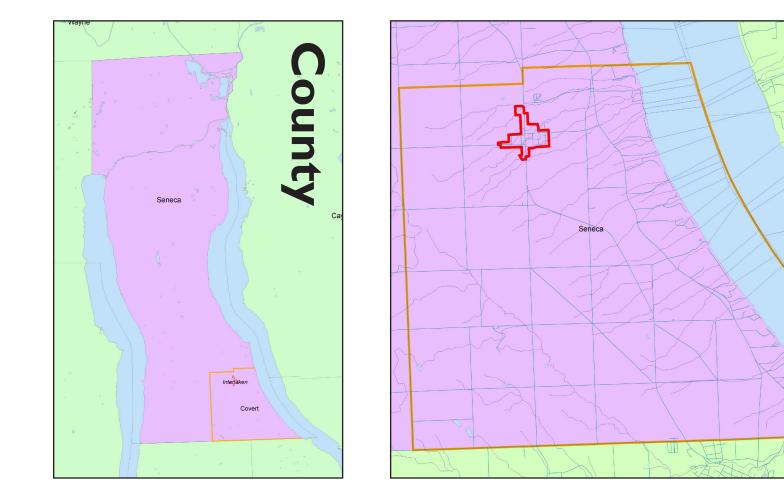
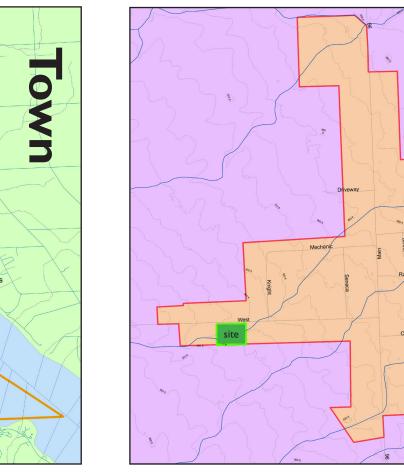
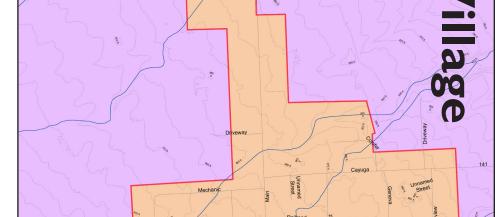
# A Park for All Ages



