



**Smithfield High School**, Isle of Wight County Schools  
Smithfield VA 23430 USA  
Contact email: [cshreib@iwcs.k12.va.us](mailto:cshreib@iwcs.k12.va.us)

**Overview** In this project, my students created skits about the Greek and Roman contributions and how they made Ancient Greece and Rome a better place to live. They also connected these contributions to how and why they have helped society today.

**Driving Question** What did the Greek and Roman Contributions do to make society better? How can this project help other classes understand the Greek and Roman Contributions?

Postcard

**Student Reflections**

Aspects we liked about this project: the skit, rap, PowerPoint slides to teach class, small group work, buzzers for skit, recording videos, performing live at expo, and use of the recording studio.

**Teacher Reflection** "I found this project enjoyable. My students were able to record their skits about the Greek and Roman contributions and perform them live. I was amazed how deeply my students delved into their knowledge, teaching themselves and the rest of my class about the subject matter. I would provide some basic information on Greek and Roman Contributions to start the project and then have the students add deeper knowledge to really understand their individual contributions. I would allow the students to give feedback to each other to help them improve their scripts in preparation for recording."

**Lessons Learned** "I would teach the basic content of the Greek and Roman contributions first then have the students go into deeper learning of their chosen contribution. They reason why I would do this in the future is because while my students understood their contribution completely, they did not fully understand their other contributions as well. This way it would help them to develop a general understanding of each contribution before diving into the project."

**Did Project Meet Goals?** 4 out of 5 (Likely to recommend)

**PBL Unpacked (on page 2)**

*As identified using the "Unpacking Tool" within [www.pbllounge.org](http://www.pbllounge.org)*



## PBL Unpacked

*As identified using "Unpack My PBL" within [www.pblounge.org](http://www.pblounge.org)*

### WANTS

### NEEDS

**Public Project**

- Performing:* Dramatic Performance
- Interacting:* Show / Program
- Revising/Iterating:* Participate in a Rehearsal
- Presenting:* Utilize Visuals

**Media Produced**

- Digital Content:* Video Media
- Artistic Competition:* Script for Film, Documentary or Play

**Real World Exploration**

- Humans in the World:* Civilizations & Cultures  
Historical Times & Periods
- Of the Mind:* Implications of Decisions

**Authentic Industries & People**

- Career & Technical:* Education

**Questions & Themes**

- Challenging Problem:* Reveal the World
- Themes:* Research-based

**Project Parameters**

- Project Timeframe:* More than 8 Weeks
- # of Project Members:* Small Group
- Grade Level:* High School
- Authentic Connections:* Peers  
Parents  
Teachers & Administrators  
Community Members

**Success Skills**

- Creativity:* Design / Create
- Communication:* Role-play
- Collaboration:* Work Fluidly to Meet Deadlines
- Critical Thinking:* Analyze  
Innovate
- Instilled Citizenship Values:* Social & Political World

**Areas of Knowledge & Understanding**

- Communication:* Speech Communication & Translation
- History:* World History
- Humanities:* Cultural Studies

