

GREAT PLAINS CCRR



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"It's not what happens to you, but how you react to it that matters."

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Business Hours:

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888-878-4417

&
By Appointment

www.gpccrr.org



CHILD CARE SERVICES STABILIZATION GRANT UPDATES

You may now begin applying for the second cycle of stabilization grants. The website to apply is <http://okdhs.org/childcaregrants>. You will have until November 30th, 2021 to apply. Please note the application website is designed to look best on Google Chrome.

The Child Care Services call center for grant support is now available. The hours are Monday-Friday, 9:00 am- 4:00 pm. Phone # (405) 521-6177



PROPOSED QRIS CHANGES

The QRIS requirements are part of Oklahoma Administrative Code and any changes to our QRIS criteria must go through this process, including Governor approval. While our effective date is pending, here is a broad look at what we can share at this time.

Background:

- The QRIS changes were designed by the QRIS Standing Subcommittee, a group of child care providers representing all types of licensed child care programs in Oklahoma and CCS staff.
- This group was very thoughtful to conduct extensive research and obtain input from stakeholders.
- The QRIS Standing Subcommittee had several goals as they worked on this restructure: increase provider participation and commitment to continuous quality improvement, simplify paperwork process, develop criteria that can be monitored, change to a five level system, and no or low cost to the child care industry.

Major Changes will include and address:

- Five level system
- Alternate pathway to national accreditation
- Continuity of care
 - Master teacher graduated ratio
 - Staff retention
 - QRIS Orientation training
- Curriculum and lesson planning
 - Transitions
 - Family partnership
- Professional development
 - Provider supports:
 - Online application
 - Financial incentives
 - Coaching services
 - Training videos
- ECE business training and assistance
- Increased subsidy rates
 - Ongoing supports

Welcome to the GPCCRR Team!

Athena Jarvis is the new Business Consultant with Great Plains Child Care Resource & Referral. She grew up in Ninnekah, Oklahoma and is raising her family in SW Oklahoma.



Prior to joining, GPCCRR she worked with At-Risk HS students in the secondary setting. She has many years experience working in higher education.

She was Director of Advancement and Scholarships at Cameron University, and Coordinator of Advancement at Redlands Community College. Athena also led the Scholars For Excellence in Child Care grant program at Redlands Community College for 9+ years. Before that she was the PDSO-at Redlands Community College as well as an academic advisor. She has 17 years experience teaching General Education, Child Development, Business, and Research courses at the collegiate level.

Athena has an undergraduate in Communication and Psychology as well as her Master of Business Administration (MBA) degree.

As the Business Consultant for the SW Region Athena's goals are to help expand the quality and efficiency of child-care centers and family child-care home providers in the southwest region.





LET US HELP GROW YOUR CHILD CARE PROGRAM IN 2022!

**GPCCRR BUSINESS ENHANCEMENT PROJECT
COMING SOON!**

Operating a family child care business is hard work, but you don't have to do it alone. Get access to free business coaching, child care management software and shared resources to help you fill enrollment, collect payments faster, streamline your business tasks, and set goals.



Automate your program operations

Get access to FREE child care management software that:

- Decreases paperwork
- Helps you collect tuition and fees on-time and online
- Helps you communicate with parents on the go and more



Increase your revenue

Receive FREE coaching and training to help you with:

- Record keeping
- Tax management tools
- Bad debt reduction
- Grant searching and more

Grow Your Business

Get support that helps you grow your business and do more of what you love:

- Refine your business goals
- Build a strong financial plan
- Build a marketing plan to increase your presence
- Prepare for upcoming tax seasons and more





Background:

In 1994 Kay and Fred Lokoff launched the Terri Lynne Lokoff Child Care Teacher Awards to honor their daughter Terri who was a devoted childcare teacher. The Awards are designed to recognize and celebrate the achievements of outstanding early care and education teachers and bring attention to the critical role these teachers play in the lives of young children.

Early childhood teachers from all 50 states, the District of Columbia and on U.S. Military bases and installations around the world are invited to apply.

About the Award:

Up to fifty awards are presented each year.

Each award recipient will receive:

- A \$1000 cash prize
- A paid trip to historic Philadelphia to participate in the Terri Lynne Lokoff Teacher Awards Celebration*
- Opportunity to connect with peers and exchange ideas
- Ongoing professional development and program enrichment opportunities



One teacher will also be selected as the winner of the Helene Marks Award+ and bestowed with the honor of being named National Early Education Teacher of the Year. The Teacher of the Year will receive an additional \$1000 cash prize.