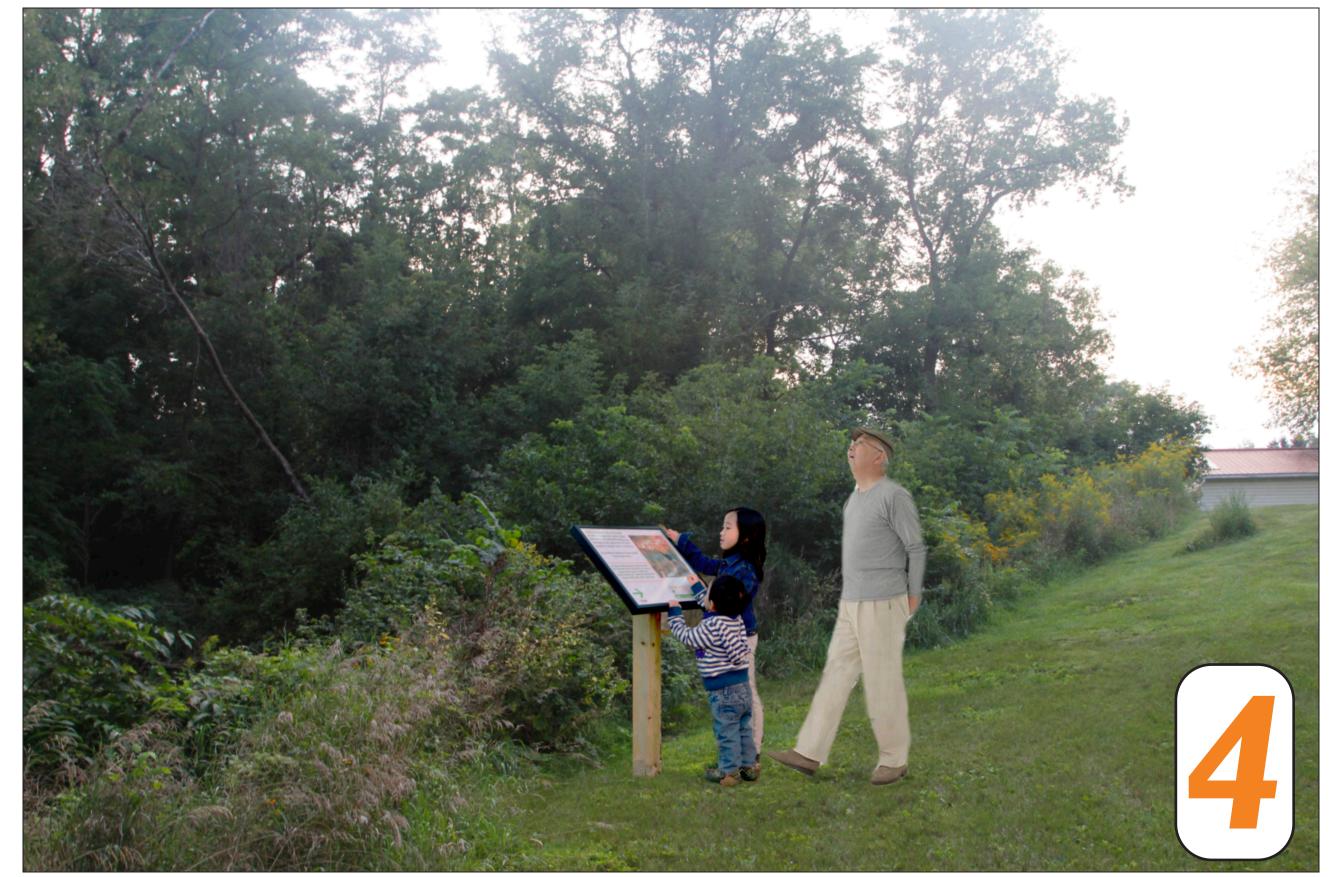












# Site History / Analysis

- Site of old water tower Currently underutilized / no program-History of flooding from stream Stream bisects wild half/maintained
- No bridge to cross the stream Lack of accessibility No separation from highway traffic Only street-facing half of property is

#### Interlaken Stakeholders

Approx. 800 students • Local businesses, faith communities and other governmental entities

## Project Challenges

 < 2 acres</li>
 • Covid-19 limiting engineering analysis for
 • Schedules of DC team to in-person meetings retention pond Limits of DC team knowledge

### Design Connect Interlaken Team: Xiaomeng Cai MLA, Debbie Jung DEA, Cynthia Liao BLA/CRP - PM, Adhish Parkar MRP, Jason Rearick MRP - PM, Kiki Shinsato BLA, Lily Stern DEA, Vieno Stinson MRP, Chenxin Sun MPS-LA



### Demographics at a glance

95% white

40% aged 45 and older Median Household Income +50,139 source: DataUSA / Wikipedia

Interlaken Community Park 3567-3521 West Avenue  Help shape YOUR new park!	Design Connect is a multidisciplinary, student-run, community design organization based at Cornell University.  For additional suggestions or questions regarding the Interlaken Park project, please feel free to write to us at designconnect@cornell.edu.
The Village of Interlaken and Design Connect are looking for your input regarding the proposed 2-acre park at the former water tower site on the south end of West Avenue(NY-96a). Beyond the goal of creating a retention pond to help mitigate further flooding in the village, we would like your input for how the community can further utilize the site.	5. How do you travel within the village?  Walking Bicycle Automobile Other: Prefer not to respond  6. Please RANK the following activities in order of your preference. (1= top priority, 12=least priority) Water wading Sun bathing Playing sports: which sport? Outdoor playing Barbecue Community / social events Movie screening Bird watching Nature hiking Working out: walk / run Working out: resistance training Tending plants  7. Please RANK what you want to see physically in the
1. To what age group do you belong?  □ 0-10  □ 10-18  □ 18-45  □ 45-65  □ 65+  □ Prefer not to respond	
<ul> <li>2. What is your employment status?</li> <li>Student</li> <li>Employed full-time (&gt;35 hrs/wk)</li> <li>Employed part-time (&lt;35 hrs/wk)</li> <li>Retired</li> <li>Prefer not to respond</li> </ul>	
<ul> <li>3. On average, how often do you use the current site?</li> <li>Once a week</li> <li>Once a month</li> <li>Once a year</li> <li>Rarely</li> <li>Never</li> <li>4. What amount of time could you be willing to assist in maintaining the park?</li> </ul>	park in order of preference. (1= top priority, 12=least priority) Amphitheater Gazebo Bird observatory Nature trails Basketball court Sculpture garden Botanical garden

