

**Clarion County Career Center  
Continuity of Education Plan  
Revised July 28, 2020**

School District	Clarion County Career Center
Superintendent	Traci Wildeson
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Website	www.clarioncte.org

**Goal of Plan**

Clarion County Career Center's goal is to ensure that students are provided with a rigorous career and technical education by delivering in-person instruction. It is essential to provide this type of instruction because the purpose of career and technical education is to prepare our students for the workforce and post-secondary education with the skills and knowledge needed to succeed. A large part of our curriculum includes hands-on learning, in which practicing and demonstrating these skills for the instructors is crucial. Remote learning instruction will be provided on a case by case basis, upon request by the parent/guardian of a student, to meet the needs of that student during the pandemic. In addition, the Career Center will transition to remote learning in the event of an increase in COVID-19 thresholds or change to a yellow or red phase.

**Overview of Plan**

The Career Center's first student day is August 26, 2020. In-person instruction will begin on this day in addition to online instruction for select students who have requested this type of instruction. Students receiving in-person learning will participate in theory, hands on skills demonstrations and practices, assignments and assessments as usual. Remote learning students will watch theory presentations that will be posted online, access and turn in assignments and complete assessments via Google Classroom and/or Jupiter Grades. Remote learning students will have the opportunity to participate with their respective instructors with interaction and feedback via Google Classroom, Jupiter Grades, email, telephone and Zoom or Google Meet. Students who do not have access to the internet will be provided a hard-copy packet or a jump drive that contains the instructional materials necessary for remote learning. Packets will be made available at designated times at the Career Center and/or mailed to the student. Students who receive paper packets will be required to turn in assignments by a set due date. When possible, students will be provided with a Chromebook to borrow for online instruction if one has not been provided by the student's sending school. Students participating in online/paper packets will be required to verify daily "attendance" in his/her CTE program through Google Classroom. Paper packets are to be returned to the school for evaluation/assessment by the instructors. Students with jump drives will return these to the school with the completed assignments saved on the jump drive. Otherwise, assignments etc are to be turned in electronically.

#### Expectations for Teaching and Learning

Teachers are expected to provide the same instruction for students receiving in-person and online instruction, to every extent possible in an online environment. Students participating in online learning may not be able to complete hands on competencies due to not having the necessary equipment, supplies and safety equipment in the home to practice and demonstrate hands on skills. In addition, hands on skills require the observation of an instructor with in-time feedback which is unable to occur in an online learning environment. Student assessment will continue regardless of instructional delivery method.

#### Communication Tools and Strategies

The Career Center will utilize the website, social media, local news sources as necessary, USPS mailings, and the school's one-call system to communicate with families. Communication will continue through these outlets as updates and changes are made available. The Career Center has a link on the school website, that may be accessed by students and parents, which will contain resources to assist in the use of Google Classroom and online program theory presentations. Student assignments will be available on each program's Google Classroom. Instructors will be available through email and telephone to answer student and parent questions and assist with assignment and learning activities.

#### Access (Devices, Platforms, Handouts)

Google Classroom and Jupiter are the platforms necessary for instructors to provide online instruction. For any one-to-one or group instructional needs, Zoom, Google Meet, videos and the telephone will be utilized. If students do not have access to the internet at home, arrangements can be made to pick up paper packets and jump drives at the Career Center.

#### Staff General Expectations

Instructors are expected to provide the same instruction for students receiving in-person and online instruction, to every extent possible in an online environment. Students participating in online learning may not be able to complete hands on competencies due to not having the necessary equipment, supplies and safety equipment in the home to practice and demonstrate hands on skills.

Instructional content is to be posted daily. This may include a video presentation of theory, online learning module assignments, assignments that enforce learning of the theory content and assessments.

All instructional activities must be differentiated to meet the needs of all students, keeping in mind accommodations and/or modifications per the students' IEP and Section 504 Plans.

Parents/guardians of students participating in remote learning and students, regardless if utilizing the instruction via the internet, paper packets or a jump drive, will have emails or telephone calls answered in a 24-hour window throughout the week and within 48 hours during the weekend. The Career Center's Director of Student Services is also available throughout the week to provide



additional support to students in completion of the enrichment activities. Instructors are expected to immediately notify the Director of Student Services if any concerns arise related to student needs.

Instructors should continue to communicate with parents as needed regarding student participation or concerns related to instructional format or enrichment activities.

#### Student Expectations

Students are expected to remain engaged in all areas of instruction, i.e., theory and hands on skills and attend school, whether in-person or online, unless they are sick. All assignments given by the instructor are to be completed to the best of each student's ability regardless of the instructional format (in-person or online). Students are expected to complete assignments and prepare for assessments. Remote learning

#### Attendance / Accountability

Daily attendance is required during online instruction unless the student is sick. Students are required to check-in to Google Classroom daily to verify attendance and to complete assignments and assessments as posted by the instructor.

#### Good Faith Efforts for Access and Equity for All Students

Students who have internet access will utilize the instructional activities through various web-based platforms posted on Google Classroom. Paper packets will be provided to students who prefer this delivery method. Jump drives that contain the instructional materials for the program will be provided for students with a device buy limited or no internet access. Students and parents are to notify the Career Center if they require paper packets.

