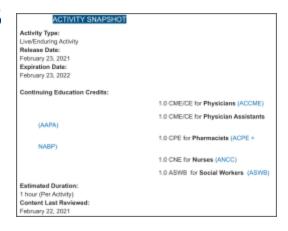


Facility Speaker Bios, Disclosures & CE Details

ContinuingEducation/Continuing Medical Education (CE/CME) Activity

WHEN: 12N (Central Standard Time) • Tuesday, February 23, 2021

Unusual Forms of Diabetes and A GlyCare Update (12N)



Presentation Purpose: This activity is designed to equip clinicians to meet these challenges in order to provide evidence-based, optimal care to their patients. At a time when our diabetes knowledge

and treatment options have advanced so much, why do clinical outcomes remain suboptimal, with so many patients unable to achieve good control of their disease?

The answer is rooted in three challenges:

- Keeping pace with rapidly advancing options for diabetes care
- Accounting for a patient's unique biological, psychological, social, financial, educational, and cultural factors
- Overcoming structural healthcare barriers, requiring clinical strategies to fit within a particular mold

Learning Objectives: Upon completion of this activity participants should be able to:

•Review the etiological classification of diabetes mellitus

•Learn to recognize, diagnose and treat, where possible, the unusual forms of diabetes

•Emphasis on recognizing the MODY syndromes, the Insulin Resistance Syndromes A and B, LADA and anti-GAD associated syndromes

Review GlyCare data

Speaker(s) Bio:



David DeAtkine, Jr., M.D., FACE

Endocrinology/Internal Medicine

Dr. David Deatkine, MD is a Internal Medicine Specialist in Birmingham, AL and has over 34 years of experience in the medical field. He graduated from University of Texas Southwestern Medical School medical school in 1987. He is affiliated with St. Vincent's Birmingham.

Training

Fellowship: Duke University Medical Center Durham, NC Endocrine Fellowship 1990-1992 Post-Doctoral Fellowship in Behavioral Medicine, supported by National Institutes of Mental Health Grant 1990-1991

Residency: Internal Medicine Duke University Medical Center Durham, NC 1987-1990

Internship: Internal Medicine Duke University Medical Center Durham, NC 1987-1990

Medical School: University of Texas, Southwestern Medical School Dallas, TX Doctorate of Medicine 1987

Undergraduate: Rice University Houston, TX achelor of Arts, Computer Science 1983

Disclosures:

Faculty: David DeAtkine, Jr.,, M.D., FACE * Has no relevant financial relationships with ACCME-defined commercial interests * Will not be discussing the off-label or investigational use of products

Course Chair reviewed and found no Conflict of Interest

All Ascension planners and reviewers have no relevant financial relationships with ACCME-defined commercial interests.

TARGET AUDIENCE: This activity is designed for the interdisciplinary audience including physicians, nursing, pharmacy & physician assistants

DISCLOSURE OF RELATIONSHIPS/CONTENT VALIDITY: It is the policy of Ascension to adhere to Joint Accreditation Criteria, Policies, and Standards for Commercial Support and content validation in order to ensure fair balance, independence, objectivity, and scientific rigor in all its sponsored activities. All speakers, Course Directors, Co-Course Directors, planners, reviewers, and staff members participating in sponsored activities are expected to disclose relevant financial relationships pertaining to their contribution to the activity. Relationship information is analyzed to determine whether conflicts of interest exist. All conflicts of interest are resolved prior to participation in the planning or implementation of this activity. Presenters and authors are also expected to disclose any discussion of (1) off-label or investigational uses of FDA approved commercial products or devices or (2) products or devices not yet approved in the United States.

Ascension CE/CME activities are intended to be evidence-based and free of commercial bias. If you have any concerns, please call the Ascension CE/CME Department at 205-838-3225 to anonymously express them.

Commercial Interest: No commercial interest was received for this ICPE activity

Faculty/Course Director/Planners:

All Ascension planners and reviewers have no relevant financial relationships with ACCME defined commercial interest.

Ascension has selected all faculty participating in this activity. It is the policy of Ascension that all CME/CE planning committees, faculty, authors, editors, and staff disclose relationships with commercial interests upon nomination or invitation of participation. Disclosure documents are reviewed for potential conflicts of interest and if relevant, they are resolved prior to confirmation of participation. Only those participants who have no conflict of interest or who agreed to an identified resolution process prior to their participation were involved in this activity.

Conflict of Interest: In accordance with the ACCME Standards for Commercial Support, it is the policy of Ascension/St. Vincent's Health to ensure balance, independence, objectivity and scientific rigor in all CE/CME activities. Full disclosure of conflicts and conflict resolution will be made in writing via handout materials or syllabus.

Credit Designation:



In support of improving patient care, Ascension/St. Vincent's Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



This activity was planned by and for the healthcare team, and learners will receive 1.0 IPCE credits for learning and change.



FOR PHYSICIANS:

The Ascension/St. Vincent's Health designates this Live Activity for a maximum of 1.0 credits AMA PRA Category 1 Credit(s)^m. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



FOR NURSING:

This activity is awarded 1.0 contact hours. (based on 60 minutes per contact hour)



FOR PHYSICIAN ASSISTANTS:

Ascension/St. Vincent's Health has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 1.0 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.



FOR PHARMACY:

This knowledge-based activity qualifies for 1.0 contact hours of continuing pharmacy education credit. Pharmacy CE credits will be submitted electronically to the NABP upon successful completion of the activity.

Obtaining CE Credit:

- 1. Review the live/enduring activity
- 2. Complete the activity in its entirety
- 3. Complete the electronic activity evaluation
- 4. Certificate of completion will be sent 10 days after each activity viewed. CME, PA NP credits will receive a transcript; CE, Social Work, Allied Health credits will receive a CE certificate electronically to be downloaded to individual boards by the participant and ACPE Pharmacy CE credits will be submitted electronically to the NABP upon successful completion of the activity.