



88 Law Day Programs Presented Statewide

The Louisiana Center for Law and Civic Education (LCLCE) this year organized 88 Law Day presentations throughout the state, reaching more than 5,600 students. Attorneys and judges volunteered their time to present in-class programs in all six Louisiana congressional districts and at all grade levels.

The LCLCE, working through the “Lawyers in the Classroom/Judges in the Classroom” programs, endeavors to celebrate Law Day in schools that may not otherwise have a Law Day event.

Several judges participated in the Law Day programs this year, including Judge E. Adrian Adams, Judge Dawn Amacker, Judge Roland L. Belsome, Jr., Judge Randall L. Bethancourt, Judge Marilyn C. Castle, Judge Aisha S. Clark, Judge Sylvia R. Cooks, Judge John D. Crigler, Judge June Berry Darensburg, Judge Katherine C. Dorroh, Judge Lee V. Faulkner, Jr., Judge Charles G. Fitzgerald, Judge W. Ross Foote, Judge Theodore M. Haik III, Judge Sandra C.



Attorney Jessica G. Braun celebrated Law Day with students at the Baton Rouge Visual and Performing Arts Center School.

Jenkins, Judge Keva M. Landrum-Johnson, Judge Craig O. Marcotte, Judge Lewis H. Pitman, Jr., Judge Robin D. Pittman, Judge D. Kent Savoie, Judge Curtis Sigur, Judge Sheva M. Sims, Judge Parris A. Taylor, Judge Charles G. Tutt and Judge Kimberly Anastasia Wiley.

Several attorneys participated in the programs, including David C. Bernard, Elizabeth Borne, Jessica G. Braun, Michelle D. Brooks, Jackie D. Broussard, Danielle N. Brown, William Drew Burnham, Brent N. Carriere, Trina T. Chu, Robert J. Collins,

Andrea A. Crawford, Mekisha S. Creal, Sam C. D’Aquila, Abby C. Devall, Jeanette E. Dewitt-Kyle, John F. Dillon, Sherron P. Douglas, Brian C. Flanagan, William J. Flanagan, Koshaneke N. Gilbert, A. Spencer Gulden, Felicia M. Hamilton, Jerry L. Harrell, Jr., Jack P. Harrison, Rodney B. Hastings, Thomas J. Hogan, Jr., Sarah M. Hood, Bernard Slattery Johnson, Jr., Kendra S. Joseph, Joseph P. Landreneau, Ross M. LeBlanc, Ted L. Luquette, Jackie M. McCreary, Marla E. Mitchell, John C. Nickelson, Patrice W. Oppenheim, DeVonna M. Ponthieu, William H. Priestley, Jr., Thomas A. Pressly IV, Robert Gahagan Pugh, Jr., Rebecca S. Luster Radford, Tiffany L. Ratliff, Elizabeth S. Sconzert, Sara P. Scurlock, Mark S. Stein, Paul A. Tabary III, Kimberly S. Thomas, Earlnisha D. Williams, J. Richard Williams and Timothy R. Wynn.

The “Lawyers in the Classroom/Judges in the Classroom” programs are a partnership of the Louisiana District Judges Association, the Louisiana State Bar Association and the LCLCE.

James Madison Legacy Project Offers Professional Development

Louisiana’s first James Madison Legacy Project (JMLP) program was held this past March at the Southeast Louisiana Community College in Lafayette. Twenty-five teachers attended four all-day professional development workshops on the nationally acclaimed civics curriculum, “We the People: The Citizen and the Constitution.” The workshops were made available at no cost to the teachers and provided them with free textbooks for their classrooms.

The Louisiana Center for Law and Civic Education is an active participant in the James Madison Legacy Project.

Constitutional scholars — Associate Justice (Ret.) Susan M. Leeson, Oregon Supreme Court; Thomas S. Vontz, Ph.D., professor and director, Center for Social



In New Iberia, Westgate High School students testified before a congressional committee in one of a dozen simulated congressional hearings conducted by high school students in May.

Studies Education, Kansas State University; and Timothy D. Moore, deputy director, Center for the Study of the American Constitution in Wisconsin — taught the workshops.

“The older I get the more convinced I am that teaching kids about foundational constitutional principles is about the most

important thing we do as educators,” Dr. Vontz said of the program.

The JMLP is a three-year nationwide initiative that aims to increase the number of highly effective teachers of high-need students, to increase the achievement of more than 200,000 students in attaining state standards in civics and government, and to serve the professional development needs of more than 500 schools nationwide. The project focuses on identifying cost-effective means of providing widely available professional development programs useful in enhancing the knowledge and skills required of teachers to promote high-need and other students’ attainment of state standards in civics and government.