

CMA GRADUATION REQUIREMENTS

To receive a high school diploma from Colorado Military Academy students must

1. Meet or exceed the state and school academic standards by completing the school's minimum course and credit requirements, **AND**
2. Complete an Individual Career and Academic Plan (ICAP), **AND**
3. Demonstrate College and Career Readiness through one of the following:
 - a. meet or exceed the cut score or criteria on a state-approved measure of College and Career Readiness in English and Math, **OR**
 - b. Complete the requirements and goals as listed on a student's Individual Education Plan (IEP), English Language Development Plan (ELDP), or Advanced Learning Plan (ALP), which may include modified content standards.

CMA Minimum Course and Credit Requirement: Coursework requirements for graduation are based on the number of units of credit earned in grades 9 through 12. A unit of credit is typically the credit received for a one semester course. A minimum of 50 units of credit shall be required for graduation from high school. Specific requirements may be waived with the approval of the principal. Appeals will be directed to the CMA Executive Director.

REQUIREMENTS	Credits	Special Notes
English	8	May include Honors and/or AP English.
Science	6	Four of the six credits must be from laboratory science classes.
Mathematics	6	All cadets must complete Algebra 1 and Geometry (either in middle school or in high school). All cadets must earn 6 math credits during grades 9-12.
Social Science	6	Social Science requirements include two required credits of U.S. History and one credit of Civics.
Military Science	2	All cadet must complete 1 year of Military Studies for each year attended. Credits earned beyond the minimum requirement may count for up to 2 core elective credits and the remaining credits will count as unrestricted elective credits.
World Language	2	High school level world language courses taken in middle school may apply to this requirement, but will not count toward the requirement of 50 total credits. When applying middle school world language credits to meet this requirement, 2 additional core elective credits must be earned.
Core Electives	6	Core elective requirements include courses in English, world language, mathematics, science, social science, military studies, technology and STEM.
Physical Education/Physical Training (PT)	3	May be partially or fully waived for Varsity, Junior Varsity or Club Sports.
Health	1	Per CO State Requirements.

Arts	1	Arts requirements include visual and performing arts.
Unrestricted Electives	9	Credits earned beyond the requirements listed above will count as unrestricted elective credit.
Public Service	0	Cadets must complete 80 hours of approved public service per year attended. A portfolio is required.
TOTAL	50	

Individual Career and Academic Plan (ICAP)

ICAP is a multi-year process beginning in 9th grade that includes a career planning, guidance and tracking component, and portfolio with postsecondary and career goals. Students are required to participate in and successfully complete the ICAP process.

College and career readiness demonstrations

The Colorado State Board of Education has adopted state graduation guidelines that identify college and career readiness measures in English and Math. The Board has selected its own measures from these state graduation guidelines.

Students must complete at least one of the following measures and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in each of the content areas: English and Math.

Measure (Assessment Tool)	English Cut Score/Criteria	Math Cut Score/Criteria
<p>Accuplacer <i>computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in a college courses that match their skill levels.</i></p>	Score of at least 62 on Reading Comprehension or 70 on Sentence Skills	Score of at least 61 on Elementary Algebra
<p>ACT <i>national college admissions exam. It measures four subjects - English, reading, math and science. The highest possible score for each subject is 36.</i></p>	Score of at least 18 on ACT English	Score of at least 19 on ACT Math
<p>ACT WorkKeys <i>assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students who score at the bronze level in applied mathematics, mapping and reading earn the ACT's National Career Readiness Certificate.</i></p>	Score of at least 3 (Bronze level) on Locating Information <u>and</u> Reading for Information	Score of at least 3 (Bronze level) on Applied Mathematics
<p>Advanced Placement (AP) <i>AP exams test students' ability to perform at a college level. AP exams which will fulfill this menu option are identified on the accompanying exhibit. Scores range from 1 to 5 (highest).</i></p>	Score of at least 2	Score of at least 2
<p>Armed Services Vocational Aptitude Battery (ASVAB) <i>comprehensive test that helps determine students' eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.</i></p>	Score of at least 31	Score of at least 31
<p>International Baccalaureate (IB)</p>	Score of at least 4	Score of at least 4

<p><i>IB exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB World Schools. Courses which will fulfill this menu option are identified on the accompanying exhibit. Scores range from 1 to 7 (highest).</i></p>		
<p>SAT <i>college entrance exam that is accepted or required at nearly all four year colleges and universities in the U.S. The current SAT includes sections on reading, writing and math. The highest possible score for each section is 800.</i></p>	470 on English	500 on Math
<p>Concurrent enrollment course <i>courses that allow students to simultaneously earn high school and college credit. A passing grade is determined by School Board and higher education policy for concurrent enrollment. An eligible concurrent enrollment course is 1) the prerequisite directly prior to a credit-bearing course or 2) a credit-bearing course. Courses which will fulfill this menu option are identified on the accompanying exhibit.</i></p>	<p>Grade of at least a C. <i>[Insert required grade as defined by the board's concurrent enrollment policy or applicable agreement.]</i></p>	<p>Grade of at least a C. <i>[Insert required grade as defined by the board's concurrent enrollment policy or applicable agreement.]</i></p>
<p>Industry certificate <i>CSI and School approved industry certificates that demonstrate competency in an approved Career and Technical Education Program offered by the school. Certificates which will fulfill this menu option are identified on the accompanying exhibit.</i></p>	<p>Industry Certificates which will fulfill this menu option for a career and technical education pathway are identified on the accompanying exhibit.</p>	<p>Industry Certificates which will fulfill this menu option for a career and technical education pathway are identified on the accompanying exhibit.</p>
<p>District capstone project <i>multifaceted body of work that serves as a culminating academic and intellectual experience for students. CSI and School team are developing Capstone criteria to be approved beginning 2018-2019 school year.</i></p>	<p>CSI and School Team developed criteria to be approved beginning 2018-2019 school year.</p>	<p>CSI and School Team developed criteria to be approved beginning 2018-2019 school year.</p>

Exceptions to the Board's required measures

If a student has demonstrated college and career readiness by completing an assessment or other measure that is not included in this policy but is included in the state graduation guidelines, the principal or principal's designee may determine that such assessment or other measure is acceptable and meets the school's graduation requirements.