**Interprofessional Education and Innovation**

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**GOALS**
- Become a more effective team member through interprofessional learning experiences
  - Communication
  - Role recognition
  - Collaboration
- Discuss how health professionals and patients may utilize and understand the role of various providers and services

**OBJECTIVE**
To share our IPE’s team experiences in exploring, designing and implementing IPE.

**METHODS**

**Procedure:**
- Overview
  - Small group of students assigned to a patient and advisor (DO and PharmD) utilizing online collaboration in a cooperative learning environment
  - 30 groups (mix of DO and PharmD students) given a chief complaint (given one week in advance), group develops a SOAP note (interactive online format), and discharge summary (answer questions as a group)
- Virtual History and Physical Exam
  - Ask the physical exam
  - Ask the history
  - Each student required to ask virtual patient 2-3 questions
- Standardized Patient
  - Trained on head to toe assessment as well as provided answers to possible questions
- Technology: given webcams and headsets; trained on Blackboard Collaborate; online schedules

**RESULTS**

**LESSONS LEARNED**
- IPE Committee
  - Dr. Paula Gregory, DO Program
  - Dr. Jennifer Elliott, PharmD Program
  - Dr. Bonnie Buxton, DO Program
  - Sara Reece, PharmD Program
  - Ms. Barri Dean, DO Program
- Dr. Paula Gregory, DO Program
- Dr. Jennifer Elliott, PharmD Program
- Dr. Bonnie Buxton, DO Program
- Dr. Sara Reece, PharmD Program
- Ms. Barri Dean, DO Program

**OUTCOMES**

<table>
<thead>
<tr>
<th>Peer Evaluation Form</th>
<th>Criteria</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>Criteria 1</td>
<td>Did fair share of work</td>
<td></td>
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<tr>
<td>Criteria 2</td>
<td>Cooperative, did agreed upon task</td>
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<tr>
<td>Criteria 3</td>
<td>Contributed to ideas and planning</td>
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<td>Criteria 4</td>
<td>Available for communication</td>
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<tr>
<td>Criteria 5</td>
<td>Positive and helpful</td>
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Points Possible:
- 0: Does not meet
- 1: Meets
- Minimum of 4 Points to Pass

**FUTURE FOCUS**

**Lesson Learned**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Difference</th>
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<tbody>
<tr>
<td>SOAP Note</td>
<td>Difference in writing SOAP note between DO and PharmD students</td>
</tr>
<tr>
<td>Curriculum</td>
<td>Various stages of curriculum: second year DO students and third year PharmD students</td>
</tr>
<tr>
<td>History Taking</td>
<td>The issue of history trovare</td>
</tr>
<tr>
<td>Physical Exam</td>
<td>The pertinent physical exam</td>
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