

FIRST GRADE MINI-LESSONS

Grade: 1st		Time: Winter to Spring		Focus Group: A Intensive Intervention																																																																																			
<p>PLAN- simply identify the need from group focus and targeted activities</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">PA</td> <td style="width: 50%; text-align: center;">PH</td> </tr> <tr> <td style="text-align: center;">WW</td> <td style="text-align: center;">VO</td> </tr> <tr> <td style="text-align: center;">CO</td> <td style="text-align: center;">WR</td> </tr> <tr> <td colspan="2" style="text-align: center;">TT/TR</td> </tr> </table>		PA	PH	WW	VO	CO	WR	TT/TR		<p>DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 45%;">Targeted Activities</th> <th style="width: 10%;">Day 1</th> <th style="width: 10%;">Day 2</th> <th style="width: 10%;">Day 3</th> <th style="width: 10%;">Day 4</th> <th style="width: 10%;">Day 5</th> </tr> </thead> <tbody> <tr> <td>PA PH-Sound Boxes-sounds and letters (3 mins)</td> <td>Teach Model</td> <td>Model Practice</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>PA-Double/Triple dose PA lessons from core (3 mins)</td> <td>Teach Model</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>PH Blending-Sound by Sound (4 mins)</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>PH –Focus Boards with high frequency words (5 mins)</td> <td>Teach Model</td> <td>Teach Model</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>TT Decodable text practice with TR word by word and sentence by sentence (5 mins)</td> <td>Teach</td> <td>Teach</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <th style="width: 45%;">Targeted Activities</th> <th style="width: 10%;">Day 6</th> <th style="width: 10%;">Day 7</th> <th style="width: 10%;">Day 8</th> <th style="width: 10%;">Day 9</th> <th style="width: 10%;">Day 10</th> </tr> <tr> <td>PA PH-Sound Boxes-sounds and letters (3 mins) NEW sounds/letters</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>PA-Double/Triple dose PA lessons from core (3 mins) New Lessons</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>PH Blending-Sound by Sound (4 mins) NEW words/pattern</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>PH –Focus Boards with high frequency words (5 mins) NEW words/review words</td> <td>Teach Model</td> <td>Model Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>TT Decodable text practice with TR-word by word and sentence by sentence (15 mins) NEW text/ review text</td> <td>Teach Model</td> <td>Teach Model</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> </tbody> </table>						Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5	PA PH-Sound Boxes-sounds and letters (3 mins)	Teach Model	Model Practice	Model Practice	Practice	Practice	PA-Double/Triple dose PA lessons from core (3 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice	PH Blending-Sound by Sound (4 mins)	Teach Model	Model Practice	Practice	Practice	Practice	PH –Focus Boards with high frequency words (5 mins)	Teach Model	Teach Model	Practice	Practice	Practice	TT Decodable text practice with TR word by word and sentence by sentence (5 mins)	Teach	Teach	Practice	Practice	Practice	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10	PA PH-Sound Boxes-sounds and letters (3 mins) NEW sounds/letters	Teach Model	Model Practice	Apply	Apply	Apply	PA-Double/Triple dose PA lessons from core (3 mins) New Lessons	Teach Model	Model Practice	Apply	Apply	Apply	PH Blending-Sound by Sound (4 mins) NEW words/pattern	Teach Model	Model Practice	Apply	Apply	Apply	PH –Focus Boards with high frequency words (5 mins) NEW words/review words	Teach Model	Model Practice	Apply	Apply	Apply	TT Decodable text practice with TR-word by word and sentence by sentence (15 mins) NEW text/ review text	Teach Model	Teach Model	Practice	Practice	Practice
		PA	PH																																																																																				
		WW	VO																																																																																				
		CO	WR																																																																																				
		TT/TR																																																																																					
		Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5																																																																																
		PA PH-Sound Boxes-sounds and letters (3 mins)	Teach Model	Model Practice	Model Practice	Practice	Practice																																																																																
		PA-Double/Triple dose PA lessons from core (3 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice																																																																																
		PH Blending-Sound by Sound (4 mins)	Teach Model	Model Practice	Practice	Practice	Practice																																																																																
		PH –Focus Boards with high frequency words (5 mins)	Teach Model	Teach Model	Practice	Practice	Practice																																																																																
TT Decodable text practice with TR word by word and sentence by sentence (5 mins)	Teach	Teach	Practice	Practice	Practice																																																																																		
Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10																																																																																		
PA PH-Sound Boxes-sounds and letters (3 mins) NEW sounds/letters	Teach Model	Model Practice	Apply	Apply	Apply																																																																																		
PA-Double/Triple dose PA lessons from core (3 mins) New Lessons	Teach Model	Model Practice	Apply	Apply	Apply																																																																																		
PH Blending-Sound by Sound (4 mins) NEW words/pattern	Teach Model	Model Practice	Apply	Apply	Apply																																																																																		
PH –Focus Boards with high frequency words (5 mins) NEW words/review words	Teach Model	Model Practice	Apply	Apply	Apply																																																																																		
TT Decodable text practice with TR-word by word and sentence by sentence (15 mins) NEW text/ review text	Teach Model	Teach Model	Practice	Practice	Practice																																																																																		
<ul style="list-style-type: none"> • Return to Teach/Model during Practice/Apply for error correction if necessary • Consider a supplemental research based intervention curriculum • Allow students to warm up with review text 																																																																																							

