



# ELEMENTARY LEARNING FOUNDATION GRANTS

Awarded to **Lincoln Middle School**

2000-2020

Year	Title	Description
2020	<b>School Anxiety/Avoidance</b>	Our larger goals, as a Lincoln Education/Guidance Office Team, are to cut down on student absences, teach students coping skills that can be used in and out of school, empower teachers and staff to respond to student anxieties and needs, as well as programming to educate parents on how to address student anxiety and school avoidance. We also would like to develop some professional development, including best practice. This grant will help build a number of supports for students experiencing anxiety that affects their school attendance/school avoidance. Three tiers will be developed, including a school-based team to identify students at risk, an elective class with a curriculum to increase coping/resiliency skills, and collaboration with professionals at Rush Neurobehavioral Institute.
2018	<b>Mentoring For Middle School Students</b>	This grant is a mentoring program that meets twice per month for Lincoln Middle School students and Maine South High School students. The goal is for someone, outside of school staff, to build a relationship with the kids and give them a personal mentor connection. This is a unique opportunity for our middle school students to build a relationship with mentors which will enhance the social emotional learning needs of the students.
	<b>Guest Conductor - Randy Sabien</b>	Randy Sabien is a jazz violinist, band-leader, clinician, and head of the string department at the McNally Smith College of Music in St. Paul, MN and the author of <i>Jazz Philharmonic</i> . This grant will bring Mr. Sabien's expertise to the middle school orchestra students from both Emerson and Lincoln, exposing them to jazz, blues, folk, and funk. Not only will students play and perform many genres of music, but Mr. Sabien will also cover proper rehearsal and performance etiquette and how to improvise. After his visit, a culminating performance will showcase the impact of the grant.
2016	<b>Active Learning Environment Makeover</b>	Creates a 6th grade classroom that has flexibility, mobility and usability, building a space that allows and encourages students to collaborate, communicate and engage in critical thinking. As an Active and Flexible Learning Environment, the layout of furniture would allow for multiple learning configurations and would accommodate the multitude of ways students learn. The active/flexible learning space would allow students to choose what type of learning space works best for them. This project supports District 64's 2020 Vision Strategic Plan Objective 5.
2014	<b>Improve Executive Function</b>	Using training from the Rush Neurobehavioral Center, applies a research-driven approach to improve students' lifelong Executive Function skills, including managing time, managing materials, and knowing and implementing study strategies.
	<b>Seed Library</b>	The Lincoln Green Team, the Lincoln LRC, the Park Ridge Garden Club, and the Park Ridge Park District will work collaboratively to contribute their expertise to develop a Seed Library that preserves and perpetuates heirloom and organic seeds.
	<b>Social-Emotional Learning</b>	Sponsors community workshops on parenting emotionally intelligent children, led by Ed Dunkelblau, clinical psychologist and nationally known speaker on social-emotional intelligence, humor, and health.
2013	<b>Broadcast Studio</b>	This grant is for purchasing equipment to transform a classroom into a green screen/broadcast studio to expand and improve filmmaking capabilities.
	<b>Plastics Design Engineering Competition</b>	This grant provides award funding for competition to entice and prepare more students for the field of product design and development in the engineering and production of objects for practical, everyday use.

	<b>Where Everybody Belongs (WEB) project</b>	This grant is for the introduction of Where Everybody Belongs (WEB) project, a year-long middle school orientation and transition project built on the foundation that students can help students succeed.
2011	<b>iPhone Writing</b>	This grant will be used to refurbish iPhones that will be used to bridge the gap between formulating ideas and putting words into print for struggling writers in middle school. Staff and students at Lincoln will refurbish donated iPhones and equip them with applications that will make the phones into word processing machines capable of taking dictation, creating and storing documents, and printing.
	<b>Middle School Language Arts</b>	This grant will be used to purchase Sony Bloggie camcorders to enhance small group instruction in the Language Arts curriculum. Video clips of group discussions will provide opportunities for immediate feedback and will improve the student-teacher conference experience. Students will also use recorded group discussions to assess their growth, critique their responses and establish ongoing goals in a more efficient and immediate way.
	<b>North Shore Concert Band</b>	This grant will allow the Lincoln and Emerson Symphonic and Concert Bands to “sit in with the pros” from the North Shore Concert Band. District 64 students will have the opportunity to play alongside an experienced musician to discover the possibilities that their music holds when played at a high level of musical artistry.
2010	<b>Fitness Center</b>	Funds from this grant will be used to update Lincoln's physical education curriculum with an innovative cardiovascular equipment area.
2010	<b>Listen Up!</b>	In partnership with the Park Ridge Public Library, Lincoln Middle School will offer a wide variety of books to download on MP3 players. This grant will enhance reading opportunities for students with special needs in reading.
	<b>Mark Woods Instruments</b>	Money from this grant will be used to purchase an electric violin/viola (one 5-string instrument) and a cello to further enhance the musical experience which began with the Mark Woods Project performance. Students will be exposed to new kinds of music with these instruments and will also have the opportunity to play the electric instruments.
	<b>Study Island</b>	In partnership with District 64, funds from this grant will be used to purchase a one-year subscription of a web-based instructional program - Study Island. This program will be used to assess and provide differentiated instruction in the key areas of reading and math. All students in District 64 in third through eighth grade will have access to this program at school and at home.
2009	<b>Mark Wood</b>	Mark Wood is the leader of the Trans Siberian Orchestra, a fine violinist, clinician/creator of Electrify Your Strings, and all around rock star. He will work with students during the day on their repertoire at Maine South in the auditorium. During the clinic he allows students to use the electric instruments he frings. The day will end with a concert in the evening. Parents, friends, and community members are invited to attend.
	<b>Physical Activity and Learning</b>	Enhancing learning, memory, attention, and alertness through the use of specific physical activities drawn from such disciplines as yoga, Brain Gym, and development sequence. Students will incorporate specific movements twice a day. Additionally activities designed to enhance cardiovascular endurance and create brain/body connection as well as modifications to PE curriculum which will focus on endurance and postural strength. The effectiveness of these activities will be assessed through existing data collection.
	<b>Smart Music</b>	A music practice and assessment tool that will revolutionize the way students practice. Smart Music generates professional sounding accompaniments that help students learn how individual parts fit into context of composition, making practice more productive, enlightening, and enjoyable. It includes a built in assessment feature that provides students with immediate feedback.
	<b>Social Skills Video</b>	Filming students with autism demonstrating appropriate behavior and then having them watch themselves on film. Viewed in a natural setting within a familiar environment. Production and editing will be an interactive process with STRIVE students, staff, and regular education students (Best Buddies, peer models).