The 2022 Terri Lynne Lokoff Teacher Awards Celebration will be held April 29-30, 2022.

*Due to the COVID-19 pandemic, we reserve the right to cancel any large, in-person gatherings for the safety of our staff and participants. +The Helene Marks Award winner is determined from the Top 10 application scorers of the 50 recipients. Applications are scored from a rubric.

The 2022 Terri Lynne Lokoff Teacher Awards Official Application Guidelines

Eligibility Requirements:

The following criteria must be met for an application to be considered.

Applicants must:

- Be a full time (minimum of 30 hours per week and a minimum of 10 consecutive months per year) teacher of children between the ages of birth through pre-kindergarten.
- Be assigned to the same group of children for 10 consecutive months.
- Be currently employed for a minimum of 36 consecutive months in a family, group, or center-based program that is fully compliant with local and state operating regulations.

Ineligible

- Teacher Award recipients who've won the award twice.
- Floaters, substitutes, temporary and part-time teachers.
- Teachers of kindergarten children in early childhood education programs or other settings.
- Teachers of school age children in early childhood education programs. (i.e. before/after school programs).
- Administrative Teachers (staff who have administrative responsibilities that prevent them from being a full-time teacher.)
- Co-teachers or teaching teams are not eligible to share this award (Only one recipient per award).
- TLLCCF Child Care Teacher Award winners from 2018 to present.
- Applications completed or modified by anyone other than the applicant (including but not limited to a grant writer, director, or any administrative staff) are not eligible.

Additional Information

- Only one teacher may be named per application.
- Multi-site agencies may submit applications for each site.
- TLLCCF Child Care Teacher Award winners from 1994 to 2017 may reapply.

PLEASE NOTE: ONLY ONE WINNER PER PROGRAM SITE WILL BE AWARDED, REGARDLESS OF NUMBER OF APPLICATIONS SUBMITTED.

Deadline

Completed applications must be received or postmarked by **January 28th, 2022**. No exceptions will be made.

The 2022 Terri Lynne Lokoff Teacher Awards Official Application

Application must include the following information:

Part I – Applicant Information —Type or neatly print answers in the spaces provided. Application may not be retyped or altered. Applications that are not legible will be disqualified. For mailed applications, print your name, center name and the total number of children in your classroom, and their ages at the top of each page.

Part II – Short Answer Questions – Each response should be between 200 and 400 words in length. No Photos.

1. Describe what excites you about your role each day.
2. Tell us about the most challenging part of your day and how you meet that challenge.
3. What do you do to include families in the child's developmental process?
4. How do you enhance the development and potential of each child in your classroom?
5. How do you celebrate diversity, inclusion, and equality in your classroom?

Part III – Essay – The response should be between 750 and 1500 words in length. No photos.

What do you most want those outside of the field of early childhood education to know about the importance of the work you do with children?

Part V – Required Documentation

Provide the following documents:

- One letter of support from a current parent of a child in the program/classroom.
- One letter of support from Director (if center employee) or Administrator (if affiliated home-based operator).
- One letter of support from a colleague. (Family providers without an administrator or colleague must submit two letters of support from current parents.)
- A copy (not the original) of the center's current state license or a current document demonstrating full compliance with local and state regulations for operating child care programs. This document must provide dates of validity. If applicable, a copy of accreditation certificate (not the original) should be included.
- Listing of calendar days the early education program is closed for the 2021-2022 year. Please include holidays and/or vacation.

NOTE: Other than letters of support, the application must be the work product of the applicant. Applications completed or modified by anyone other than the applicant (grant writer, director, or any administrative staff) are not eligible. By signing the Applicant's Consent Form the applicant certifies that they have authored the responses. Only applications containing all completed forms and requested materials are considered. Applicants are subject to disqualification if the guidelines listed above are not followed. NO EXCEPTIONS.

All applicants will be notified by mail if they have won by mid-March 2022.

Completed paper applications should be sent to: First Up
1608 Walnut St, Suite 300
Philadelphia, PA 19103

Guidelines for Letters of Support

Applicant's Name _____

The above-named teacher has applied for the Terri Lynne Lokoff Teacher Award. As part of the selection process, your views help us to assess the teacher's skills and abilities.

- On one 8-1/2 x 11 page, or in 1500 words or less, please explain how the above named teacher and his/her classroom exemplify the best in quality child care. Please cite specific examples.
- Include the length of time you have known the applicant.
- It is preferable that letters be typed on personal or professional letterhead. Neatly handwritten letters are acceptable. Please include the date written and your signature.

