

# ST. PAUL SCHOOL NEWS

[www.saintpaulschoolcranston.org](http://www.saintpaulschoolcranston.org)

John F. Corry, Principal  
March 29, 2018



## Principal's News

Well let's hope we have seen the last of our weekly snowstorms for the month of March! Thankfully I had set aside enough Emergency Snow days into the school schedule. Hopefully we'll start to see more robins than snowflakes in the days and weeks ahead and a return to more spring-like weather .

As you know our **Registration Forms** went out last month for the 2018-2019 school year. As I've stated several times in the past it's crucial that we know on whether your child is returning to St. Paul School next year. In the past we have had several parents not informing us on the status of their child until as late as August! We can't continue planning our school year on this notion. Once again, even if you do not have the **Registration Fee of \$150** at this time, please send in the registration form. You can pay it the following month. We can at least begin to prepare our plans for next year (staffing, ordering books and supplies, etc.).

And as a side note, for those families who will be having their child returning but haven't sent in their forms and are looking for financial aid, telling me in late July or August will be too late to receive any-whatever funds we set aside from the parish is based on what our enrollment is in June, not August. Now is the time to apply for financial assistance at **[www.factsmgt.com](http://www.factsmgt.com)**. Do it now, the window closes on this aid if any by the end of April.

## Continued Principal News...

Speaking of registration, Mrs. Larsh's Pre-K 4 yr. old class is full. We can only take 20 students in her class and as of today, we have started our waiting list.. Mrs. Sanberg's Pre-K 3 yr. old class can take up to 16 children and as of today, we have 8 students registered.

Don't forget, **No School** tomorrow being **Good Friday** along with *Easter* this Sunday. On **Monday, April 2nd, No School** due to it being a Teacher Professional Day. We have a meeting with the New England Association of Schools and Colleges (NEASC) that day on our School Accreditation which is coming up next year. We are evaluated as all schools are every 10 years by NEASC. It's quite a process and takes about a year of planning before a Visiting Team from throughout New England comes for a period of 3-4 days and evaluates the school.

And last but not least, **Report Cards** will also be going home next **Tuesday, April 3rd**. Our **Award Ceremony** will be held the following day, **Wednesday, April 4th at 10:00** in the school auditorium for students receiving honors and perfect attendance for the 3rd Quarter. And don't forget, Spring Break which runs from Monday-Friday, April 16-20.

*Have a Happy & Blessed Easter!*



## Saint Paul Home & School Association

\*\*\*

Stay tuned for upcoming events!

\*\*\*

For more info contact Claire  
[coachbaggs@gmail.com](mailto:coachbaggs@gmail.com)



# ST. PAUL SCHOOL NEWS



Making Fizzy Shamrocks

## Pre-K 3 & 4 News

March has really come in like a lion! We were surprised to see such crazy weather this month!

The children learned a lot about opposites, how to make a rainbow, the tricks that the leprechaun can play on us and how the wind blows and helps our world around us.

We also focused on Lent and we discussed Holy Week and the special day of Easter. We ended our month with a little Easter egg hunt, where the children had to hunt for eggs labeled with their names.

We are hoping that March goes out like a lamb, and that April brings us some warmer weather, as we get ready to talk about April showers, spring and flowers. We wish you all a Happy Easter weekend! Please watch for a new permission slip for our Bubbleology field

trip that was rescheduled from the storm.



