

RECEPTION

DATE: Sunday 15th - Wednesday 18th March 2020 (5 pages)



AREA OF LEARNING	ACTIVITY	RESOURCES
There Was An Old Lady Who Swallowed a Fly! https://www.youtube.com/watch?v=eXQPD60cugY		
READING / COMPREHENSION	<p>Listen to the song above and sing it together. Can your child learn it? When your child knows the song, they can begin to add in their own funny ideas to create extra verses - 'There was an old lady who swallowed a giraffe, what a laugh to swallow a giraffe... There was an old lady who swallowed a beetle...' This can be sung and extended on car trips, in the bath, whilst cooking dinner - it doesn't have to be a 'sit and do' activity.</p> <p>Read different story books to your child. Stop at points and ask them questions about:</p> <ul style="list-style-type: none">- How do they think characters might be feeling?- What would they do if they were a particular character?- What do they think might happen next in the story? <p>Once finished ask your child if they can think of a different ending to the story.</p>	<p>https://www.youtube.com/watch?v=eXQPD60cugY</p>

PHONICS

Print off the letter flashcards. Go through the flashcards. Say the sound and the rhyme.

e.g. "a, a, apple...around the apple and down the leaf"

You can model the rhyme to your child and then ask them to repeat it.

Practise reading and writing the Phase 2 tricky words.

Play this film clip. Encourage your child to sound out the words.

<https://www.youtube.com/watch?v=qWn-qxUddqo&t=44s>

Play this game.

<https://www.ictgames.com/phonicsPop/index.html>

Play this game.

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

Write a sentence independently using the sounds and tricky words. **Your child should be able to sound out a word. Do not expect perfectly correct spellings.**

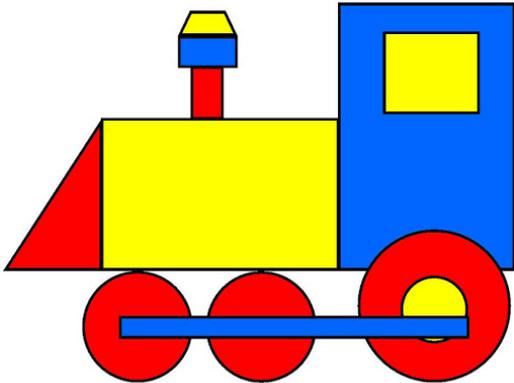


Play a game of 'Pick a Picture' on Phonics Play.

See accompanying RWI letter formation resource

See accompanying Phase 2 tricky words resource

www.phonicsplay.co.uk

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">WRITING</p>	<p>Watch the Little Princess story, 'Wash Your Hands' by Tony Ross. https://www.youtube.com/watch?v=ljNvF650WTc</p> <p>Draw a picture from the story and write a sentence about it.</p> <p>OR</p> <p>Write or draw an instruction list about how to wash your hands properly. Think about when we should be washing our hands.</p> <p>A good way of helping your child become more independent with writing is by recording their sentence (they say it) then listening to it. This could be done on an iPad or phone. Children need to be able to say what they want to write before writing it. SAY ITWRITE IT</p>	<p>See accompanying resources: -letter flashcards -Phase 2 sound buttons - Phase 2 tricky words - RWI letter formation</p> <p>https://www.youtube.com/channel/UCPIwvN0w4qFSP1FIALB92w</p> <p>https://learn.readwithphonics.com/school/phonics-games/find-the-sound?phase=3</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">MATHS SHAPE SPACE AND MEASURE</p>	<p>Recap the names of 2D shapes. We have learnt, circle, triangle, square, rectangle, pentagon and hexagon. Ask your child to tell you how they know it is that shape. If they are struggling, encourage them to think about how many</p> <ul style="list-style-type: none"> - pointy corners it has and - how many straight sides it has. <p>Look around your house for shapes. Count how many shapes you can see. Draw a picture using just these 4 shapes. e.g.</p> 	<p>Film clip describing the properties of a square, triangle and a circle: https://www.youtube.com/watch?v=pfRuLS-Vnjs</p> <p>3 online shape games: https://www.topmarks.co.uk/early-years/shape-monsters</p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p> <p>https://www.starfall.com/h/geometry/puzzles-easy/?</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">UNDERSTANDING THE WORLD</p>	<p>Dress up as explorers and go on a bug hunt with your child. (Can you find any of the creatures that the old lady swallowed in the song, or some other interesting ones to make up your own song with?) Take an iPad/phone with you to take photos of the insects you find. When you get home discuss the different bugs. Can your child draw the bugs they have found? Challenge: To label the bug.</p>	<p>N/A</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">EXPRESSIVE ARTS AND DESIGN</p>	<p>Make the Old Lady from the story using materials like cereal boxes, tubes, containers etc. E.g.</p>  <p style="font-size: small;">I KNOW AN OLD LADY WHO SWALLOWED A FLY free printable fine motor activity</p> <p>Sing the song and make the different animals she eats and then sing the song as you 'feed her'. What other things can your child think of that the old lady might eat? Can they make these?</p> <p>Make costumes out of material, paper etc. Think about the different ways of attaching the different pieces e.g. pegs.</p> <p>Play alongside your child. Can you develop a storyline together? e.g. going on an adventure, recreating a favourite story or film.</p> <p>Take a photo of your finished creations to share with your teacher when you return to school.</p>	<p>N/A</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PHYSICAL DEVELOPMENT</p>	<p>Let your child make playdough and then have a dough disco (exercises for developing fine motor control).</p> <p>Playdough recipe - 2 cups of flour 1 cup of salt 1 cup of cold water (put the food colouring into the water prior to mixing)</p> <p>Mix the ingredients together. Talk about the playdough with your child - How does it feel? Do you have enough/not enough water? How do you know?</p> <p>Handwriting letter: Y</p>	<p>Dough Disco songs: https://www.youtube.com/watch?v=zIQ2CaA7E50 https://www.youtube.com/watch?v=DrBsNhwzgc https://www.youtube.com/watch?v=WLvEjQAX9fQ https://www.youtube.com/watch?v=KSB08N4ctJg</p> <p>See accompanying resources: Handwriting y – 2 sheets</p>
---	---	---