Letters of support are required as they are an integral part of the selection process.

Thank you in advance for helping to support quality child care.

Thank you for your participation,

Marcy K. Bacine

Marcy K. Bacine
Chair, Terri Lynne Lokoff Teacher Awards Committee

The 2022 Terri Lynne Lokoff Teacher Awards Official Application

Part I – INFORMATION SHEET APPLICANT INFORMATION

Date _____ (PLEASE PRINT)

Applicant Name _____

Highest Level of Education and Area of Concentration _____

List Child Care Scholarships and Awards Won _____

CDA Credential: Yes No If yes, Expiration Date _____

List Membership in Professional Organizations _____

Applicant's Work Schedule _____ Months Worked Per Year _____

No. of Years at This Program _____ Date of Hire at This Center _____ No. of Years in the Field _____

No. of Children in Applicant's Classroom _____ Children's Ages _____

PROGRAM INFORMATION

Program Name _____

Program Director (centers only) _____

Program Address _____

City _____ State _____ Zip Code _____

Program Website (if applicable): _____

State Regulatory Agency _____ Contact Number _____

Program Phone _____ Home Phone _____ Cell _____

E-Mail (Work) _____ E-Mail (Home) _____

No. of Children in Program _____

Program's Daily Hours of Operation _____ Months of Operation _____

Please check one: ☐ Child Care Center ☐ Family Child Care Home ☐ Group Home

OTHER INFORMATION

I learned about the Awards program from: ☐ NAEYC ☐ T.E.A.C.H. ☐ TWITTER ☐ Facebook

☐ NAEYC Affiliate ☐ I won in year _____ ☐ CCRR ☐ A Past Recipient

The 2022 Terri Lynne Lokoff Teacher Awards Official Application

CHECK LIST – This page must be the first page of the completed application.

- ☐ **Part I - Information Sheet**
- ☐ **Part II - Completed Short Answer Questions**
- ☐ **Part III - Completed Essay Question**

☐ **Part IV – Required Documentation**

- ☐ Letter of support from a current parent of a child in your classroom or family/group home.
- ☐ Letter of support from Director (if center employee) or Administrator (if affiliated home-based provider).
- ☐ Letter of support from a colleague. *(Family providers without an administrator or colleague must submit two letters of support from current parents.)*
- ☐ Copy of current state license or document demonstrating compliance with local and state regulations for operating childcare programs. Document must show date of inspection/review from state entity.
- ☐ Accreditation certificate (if applicable).
- ☐ Calendar of Dates closed for Child Care Center or Home for 2021-2022 year.

☐ **Part V: Applicant's Certification and Consent Form**

Optional Documentation

- ☐ COVID-19 Travel Survey

****Please verify that all of the above checked items are enclosed before signing and sending your application. Your application will not be reviewed by the selection committee unless all necessary information is included.**

Do NOT include photographs or any additional information not required or asked for, it will not be considered. Do not staple or bind your application.

I affirm that I am the **sole** author of the answers to the written questions and that all statements made in this application are true and correct to the best of my knowledge. (Initial) _____

Yes, I have included all of the required information that I checked above. I understand that my application will not be accepted if anything has been omitted or I have not followed all of the directions.

Applicant's Signature _____ Date _____

Applicant's Name _____

Program Director's Signature _____ Date _____

2022 Terri Lynne Lokoff Teacher Awards Official Application

Part V - Applicant's Certification and Consent Form

THIS MUST BE THE LAST PAGE OF APPLICATION

I, _____, certify that if selected as one of the Terri Lynne Lokoff Teacher Award Recipients, I will adhere to the guidelines for any requested materials, including travel documents, bios, photos, and recipient information form by the expected date.

I hereby grant First Up and any affiliated companies related to the Terri Lynne Lokoff Teacher Awards that they may authorize, and to their respective successors, assigns, licensees, employees and agents, the following rights to and in connection with the production, exhibition, distribution, advertising, promotion, publicizing (through the press or media) or of other charitable endeavors, throughout the universe, in all now known and hereafter devised media, including but not limited to book publication, magazine articles, web site, social net- working sites, and in any language: (a) to use this application or any excerpts therefrom; (b) to televise, photograph, film, tape or otherwise record me or my voice; and (c) to use my name, physical likeness or voice; and, (d) use any images or reports provided by applicant in conjunction with its application or follow up reports.

I further acknowledge and understand that the Terri Lynne Lokoff Teacher Award is the sole responsibility of First Up and not the responsibility of any and all sponsors, whether title sponsor or otherwise.