Black Tabs: mini-lessons

Grade: 1st		Time: Winter to Spring		Focus Group: B		Strategic Support																																																																																	
<p>PLAN- simply identify the need from group focus and targeted activities</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">PA</td> <td style="width: 50%; text-align: center;">PH</td> </tr> <tr> <td style="text-align: center;">WW</td> <td style="text-align: center;">VO</td> </tr> <tr> <td style="text-align: center;">CO</td> <td style="text-align: center;">WR</td> </tr> <tr> <td colspan="2" style="text-align: center;">TT/TR</td> </tr> </table>		PA	PH	WW	VO	CO	WR	TT/TR		<p>DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day **</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Targeted Activities</th> <th style="width: 10%;">Day 1</th> <th style="width: 10%;">Day 2</th> <th style="width: 10%;">Day 3</th> <th style="width: 10%;">Day 4</th> <th style="width: 10%;">Day 5</th> </tr> </thead> <tbody> <tr> <td>PH-Double/Triple dose phonic lesson from core in small group (3 mins)</td> <td>Teach Model</td> <td>Teach Model</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>PH-Sound Boxes with Print (3 mins)</td> <td>Teach Model</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>PH Read, spell, read high frequency words (4 mins)</td> <td>Teach Model</td> <td>Teach Model</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>PH Blending-Continuous (5 mins)</td> <td>Teach Model</td> <td>Model Practice</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>TT- Decodable text with TR-sentence by sentence and page by page (15 mins)</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice Apply</td> <td>Practice Apply</td> </tr> <tr> <th style="width: 40%;">Targeted Activities</th> <th style="width: 10%;">Day 6</th> <th style="width: 10%;">Day 7</th> <th style="width: 10%;">Day 8</th> <th style="width: 10%;">Day 9</th> <th style="width: 10%;">Day 10</th> </tr> <tr> <td>PH-Double/Triple dose phonic lesson from core in small group (3 mins)</td> <td>Teach Model</td> <td>Teach Model</td> <td>Practice</td> <td>Practice Apply</td> <td>Practice Apply</td> </tr> <tr> <td>PH-Sound Boxes with Print (3 mins)</td> <td>Teach Model</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice Apply</td> <td>Practice Apply</td> </tr> <tr> <td>PH Read, spell, read high frequency words (4 mins)</td> <td>Teach Model</td> <td>Teach Model</td> <td>Practice</td> <td>Practice Apply</td> <td>Practice Apply</td> </tr> <tr> <td>PH Blending-Continuous (5 mins)</td> <td>Teach Model</td> <td>Model Practice</td> <td>Model Practice</td> <td>Practice Apply</td> <td>Practice Apply</td> </tr> <tr> <td>TR- Decodable text-extra practice with below level and on level (15 mins)</td> <td>Teach</td> <td>Practice</td> <td>Practice</td> <td>Practice Apply</td> <td>Practice Apply</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Use PH Roll and Read activities in partner centers/stations for extra practice with sounds, spellings, and high frequency words taught in small group lessons If group time is less than 30 minutes reduce each activity by 2 minutes but attempt to include all activities Return to Teach/Model for error correction during practice 						Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5	PH-Double/Triple dose phonic lesson from core in small group (3 mins)	Teach Model	Teach Model	Practice	Practice	Practice	PH-Sound Boxes with Print (3 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice	PH Read, spell, read high frequency words (4 mins)	Teach Model	Teach Model	Practice	Practice	Practice	PH Blending-Continuous (5 mins)	Teach Model	Model Practice	Model Practice	Practice	Practice	TT- Decodable text with TR-sentence by sentence and page by page (15 mins)	Teach Model	Model Practice	Practice	Practice Apply	Practice Apply	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10	PH-Double/Triple dose phonic lesson from core in small group (3 mins)	Teach Model	Teach Model	Practice	Practice Apply	Practice Apply	PH-Sound Boxes with Print (3 mins)	Teach Model	Teach Model	Model Practice	Practice Apply	Practice Apply	PH Read, spell, read high frequency words (4 mins)	Teach Model	Teach Model	Practice	Practice Apply	Practice Apply	PH Blending-Continuous (5 mins)	Teach Model	Model Practice	Model Practice	Practice Apply	Practice Apply	TR- Decodable text-extra practice with below level and on level (15 mins)	Teach	Practice	Practice	Practice Apply	Practice Apply
		PA	PH																																																																																				
		WW	VO																																																																																				
		CO	WR																																																																																				
		TT/TR																																																																																					
		Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5																																																																																
		PH-Double/Triple dose phonic lesson from core in small group (3 mins)	Teach Model	Teach Model	Practice	Practice	Practice																																																																																
		PH-Sound Boxes with Print (3 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice																																																																																
		PH Read, spell, read high frequency words (4 mins)	Teach Model	Teach Model	Practice	Practice	Practice																																																																																
		PH Blending-Continuous (5 mins)	Teach Model	Model Practice	Model Practice	Practice	Practice																																																																																
		TT- Decodable text with TR-sentence by sentence and page by page (15 mins)	Teach Model	Model Practice	Practice	Practice Apply	Practice Apply																																																																																
		Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10																																																																																
		PH-Double/Triple dose phonic lesson from core in small group (3 mins)	Teach Model	Teach Model	Practice	Practice Apply	Practice Apply																																																																																
		PH-Sound Boxes with Print (3 mins)	Teach Model	Teach Model	Model Practice	Practice Apply	Practice Apply																																																																																
		PH Read, spell, read high frequency words (4 mins)	Teach Model	Teach Model	Practice	Practice Apply	Practice Apply																																																																																
PH Blending-Continuous (5 mins)	Teach Model	Model Practice	Model Practice	Practice Apply	Practice Apply																																																																																		
TR- Decodable text-extra practice with below level and on level (15 mins)	Teach	Practice	Practice	Practice Apply	Practice Apply																																																																																		

