

Scene one needs one prop - a child's school desk. Decorate the back so that, turned, it becomes the library's circulation desk in scene two.
Backdrop for scene two looks like shelf upon shelf of books. Covered during scene one.

Costumes can be made from poster board. Students can choose to use their own favorite book titles and images. For Mr. Grogan - a tie and jacket. Richard can be himself.

## Scene 1

(In a classroom)

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ALL Book Parts ---------- We're all around you. (Richard jumps)
(Spine and cover, attached by their costume, enter)
Spine --------------- Hil I'm a book spine. You see more of me than all the rest when we are neatly placed on the shelves. I can tell you, at a glance, the title, author, and Dewey number or letters of my book. If there are numbers the book has facts. If there are only letters, the book is fiction. Let me introduce the Cover. We are Siamese twins.

Cover ------------Hi, Richard. Check me out. I can tell you the book title, author, and sometimes the name of the illustrator. I try to be as attractive as possible so that people will choose to read my book but sometimes I have faded colors and worn edges. That's because so many people have enjoyed me.

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Spine \& Cover --------- Now, we'd like to introduce the Title Page.

Title Page --(entering)----- Hi, Richard. Lookin' for me? You can find me anytime, just inside the cover of a book. Look for me when you need to know the title, author, illustrator, publisher, and place of publication. (turns) On my backside you will find copyright information. That tells you who has the right to print the book and when they were given the right to print it.

Table of Contents --(entering)- Well! Isn't anyone going to introduce me? For your information, young man, I am the Table of Contents. That is not to be confused with mealtime. I am the page where you can find titles for the different parts of a book and the page number where each part starts.

Index --(entering)--------- (to Table of Contents) - You think you're so hot! (to Richard while shaking hands)- How do you do, Richard? I'm the Index. You'll find me at the end of many books. I am an alphabetical list of names and subjects along with the page numbers where they can be found in the body of a book. I'd like you to meet another member of our group. (calling) Illustrations, come on out here!

Illustrations--(entering)---- Hi! Hey guys! Picture this! There's this kid, see, and he just found a map to a buried treasure and the bad guy saw him find it! (pause)

Richard ---------------- So! What happened next?

Illustrations ------------ Oh! I won't tell you that. That would be giving away the story. I'm just here to peak your interest and help you imagine. If you want to know more, you need to read the body of the book.

Body --(entering)------- Did somebody call me?

Mr. Grogan ----------- Yes. I wanted to introduce you ALL to my student, Richard.


Title Page -------------- I hope it's an adventure!

Spine \& Cover ---------- I hope it's a romance!

Table of Contents -------- I'd like to be in a book of short stories.

Index ---------------- How about a book of poetry? We haven't done that in a while.

Illustrations ----------- We'll never know if we don't get a move on. It's been nice meeting you, Richard.

Richard --------------- Thanks for coming. I'm glad I met you. When will I see you again?

Body ------------- Anytime you like! Just come to the library and we will be here with lots of our friends! Got to go!

## ALL Book Parts ----------- Bye!!

Title Page --------------- Hope we see you again soon! (they leave)

Richard ------------ Bye. (turns to Mr. Grogan) When can we come back to the library?
(Richard and Mr. Grogan start walking off stage)

Mr. Grogan -------------- Not till next week.

Richard ----------------- Oh please! Can't we come back tomorrow? THE END


Scene one needs one prop - a child's school desk. Decorate the back so that, turned, it becomes the library's circulation desk in scene two.
Backdrop for scene two looks like shelf upon shelf of books. Covered during scene one.

## Scene 1

(In a classroom)
Mr. Grogan -------------- It's time to go to the library, Richard.

Richard ----------------- I don't want to go, Mr. Grogan. It's boring.

Mr. Grogan ------------- Why is it boring?

Richard ------------------ Because I don't understand.

Mr. Grogan ------------ It's uncomfortable to be surrounded by all those wonderful stories and all that information and not know how to find what you want. Isn't it?

Richard ----------------- Yeah. Do we have to go?
Mr. Grogan -------------- Yes. Especially today. There are some new friends waiting to meet you in the library. Lets go.

Richard -(as they enter)------ So! The place looks empty. Where are they?

ALL Book Parts ---------- We're all around you. (Richard jumps)
(Spine and cover, attached by their costume, enter)
Spine ---------------- Hil I'm a book spine. You see more of me than all the rest when we are neatly placed on the shelves. I can tell you, at a glance, the title, author, and Dewey number or letters of my book. If there are numbers the book has facts. If there are only letters, the book is fiction. Let me introduce the Cover. We are Siamese twins.

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Body --(entering)------- Did somebody call me?

Mr. Grogan ---------- Yes. I wanted to introduce you ALL to my student, Richard.
Body --.-.-.-.-.-.-.-. Richard! (turns toward the others) Listen fellas,
We're due at the publishers in an hour.
Does anyone know what they'll make of us
this time?
Title Page -------------- I hope it's an adventure!
Spine \& Cover ----------- I hope it's a romance!

Table of Contents ------- I'd like to be in a book of short stories.

Index ---------------- How about a book of poetry? We haven't done that in a while.

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