



# CMA Fall 2020-21 COVID Options

We are hearing that learning may change in the future compared to what we have known in the past due to the COVID-19 shutdown. CMA’s leadership believes that by having several possible options in place, we can be prepared for many eventualities we might be facing in the “fall” of 2020.

In May 2020 CMA convened several Focus Groups: one of 5 elementary teachers, one of 5 secondary teachers, and one of school leadership and our Board Action Officer. The following plans are the result of their work.

## Option A: Normal Operations

### Continuing Health Protocols

Health protocols concerning anyone who might be sick or who exhibits coughs, fevers, runny noses, vomiting or diarrhea will be followed as is stated in the CMA Parent & Employee Handbooks. Anyone with fever of 100.4 degrees or more, having a persistent cough, having vomited or had diarrhea within the last 72 hours must stay home.

### Travel Protocols

While the COVID-19 concerns exist, those who have traveled abroad may need to quarantine for 2 weeks after arriving home. Those who fly domestically may need to quarantine for 5-7 days. Similar precautions may be required for those who have been in contact with someone with a confirmed COVID-19 test or diagnosis.

Classrooms	Students	Teachers
Our normal class size is up to 25 students. Classroom learning involves many means of learning: reading, writing, math, and doing projects both individually and in groups.	Seated at desks, interacting in classrooms, cafeteria, and on the playground.  Social interactions abound.	Direct the learning, respond to questions, trouble shoot student needs.

The benefits of this traditional format of schooling are found in interactions among all persons. Questions, discussions, trading ideas, critical thinking, and creativity flourish. Students receive immediate affirmation or redirection. Trained staff leads learning. Extra staff assists students with special needs, those who are English Language Learners, and the gifted and talented. Our military programs function full-throttle. Our athletics programs thrive.

## Option B: The Taiwan Model

See more on this YouTube video: <https://www.youtube.com/watch?v=wmK9Bt1xcnY>

The emphasis is on disinfecting and preventing infection.

### Health Protocols

Temperature checks upon entrance. Hands are washed or sanitized immediately. Masks must be worn. Additional handwashing between classes.

Classrooms	Students	Teachers
<p>Dividers are used (tri-fold). They must be plastic or plastic-coated so that they can be wiped down at the end of each day.</p> <p>Classroom numbers are still up to 25.</p> <p>Lunchtime may occur in classrooms rather than cafeteria to keep exposure groups smaller.</p> <p>Classes held 5 days per week.</p> 	<p>Upon entrance temperatures are checked, hands and shoes are sanitized. (See video.)</p> <p>Students may be required to wear masks.</p> <p>Handwashing after every class segment – approximately each hour.</p>	<p>Masks are worn. Teachers continue to teach in normal ways as much as possible.</p> <p>Classrooms are focused on learning.</p>

The benefit to Option B would be that students continue to learn in as normal a setting as possible. Disruptions are minimal with the dividers and extra handwashing. Some material gathering and related costs would be required.

***Additionally, some state requirements might include keeping kids in cohorts of 25 students or so. This would be met by having secondary teachers move between rooms rather than having students change rooms/classes. Thus, if any infection occurred, exposure would be to a limited small group.***

### Option C: The Divided Class Model

The emphasis is on maintaining social distances and keeping groups small, near 10 students.

### Health Protocols

Continued as in Option B: Temperature checks upon entrance. Hands are washed or sanitized immediately. Masks may be required. Additional handwashing between classes.

Classrooms	Students	Teachers
Classes are divided in half. One half of the class is taught in the classroom while the other half is taken to another room (cafeteria, gym, etc.) by an aide to watch the lesson on Zoom.	Groups switch the next hour – the first group goes to the other room for live streaming while the second group returns to the classroom to be with the teachers.	Teachers teach both groups at the same time, using Zoom and other electronic platforms.  Normal learning is the goal, but a slower pacing might be likely.



The benefit to Option C would be to keep kids at school while parents continue to work. Teachers manage learning, grading, and assist struggling students in person. This option would require additional staff in order to have enough aides/instructional coaches to cover second groups.

Option D: The Distance Learning Model

The emphasis is on isolation at home as we did in the spring of 2020. If allowed, groups of up to 10 might be able to come to the building. (In the Spring of 2020 some SPED instruction was delivered this way.)

Classrooms	Students	Teachers
Learning takes place at home.  New for 2021, more recorded lessons or more live lessons with teachers teaching over Zoom or similar platform.	Students borrow Chromebooks from school, if needed, in order to connect with learning.  Parents must drive accountability for student performance.	Assignments are prepared by teachers and shared with parents through Google Classroom. The goal is a normal amount of learning.  While teachers will offer more “live” classes, there will still be set “office hours” for student and parent access.  This model tries to maintain normal pacing where possible. Those in challenged circumstances may be exempted from specials classes.



The benefit of this option is that learning can continue under even the most stringent restrictions. Teacher training will be given in July/August to set a course for all teachers to use the same platforms. We will improve teacher skills and delivery. Parent training will be offered to assist parents who need help with being ready their role in this kind of learning.

CMA is committed to learning. While personal health and safety come under the direction of various agencies, we believe our primary responsibility is the LEARNING of our students. We have several options ready to go, no matter what life ahead may throw at us. We will partner with our parents and guardians to make sure learning continues no matter what.

Fond regards,

Linda Stahnke  
Dean of Instruction

Mark Gleason  
Dean of Students

Doug Hering  
Chief Financial Officer

Nicole Roberts  
Military Commandant

Mark Hyatt  
Board Action Officer