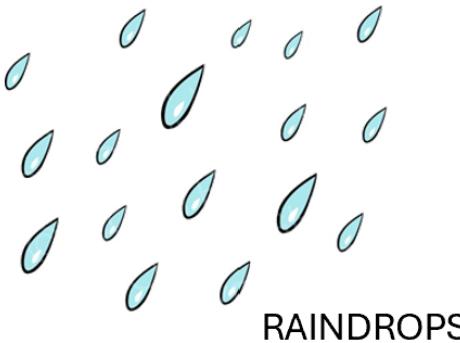


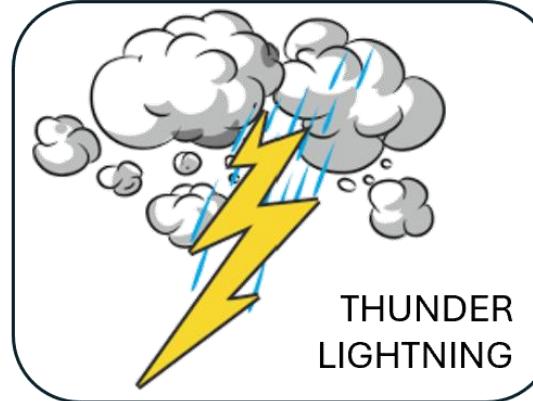
BEETHOVEN Symphony No. 6, Mvt. 4, *The Storm*

[website](#)

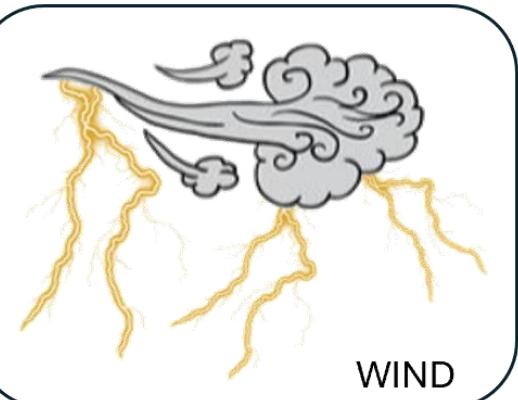
As you listen to the music, next to or under each picture of the storm write about how the composer used musical elements that caused you to imagine what was happening in the storm. Describe what you heard using the vocabulary of music. There is some vocabulary help at the bottom of this page!



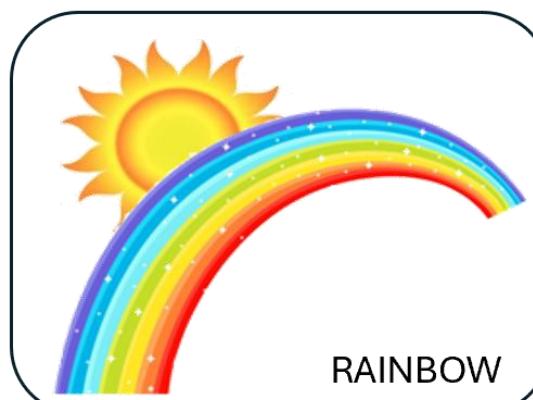
RAINDROPS



THUNDER
LIGHTNING



WIND



RAINBOW

MUSICAL ELEMENTS: rhythm, melody, texture, tone color, dynamics, tempo, articulation

POSSIBLE VOCABULARY: bass, brass, cello, clarinet, direction, drums, fast, flute, forte, fortissimo, high, horn, legato, long, loud, low, oboe, percussion, pianissimo, piano, presto, short, soft, staccato, strings, syncopated, thick, thin, timpani, trombone, trumpet, tuba, violin, viola, woodwinds