maintaining the park? □ None □ 1 to 5 hours a week □ More than 5 hours a week Community garden
Playground
Historic / natural educational park signage If you answered 1+ hours a week, would you be willing to dinate maintenance?  $\square$  **Yes**  $\square$  **No**. If yes, please list your

park at the former water tower site on the south end  $\ \square$  Yes the village, we would like your input for how South

6. If yes, how often would you be willing to take an ☐ More than once per week☐ Once a week 1. What grade(s) do you teach? □ Pre-Kindergarten / Kindergarten □ Once a month □ Once a semester □ 2nd Grade
□ 3rd Grade
□ 4th Grade
□ 5th Grade □ Once a school year 7. What mode of transportation would you use to get 8. What specific equipment to facilitate learning or

4. What size is the largest class you teach? ☐ Under 5 students □ 6-10 students ☐ 11-15 students □ 16-20 students safety equipmet would you need or suggest be inte-□ 21-25 students grated with the park to make visits more engaging ☐ 26 or more students 2. Generally speaking, what subject(s) do you teach? 3. Given the subject(s) you teach, how can the park

be integrated with your lesson plan(s)? □ Outdoor class □ Livestream□ Sample collection Interlaken
New York

Cornell AAP
Architecture Art Planning

### Site Analysis Plant Species

### Unwanted Species Removal Priority List

have a devastating impact on the roots of other plants. The toxin is so strong it can damage and even kill off vegetatative growth around the tree. Additionally, the fruits are large and hard creating a hazardous environment for those walking under-

can even kill) native plants near it. This invasive

seeds, crowds out native species with its dense

helped advance the spread of the spotted lantern-

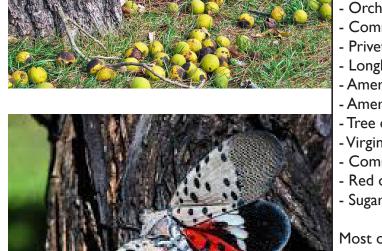
forests. It can strangle shrubs and small trees, and weaken mature trees by gir-

and moisture. It will degrade wildlife habitat and threaten the future of forests, wetlands, prairies,

