

# TRUDI ANNETTE TAYLOR

## PERSONAL DATA

Email: singalongwithtrudi@gmail.com

## EDUCATION

Ed. D. in Education, Reading, and Educational Psychology,  
Ball State University. Muncie, Indiana. 1977. GPA - 4.0  
M.S. in Education, City University of New York. New York, New York. 1969. Honors in Education  
B.A. in Education, Anderson College. Anderson, Indiana. 1968. Magna cum laude, Honors in Education

## PROFESSIONAL EXPERIENCE

### August 1988 - Present

**Professor Emerita (June 2011 – Present)**  
**Professor (September 1997 - June 2011)**  
**Associate Professor (August 1988 - August 1997)**  
**University of St. Thomas School of Education**  
**Minneapolis and St. Paul, Minnesota, USA**

**External Examiner**, Doctoral Committees, University of St. Thomas,  
University of South Africa, and University of the Punjab, 2009 - present  
**Program Co-Founder, Co-Director, Program Advisor**, Collaborative Urban Educator Programs  
(CUE) 1991 – 2009  
**Founder and Coordinator**, Go-Experience-Share Fellowship, 2008 - 2011  
**Program Developer and Coordinator**, Student Teaching Abroad, 2008 – 2011  
**Liaison**, Maxfield Elementary School, St. Paul, MN, 2008-2010  
**Faculty Director**, English School and Family J-Term England, 1997 and 2008  
**Coordinator**, Transition to Teaching Mathematics Program, 2001 - 2004  
**Program Developer, Coordinator and Director**, London Education Semester, Fall 2004  
**Chair**, Department of Teacher Education (Undergraduate and Graduate, Elementary and Secondary  
programs), June 1998 to June 2000  
**Program Director**, Elementary Graduate Programs, 1993 – 1994  
**Chair**, Undergraduate Department of Education, 1990 -1991  
(Elementary and Secondary programs)  
**Program Director**, Elementary Graduate Programs, 1988 - 1991

### 1996 –1999

**Project Assistant – Staff to Project**  
**Minnesota New Professional Teacher Project**

The Minnesota New Professional Teacher Project was a three-year effort sponsored by the National Council for Accreditation of Teacher Education (NCATE) to gain inter-stakeholder support for a continuum of teacher professionalization policy initiatives. Minnesota was one of only seven demonstration states selected across the nation.

**June 1984 – July 1988**

**Faculty and Chair, Department of Education  
Augsburg College, Minneapolis, Minnesota**

- 1983-1984** Assistant Director and Teacher, The Halifax School  
Daytona Beach, Florida
- 1979-1983** Director of Alumni Services and Staff to Dean of Academic Development and Public Affairs  
Anderson College, Anderson, Indiana
- 1978-1979** Assistant Professor, Adjunct Reading Faculty  
State University of New York at Albany
- 1978-1978** Adjunct Faculty, Skidmore College  
Saratoga Springs, New York
- 1974-1978** Assistant Professor  
Ball State University, Muncie, Indiana
- 1976-1977** Assistant Professor, Adjunct Faculty  
Indiana University, Kokomo and Anderson College
- 1973-1975** Teacher and Clinician,  
Howard Academy, St. Petersburg, Florida
- 1972-1973** Teacher,  
Stinesville, Indiana, Public School
- 1971-1972** Doctoral NDEA Fellow,  
Ball State University, Muncie, Indiana
- 1968-1972** Teacher, Anderson, Indiana, Public Schools

**EARNED TEACHING LICENSES**

Minnesota 1-6 Elementary Remedial Reading  
Minnesota K-6 Elementary Education  
Minnesota 7-12 Secondary Remedial Reading  
Minnesota 7-12 Secondary Developmental Reading  
Indiana General Elementary K-6  
Indiana Non-Departmentalized 7-8  
Indiana Reading K-12  
Florida Elementary 1-6  
Florida Early Childhood Early Childhood and K  
Florida Reading K-12  
Florida Junior College Professional

