Continuing the upward climb: Lessons learned from an Interprofessional Education (IPE) course in Reykjavik, Iceland

Developing Faculty and Creating Institutional Culture

- Teamwork
- Creating the syllabus and assignments
- Reflections
- Engaged in formative evaluations
- Evaluation
- Student work and pre/post surveys

Resistence

- “Do I have to participate...This has nothing to do with my major?”
- Lack of insight about relationship to discipline

Prepping Students

- Three (3) faculty
- One primary instructor
- Readings and reflections
- Equine-Assisted Therapy
- Team Building Activities
- Guided Group Discussions
- Five (5) meeting prior to trip

Outcomes

Introducing IPE competencies
- Value of IPE
- Strengths Assessment
- Five (5) meeting prior to trip

Equine-Assisted Therapy

- Strengthening
- Assessment
- Reflections
- Engaged in formative evaluations

Reflections

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- Evaluation
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Resistance

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Outcomes

- Interprofessional Practice
- Understanding the complexity and interdependence of health care professionals
- Enhancing communication and collaboration among diverse disciplines
- Promoting a holistic approach to patient care

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When it comes to interprofessional practice, the team as a whole is comprised of multiple practitioners, each one different in their scope and competence, yet similar in their purpose and values; unique and complementary (RR9), all part of a holistic approach to care.