

INSSWA

INDIANA SCHOOL SOCIAL WORK ASSOCIATION

24th ANNUAL FALL CONFERENCE

***Declaring Our Vision of School
Social Work in the New Decade***

Friday, November 13th, 2020

**Hosted virtually through Whova
11 CEUs available***

***Attendees may watch all recorded sessions on demand at a later date**

Declaring Our Vision of School Social Work in the New Decade



Agenda

Keynote Presentation	9:30-11:30
Breakout Session 1	1:15-2:45
Breakout Session 2	3:00-4:30

This will be a “green” conference. Handouts will be available as they are received starting two weeks in advance on the Whova App.

Please download or print the handouts you would like.

For more information or questions, contact Jennie Beutler at insswapresidentelect@gmail.com

Keynote Presentation

Diane Maroney

Execute Director & Founder, The Imagine Project

Dianne Maroney holds a Masters Degree in Psychiatric/Mental Health Nursing from the University of Colorado Health Science Center. She lives outside of Denver with her husband and has 3 grown children.

From the Imagine Project website:

“Life has knocked me down many times, but it has also taught me how to stand tall.

I grew up in a complicated family plagued with suicide, alcoholism, and very little money. My challenging, sometimes horrific upbringing has helped me discover what it takes to overcome obstacles and move forward.

In 2010 I traveled across the US meeting ordinary people who had also overcome extremely difficult circumstances and found that there are truly amazing, resilient people everywhere. I created a multi-award winning book about them. The book and Imagine format were so powerful I began trying it with children everywhere. I quickly realized that every child has a story—too often a story of a challenging life circumstance that they need help processing and moving forward from. In 2015, after traveling to meet hundreds of children and listening to their stories, The Imagine Project, Inc. was born. My work as a nurse and author has brought me to creating a project that can help hundreds of thousands of kids.

As a 501c3 nonprofit entity, our mission is to give kids the ability to overcome complicated life circumstances by helping them realize they have power to rewrite their own stories. Our nonprofit raises and uses our funds to bring The Imagine Project into schools and other youth organizations at low or no expense. Every child receives an Imagine Journal to keep. Through a 7-step interactive process they are given the opportunity to write about the challenges they face, and then write how they want their stories to unfold. The Imagine Project is now in 17 countries and all 50 states. Watching children and teens transform a once difficult life story into new possibilities is truly remarkable!”

Breakout Session I: 1:15pm-2:45pm

A. Stress-Proof Your School

Speakers: Calvalyn Day, M.S.Ed

Coach & Consultant (CGDay Services, LLC)

Stress is making us slow, stupid and miserable and it's time we got serious about getting it under control. It's not enough to just talk about self-care or even encouraging people to "relax" stress-proofing your school requires an intentional plan with a solid support system. Participants in this workshop will identify proactive and responsive techniques for managing stress for themselves and the school community.

B. Effective Interventions in the Virtual World

Speakers: Sarah Dross-Gonzalez, Psy.D., Licensed Psychologist
Dianna Huddleston, LCSW

Director of Clinical Training and Development (Aspire)
Director of Comprehensive Services (Aspire)

This workshop will explore informed consent in the virtual world. Furthermore, the workshop will explore setting boundaries and maintaining confidentiality. Lastly, the workshop will discuss standards of professionalism and explore do's and don'ts in a virtual environment.

C. Macro Advocacy Strategies for School Social Workers

Speakers: Chelsea English, MSW, LCSW

School Social Worker (Noblesville Schools)

Participants will: (1) understand the importance of macro advocacy and the school social worker's role, (2) understand the legislative process on a state and national level and how a bill becomes a law (including resources for monitoring legislation and contacting legislators) and (3) develop strategies to advocate for students at the district, state, and national level (including different ways to contact legislators, writing letters to the editor, and testifying during legislative sessions).

Breakout Session II: 3:00-4:30

A. Bringing an Equity Lens into the Classroom

Speakers: Carlos A. Evan, Jr., MSW, LSW

School Social Worker (Peoria School District 150)

This presentation will provide an introduction into the value of professional educators and practitioners developing an equity lens. Additionally, this presentation will offer best practices on improving equity within the school community. This presentation will offer examples of opportunities where educators and practitioners can contribute to improving equity among students where they work. Lastly, this presentation will share some potential consequences for ignoring the need for addressing equity in education.

B. Teen Dating Violence 101

Speakers: Joseph Myers, BA, MFA
Corrine Herndon

Youth Program Manager (Domestic Violence Network)
Youth Program Coordinator (Domestic Violence Network)

This workshop will define and discuss teen dating violence, talk about types of abuse teens might experience, and work through prevention strategies as well as how to help a teen in need.

C. McKinney-Vento: Digging Deeper with Special Populations & COVID-19

Speakers: Tracy Beer, LCSW

Crystal Haslett, LCSW
Tonya Monnier, MSW

McKinney-Vento Liaison/Foster Care POC
(MSD Lawrence Township)
McKinney-Vento Liaison (MSD Washington Township)
McKinney-Vento Liaison (MSD Pike Township)

This workshop will include an overview of McKinney Vento 101 and in depth look into exploring its application to special populations and considerations in light of COVID-19.

Declaring Our Vision of School Social Work in the New Decade

Registration fee includes access to live presentation of Keynote and two breakout sessions as well as all recorded sessions for all other breakouts.

Deadline for registration is 11/9/20.

We are encouraging you to visit www.insswa.org to register for the fall conference.

	Early Bird Postmark by 10/9/20	Regular Postmark after 10/9/20
INSSWA Member (Current)	\$75	\$90
Retired Member	\$55	\$70
Student	\$55 (Includes 1 year student membership)	\$70
Non-Member (or if not renewed by 8/31/17)	\$145 (includes membership)	\$160

Please register online at www.insswa.org under the Professional Development Tab. We ask that only those paying via purchase order fill out a paper registration.

PURCHASE ORDER REGISTRATION FORM for INSSWA Conference

If you are paying via purchase order please complete a registration sheet for each person on the purchase order and email it along with a copy of the purchase order to www.insswatreasurer@gmail.com

Make checks payable to: INSSWA

Mail registration to: INSSWA, P.O. Box 36826, Indianapolis, IN 46236

Registration Type (please circle):

	Early Bird Postmark by 10/9/20	Regular Postmark after 10/9/20
INSSWA Member (Current)	\$75	\$90
Retired Member	\$55	\$70
Student	\$55 (Includes 1 year student membership)	\$70
Non-Member (or if not renewed by 8/31/17)	\$145 (includes membership)	\$160

Name _____

Address _____

City _____ State _____ Zip _____

Phone () _____ Preferred email _____

Degree: MSW _____ BSW _____ Other (specify) _____

Job Title/Description: _____

_____ 1st Choice _____ 2nd Choice

Breakout Session 1 _____

Breakout Session 2 _____

Note: Breakouts are limited in the number of participants, so you may be placed in your 2nd. Choice.

I am willing to be a moderator: Yes No

Cancellation Policy: After November 9th, 2020 no refunds given for cancellations.