

Webinar 2:

Functional Analysis of Anxiety: Basics and Extensions

with Dr. Daniel Mruzek, PhD, BCBA-D, and Connections Behavior Planning & Intervention

\$40, includes 2.0 BACB Type-II CEU's!!

Event Information:

Instructors: Dr. Daniel Mruzek, PhD, BCBA-D, and Dustin Dixon, MEd, BCBA (ACE Provider)

Event Date: Tuesday, May 21, 2019

Time of Event: 4:00 – 6:00 p.m. (PST)

Event Location: Live Webinar

Number of Type-2 CEU's earned:

- 2.0 BACB Type-II CEU's

Cost to Attend: \$40 (includes registration and 2.0 BACB Type-II CEU's)

About the Presenter:



Dan is an Associate Professor of Pediatrics at the University of Rochester Medical Center (URMC), Division of Neurodevelopmental and Behavioral Pediatrics in western New York. He received his doctoral training in Psychology at the Ohio State University and is a former Program Director at the Groden Center in Providence, Rhode Island. He has been a researcher on several externally funded intervention studies and has recently completed his second controlled trial of an innovative toilet training method for children with autism that employs an Apple OS – based app and manualized intervention that he and colleagues developed. Dan has authored and co-authored more than twenty peer-reviewed articles and book chapters on autism and other developmental disabilities, including chapters in the popular text, *Making Inclusion Work for Students with Autism Spectrum Disorder: An Evidence-Based Guide* and the upcoming *APA Handbook on Parent Training for Children with Autism Spectrum Disorder* (the Toilet Training chapter). At URMC, Dan serves as a clinician and consultant, training school teams and supporting families of children with autism and other developmental disabilities and works with several URMC research teams. He is a longtime member of the faculty in the Applied Behavior Analysis program at the University of Rochester Warner School of Education. He is on the editorial board for the journals *Focus on Autism and Other Developmental Disabilities*, *Journal of Child Psychology and Psychiatry*, *Intellectual and Developmental Disabilities*, and *Behavior Analysis in Practice* and is a “Top Ten” contributor to the *Autism Speaks Got Questions?* blog site for families and practitioners. Dan is a coauthor of two instruments published by Pro-Ed Publishers, Inc., the *Developmental Assessment for Individuals with Severe Disabilities* and the *Adaptive Behavior Diagnostic Scale*. He is a popular community presenter and has provided staff trainings with agencies internationally for more than two decades.

Abstract

One of the most common concerns expressed by parents, teachers, and other caregivers of children with autism spectrum disorder (ASD) is behavior subsumed under the heading of “anxiety”. Indeed, compared to the general population, children with ASD are much more likely to be given diagnoses associated with anxiety (e.g., generalized anxiety disorder, obsessive-compulsive disorder, phobia), as well as receive prescriptions for psychotropic medication for treatment of anxiety. With our focus on the environmental factors, individual learning history, and consequences that maintain or accelerate “anxious” behavior, practitioners of applied behavior analysis are in a unique and powerful position to support children with ASD who are described as anxious. In this workshop, we will address this topic both in terms of functional assessment and function-based intervention. Key topics will center upon the following: evaluation of behavior described as “anxious”, a model for case conceptualization and intervention planning, common barriers to intervention success, and integrating behavior analytic practice with other professionals (e.g., healthcare providers).

Learning Objectives:

1. Participants will demonstrate knowledge of different types of anxiety diagnoses and relate these to behaviors that can be operationally defined and measured.
2. Participants will identify a model for the functional assessment of “anxiety-related” behavior and relate this to practice.
3. Participants will identify a model for linking functional assessment results to function-based intervention strategies, including those that center upon graduated exposure to noxious settings and circumstances and skill-building.
4. Participants will recognize the most common barriers to treatment of challenging behaviors related to anxiety, as well as strategies that aid in overcoming these barriers.
5. Participants will demonstrate a working knowledge of how to integrate ABA-based intervention efforts with the practice of other helping professionals (e.g., healthcare professionals), in supporting a child described experiencing maladaptive levels of anxiety.

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Seats are LIMITED, so grab yours while they're hot!

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<https://www.connections-behavior.com/continuing-education.html>

For more information, questions, or requests for accessibility accommodations, please email Dustin Dixon at continuingeducation@connections-behavior.com