

Names _____ Unit Topic _____

Geometry Graphic Novel Project Expectations

Expectations:

1. Students in groups of three are to create a minimum of 5 pages of a comic/story book focusing on the 10 concepts used in Geometry.
2. Scoop Planning- Fill out the scoop planner using the provided table to create the story.
3. Using the comic templates you have been provided to complete the first draft of the project. You need to use rough drawing of your design.
4. Using paper provided you will complete the second draft without the word bubbles. You will use post-its notes provided.
5. You will turn your comic from a paper version to an electronic copy of the diagrams using the strip designer app on the WHS Makerspace iPads.
6. You will be given a weekly participation grade.



Daily Journals-Project Day:

1. Should include daily reflections on the following aspects of the project.
 - You should document all aspects throughout the project to include documentation using visuals such as drafts and pictures taken of process. You must take pictures of the groups' progress.
 - Date every entry-Project day-document accomplishments and make predictions – What do you think the next steps will be?
 - Post reflections – Did everything go as planned and what would you change? How were EXPO and Middle School presentations?

Presentations:

- You will be required to present your final draft of your comic book to a middle school math classes and to EXPO audience. Your presentation should be 1 to 2 minutes long.
- It is expected that you represent your group EXPO night and present to the community.

Peer and self-reflections: Teachers will complete a separate observation based on observational data.

Explanations of each subgroup:

1. **Collaboration and Communication** – Did they work well with the group and voice their opinion when needed?
2. **Critical Thinking** - When problems arose were they helpful with finding the solution to the problem?
3. **Creativity** – Were they helpful in creating the design and constructing the comic book?
4. **Citizenship** – How well did they interact with the group?

Explanation of point assignment:

- 4 – Extremely involved in all aspects
- 3 – Was a key member of the group
- 2 – Average participation
- 1 – Minimal participation
- 0 – Did not participate in any way

Names	Collaboration and Communication	Critical Thinking	Creativity	Citizenship	Justification

Project Timeline: Subject to change.

Date	
2/20	Launch
2/23	Using Scoop Start Draft Ideas
3/2	Work on Rough Draft
3/9	Work on Rough Draft
3/16	Draft Due/KSH Critique
3/23	Edit rough Draft/Start Graphic Novel
3/30	Work on Final Draft
4/6	Spring Break
4/13	Work on Final Draft
4/20	Final version Due
4/27	Start Digital Copy
5/4	Complete Digital Copy
5/11	KSH Critique and Editing
5/18	Final Presentation Due (in Class)
5/21	EXPO
5/22	Middle School Presentation