



Parent Partnerships

A Newsletter for Parents with Children who have Moderate to Severe Disabilities
Educational Equity For All

May 2017

California Department of Education News



Social and Emotional Learning

Superintendent Torlakson believes that it is critical for students to develop a range of skills needed for school and life. With the support of a

group of expert advisors, CDE will develop a plan for the best ways to implement good social and emotional learning (SEL) in California schools. <http://www.cde.ca.gov/eo/in/>



 Support for Families of Children with Disabilities

ACCESS TO ADVENTURE



A PARTNERSHIP OF SUPPORT FOR FAMILIES OF CHILDREN WITH DISABILITIES
AND SAN FRANCISCO RECREATION AND PARKS

SATURDAY, MAY 6TH
12:00 PM—3:00 PM
GOLDEN GATE PARK
(MUSIC CONCOURSE)

FESTIVAL OF ARTS AND RECREATION FOR KIDS WITH DISABILITIES AND HEALTHCARE NEEDS

JOIN US AT THIS ANNUAL FESTIVAL TO EXPERIENCE & EXPLORE:

- ARTS
- MUSIC
- SPORTS
- LIVE ENTERTAINMENT
- AND OTHER FUN ACTIVITIES!

ALL ACTIVITIES ARE ACCESSIBLE! BRING A PICNIC LUNCH OR SPENDING MONEY FOR LUNCH; WE'LL PROVIDE BEVERAGES, SNACKS AND DESSERTS.

THE EVENT IS FREE AND DONATIONS ARE WELCOME.

WWW.SUPPORTFORFAMILIES.ORG
WWW.SFRECIPARK.ORG



<http://www.supportforfamilies.org/>



Fun things to try with disabled children Written by a parent of a disabled child

Here are some tips and fun things to do with your child if they have a disability or additional needs. These tips are kindly provided by a parent for parents.

- **Texture book** - Make a texture book using different textures – like wall paper, sand paper, bubble wrap, washing scourers, foam wash cloth etc
- **Smell tour** - Take a 'Smell tour' past places like the fishmongers, fish and chip shop, the body shop/Lush soap shop, pet shop, etc
- **Borrow equipment** - If you need equipment during the holidays, ask your school/college or day centre if you can borrow equipment from them, rather than hiring it.
- **Foil play mat** - Use a foil emergency blanket as play matt. Great for sensory stimulation.

<https://goo.gl/yCBOBQ>



EDUCATIONAL EQUITY FOR ALL
Giving kids what they need to succeed

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Feature Idea of Month



Just Say Dough

Glow in the Dark PlayFoam can be squished and formed into luminescent creatures. But it doesn't stick to hands and offers tactile stimulation -- bonuses for kids with sensory integration impairments. Accessories included.

<https://goo.gl/xmbMjV>

WEBSITES AND RESOURCES

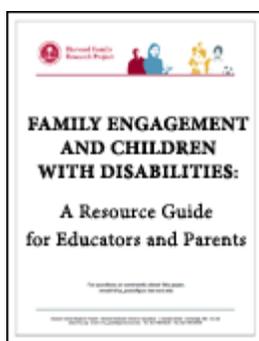
<http://agesandstages.com/resource/asq-learning-activity-handouts/>
<http://www.victoriesnautism.com/>
<https://goo.gl/aZRnUA>



ecac
 exceptional children's
 assistance center

ECAC provides free workshops and training opportunities for parents on a variety of topics. Each is designed to give you the information you need to become your child's best advocate! Check out our online Training and Events calendar.

<http://www.ecac-parentcenter.org/>



Family Engagement and Children with Disabilities: A Resource Guide for Educators and Parents

Harvard Family Research Project, Jamie Ferrel
[Download a PDF of this publication \(71 kb\)](#)



exceptional parent

EP (Exceptional Parent) provides practical advice, emotional support, and the most up-to-date educational information for families of children and adults with disabilities and special healthcare needs.

<https://goo.gl/IgkSa6>



Strategies for Success: Common Core Math Standards

1. **Students:** Spend more time on fewer, but important concepts
 } **Parents:** Ask your child's teacher which concepts are high priority, and spend time on them
2. **Students:** Build on your skills year after year
 } **Parents:** Know what your child is struggling with and advocate for support on those gap skills
3. **Students:** Develop speed and accuracy
 } **Parents:** Know what facts your child should have memorized, and work on memorization with them
4. **Students:** Apply your math skills in everyday situations
 } **Parents:** Brush up on the math your child needs to learn so you can help
5. **Students:** Use math in the real world
 } **Parents:** Engage your child in solving everyday math problems
6. **Students:** Think fast and solve problems
 } **Parents:** Practice the skills in which your child is weakest

<http://www.dupol96.org/common%20core%20strategies.pdf>



Strategies for Success:

Common Core English Language Arts Standards

1. **Students:** Read equal amounts of fiction and non-fiction
Parents: Read more non-fiction with your child
2. **Students:** Learn about the world by reading
Parents: Find books on topics of interest to your child and discuss their ideas
3. **Students:** Read more challenging material carefully
Parents: Know what is appropriate for your child's reading level, and read more challenging texts together
4. **Students:** Point to evidence found in the text when discussing what you've read
Parents: Use evidence in everyday conversation and to make a point
5. **Students:** Write non-fiction using evidence
Parents: Encourage more writing by finding topics of interest your child will want to learn more about
6. **Students:** Increase your vocabulary
Parents: Read often with your child, and let your student see you reading