Grade: 1st		Time: Winter to Spring		Focus Group: C		On-grade level support		
PLAN- simply identify the need from group focus and targeted activities		DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day						
		Targeted Activities		Day 1	Day 2	Day 3	Day 4	Day 5
		PH Blending-Whole Word (3 mins)		Teach Model	Model Practice	Practice	Practice Apply	Practice Apply
		PH Double dose core phonics lesson (3 mins)		Teach Model	Model Practice	Practice	Practice Apply	Practice Apply
		PH Read, Spell, Read, high frequency words (4 mins)		Teach Model	Model Practice	Practice	Practice Apply	Practice Apply
		TT Decodable text with TR-whisper read then, choral read (15 mins)		Teach Model	Model Practice	Practice	Practice Apply	Practice Apply
		WR Dictation (5 mins)		Teach Model	Model Practice	Practice	Practice Apply	Practice Apply
		Targeted Activities		Day 6	Day 7	Day 8	Day 9	Day 10
		PH Blending-Whole Word Reading (3 mins) NEW words/review words		Teach Model	Model Practice	Apply	Apply	Apply
		PH Double dose core phonics lesson (3 mins) NEW lesson		Teach Model	Model Practice	Apply	Apply	Apply
PH Read, Spell, Read, high frequency words (4 mins) NEW words/review words		Teach Model	Model Practice	Apply	Apply	Apply		
TT Decodable text with TR page by page or whisper read, then choral read (15 mins) NEW text review text		Teach Model	Model Practice	Apply	Apply	Apply		
WR Dictation (5 mins) NEW words/review words		Teach Model	Model Practice	Apply	Apply	Apply		
		<ul style="list-style-type: none"> • Use PH-Roll and Read-cvc words, high frequency words in partner stations/centers • Return to Teach/Model for error correction during practice • Use review text as warm up 						

