

YEAR 3

HOME LEARNING



Hello Year 3,

We hope that you enjoyed the half term break and you are now ready to get back into your learning. We also hope that everyone is well. Here are our email address so you can get in contact with us and share you learning or just to say Hello!

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Stay safe and well,

Mrs Glaze, Miss Britten and Miss Nossa x

Week 01.06.2020

| <u>Day</u> | <u>Suggested English</u> | <u>Suggested Maths</u> | <u>Other curriculum</u> |
|------------------|--------------------------|--|----------------------------------|
| <u>Monday</u> | BBC Bitesize lesson | White Rose lesson | PE |
| <u>Tuesday</u> | Homework book | BBC Bitesize lesson | Geography BBC Bitesize lesson |
| <u>Wednesday</u> | Vocab Ninja | Homework book | Science |
| <u>Thursday</u> | Bug Club | Maths Mission Activity | Music |
| <u>Friday</u> | BBC Bitesize lesson | BBC Bitesize: Challenge of the week | PSHE |

Here is a weekly timetable with a suggestion of the activities you can complete each day. The information and more detail of these activities can be found underneath. Have fun!

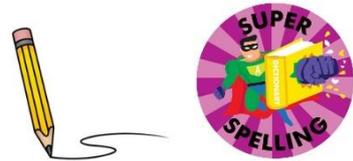
Maths



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Your work this week involves:

1. Whiterose hub <https://whiterosemaths.com/homelearning/>. Please choose lessons from a year group that you think will suit your child best.
2. Homework pages: For some of you, this will be **pages 42 (Money)** and for others, **pages 14 (Dividing)**.
3. BBC Bitesize lessons - <https://www.bbc.co.uk/bitesize/dailylessons> Go to Maths and click on the lesson for **Tuesday 2nd June – Marking fractions above a number line above 1** and look out for the maths challenges. **Friday 5th June – Challenge of the Week**.
4. *Maths Mission Activity* – see separate sheet. The skills this week are practising measuring length and distance, the 24-hour clock and giving change.
5. Please continue to practise your times tables on ttrackstars, urbrainy.com or timestables.co.uk. You may have found a good website yourself so please tell us. **Teachers will no longer be able to go on each day due to other teaching commitments, but you still could play against your classmates in the Arena on TTRS either in your class tab or the 'Year 3' tab. You could try to battle each other at the same time: Monday to Friday 10am – 10:30am to play with friends.**



English

Homework pages: For some of you, this will be pages **50-51 (Apostrophes for Missing Letters)** and for others, **page 16 (Apostrophes for Missing Letters)**.

Have a look at Vocab Ninja for daily words. What are the words? Can you look for their definitions? Can you put these words into written or verbal sentences?

["https://www.vocabularyninja.co.uk/word-of-the-day.html"](https://www.vocabularyninja.co.uk/word-of-the-day.html)

BBC Bitesize lesson - <https://www.bbc.co.uk/bitesize/dailylessons> Click on the English lesson: **Monday 1st June – Descriptive Writing and Friday 5th June – Using inference to be a reading detective**.

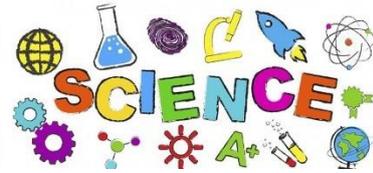
Choose 5 of the Year 3 and 4 spelling words and play games to practise them. (Please look for the info sheet on the Year 3 tab of the website for our dice game and the words!)

Here are some Year 3 and 4 online spelling games to practise looking at suffix '-ly'

<https://spellingframe.co.uk/spelling-rule/13/8-The-suffix-ly>

Bug Club – choose a book that looks interesting to you. Read through it and don't forget to answer the comprehension questions as they appear.

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Science

Draw a picture of a big plate and then draw what you had for dinner last night. Find out what types of foods you ate for your meal e.g. Dairy product, protein, carbohydrate. Can you find out why your body needs these types of foods?

Can you now design a healthy plate of food that you would like to eat? There is a worksheet that you can print out or you can just use it to help you draw your own on plain paper.

Geography

Tuesday 2nd June: BBC bitesize lesson – weather and climate.



PE

At home see if you can follow these workouts – have fun!

<https://www.youtube.com/user/thebodycoach1>

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

Supermovers: <https://www.bbc.co.uk/teach/supermovers>

Real PE – link on the website tab for each year group

<https://www.youtube.com/channel/UCokO71NW3TgndaSNyHlqwtQ> - This link will take you to different workouts and activities with a Superhero or Hogwarts theme. Enjoy!

Music



Go to <https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382> and watch Christopher Eccleston explain the story of the composer Wagner's "*Ride of the Valkyries*". Can you respond to this music? You might want to draw a picture, make up a dance, write a poem or a story or anything else that you would like to do.



PSHE

In school, we talk a lot about how it is ok to feel any emotion and there is no such thing as a bad emotion. But we also know that some emotions make us feel better than others. On this week's tab, there is a page of different emotions. Can you talk through when you might

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feel each one? There is also a sheet called “Ways to feel better.” Do you do any of these things to make yourself feel better?

We would like you to keep an emotions diary for one week. Each day, think about two emotions you might have felt that day and fill in the chart. Did you like the emotion? If not, what did you do to make yourself feel better?

Other Challenges



Google Earth challenge.

This week, you’re going to be looking for different environments. Can you find:

A forest, a desert, a grassland and a rainforest?

Which countries were they in?

Lego Challenge

A city wants you to build a bridge to connect one side of the town to the other.

Helping Hand Challenge

Can you make your bed every day this week before anyone asks you to?

Creative Challenge

Watch this video and have a go at creating your own shadow illustrations: <https://www.youtube.com/watch?v=NInkH0ukCOI> . Get creative and have fun!



Kindness Challenge

This week, it’s time for you to be kind to yourself! Look at the separate sheet. Can you think of more ways that you can be kind to yourself? Write your ideas in the hearts. If you can’t print out the sheet, draw your own hearts to fill in.

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