**COLLEGE AND UNIVERSITY COURSES TAUGHT/SUPERVISED**

Global Future	Masters Thesis Advisor
Education's Place in Society	Performance Assessment I, II, III, IV
K-12 Connections for Our Global Future	Educational Advocate
The English School and Family	Theories of Cognition
Psychology for Teaching and Learning	Independent Studies
Clinical Diagnosis of Reading Problems	Reading in the Content Areas
Diagnostic and Corrective Procedures in Reading	Doctoral Thesis, Advisor
Early Childhood Education	Kindergarten Curriculum
Educational Psychology	Teacher as Scholar and Communicator
Elementary Reading Programs	Elementary and Secondary General Methods
Introduction to Education	Participation in the Elementary Classroom
Language Arts Methods	Corrective Reading
Orientation to Education in an Urban Setting	Creating Learning Environments
Purposes and Contexts of Education	Teacher as Instructor
Social Studies Methods	Science Methods
Teaching of Reading in the Elementary School	Education and the Future
Supervision of Student Teachers	Integrative Papers, Chair (Elementary and Secondary)

## **FUNDING - GRANTS EFFORTS SINCE COMING TO THE UNIVERSITY OF ST. THOMAS**

Each of these represents major team efforts. CUE related teams always included at least Dr. Jeanne Mortinson and Ava Nielsen. Every successful grant represents hundreds of hours of proposal writing, record keeping, report writing, follow-ups and of course, unsuccessful grant proposals.

- \$600,000 Transition to Teaching** federal grant. For recruitment, licensure and follow-up of mathematics teachers. 2001 – 2004
- \$800,000 Collaborative Urban Educator Program Expansion** fully funded Minnesota State Legislative bill. For 2001-2003 biennium. Lobbyists: Goff Howard.
- \$65,000 Collaborative Urban Educator Continuation** from Minnesota Desegregation Office.  
Funds are for recruitment, evaluation, materials, and instruction. For 2001-2002.
- \$800,000 Collaborative Urban Educator Program Expansion** fully funded Minnesota State Legislative bill. For 1999 – 2001 biennium.
- \$130,000 Collaborative Urban Educator Continuation** from Minnesota Desegregation Office..  
Funds are for recruitment, evaluation, materials, and instruction. For 1999 – 2001.
- \$895,000 Collaborative Urban Educator Program Expansion** fully funded Minnesota State Legislative bill. For 1997 - 1999.
- \$10,000 Mini-grant with Interdistrict Downtown School.** “Creating Circles of Advocacy for Learner Success.”  
For 1998 – 1999.
- \$130,000 Collaborative Urban Educator Continuation** from Minnesota Desegregation Office.  
Funds are for recruitment, evaluation, materials, and instruction. 1997 - 1999.
- \$590,000 Teacher Networking Technology Grant** from US Department of Education with Collaborative Urban Educator (CUE) Collaborative through Minneapolis Schools. Three-year telementoring grant to connect current and former CUE members and mentors with each other via electronic networking. Grant provides for hardware (laptop computers with internal modems and printers), software, slip connections, training, and technical support . Fall 1995 - Summer 1997.
- \$65,000 Collaborative Urban Educator Continuation** from Minnesota Desegregation Office.  
Funds are for recruitment, evaluation, materials, and instruction. For 1996 - 1997.
- \$16,600 Teacher of Color Grant** with Minneapolis Schools, Minnesota Department of Education for Collaborative Urban Educator continuation. Funds are for recruitment, evaluation, materials, and instruction. For 1995 -1996.
- \$21,000 Teacher of Color Grant** with Minneapolis Schools, Minnesota Department of Education for Collaborative Urban Educator continuation. Funds were for recruitment, evaluation, materials, and instruction. 1994 -1995.
- \$233,750 USWest TEAMS (Teacher Excellence Appropriate for Our Multicultural Society) Grant.** Grant author and Interim Director of Project. Project was two year collaborative with four school districts (Blue Earth, Minneapolis, Saint Paul, and Roseville), the University of Saint Thomas, and the World of Difference organization to advance excellence in teaching in a diverse society. Tasks as Interim Project Director included representing the Project in Washington, D. C. at plenary sessions and at a Tomes River conference; preparing for and participating in two National video conferences; assisting with the search committee; planning interim goals; organizing work teams; setting up the budget; organizing and running meetings; organizing documentation and artifacts; assisting with reports; 1992 - 1994.
- \$60,000 Emma B. Howe Foundation Grant,** for CUE Collaborative. Funds were for program planning, implementation, and evaluation, 1991 - 1992.