If I am selected as a recipient of the Terri Lynne Lokoff Teacher Award, any monies awarded to me and the facility that I am employed at as entered on the application will be payable as follows: \$1000 to be used at my own discretion.

Applicant's Name: _____
(Please Print Clearly)

Signature: _____ Date: _____

By submitting your information to the awards committee and signing the application, you are giving First Up the absolute and irrevocable rights to use your name, child care facility name, quotes and/or photos and images on the Internet, in print publications, video, multimedia presentations and/or for any purpose which may include, but not limited to display, public relations, marketing or designs.

Optional COVID-19 Information and Survey

First Up is committed to providing a safe and healthy environment for all Terri Lynne Lokoff Teacher Award recipients. Our decisions and preventive measures will be guided by the requirements and recommendations of the U.S. Centers for Disease Control (CDC) and federal, state and local health authorities.

In the event of an in-person awards ceremony, attendance to the awards ceremony is expected, but not mandatory. In the event that we are not able to host an in-person event, we will conduct a virtual event on the same date.

As we move forward in the planning process, we want to hear from you. Please complete the optional survey below. All information collected is for research purposes only and will not be published. Information collected will not be used to determine an applicant's eligibility or the status of their application.

Please select one:

- ☒ I am comfortable with travelling to and attending an in-person awards event.
- ☐ I am not comfortable with travelling to and attending an in-person awards event.
- ☐ I do not know if I am comfortable or uncomfortable with travelling to and attending an in-person awards event at this time.

Please indicate if there are any COVID-19 Policies that would impact your level of comfort travelling to and attending an in-person awards event. (ie "I would feel comfortable attending if there was a mask mandate in place.")

A MESSAGE FROM THE OFFICE OF BACKGROUND INVESTIGATIONS (OBI)

The Office of Background Investigations has recently updated two critical forms,:

Criminal History Record Dispute Resolution, 19AD005E

Qualified Entity Application and Agreement, 19LC112E

The Criminal History Record Dispute Resolution form is mailed out to every individual who has criminal history returned from the OSBI or FBI. It informs them of their rights to dispute their criminal history with law enforcement –if the criminal history contains errors or is incomplete, and with OBI if they feel the error resulted in OBI making a determination on the bad information.

This form should also be used by programs, if an individual request a copy of their Criminal History Record Information (CHRI) from the program. The QE Authorized Recipient may provide the individual a copy of their CHRI, but always with a copy of the Criminal History Record Dispute Resolution form as well.

The Qualified Entity Application and Agreement form is used to validate a Qualified Entity, create a GAO or THA, set up a temporary Authorized Recipient, add or remove programs from a GAO, or update any changes in QE information. If any contact information for your QE changes, a new Qualified Entity Application and Agreement should be submitted to OBI.

Updates include:

- QR code – link to OBI CC webpages
- Updated language throughout the form
- Field updates and additions
- Additional fields for GAO to list all programs on one form
- Integrated NCJ training links and attestation
- Integrated CHRRP portal request
- Electronic signature(s)
- Submit by email button

OBI will accept the older version of these documents through October 31st.

If you have any questions please contact OBI at OBICC@okdhs.org

405-962-1735 or 1-800-347-2276

Fax: 405-522-4167

Office of Background Investigations

PO Box 268935

Oklahoma City, OK 73126

The Office of Background Investigations (OBI) has been conducting survey audits of all Qualified Entities (QE). The purpose of the survey is to verify compliance with QE standards as outlined in the attached Guide to Background Investigations. This audit is being conducted in phases by program type. We are currently in the process of sending surveys to all Child Care Centers however, we are preparing for the next phase of Child Care Homes.

OBI's QE Specialists are emailing the authorized recipient of each program a copy of the Guide to Background Investigations as well as the, attached, Non-Criminal Justice (NCJ) Security Awareness Training and NCJ Signature form. After a 2019 FBI audit, it was determined that all owners, authorized recipients, employees and household members with access and review are required to complete the NCJ Training to comply with QE standards. The NCJ Security Awareness Training is required to be completed every two years and failure or refusal to complete the training may result in termination of your program's QE status. If not already done so, required individuals of your program should review the NCJ Security Awareness Training. Sign and return the NCJ Signature form to OBI as soon as possible to verify compliance.

**For questions please email OBICC@okdhs.org
or contact OBI at 405-962-1735.**



CECPD Corner

On October 4, 2021, the Oklahoma Registry began sending incomplete letters for the Professional Development Ladder (PDL) and the Oklahoma Director's Credential (ODC) via email. Paper letters will no longer be mailed to the participant. It is crucial that you check your email regularly for communication from the Registry. You can log into your Registry account and read the notes regarding your application. If you require a paper letter to be mailed, please contact the Registry staff.

