

L.B.J. & C. Head Start School Readiness Goals

L.B.J. & C. Head Start developed the following school readiness goals and goal examples to ensure school readiness for the children we serve; to assist them in developing the skills, knowledge and attitudes necessary for success in school; and for later learning in life. These goals were developed using The Head Start Early Learning Outcomes Framework, Tennessee Early Learning Standards, and local school districts expectations, and input from the Policy Council, Board of Directors, and Education Advisory. The Advisory has a broad representation that includes Education staff, parents, local elementary school representatives, community representatives, mentor coaches, and Head Start Director. Our mission is to partner with the family and community to help children and families prepare for school.

Approaches to Learning Goals:

1. Children will increase their listening skills.
2. Children will display their creativity through art
3. Children will utilize dramatic roles to portray stories.
4. Children will make discoveries and initiate learning on their own.
5. Children will develop a sense of wonder: a willingness to participate, persistence in their efforts and the ability to connect past learning to new situations.

Social and Emotional Development Goals:

1. Children will recognize their own feelings and manage them appropriately.
2. Children will follow classroom rules, directions and routines.
3. Children will be able to adjust to new situations.
4. Children will exhibit appropriate emotional behaviors.
5. Children will demonstrate self-awareness, direction and independence.
6. Children will establish and demonstrate positive relationship with peers and adults.

Language and Literacy Goals:

1. Children will have knowledge of the alphabet.
2. Children will explore the world of reading.
3. Children will acquire new words to enhance their conversational vocabulary.
4. Children will understand following directions
5. Children will inquire as well as respond to questions.
6. Children will have an understanding of story composition (beginning, middle, end, cover, publisher, author, etc.)
7. Children will write letters and words.
8. DLL children will have opportunities to engage in English reading.
9. DLL children will have opportunities to express themselves in English.

Cognition Goals:

1. Children will demonstrate the use of math in everyday routines to count, compare, relate, pattern, and problem solve.
2. Children will demonstrate the ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.

3. Children will demonstrate the ability to observe and collect information and use it to ask questions, predict, and explain, and draw conclusions.
4. Children will demonstrate the understanding of one's relationship to the family and community, roles in the family and community, and respect for diversity.
5. Children will demonstrate increased competency in Technology.

Perceptual, Motor, and Physical Development Goals:

1. Children will become self-sufficient in their personal needs.
2. Children will develop early health habits to support physical wellbeing, use of their bodies, muscle control, and appropriate nutrition, exercise, hygiene and safety practices
3. Children will demonstrate large motor skills.
4. Children will demonstrate fine motor skills.