to erosion by shading out other plants that grow



















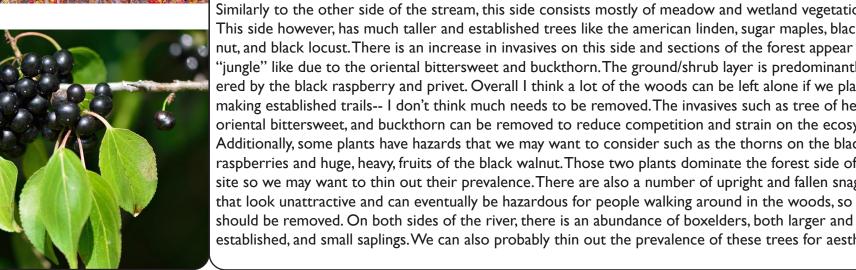


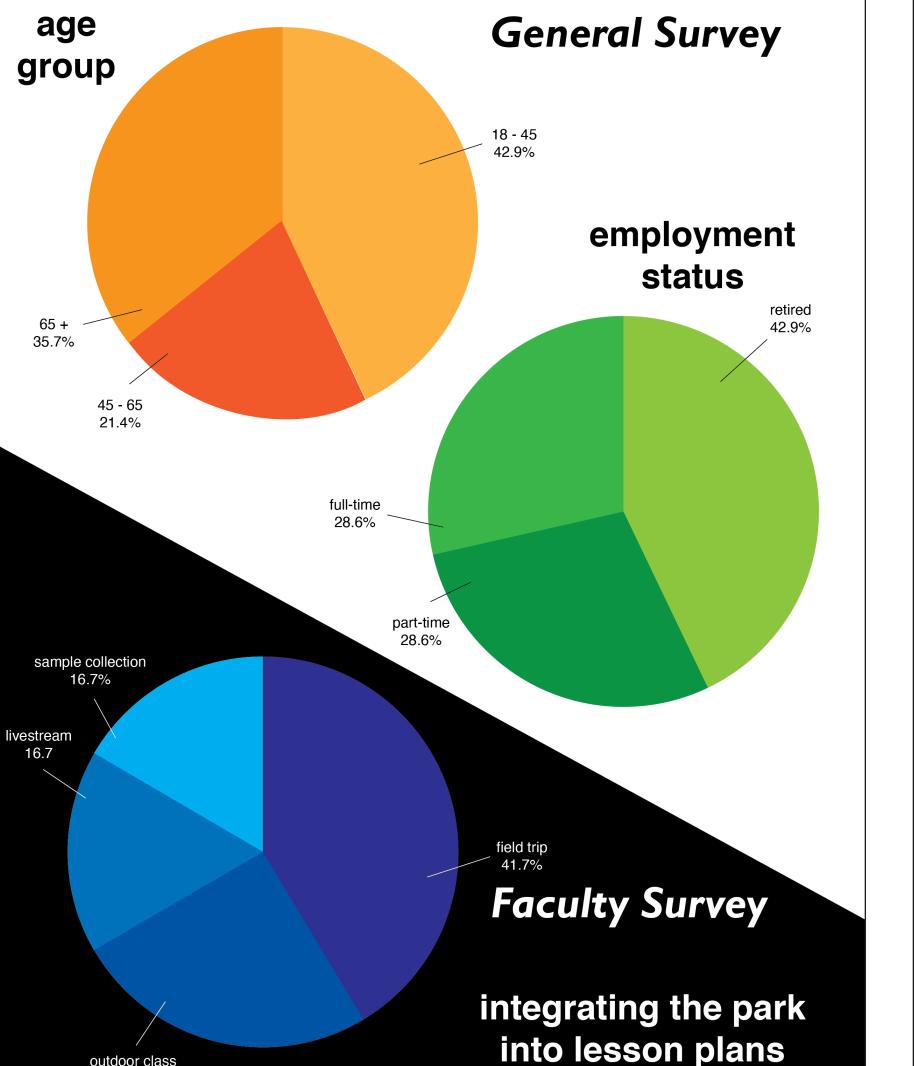


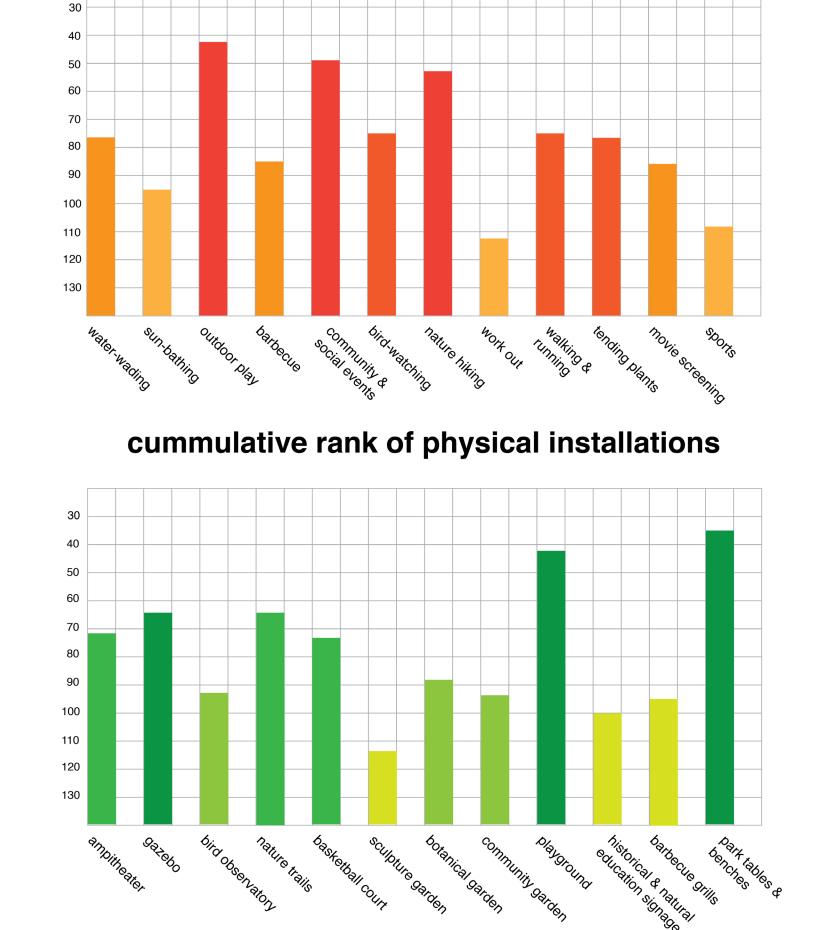