1. Be sure you have access to the email address listed on your Registry account. If you need to change your email address, click here to find instructions.
2. If you cannot update your email, personal information, or employment on your Registry account, please submit a completed Participant Update Form via email, fax, or mail. Registry staff will update information as requested.
3. Participant Update Form: to locate this form go to: www.cecpcd.org under Provider Programs, Oklahoma Registry Information, Forms.
4. The form must include your name (First and Last), last five digits of your social security number, date of birth, and signature with date, along with any information that needs to be updated.
5. We cannot use forms that are missing the necessary information. If you do not receive email communication from the Registry, please check your junk or spam folders. Please add no-reply@okregistry.org as a Safe Sender in your email.

Child Care Stabilization Grants and New Tax Changes for 2021, by Tom Copeland

The trainings are free & recorded. So, if you missed the live event you still have the opportunity to watch it and learn some really valuable information regarding the stabilization grants and how that relates to preparing your taxes.

<https://register.gotowebinar.com/register/9014858869622075917>

Learning objectives: • Identify how to handle the tax consequences of a grant • Identify how to take advantage of the child tax credit • Identify how to calculate your Time-Space% • Identify what is deductible as a business expense In addition to free certificates, we also offer Continuing Education Units (CEUs) through the University of Oklahoma. Learn more at:

<http://www.earlychildhoodwebinars.com/about/ceus-webinars/> See the other sessions in the webinar series:

<http://www.earlychildhoodwebinars.com/presentations/> All of our sessions are recorded. You will receive a link to the recording within 4 hours after the webinar concludes. See all of our recordings at:

<http://www.earlychildhoodwebinars.com>

REMINDER: OKDHS has extended the waiving of copayments for families who receive child care subsidies and will continue covering the copayments through the end of May 2022. Any copayments collected from April 1, 2020 through the end of May 2022 must immediately be returned to the families. Disregard any copayment on the Notice of Action letters during this time. Use of the Provider Web and POS machine will indicate the \$0 family share copayment.

Positive Teacher-Child Interactions

"Research indicates the ways teachers interact with children is crucial in determining how children develop over time." (Curby and Brock, 2013)

Every time an early childhood teacher and a child interact it is an opportunity to build a positive relationship. A child that feels connected to their teacher will view the classroom as a safe learning environment. A child who has negative interactions with their teacher will view the classroom as an unsafe learning environment.

Some things we know from research about positive teacher-child relationships:

- They help children develop secure relationships with other adults.
- They help children develop good peer relationships.
- They influence a child's social and emotional development.
- They reduce the frequency of behavior problems.
- They help children develop positive self-esteem.

Some simple but effective ways to nurture relationships:

- Nonverbal gestures such as a warm smile, a wave hello, or a reassuring touch
- Greet each child at the door by name
- Use a calm tone of voice and body language that welcomes the child
- Recognize children's temperaments as well as their likes and dislikes
- Have back and forth conversations with children about things that interest them
- Acknowledge a child's effort
- Tell the child how much he or she was missed when the child misses a day
- Read a child's favorite book to the whole class

[Interactions matter: What research says and what you can do! \(psu.edu\)](http://psu.edu)

csefel.vanderbilt.edu/briefs/wwb12.pdf

[NCPMI - Building Positive Relationships with Young Children](#)

[Emotional Piggy Bank \(usf.edu\)](http://usf.edu)

[Providing Positive Feedback and Encouragement \(usf.edu\)](http://usf.edu)

[Re-Connecting and Building Relationships with Infants \(usf.edu\)](http://usf.edu)

[Emerging theme: Teacher-child relationships – Early Learning Network \(unl.edu\)](http://unl.edu)

References:

Curby, T. W. & Brock, L.L. (2013). Teachers' Emotional Consistency Matters for Preschool Children. Retrieved from:

[http://curry.virginia.edu/uploads/resourceLibrary/CASTL_Research_Brief-Curby_et_al._\(2013\)_EED.pdf](http://curry.virginia.edu/uploads/resourceLibrary/CASTL_Research_Brief-Curby_et_al._(2013)_EED.pdf)

