

EDUCATION OF STUDENTS WITH LIMITED ENGLISH PROFICIENCY

POLICY

Those children identified as students with limited English proficiency ("LEP") will be provided with an education reflective of all State mandated curriculum and instruction requirements, as is provided to all other students in the Valley Stream Union Free School District Twenty-four (the "District") elementary schools, kindergarten through sixth grade. It is the philosophy and goal of the District to assure that LEP students are provided opportunities to achieve the same education goals and standards as the general student population. LEP students shall have access to appropriate instructional and support services including guidance programs. Every LEP student shall have equal opportunities to participate in all school programs and extracurricular activities as non-LEP students, commensurate with the student's age and grade level. The Superintendent is directed to develop administrative practices and procedures to:

- (i) diagnostically screen students for limited English proficiency;
- (ii) identify students with limited English proficiency; and
- (iii) annually evaluate each student with limited English proficiency including the student's performance in content areas to measure the student's academic progress.

Board of Education

ADOPTED: October 25, 1990
REVISED: February 15, 2007