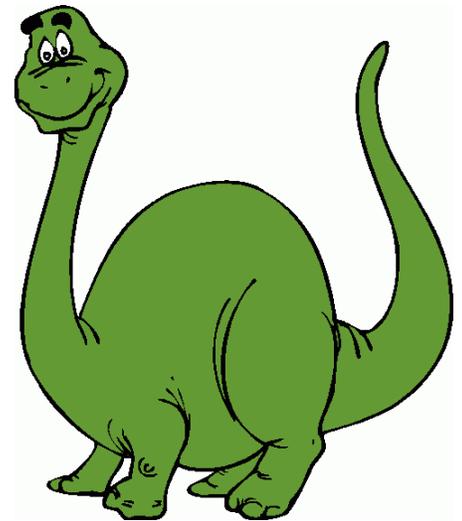
## Kindergarten News

March certainly has flown by! We did a lot in Kindergarten this month. We celebrated Dr. Seuss' Birthday which was so much fun! Thing 1 and Thing 2 even showed up at the end of the day. We did paint blowing with water colors and straws and watched Horton Hears a Who. We even counted the 50 words in Green Eggs and Ham! We read so many Dr. Seuss books and at the end of the week we took a vote on which was our favorite. A class favorite was definitely The Lorax. We made hot air balloons from Oh, the Places You'll Go and talked about what we wanted to be when we grow up. We also made 3D puffy paint Lorax and talked about how we can take care of our earth. We have also been talking about Lent and made tissue paper crosses and made Holy Trinity shamrocks for St. Patrick's Day. We got together with our ELF

program and had our STEAM morning. We traveled around to different classrooms doing different Science, Technology, Engineering, Art, and Math projects. Everyone had a great time!

## Grade 1 News

Congratulations to our first graders for doing a great job adding hearts to our good deeds chart. At last count, we had done 50 good deeds during Lent and almost everyone was able to participate. We've really been trying our best to be kind to our friends and families.



In Reading Street, we read about dinosaurs last week. And this week, we are continuing our study of dinosaurs. Every child is working on a dinosaur diorama, as well as writing a short report about the

dinosaur they chose. Our first graders always take pride in sharing their projects with their friends, as well as other classes, and answering questions about their dinosaur.

In the next few weeks, we will continue to read about things and people we treasure. Cynthia Rylant's Henry and Mudge stories are always our favorites. I would love the children to bring in some of these books to read to our class.

In Math, we are completing our study of face value to 100. We've been working on counting by 2, 5 and 10 and working with even and odd numbers. Next, we will begin working on Geometry. We'll be using Geoboards, Tangrams and pattern blocks. We will also continue to extend our addition and subtraction facts.

And finally, after Easter, we will begin learning about different kinds of plants and planting seeds. We'll also continue our study of weather and air. Let's hope our weather cooperates so we can take our experiments outside in the warm sunshine. I know we've learned enough about snow, cold and wind. I hope you all have a wonderful Easter weekend.

## Grade 2 News

Second grade was very excited to host their annual "Classroom Store" during Lent. All the money raised will be donated to people in need as part of our Lenten Project. I'm so proud of my students! We will definitely bring the store back next year since it reinforced our money skills plus brought a wonderful sense of community to our school. The extra donations from the store will be donated to our Haiti Project.



In **Religion**, we made a beautiful prayer chain for Lent. We talked about the important things we do during Lent: Pray, Fast, and Give.

In **Math**, we have started learning how to tell time. I have encouraged all my students to start wearing a watch to school so it can reinforce their skills.

My students are also working on a classroom book entitled "All About Me". The students will be writing about themselves and illustrating their writing pieces too. These books will be sent to the publisher at the end of April. All families will have an opportunity to buy their own copy of the book.

Thank you to my parents for their continued support! Have a blessed Easter with your family and friends!

## Grade 3 News

March was a busy month in school, despite all the crazy weather we encountered!

In **Math**, we wrapped up our multiplication/division unit for now, and have moved on to statistics and probability.

In **Science**, we began our unit on states of matter (solids, liquids, and gases). We had a great time making "oobleck", which we discovered has properties of both a solid AND a liquid.

In **Reading and Vocabulary**, our students are working on reading comprehension skills and homophones. We had fun playing homophone bingo to help identify these tricky words and their different spellings!

# ST. PAUL SCHOOL NEWS

We celebrated two special Saints this month: Saint Patrick and Saint Joseph. Saint Joseph is our classroom's patron Saint. We enjoyed reading about how Saint Joseph's Day is celebrated all over the world.

As Lent is coming to an end, we remember the sacrifices Jesus has made for us and look forward to a joyful Easter Sunday. We hope you have a happy and blessed Easter!

## Grade 4 News

Happy Easter! May you and your family have a blessed Easter season. Thank you to all who donated games and toys during Lent for the school in Haiti.

It is hard to believe that the fourth quarter is upon us. We have already learned so much and still have so much more to explore.

In **Science**, we are learning about mixtures and solutions, as well as the differences between physical and chemical changes.