ANALYSIS OF

Autism Spectrum Disorder in Oklahoma's SoonerCare Program



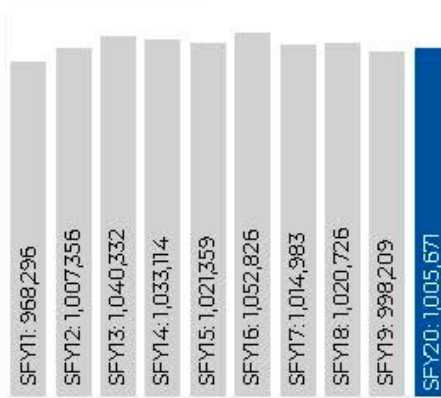
OKLAHOMA
Health Care Authority

SoonerCare Members

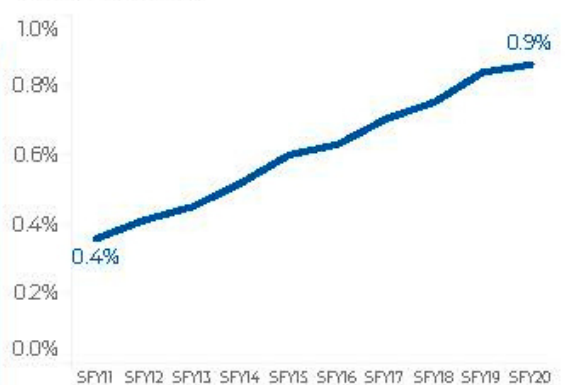
The prevalence of ASD continued to rise in SFY2020 alongside total SoonerCare enrollment. The rate of increase was probably suppressed by COVID-19, which likely interfered with the clinical interactions necessary for diagnosis.

There is reason to expect that the slower rate of growth this year will not hold in SFY2021, and that we will reach or exceed 1.0% prevalence soon.

Total SoonerCare Enrollment
SFY2011 - SFY2020



Autism Spectrum Disorder Prevalence Rates
SFY2011 - SFY2020

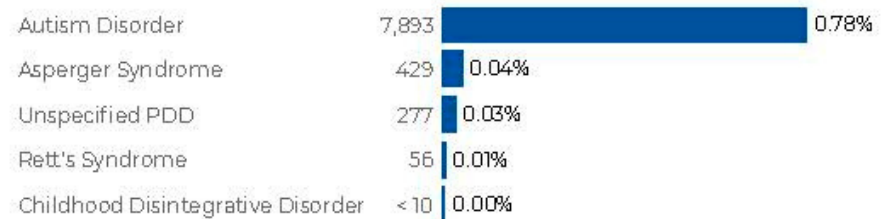


In SFY2020 there were

8,662

members with autism spectrum disorder, or **0.9% of all members**

Total Prevalence Rate of Autism Spectrum Disorder Type Among
SoonerCare Members SFY2020



