





# **CME Announcement**



## **OCTOBER 2021**

CME CALENDAR For a complete list of our CME accredited courses for October 2021 click HERE.

CME ONLINE: eLearning Activities: CMU CME ONLINE or https://bit.ly/2SVashw

CME WEBSITE: med.cmich.edu/cme

### **CME SPECIAL OCTOBER EVENTS**

10/7	7:30-8:30 am		Speaker	Hours
	7.30 0.30 um	CMU College of Medicine Grand Rounds: My Thyroid Made Me Do It	Christina L. Maser, MD, MHA, FACS	1.00
		Objectives:  1. Increase understanding of thyroid disease and related socioeconomic factors  2. Increase awareness of prevalence of thyroid disease  3. Review indications for surgical intervention as well as advances in	General Surgery and Endocrinology, CMU Health	
		techniques  Course Description: This will be an in-depth review of socioeconomics of thyroid disease, a review of indications for evaluation and intervention for thyroid disease, as well as update on advances in technology to treat thyroid nodules and thyroid cancer.  Grand Rounds Link - Click Here		

10/19	7:00-8:30 pm	Saginaw County Medical Society Membership Meeting: Future of Physician Leadership; Regionally and Nationally Objectives:  1. Understand the types of physician leadership opportunities 2. Explain the attributes, benefits, and personal risk with Humble Leadership 3. Explain the value clinicians bring to executive leadership To register contact Joan Cramer, Executive Director, Saginaw County Medical Society at imcramer@sbcglobal.net	Marilyn Skrocki, JD, MBA, MISM, FACHE Professor Health Sciences & Graduate Program Coordinator for Master of Science Health Administration and Leadership Program, Saginaw Valley State University	1.50
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#### **CME ONLINE: eLearning Activities: <u>CMU CME ONLINE</u>**

Our accredited recorded **eLearning** courses offer those which are required for physician licensing in Michigan: pain and symptom management, medical ethics, and Human Trafficking. Our catalog also includes courses in Emergency Medicine, Family Medicine, Internal Medicine, Ob-Gyn, Psychiatry, Surgery and Podiatric medicine. These courses are free of charge to all CMU faculty, residents, students and our affiliated partners, Covenant, Ascension St. Mary's, and the VA as well as to those who teach our medical students throughout Michigan and Ohio. Courses are also included from the **Michigan Public Health Institute** with links to their large **eLearning** library.

To be published the first week of October:

- Snakes and Ladders of Medical Publishing (Research), David Weindorf, PhD and Neli Ragina, PhD
   This presentation describes how publishing one's scholarly activity has become an important skill for both trainees and faculty. It focuses on how to successfully navigate through a complex process of determining authorship, choosing the most appropriate journal and discovering the economics of publishing. It is essential knowledge and practical "know how" for practicing physicians, faculty, residents and medical students.
- The Master Adaptive Learner: Introduction to a Conceptual Model, Judy Blebea, MD, MTh This presentation introduces the master adaptive learner conceptual model.
- The Master Adaptive Learner: Practical Tips for Application in the Classroom and Clinical Learning Environment, John Lowry, PhD

  This presentation reviews how to apply the Master Adaptive Learner model in both the classroom.

This presentation reviews how to apply the Master Adaptive Learner model in both the classroom and clinical learning environments.

Please contact the CME office if you have any difficulty finding a course: <a href="mailto:CMEDCME@CMICH.EDU">CMEDCME@CMICH.EDU</a>.

#### **CME CREDIT and CERTIFICATE PROCESS**

CLAIM CME CREDIT or https://bit.ly/3Bj2teP

If you need assistance, please email <a href="mailto:CMEDCME@cmich.edu">CMEDCME@cmich.edu</a> or call 989-746-7602

**PODCASTS:** (All podcasts are accredited for AMA PRA Category 1 Credit<sup>™</sup> and Social Work)

#### Shifting Mindsets for Better Health. Professional Education (PE) podcast series:

#### Children's Health during COVID

These podcasts provide urgently needed tools, strategies, and resource connections for professionals working with children and for parents, families, and caregivers. In this series, healthcare professionals from across multiple disciplines share their insights into the far-reaching effects the COVID-19 pandemic is having on children, caretakers and medical care providers as well as discuss strategies andresources that caregivers can use to help children build coping skills and develop resilience.

There are 6 podcast episodes (of a total of 10) published to date in this series:

Episode1: Physical Health of Children with COVID-19
Episode 2: Mental Health of Children with COVID-19
Episode 3: Protecting Children – Resources for Kids

Episode 4: Building Resilience in CaregiversEpisode 5: Physical Health Inequalities & RacismEpisode 6: Mental Health Inequalities & Racism

**Responding to ACEs: Resources for Resilience** -- A six-part podcast series featuring thought-provoking insights regarding the science behind adverse childhood experiences (ACEs), trauma and resilience.

Episode 1: Defining Adverse Childhood Experiences (ACEs) and Their Detrimental Effect on the

Health of Children and Adults

Episode 2: The Physiological Effects of Trauma and Toxic Stress on the Brain

Episode 3: Assessing for ACEs

Episode 4: Parent Child Interaction Therapy: An Evidence-Based Intervention

Episode 5: Trauma-Focused Cognitive Behavioral Therapy: An Evidence-Based Intervention

Episode 6: Adults Dealing with ACEs

#### **NEW IMPLICIT BIAS TRAINING FOR LICENSING**

The Bureau of Professional Licensing (BPL) within the Department of Licensing and Regulatory Affairs (LARA) announced that administrative rules have been revised which will require **implicit bias** training for physicians, nurses and other healthcare professionals, effective June 1, 2022. In essence, physicians are required to have 1 hour of Implicit Bias training for each year of licensure OR 3 hours for the 3-year Michigan physician licensing cycle. The full ruling can be found at Public Health Code – General Rules.

#### **CREDIT FOR TEACHING**

CMU College of Medicine appreciates ALL that you do in teaching our residents and medical students! To ensure that you adequately obtain your Category 2 Credit for Teaching, all forms (2017 to 2021) and instructions are available on our website at med.cmich.edu/cmecert under Category 2 Credit Forms.

#### **CME COMMENTS AND SUGGESTIONS**

Your comments and suggestions about CME are always invited (and are very important to us). They may be submitted at any time on our website at med.cmich.edu/cme under **Team** Comments Suggestions.