An Integrative Interprofessional Education/ Collaborative Practice Model: Not a “Thing” but a Culture

J.J. Mowder-Tinney PT, PhD, NCS; Lisa Durant-Jones, EdD, CCC-SLP; Betsey King, PhD, MT-BC; Heather Coles, M.A. CCC-SLP; Ellen Contopidis, PhD

FOUR-FRAME MODEL

• Structural
  • Policies & Procedures
  • IPE in Core Competencies
• Human
  • Faculty Incentives
  • Faculty Development
• Political
  • IPE is Scholarship
  • Community Partners
• Symbolic
  • IPE integrated into School Mission & Vision
  • Integrated into Strategic Plan

NEXT STEPS

• Assessment / SLO
• Research Funding
• Impact of IPE on Service Delivery

CONTACT: jmowder3@naz.edu

“Addressing and harmonizing the relevant structural, human resource, political and symbolic frames or dimensions of IPE is essential to effectively implement and sustain IPE” (Farnsworth et al., 2015)

Actualized Initiatives