#### Special Education Supports

Instructors will continue to provide support for students to the greatest extent possible in this instructional format. All instructional activities will be differentiated to meet the needs of all students, keeping in mind accommodations and/or modifications per the students' IEP and Section 504 Plans. The Career Center's Director of Student Services will work with the instructors to modify, accommodate, and meet the needs of students with IEP's while providing enrichment activities to the greatest extent possible. Instructional aides may also be used to provide additional support to students in the following ways: assistance with assignment completion, study/review groups, reading tests/quizzes, reinforcement of instruction provided by the instructors based upon the IEP and 504. This will be accomplished using Google Meet or Zoom meetings, or telephone contacts.

#### EL Supports

N/A

#### Gifted Education

Not applicable to Clarion County Career Center.

Building/Grade Level Contacts
Traci Wildeson, Director 814-226-4391 x 102 <a href="mailto:twildeson@clarioncte.org">twildeson@clarioncte.org</a> Paula Davis, Director of Student Services 814-226-4391 x 137 <a href="mailto:pdavis@clarioncte.org">pdavis@clarioncte.org</a> Tina Bauer, Business Office Manager 814-226-4391 x 104 <a href="mailto:tbauer@clarioncte.org">tbauer@clarioncte.org</a>

Resource Links
<a href="http://www.clarioncte.org">www.clarioncte.org</a> Clarion County Career Center's website contains the links to CTE programs, school information, enrichment resources and instructor contact information.



## Attestation Ensuring Implementation of Mitigation Efforts

Whereas, the commonwealth is experiencing its highest daily case counts since the beginning of the 2019 novel coronavirus (COVID-19) pandemic, resulting in increased hospitalizations, nearly 10,000 deaths, and heightened risk to the most vulnerable Pennsylvanians;

Whereas, the Wolf Administration has identified new mitigation efforts, including an attestation process for public school entities that elect to continue in-person instruction for students in counties designated as exhibiting "Substantial" transmission of COVID-19 for two or more consecutive weeks based on a disease incidence rate of 100 or more cases per 100,000 residents and/or a polymerase chain reaction (PCR) percent positivity rate of 10 percent or greater;

Whereas, as of November 23, 2020, 59 of Pennsylvania's 67 counties met one or both of these standards;

Whereas, Pennsylvania [recommends that school entities in counties with Substantial disease transmission transition to remote-only instructional models](#);

Whereas, as of November 20, 2020, many public school entities have exercised their local discretion to continue in-person instruction for all or some students;

Whereas, the resurgence of COVID-19 across the nation, region, and commonwealth requires more consistent and intensive implementation of disease mitigation efforts;

Whereas, these mitigation efforts include an attestation process for any public school entity (a "public school entity" is defined as a school district, intermediate unit, charter school, cyber charter school, or a career and technical education center) that elects to continue in-person instruction as of November 30, 2020 while the county in which it is located is under a Substantial disease transmission designation for at least two consecutive weeks; and

Whereas, this attestation process supplements and does not supplant existing public health guidance issued by the Pennsylvania Department of Health and the Pennsylvania Department of Education;

AND NOW, THEREFORE, the president/chair of the school entity's governing board and chief school administrator, in accordance with the Order of the Secretary of Health dated November 24, 2020, entitled *Order of the Secretary of the Pennsylvania Department of Health Directing Public School Entities in Counties with Substantial Community Transmission to Attest to Health and Safety Protocols*, attest to one of the following (SELECT ONE OPTION):

☐ All or some of the students within the public school entity are currently receiving in-person instruction and:

1. We have read the [Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Coverings](#), effective November 18, 2020, including necessary exceptions and [associated guidance](#), and affirm the public school entity is complying and will continue to comply with and enforce the Updated Order of the Secretary of the Pennsylvania



Department of Health Requiring Universal Face Coverings, including necessary exceptions and associated guidance; and

2. We have read and agree to follow [the Recommendations for Pre-K to 12 Schools Following Identification of a Case\(s\) of COVID-19](#), when cases of COVID-19 occur within the public school entity.

OR



The public school entity has transitioned to a fully remote learning model and will continue to use a fully remote learning model until the county (or counties) in which the public school entity is located is no longer experiencing Substantial disease transmission for two consecutive weeks.

\*\*\* A public school entity in a county with Substantial level of disease transmission that is currently providing a fully remote learning model and that elects to transfer to in-person instruction must resubmit this attestation prior to providing in-person instruction.

## Clarion County Career Center

(Name of Public School Entity)

affirms that it has

attached this signed Attestation to its Local Health and Safety Plan (the "Plan") in order to reflect provisions above, and that, by doing so, this attestation becomes part of the Plan and has been or will be fully implemented by November 30, 2020, or three business days after the county in which the public school entity is located has been designated as exhibiting Substantial disease transmission for the first time, should the public school entity in a county with Substantial level of disease transmission for two or more consecutive weeks elect to offer or continue offering in-person instruction for all or some students; and

Further, the Local Health and Safety Plan, inclusive of this attestation, has been posted on the public school entity's publicly accessible website and filed with the Pennsylvania Department of Education by email submission at [RA-EDCONTINUITYOFED@pa.gov](mailto:RA-EDCONTINUITYOFED@pa.gov).

Signed:

(Signature of Governing Board President/Chair)

(Signature of Chief School Administrator)

☐ President, Governing Board

☒ Chair, Governing Board

Braxton White, JOC Board President

(Printed Name of Governing Board President/Chair)

Chief School Administrator

Dr. Joseph Carrico, Chief School Administrator

(Printed Name of Chief School Administrator)

Date Signed: 11/23/2020

Date Signed: 11/23/2020