### Overall, the site consists of mostly meadow/wetland species, small shrubs, small trees, and more estab-

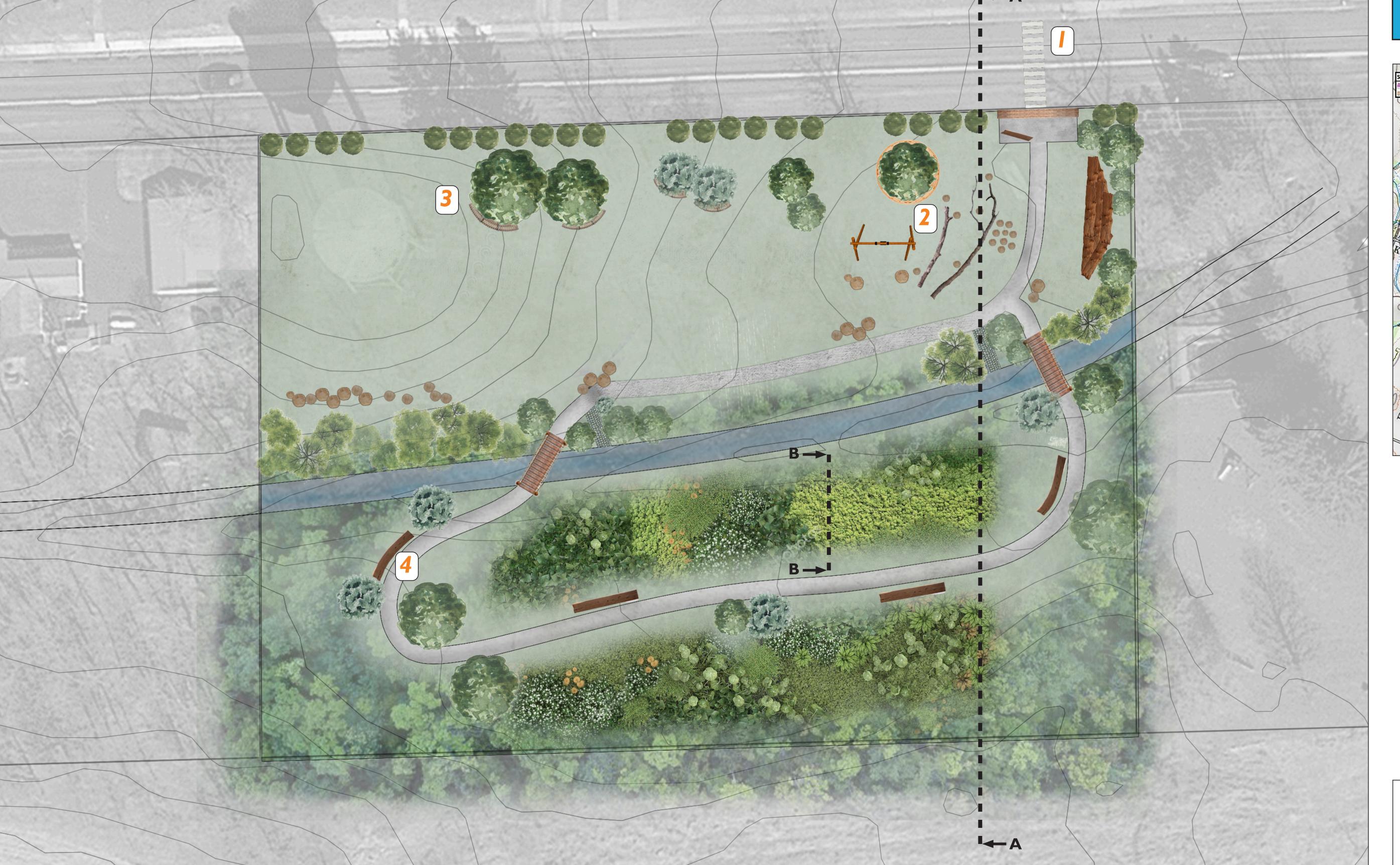
general public data of 10 individuals





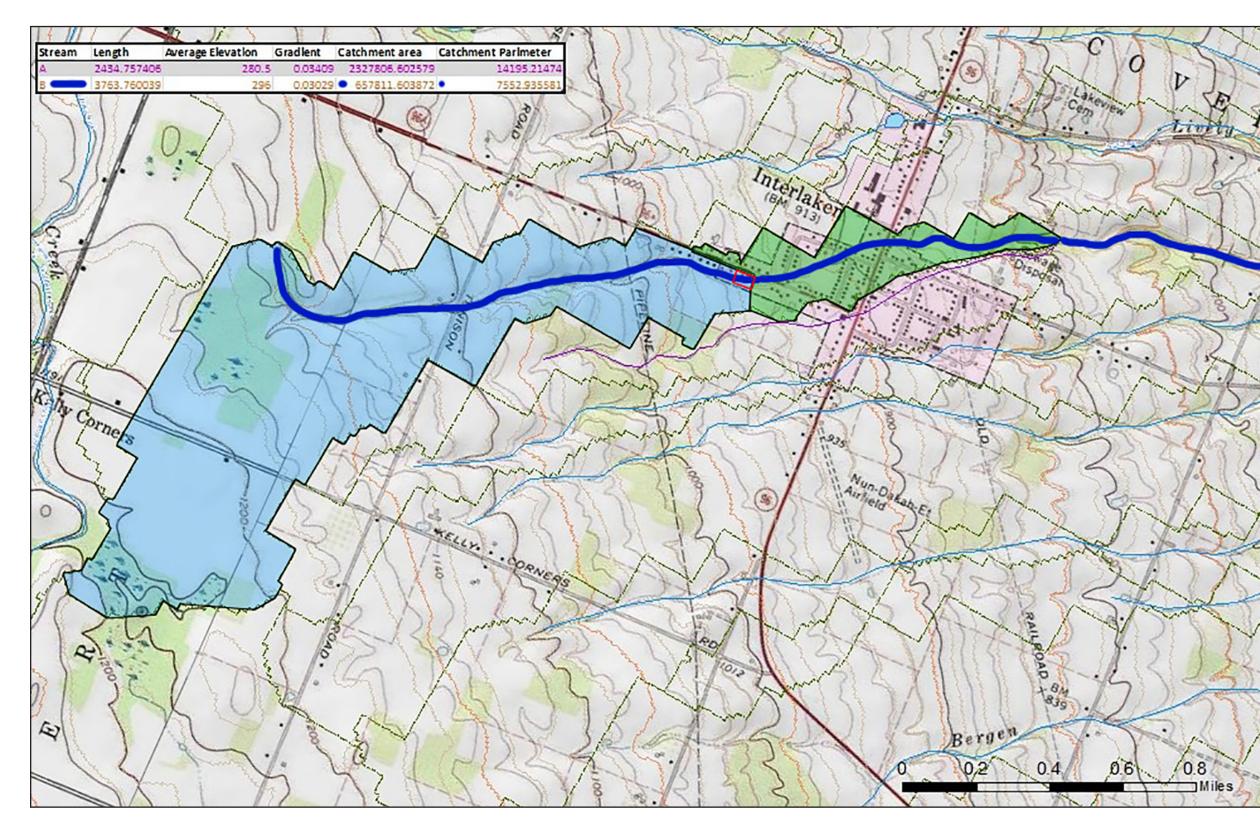