Grade: 1st		Time: Winter to Spring		Focus Group: D1		Above grade level support		
PLAN- simply identify the need from group focus and targeted activities		DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day						
		Targeted Activities		Day 1	Day 2	Day 3	Day 4	Day 5
		PH Blending-Spelling Focused (5 mins)		Teach Model	Teach Model	Model Practice	Practice	Practice
		WW Multisyllabic Word Reading (5 mins)		Teach Model	Teach Model	Model Practice	Practice	Practice
		TT Passage text with TR-partner reading or timed reading (10 mins) Whisper Read, Choral Read		Teach Model	Practice	Practice	Practice Apply	Practice Apply
		TT Decodable text reading with TR-whisper read, then choral read (10 mins)		Teach Model	Teach	Teach	Practice Apply	Practice Apply
		* TR Partner Text Reading		Teach Model	Teach Model	Practice Apply	Apply	Apply
		Targeted Activities		Day 6	Day 7	Day 8	Day 9	Day 10
		PH Blending-Spelling Focused (5 mins)		Teach Model	Model Practice	Apply	Apply	Apply
		WW Multisyllabic Word Reading (5 mins)		Teach Model	Model Practice	Apply	Apply	Apply
TT Passage text with TR-partner reading or timed reading (10 mins) Whisper Read, Choral Read		Teach Model	Model Practice	Apply	Apply	Apply		
TT Decodable text reading with TR-whisper read, then choral read (10mins)		Teach Model	Model Practice	Apply	Apply	Apply		
* TR Partner Text Reading		Apply	Apply	Apply	Apply	Apply		
* Use TR Partner Text Reading during partner center/stations <ul style="list-style-type: none"> • Allow students to warm up with review text as the group gets started • Return to Teach/Model for error correction during Practice/Apply • Students should be reading text 80% of the time 								

Grade: 1st		Time: Winter to Spring		Focus Group: D2		Above grade level support									
<p>PLAN- simply identify the need from group focus and targeted activities</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">PA</td> <td style="width: 50%; text-align: center;">PH</td> </tr> <tr> <td style="text-align: center;">WW</td> <td style="text-align: center;">VO</td> </tr> <tr> <td style="text-align: center;">CO</td> <td style="text-align: center;">WR</td> </tr> <tr> <td colspan="2" style="text-align: center;">TT/TR</td> </tr> </table>		PA	PH	WW	VO	CO	WR	TT/TR		DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day					
		PA	PH												
		WW	VO												
		CO	WR												
		TT/TR													
		Targeted Activities		Day 1	Day 2	Day 3	Day 4	Day 5							
		WW Multisyllabic Word Reading (5 mins))		Teach Model	Teach Model	Model Practice	Practice	Practice							
		TT Passage Text with TR-Phrasing or partner activities (5 mins)		Teach Model	Teach Model	Model Practice	Practice	Practice							
		TT Early Chapter Books with TR partner reading (10 mins) –Comprehension Focus		Teach Model	Teach Model	Teach	Practice	Practice							
		CO Extra comprehension modeling and practice		Teach Model	Teach Model	Teach	Practice	Practice							
		WR-Questions and Sentence Frames		Teach Model	Teach Model	Practice Apply	Apply	Apply							
		Targeted Activities		Day 6	Day 7	Day 8	Day 9	Day 10							
		WW Multisyllabic Word Reading (5 mins)		Teach Model	Model Practice	Apply	Apply	Apply							
		TT Passage Text with TR-Phrasing or partner activities (5 mins)		Teach Model	Model Practice	Apply	Apply	Apply							
TT Early Chapter Books with TR partner reading (10 mins) –Comprehension Focus		Teach Model	Model Practice	Apply	Apply	Apply									
CO Extra comprehension modeling and practice		Teach Model	Model Practice	Apply	Apply	Apply									
WR-Questions and Sentence Frames		Apply	Apply	Apply	Apply	Apply									
<p>* Use TR Partner Text Reading during partner center/stations</p> <ul style="list-style-type: none"> • Allow students to warm up with review text as the group gets started • Return to Teach/Model for error correction during Practice/Apply 															