



Rising 4th Graders Summer Reading

Choose one book from the required reading list.

After reading your chosen book complete one of the three activities from the list.

Your activity will need to be turned in to your teacher during the first week of school.

Please continue to master the third grade high frequency word list.

After completing your summer reading required book please continue to document your summer time reading on the log attached.

Covington Academy

Rising 4th Grade Students Summer Reading List

✓ Students are required to read at least one book from the required grade list.

4th Grade Required Reading List

The Magician's Nephew- C.S. Lewis
Annie Henry and the Secret Mission- Susan Olasky
The Courage of Sarah Noble- Alice Dagliesh
Cricket in Times Square- George Selden
Fairy Tales – Hans Christian Anderson
Scottish Seas- Douglas Jones
Misty of Chincoteague – Marguerite Henry
The Moffats- Eleanor Estes
Mr. Popper's Penguins – Richard and Florence Atwater
Rabbit Hill – Robert Lawson
Any of the Hardy Boys Books
Any of the Nance Drew Books

Suggested Reading List (You May also Choose Your Own)

Amelia Bedelia series by Peggy Parish
Black Lagoon Adventures by Mike Thaler
Frog and Toad series by Arnold Lobel
Arthur series by Marc Brown
Amber Brown series by Paula Danziger
Junie B. Jones series by Barbara Park
Magic Tree House series by Mary Pope Osborne
Cam Jansen series by David A. Adler
Judy Blume books (*Fudge*, *Tales of a Fourth Grade Nothing*)
A to Z Mysteries by Ron Roy
Judy Moody series by Megan McDonald
Spiderwick Chronicles by DiTerlizzi and Black
Henry and Mudge series by Cynthia Rylant
Magic School Bus series
Cam Jansen series by David A. Adler
Alexander by Judith Viorst
Geronimo Stilton series
Little House series by Laura Ingalls Wilder
Shiloh series by Phyllis Reynolds
Time Warp Trio series by John Scieszka
E.B. White books (*Charlotte's Web*, *Stuart Little*, *Trumpet Swan*)

Chronicles of Narnia series
Roald Dahl books (*Charlie and the Chocolate Factory*, *George's Medicine*)
Beverly Cleary books (*Ralph S. Mouse* series, *Ramona* series)
Mrs. Piggle Wiggles series by Betty MacDonald
Ice Fire series
Percy Jackson and The Olympians series
The 39 Clues series
Kate Di Camillo books
Beverly Cleary Books
Lincoln and His Boys by Rosemary Wells
Earthquake Terror by Peg Kehret (goes with our weather unit)
My Side of the Mountain by Jean Craighead George
Fourth Grade Celebrity, *Gift of the Pirate Queen*, *Girl Who Knew It All*, *Left-Handed Shortstop*, *Rat Teeth*, *Winter Worm Business*, *Nory Ryan's Song*, *Lily's Crossing*, (and others) by Patricia Reilly Giff
Dear America books, *My America* books, and *My Name is America* (various authors)

Book Report Activities



After reading, **choose one** of the following activities to complete for one book and turn in on the first day of school,

1. Grab Bag Book Report:

Choose six items that represent your story: **1 object to represent the setting, 2 objects to represent the main character/characters, 2 objects to represent the plot of the story, and 1 object to represent the conflict of the story.** Place all six items in a paper bag of your choice. Write at least 3 sentences about each object and how it relates to the story. You will write your sentences on index cards. Make sure to **label each card** for what part of the story it represents. Label your bag with the **title and author/illustrator** of your book. **Draw an illustration** on the outside of your bag that represents your book. **Present a 5-7 minute book talk** to the class explaining your items.

2. Movie Poster Book Report:

After reading your book, pretend it has been made into a movie. Create a poster advertising your movie. Be sure to include the **setting and main characters**. All movie posters must be on a large poster board. The **title of the novel must be in large writing** and should stand out on your poster. **Your name** will appear on the poster as either the director or producer. The **main characters** of the novel will be the cast in your movie. A major illustration or collage should be the focus of your poster. It should give the audience a good idea of the theme of the novel.

3. Book Trailer or PowerPoint/Keynote Presentation:

A book trailer is a short video created by students to highlight the **key points of a book**. When creating their book trailers, students should be trying to "sell" viewers on their book. Students also have the option of creating a PowerPoint presentation highlighting the key points of their book. PowerPoint presentation slides must include the **setting, plot, main characters, key events, and personal opinions**. There is no specific length for the book trailer or the PowerPoint presentation. The objective is to have fun and be creative. All work must be saved on a USB drive and brought to class the first day of school.

Name: _____

My Reading Log

	Date	Title	Author	Minutes	Parent Signature
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____
6.	_____	_____	_____	_____	_____
7.	_____	_____	_____	_____	_____
8.	_____	_____	_____	_____	_____
9.	_____	_____	_____	_____	_____
10.	_____	_____	_____	_____	_____
11.	_____	_____	_____	_____	_____
12.	_____	_____	_____	_____	_____
13.	_____	_____	_____	_____	_____
14.	_____	_____	_____	_____	_____
15.	_____	_____	_____	_____	_____



**Anything can happen....
when you open a book!**

Third Grade High Frequency Word List

afraid	especially	lovable	they're
almost	everybody	money	think
also	everything	morning	thought
always	except	myself	threw
animals	exciting	never	through
another	even	night	told
anyone	finally	once	too
asked	friendly	outside	trouble
away	general	own	unhappiness
become	getting	person	united
believe	goes	prettier	until
better	hard	prettiest	upon
build	heard	probably	vacation
buy	high	problem	want
by	hidden	question	watch
care	hole	ready	wasn't
caught	hopeless	recycle	wear
clothes	I'm	responsibilities	weather
couldn't	important	shouldn't	we're
community	impossible	something	were
confusion	independent	sometimes	whether
country	it's	sudden	which
decided	its	sure	while
different	journal	terrible	whole
discover	knew	that's	winner
does	know	their	wouldn't
doesn't	laughed	there	years
done	left	these	your
enough	live	they	you're