A-A





# Rain Catchment Sytem - Rain Garden



driveway or street and allow

Safer than retention pond

Holds more water

No vegetation, can only kee

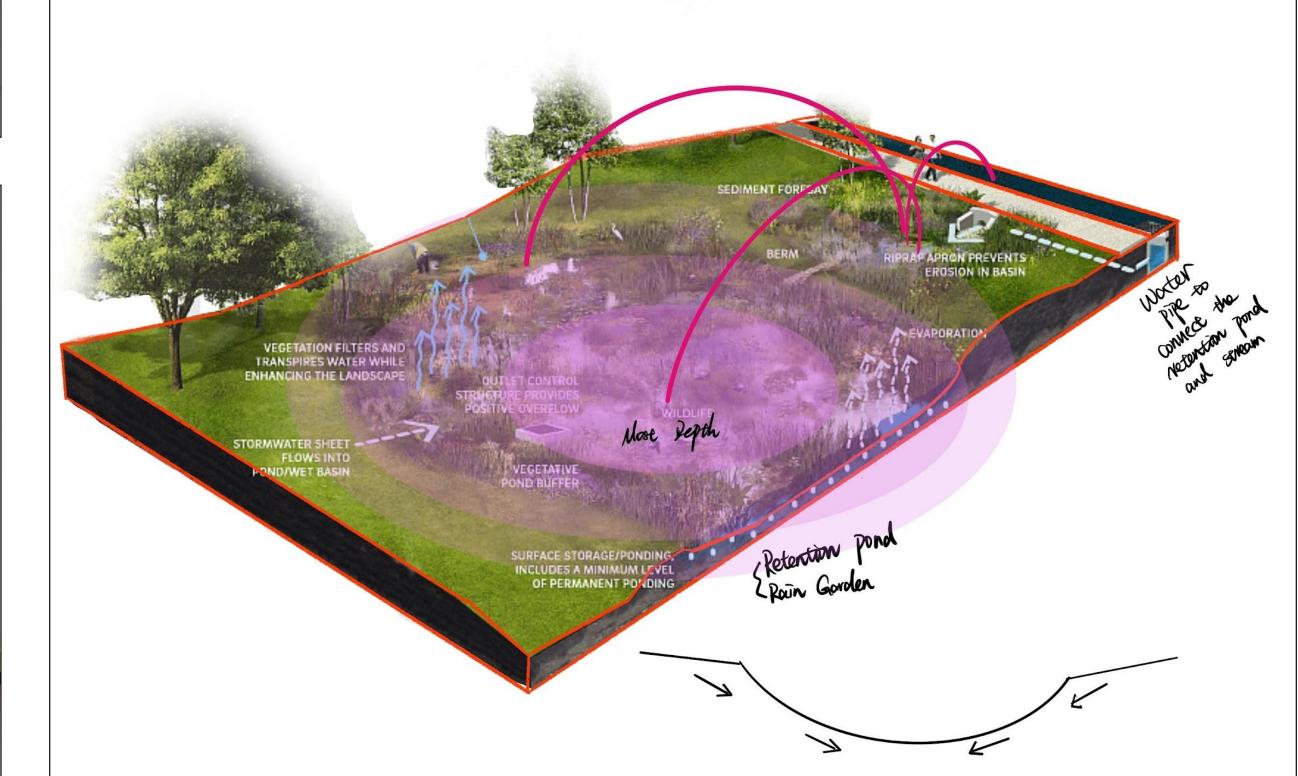
when rainfall events happer

Improve water quality down

More deep (4'+)

Permanent pool







To submit this paper survey, please drop off the completed form in a drop box at 3509 West Avenue or

personally to Village Trustee Tony DelPlato.