We will be learning about the Plains States and the Plains Indians as we move on to investigate the next region in the United States.

Fourth grade is learning about different kinds of graphs- pictographs, bar graphs, circle graphs- as well as probability in **Math** class.

## Grade 5 News

In Grade 5, we are continuing our work on the Revolutionary War. The class is working on their history pockets and are working on the causes of the war and famous patriots. We just completed Chapter 10 and had the chapter test which they all did extremely well on. This class loves history and is enjoying completing their famous patriots projects as well as collages based on what "life, liberty, and the pursuit of happiness", means to the them.

The majority of Grade 5 is also in our production of Aladdin. We are excited to share this whole new world with our school and our families. The show will be performed on May 18th at 6:00pm in the school auditorium. We look forward to seeing you all there!



## Middle School News

o middle  
e SCHOOL



## Sixth Grade News

In sixth grade **Science**, the students have finished chapter 17 which dealt with birds and mammals. We will start a small unit on owls and will dissect owl pellets during this time. The students are now working on researching a particular owl and will present their findings to the class in a power point presentation.

In **Vocabulary** the students have finished the unit review test on chapters 10, 11 and

12. All unit tests and reviews are on line along with their scores for each quiz, simply log onto [sadlier.com](http://sadlier.com) and punch in your child's user name and password.

In Grade 6 **Literature** we have just finished "The False Prince," and have started the second book in the series entitled, "The Runaway King." Students are paying attention to the ways in which fantasy authors and series writers allow for continuity between books.

In Grade 6 **Social Studies**, we are finishing up with Ancient Greece, and moving forward with Ancient Rome.

As the third quarter nears its' ending, the sixth grade **Math** class is working on equations and inequalities.

In Religion, the sixth grade class is studying a section covering Lent and Holy Week.

Just a Reminder to the middle school students that their Community Services must be completed by May 15th.

## Seventh Grade News

In seventh grade **Science**, the students have finished chapter 9, which dealt with the human population, and

had a chapter test on Monday 3/26. They are now researching a particular country or territory to investigate and will present their findings to the class in a power point presentation.

In **Vocabulary**, the students have finished the unit review test on chapters 10,11 and 12. All unit tests and reviews are on line along with their scores for each quiz, simply log onto [sadlier.com](http://sadlier.com) and punch in your child's user name and password.

In Grade 7 **Literature**, students are engaging in a new unit in which they choose a book for the unit (with teacher's approval) and use it in an independent reading unit. Student accountability will be periodically checked with generalized assessments and reading journals, and the unit will culminate in a Book Review.

Grade 7 **Social Studies** is nearing the end of the Revolutionary War, though the nation is still young and learning to govern themselves.

The seventh grade **Math** class is starting a section on negative exponents.

The seventh grade **Religion** class has recently finished a chapter addressing the Sacraments of Healing.

Just a Reminder to the middle school students that their Community Services must be completed by May 15th.

## Eighth Grade News

In eighth grade **Science**, the students have finished chapter 13. We had our chapter test and will begin a new chapter this week.

In **Vocabulary**, the students have finished the unit review test on chapters 10,11 and 12. All unit tests and reviews are on line along with their scores for each quiz, simply log onto [sadlier.com](http://sadlier.com) and punch in your child's user name and password. To take a break from the vocabulary book we have started reading a play on Anne Frank, which will occupy us for a couple of weeks.

Grade 8 **Literature** is allowing students to choose a book for the unit (with teacher's approval) and use it in an independent reading unit. Student accountability will be periodically checked with generalized assessments and reading journals, and the unit will culminate in a Book Review.

Grade 8 **Social Studies** has been engrossed with the reform efforts of the nineteenth century. Themes

discussed are the roles of individuals within their governments, and the role of government in relationship to individuals.

The eighth grade **Math** class is working with the more complex types of equations and solving them using fractions, decimals, and integers.

The eighth grade **Religion** class continues its' study of Church History, specifically a chapter on the impact of the Protestant Reformation.

Just a Reminder to the middle school students that their Community Services must be completed by May 15th.

**Eighth Graders are reminded that their Graduation Fee (\$100.00) must be paid by April 30th. This fee covers all costs relating to Graduation as well as the cost of the class trip.**