2008	<b>Art Exhibit</b>	Funding from this grant will allow forty works of art to be displayed in a new community exhibition at Le Peep restaurant. This project will create a sense of pride in our students, our community, and will also provide opportunities for children to learn and grow in the visual arts.
	<b>CPR Anytime</b>	Money from this grant will be used to purchase self-directed CPR training kits, cooperatively developed by the American Heart Association and Laerdal Medical. Research shows that students who use the kits perform at least as well as those trained in traditional classes. This grant will be introduced as a pilot at Emerson and Lincoln Middle Schools.
	<b>Vermicomposting</b>	This grant introduces the process of having worms and other decomposer organisms process organic waste and turn it into a natural fertilizer known as vermicompost. Three units would process the organic lunchtime waste generated at Lincoln. Teachers will supervise students as they implement this grant.
2007	<b>Follett's Reading Program Services</b>	This service will allow Lexile data to be added to our present library holdings.
	<b>Playaways and Audio Books</b>	This grant will fund the purchase of playaway and audiobooks to support reading skills for students with disabilities at Lincoln. These technology items will assist and support curricular and free-choice reading.
	<b>Project RIDE</b>	Project RIDE is a software program and resource of supplemental materials to help educators and school teams address academic and behavioral challenges such as completing schoolwork, aggression, noncompliance, bullying, and other high frequency behavior and academic problems.
2007	<b>Starlab II</b>	Starlab, the much loved, blow up planetarium that can be set up in any classroom. Students enter the bubble then stars, planets, and constellations are projected onto the ceiling. This system allows teachers to instruct students on the night sky in the light of day. This is the second one funded by ELF for the district.
2006	<b>Des Plaines River Project</b>	To purchase books and nets for the Des Plaines river outing, in which students participate in a field trip at a small stream and try to collect samples of small organisms. The inquisitive 7th graders will then be able to determine the quality of water based on what is able to live in the water . The field trip will allow students to experience science first hand in the field.
	<b>Final Cut Studio Editing Station</b>	Funded along with the generosity of the Lincoln PTO, housed at Lincoln but available for the whole District. Taking the District to the next level allowing greater technology integration in the classroom and encouraging cross-curricular ideas to flourish. This software will be available to meet a multitude of learning objectives.
	<b>Gretchen Courtney</b>	A workshop to assist the District 64 Curriculum Department to work with the staff to improve writing instruction and reading comprehension skill development throughout the district.
	<b>Multimedia Equipment</b>	In partnership with the Lincoln PTO, the purchase of technology equipment. As middle school children become savvier with technology, more advanced equipment will be incorporated with the teaching teams as part of the forensics unit and astronomy projects, which will enable students to create digital video projects.
	<b>Sue Ellen Fried</b>	Further advancing the District's initiative to create a culture of civil behavior. International speaker, Sue Ellen Fried, specializing in bullying and conflict resolution will be returning to conduct a 2 1/2 day Train the Trainer Session with social workers and teachers from across the district. It will serve as a comprehensive plan to change the culture of our schools and community and to help students, staff and parents better understand and resolve conflict.
2005	<b>"Think Time" Math Problem Solving Manipulatives</b>	Funding from this grant will be used to purchase manipulatives used during Wednesday's "Think Time" so children can solve academic and non-academic problems.
	<b>Creating a Culture of Civil Behavior</b>	Funds from this grant were used to bring speaker to Roosevelt School. SuEllen Fried has spoken extensively and co-authored two books on bullying prevention. She presented to Roosevelt's students, Roosevelt's staff and district-wide lunch supervisors. In addition an interactive district-wide parents presentation was held.