Members with Autism Spectrum Disorder by Eligibility Type
SFY2020

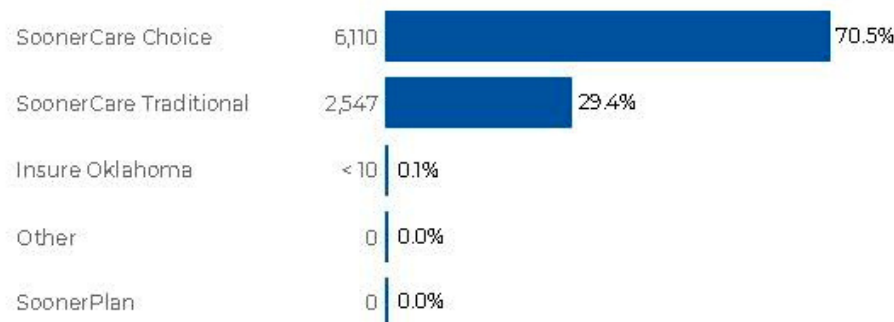


93.5%

were Non-Dual Eligible*
8,099 members

**Dual Eligible: members enrolled in both Medicaid and Medicare*

Members with Autism Spectrum Disorder by Delivery System
SFY2020



70.5%

were enrolled in
SoonerCare Choice
6,110 members

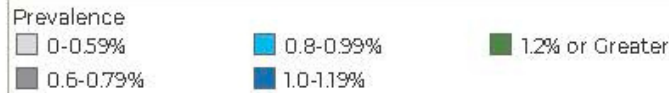
ANALYSIS OF

Autism Spectrum Disorder in Oklahoma's SoonerCare Program

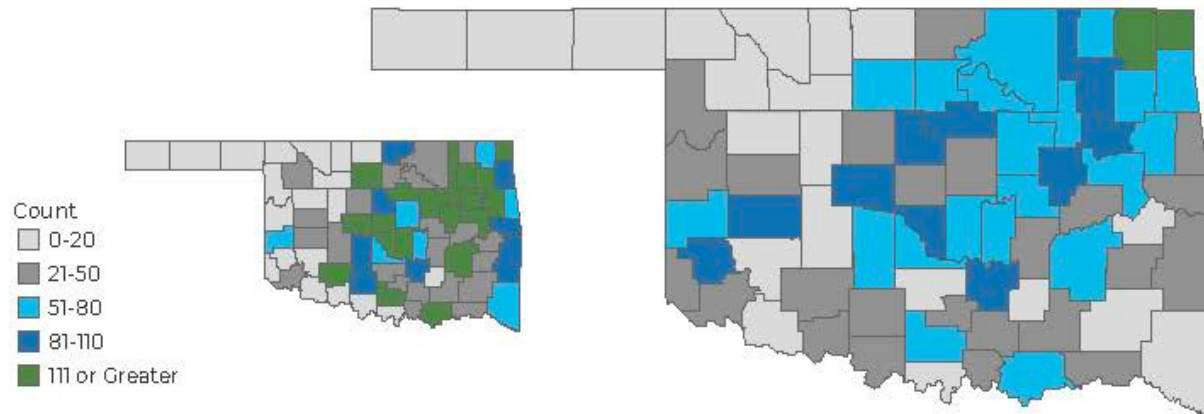


OKLAHOMA
Health Care Authority

Prevalence Rates



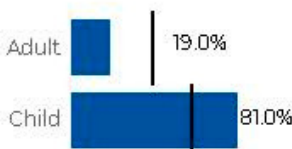
Approximately one in four counties in Oklahoma (25.9%) had a prevalence rate for ASD of 0.59% or less. Ottawa (1.39%) and Craig (1.28%) counties had the highest prevalence rate of ASD.



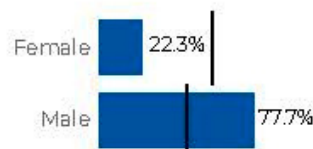
SoonerCare Members with Autism Spectrum Disorder

In SFY2020, ASD was more prevalent among children, males, and Caucasians than would be expected based on the demographic composition of all SoonerCare members. See details below. The black line represents the percent of total SoonerCare members.

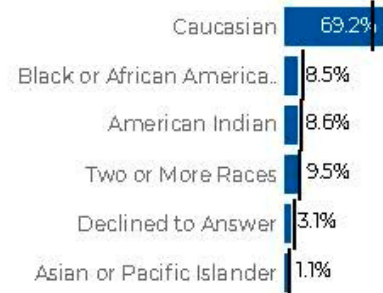
81.0%
were children
7,017 members



77.7%
were male
6,728 members

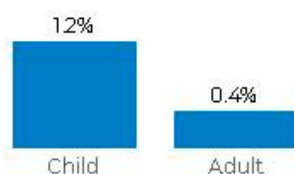


69.2%
were Caucasian
5,991 members

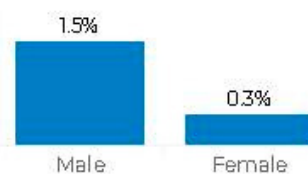


Prevalence Rates Among SoonerCare Members

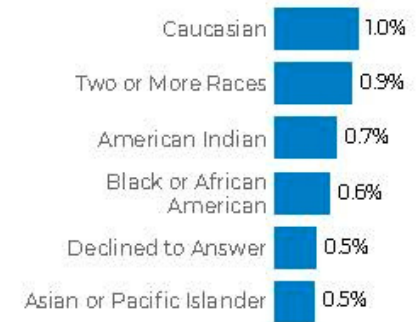
1.2%
of all child members had ASD



1.5%
of all male members had ASD



1.0%
of all Caucasian members had ASD



Data and analysis by the Office of Data Governance and Analytics. Data are current as of September 2021 and are subject to change.

