TT	T/TR	PH-Double/Triple dose phonic lesson	Teach	Teach	Practice	Practice	Practice			
		from core in small group (3 mins)	Model	Model		Apply	Apply			
		PH-Sound Boxes with Print (3 mins)	Teach	Teach	Model	Practice	Practice			
			Model	Model	Practice	Apply	Apply			
		PH Read, spell, read high frequency	Teach	Teach	Practice	Practice	Practice			
		words (4 mins)	Model	Model		Apply	Apply			
		PH Blending-Continuous (5 mins)	Teach	Model	Model	Practice	Practice			
			Model	Practice	Practice	Apply	Apply			
		TR- Decodable text-extra practice with	Teach	Practice	Practice	Practice	Practice			
		below level and on level				Apply	Apply			
		(15 mins)								
		 Use PH Roll and Read activities in partner centers/stations for extra practice with sounds, spellings, and 								
		high frequency words taught in small group lessons								
		 If group time is less than 30 minutes reduce each activity by 2 minutes but attempt to include all activities 								
		Return to Teach/Model for error correction during practice								
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Grade: 1st		Time: Winter to Spring		Focus Group: C		On-grade level support				
PLAN-	simply	DO (The Targeted Activities) – simply, id	dentify the tea	ch, model, practi	ce, and apply of	f each activity for	each day			
identify	y the	Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5			
need from		PH Blending-Whole Word (3 mins)	Teach	Model	Practice	Practice	Practice			
group focus			Model	Practice		Apply	Apply			
and targeted		PH Double dose core phonics lesson (3	Teach	Model	Practice	Practice	Practice			
activitie	es	mins)	Model	Practice		Apply	Apply			
		PH Read, Spell, Read, high frequency	Teach	Model	Practice	Practice	Practice			
PA	РН	words (4 mins)	Model	Practice		Apply	Apply			
	vo	TT Decodable text with TR-whisper read	Teach	Model	Practice	Practice	Practice			
ww		then, choral read (15 mins)	Model	Practice		Apply	Apply			
		WR Dictation (5 mins)	Teach	Model	Practice	Practice	Practice			
			Model	Practice		Apply	Apply			
CO	WR	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10			
		PH Blending-Whole Word Reading (3	Teach	Model	Apply	Apply	Apply			
TT	T/TR	mins) NEW words/review words	Model	Practice						
		PH Double dose core phonics lesson (3	Teach	Model	Apply	Apply	Apply			
		mins) NEW lesson	Model	Practice						
		PH Read, Spell, Read, high frequency	Teach	Model	Apply	Apply	Apply			
		words (4 mins) NEW words/review	Model	Practice						
		words								
		TT Decodable text with TR page by page	Teach	Model	Apply	Apply	Apply			
		or whisper read, then choral read (15	Model	Practice						
		mins) NEW text review text								
		WR Dictation (5 mins)	Teach	Model	Apply	Apply	Apply			
		NEW words/review words	Model	Practice						
		 Use PH-Roll and Read-cvc words, high frequency words in partner stations/centers 								
		Return to Teach/Model for error correction during practice								
		Use review text as warm up								
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Grade: 1st		Time: Winter to Spring		Focus Group: D1		Above grade level support				
PLAN-	simply	DO (The Targeted Activities) – simply, id	lentify the tea	_ ch, model, praction	ce, and apply of	each activity for	each day			
identify	the the	Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5			
need fr	om	PH Blending-Spelling Focused (5 mins)	Teach	Teach	Model	Practice	Practice			
group focus			Model	Model	Practice					
and targeted activities		WW Multisyllabic Word Reading (5	Teach	Teach	Model	Practice	Practice			
		mins)	Model	Model	Practice					
		TT Passage text with TR-partner reading	Teach	Practice	Practice	Practice	Practice			
PA	PH	or timed reading (10 mins) Whisper	Model			Apply	Apply			
		Read, Choral Read								
ww	vo	TT Decodable text reading with TR-	Teach	Teach	Teach	Practice	Practice			
		whisper read, then choral read (10	Model			Apply	Apply			
		mins)								
СО	WR	* TR Partner Text Reading	Teach	Teach	Practice	Apply	Apply			
			Model	Model	Apply					
TT	T/TR	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10			
		PH Blending-Spelling Focused (5 mins)	Teach	Model	Apply	Apply	Apply			
			Model	Practice						
		WW Multisyllabic Word Reading (5	Teach	Model	Apply	Apply	Apply			
		mins)	Model	Practice						
		TT Passage text with TR-partner reading	Teach	Model	Apply	Apply	Apply			
		or timed reading (10 mins) Whisper	Model	Practice						
		Read, Choral Read								
		TT Decodable text reading with TR-	Teach	Model	Apply	Apply	Apply			
		whisper read, then choral read (10mins)	Model	Practice						
		* TR Partner Text Reading	Apply	Apply	Apply	Apply	Apply			
		* Use TR Partner Text Reading during partner center/stations								
		 Allow students to warm up with review text as the group gets started 								
		Return to Teach/Model for error correction during Practice/Apply								
		Students should be reading text 80% of the time								
		on and Taach Boading Groups com Polloti								

Grade	ade: 1st Time: Winter to Spring			Focus Group: D2		Above grade level support				
PLAN-	simply	DO (The Targeted Activities) – simply, id	dentify the tea	ch, model, praction	ce, and apply of	each activity for o	each day			
identify	y the	Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5			
need from group focus and targeted activities		WW Multisyllabic Word Reading (5	Teach	Teach	Model	Practice	Practice			
		mins))	Model	Model	Practice					
		TT Passage Text with TR-Phrasing or	Teach	Teach	Model	Practice	Practice			
		partner activities (5 mins)	Model	Model	Practice					
		TT Early Chapter Books with TR partner	Teach	Teach	Teach	Practice	Practice			
PA	PH	reading (10 mins) –Comprehension	Model	Model						
		Focus								
ww	vo	CO Extra comprehension modeling and	Teach	Teach	Teach	Practice	Practice			
		practice	Model	Model						
		WR-Questions and Sentence Frames	Teach	Teach	Practice	Apply	Apply			
СО	WR		Model	Model	Apply					
		Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10			
TT	T/TR	WW Multisyllabic Word Reading (5	Teach	Model	Apply	Apply	Apply			
		mins)	Model	Practice						
		TT Passage Text with TR-Phrasing or	Teach	Model	Apply	Apply	Apply			
		partner activities (5 mins)	Model	Practice						
		TT Early Chapter Books with TR partner	Teach	Model	Apply	Apply	Apply			
		reading (10 mins) –Comprehension	Model	Practice						
		Focus								
		CO Extra comprehension modeling and	Teach	Model	Apply	Apply	Apply			
		practice	Model	Practice						
		WR-Questions and Sentence Frames	Apply	Apply	Apply	Apply	Apply			
		* Use TR Partner Text Reading during partner center/stations								
		Allow students to warm up with	review text a	s the group gets	started					
		Return to Teach/Model for error correction during Practice/Apply								
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