	<b>Electricity &amp; Electronics Club Go-Kart building</b>	Money from this grant will be used so students can design, retrofit, assemble and wire a manned go-kart.
	<b><i>Expanding Your Horizons Conference</i></b>	Funding from this grant allowed for a day-long conference for girls in 6th-8th grade to encourage and support their interest in math, science, engineering and technology.
	<b>Fire Project</b>	Funding from this grant will allow students to produce a musical slideshow on DVD. Students will research history in their lifetime, identify important people and events, write lyrics to a song and find appropriate images.
	<b><i>Opposing Viewpoints Database</i></b>	Funding from this grant will enable students to develop higher level and critical thinking skills. From Gale/Thomson, the database is an online website that presents both sides of current or controversial issues.
	<b><i>Scholastic Reading Counts!</i></b>	This grant will purchase a computerized reading program that supplies quizzes to test comprehension and vocabulary from books that students have chosen to read.
	<b><i>The Lindamood Auditory Conceptualization Test</i></b>	This grant will allow for the purchase of an assessment tool designed to identify children who have insufficient phonemic awareness, a key predictor of how well children will learn to read in the early years of school.
	<b><i>The Mind That's Mine Program Kits and Student Books for CFC</i></b>	This grant purchase a program designed to help students discover how their minds work and what they can do to make their minds work better.
2004	<b><i>Critical Friends Staff Development</i></b>	This grant will provide a professional development program for District teachers that facilitates collaborative teaching practices and the sharing of best practices.
	<b><i>Finger fun Kits for Occupational Therapy</i></b>	Money from this grant will be used to purchase lending library kits for home and classroom to improve students' fine motor skills.
	<b><i>North Cook Consortium for Grant-Writing</i></b>	Funds from this grant will be used to support a consortium that will enable District 64 to join with 25 other districts in securing grant funds for Language Arts and Math initiatives.
2003	<b><i>Edutrac Web-Based Physical Education Assessment Software</i></b>	The purpose of this project is to utilize the Edutrac Software to allow PE teachers across the district to have individualized student physical fitness assessments. Students will set fitness goals and record them easily using this software.
	<b><i>Teaching Character Issues Workshop</i></b>	The purpose of this project is to bring Jim Garbarino, a nationally known author on the subject of bullying, civil behavior and teaching character issues in the classroom to the district to educate teachers/administrators in a staff development and parents at a workshop.
2001	<b>Author/Illustrator Visit</b>	This project will involve a group presentation as well as student workshops lead by a visiting author/illustrator. The goal is to encourage and inspire enthusiasm in reading and writing by exploring the authoring and drawing process.
	<b><i>Expanding Your Horizons</i></b>	This grant will fund a daylong conference developed by a national association for 6th through 8th grade girls at both middle schools to encourage and support their interest in math, science, engineering, and technology.
	<b><i>Incorporating Reading Books into the Science Curriculum</i></b>	This project will incorporate picture books into the 6th grade science curriculum at both middle schools. This will support two goals of the District, reading in the content area and differentiation of curriculum. It will also assist 6th grade students in the transition from an elementary science hands on program to the textbook/hands on approach in 7th and 8th grade.
	<b><i>Manipulatives, Games, and Math Resources</i></b>	These funds will purchase math games, manipulatives and other resources to assist in reinforcing math concepts through a variety of learning styles at both middle schools.
	<b><i>Science Unit Libraries</i></b>	This project will fund the purchase of quality non-fiction books to enhance the District's science curriculum. Through reading, students are able to grow in their understanding of science concepts introduced through hands-on experience. The books selected

		will be at a range of reading levels to support the District's goal of differentiated instruction.
	<b><i>The Bereaved Child</i></b>	This grant will fund workshops for staff at specific grade levels K-8 to assist them in working with a child dealing with grief or loss. The Good Mourning Program, part of Rainbow Hospice, will lead the sessions.
2000	<b><i>Author/Illustrator Visit to the Middle Schools</i></b>	This project will involve a group presentation as well as student workshops lead by a visiting author/illustrator. The goal is to encourage and inspire enthusiasm in reading and writing by exploring the authoring process through an interactive presentation based on professional experiences as well as to underscore the differentiation aspect of our curriculum.
	<b><i>Starlab I</i></b>	Starlab is a portable teaching environment that can be moved from building to building. It consists of an inflatable dome, projector, and related projecting materials. Use of the StarLab will allow teachers to address seven of the Illinois State learning objectives in science. Unit modules can be purchased to cover Mythology, Earth Mapping, Weather, Plate Tectonics, Ocean Currents, and Cell Biology. It will primarily be used in third and sixth grade, although some available modules could be used to enhance the middle school curriculum.