**\$61,000 Board of Teaching Grant** to fund "The Design, Implementation, and Evaluation of an Alternative Licensure Program - The Collaborative Urban Educator Program." With Minneapolis and St. Paul School Districts. 1991.

**\$100,000 University Contact**, Department of Education Research and Development grant with Saturn School of Tomorrow, St. Paul, Minnesota. Two year grant to implement Saturn's unique program design, in relationship to utilization of University of Saint Thomas intern teachers and curriculum integration. 1990 - 1992.

### SELECTED COMMITTEE ASSIGNMENTS

University Tenure and Promotion Committee, Chair and Co-Chair  
College Tenure and Promotion Committee, Chair and Co-Chair  
University Global Education Committee, Chair  
University Curriculum Committee  
College Curriculum Committee  
College Academic Affairs Committee  
GOES Scholarship Committee, Chair  
Teacher Education Department Curriculum Committee, Chair  
Teacher Education Department Diversity Committee  
Teacher Education Department Chair Search Committee

### HONORS AND ENGAGEMENT WITH THE PROFESSION 2007 – 2011

Conferral of Professor Emerita status by University of St. Thomas President Dennis Dease, June 2011.

Taylor, T. (May 2011). *And Who Shall Be Our Teachers? Implications of Emerging Policies on the Future of Teacher Education*. Presentation for the 31<sup>th</sup> annual international conference of the International Society for Teacher Education. Kristiansand, Norway

Nominated for UST Professor of the Year, 2009-2010.

Taylor, T. (April 2010). *They Could Only Have Dreamed. . .* in 30 Year History of the International Society for Teacher Education. Panama City, FL: University of Florida.

Taylor, T. (April 2010). *Intentional Leadership Development: Preparing Teachers Who Are Effective Advocates for Learners*. Presentation for the 30<sup>th</sup> annual international conference of the International Society for Teacher Education. Porto Alegre, Brazil.

Funded Sabbatical, Spring 2010. Survey and Interview Research on Impact of 20 Years of Collaborative Urban Educator Program as Intentional Leadership Development.

Taylor, T. & Mortinson, J. *Celebrating the impact of the University of St. Thomas Collaborative Urban Educator Program*. (2008). St. Paul, MN: University of St. Thomas.

Warring, D., Hansen, J., Taylor, T., Payne, L., & Huber, S. (2009, February 7). *Establishing and Maintaining Successful Partnerships: What Happens When They Work and When They Don't?* Presentation for the American Association of Colleges for Teacher Education, Chicago, IL.

Recipient, University of St. Thomas Global Citizenship Award, 2008.

Follow-up Research, Primary Investigator, Collaborative Urban Educator Programs, Spring 2008.

Taylor, T. (April 2008). *Policy Becomes Personal: The Continuing Challenge of Recruiting and Retaining Teachers of Color*. Presentation for the international conference of the International Society for Teacher Education. Armidale, Australia. Taylor, T. (August 2007). *The Flattening World: Implications for Educators*. Invited workshop for the Plank Institute, Blake School, Hopkins, MN.

Taylor, T. (June 2007). *New Pedagogies in Teacher Education: Climbing the Engagement Ladder*. Presentation for the international conference of the International Society for Teacher Education. Stirling, Scotland.

Taylor, T. and Wiley, Z. (For 2007 – 2009 academic year.) *Mapping the Journey: The Development of a Mutually Advantageous Partnership (MAP) between St. Paul Maxfield Elementary School and the University of St. Thomas School of Education*. St. Paul, MN. University of St. Thomas School of Education Partnership Opportunity with St. Paul Schools. Faculty Collaborative Field-Based Action Research Project.