ANALYSIS OF

Autism Spectrum Disorder in Oklahoma's SoonerCare Program



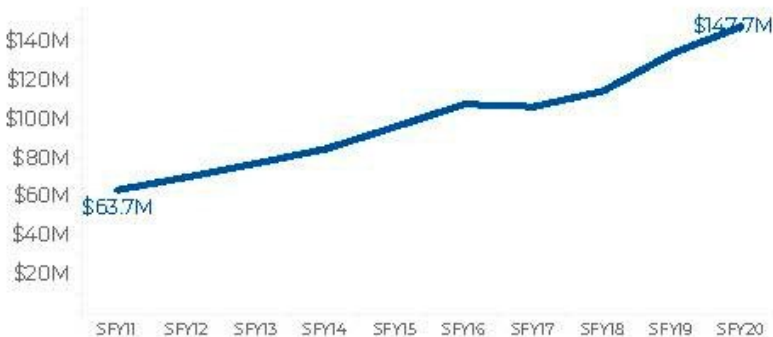
OKLAHOMA
Health Care Authority

Reimbursement Cost

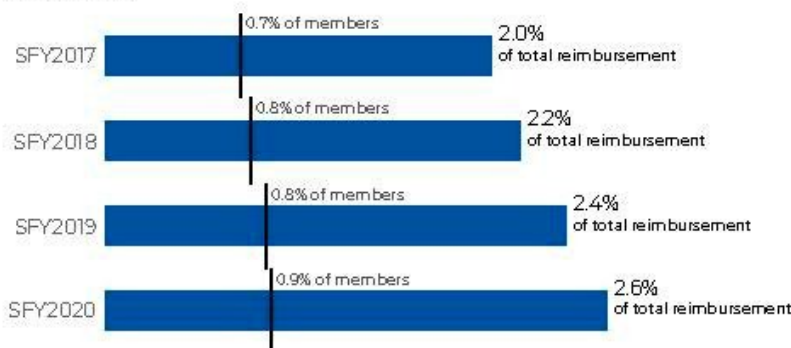
Members with ASD comprised 0.9% of all SoonerCare members in SFY2020. However, the total reimbursement associated with services rendered for members with ASD made up 2.6% of all reimbursements paid in SFY2020. This is further illustrated in the graph below. The total reimbursement for members with ASD increased by 10.4% from \$133,624,567 in SFY2019 to \$147,651,699 in SFY2020.

The average reimbursement for adult members with ASD was significantly higher than child members with ASD in SFY2020. The average reimbursement for adult members with ASD (\$39,855) was 241% higher than the average reimbursement for child members with ASD (\$11,699).

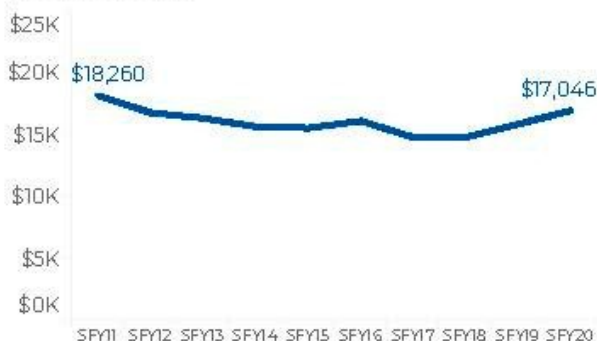
Annual Reimbursement for Members with Autism Spectrum Disorder
SFY2011 - SFY2020



SoonerCare Members with Autism Spectrum Disorder: Percent of Total Reimbursement Compared to Percent of Total SoonerCare Enrollment



Average Reimbursement per Member with Autism Spectrum Disorder
SFY2011 - SFY2020



\$147,651,699

Total reimbursement for members with autism spectrum disorder

\$17,046

Average reimbursement for members with autism spectrum disorder

	Total Reimbursement	% of Total Reimbursement	Reimbursement per Member
Dual Eligible	\$27,925,335	18.9%	\$49,601
Non-Dual Eligible	\$119,726,363	81.1%	\$14,783
Adult	\$65,561,918	44.4%	\$39,855
Child	\$82,089,781	55.6%	\$11,699
Female	\$37,334,079	25.3%	\$19,304
Male	\$110,317,620	74.7%	\$16,397

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ECC Connect

For Your Mobile Device

The ECC Connect App allows parents and custodians of children in subsidized child care to check their children in and out of their child care center for time and attendance, without the use of an EBT card.



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STEP
1

Download the ECC Connect App from the iPhone or Android App Store and open the app. Tap REGISTER.

STEP
2

Enter an active child care case number and the last four digits of your Social Security Number. Tap CONTINUE.

STEP
3

Enter an appropriate User ID and Password, confirm your password, and tap CONTINUE.

STEP
4

Enter an email address and/or phone number. Tap CONTINUE. Read through and accept the Terms and Conditions.

STEP
5

Select a Child Care Provider from the list and tap CONTINUE to begin. It's that easy!



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CONGRATULATIONS

- Wichita Star Academy - 2 Star
- Mother Goose - 2 Star
- Dora's Little Playhouse - 2 Star



Struggling with
social distancing
during group
time?

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Without Giving
Up WONDER

