

## EDUCATION TRANSFORMATION

James Scott Berry

929-442-5644

www.tellthetruthnews.com

email: tellthetruthnews@gmail.com

- Are you a Politician? Do you care about the violence and threats many of our teachers face everyday?
- Do you understand why so many teachers just sit, do the minimum, collect their paychecks, and go home?
- Do you understand why so many new teachers resign instead of tolerating the overwhelming insanity in our troubled schools?
- Do you understand that absolutely nothing you do is going to change our troubled school outcomes if one simple thing continues to be overlooked?

### ARE YOU WILLING TO SAY:

- One of my highest priorities will be to protect teachers in the classroom.
- I will guarantee that teachers will have authority in their classroom and will not be ruled by students.
- **I will guarantee that we will love and care for our disruptive and violent students like never before!**

### VIOLENT INCIDENTS AT SCHOOLS ACROSS AMERICA (2015-2016)

This report only reveals student against teacher and peer violence and does not include guards or administration attacks by students. IN ONE SCHOOL YEAR there were:

- *220,300 incidents of teachers who were physically attacked by students.\**
- *An additional 373,900 teachers were threatened with physical violence.\**
- *531,900 violent attacks of students on students ages 12-18. (2015)\*\**  
(The number of violent incidents reported only for student on student violence has actually decreased from over 2,000,000 per year in the early 1990s. This, I personally believe, is not because violence has so drastically decreased, but because schools lose funding for reporting higher crime and violence rates.)
- ***That is a total of 1,126,100 incidents of student violence and/or violent threats per school year.***
- ***The actual rate could be well over 3,000,000 if schools weren't punished for reporting the truth.***

\*[http://nces.ed.gov/programs/digest/d15/tables/dt15\\_228.70.asp](http://nces.ed.gov/programs/digest/d15/tables/dt15_228.70.asp)

\*\*[https://nces.ed.gov/programs/digest/d17/tables/dt17\\_228.20.asp?current=yes](https://nces.ed.gov/programs/digest/d17/tables/dt17_228.20.asp?current=yes)

Are you concerned about America's educational demise?

- Many teachers are forced into educational insanity where they have no choice but to spend more time on babysitting and discipline control than on teaching.
- The best students are not reaching their potential in our troubled schools because teachers must deal with students who are disrupting the rights of other students to be educated.
- Negative family and community values are destroying American classrooms. (We must combine family and social services with education services to care for violent and disruptive students and their families.)
- Good teachers often hate and quit their jobs in low performing and violent schools.
- We have put many teachers into daily hell-holes where:
  - They must face the daily fear of being
    - Cursed at
    - Threatened with physical violence
    - Physically attacked
    - Physically harmed
    - Or even killed
  - We force them to let the students rule over them and the classroom
  - We force them to tolerate disrespect, abuse, and disobedience
  - We force teachers into hell-holes where they cannot teach due to vile and violent student behaviors

*Would you take a job where your bosses forced you to tolerate this kind of behavior from those you supervise?*

*Do you have a plan for helping teachers and loving and helping disruptive and violent students at the same time?*

#### **THE SIMPLE FORMULA FOR REGULAR SCHOOLS:**

SUCCESSFUL SCHOOLS HAVE TEACHER AUTHORITY!

FAILING SCHOOLS HAVE LITTLE OR NO TEACHER AUTHORITY!

#### **THE SIMPLE FORMULA FOR ALTERNATIVE/LRR SCHOOLS:**

CHARACTER SELF-DISCIPLINE TRAINING BEFORE ACADEMIC TRAINING

LOVE BEFORE TOLERANCE OR FORGIVENESS

ACCOUNTABILITY ON ALL LEVELS

THE CORE PROBLEM...The Democrats who fight against the necessity of protecting teachers are destroying our needy students, our schools, our communities, and our Country.

“Every organization is doomed to failure no matter how many billions of dollars you invest, no matter how many good people you hire, and no matter how many great and innovative programs you implement; failure is guaranteed if you do this one wrong thing: if you demand responsibility from people without giving them the authority to carry out their responsibility.” *J. L. Berry*

## LRR SCHOOL PLAN

James Scott Berry

Most of the regular teachers in the regular classrooms in American public schools are neither prepared, equipped, or capable of handling threatening, violent, or disruptive students. No regular public-school teacher should be required or irrationally expected to deal with serious discipline problems. No teacher anywhere in America should have to face a violent, threatening, cursing, or severely disruptive child a second time.

Today, the most accurate definition of classroom management is simply... *placing on teachers the failures of families, school boards, Principals, and administrators to do their jobs*. Yes! It is the job of parents, school boards, Principals, administrators, security officers, deans, psychiatrists, psychologists, and counselors to set the ground rules for life, for behavior, for public etiquette, for social interaction, and for training and disciplining students at every age.

The teachers job is to teach. Yes, she or he should care for and love the students. A good teacher will show tough love, strength, and control as well as mercy and compassion. A wise teacher should be willing to listen and learn from the students at every age, not just be an authoritarian task master.

However, the main job of the teacher is to teach. This simple concept should be fought for and protected by every other authority figure in the community, from parent (or guardian) to Principal. If this does not happen, then the teacher's authority, the teacher's purpose, and the teacher's effectiveness becomes, as is too often the case, irreparably undermined and destroyed.

The teacher's job is to teach. That truth should never be thwarted. It should never be allowed to wander out of bounds or drift lazily out of focus. The teacher's job is to teach, and that concept must be firmly grasped by all administrators and authorities, including the President of the United States.

The teachers job is not to be the main disciplinarian in the child's life.

It is not to take on the role of the mother or father.

It is not to take on the job of the counselor or psychologist.

It is not to take on the job of the Superintendent, the Principal, the Dean, or the policeman.

It is not to set the ground rules for the student's complete life, it is to set the ground rules and expectations for behavior in the classroom.

Student compliance is not the teacher's responsibility. Student compliance is the responsibility of Parents, Guardians, and administrators.

We teachers and ex-teachers ask that every State, every County, every School Board, every administration, every community, every family, every guardian, every school guard, every counselor, and every Principal in America take all of these misplaced responsibilities off of teachers and put them back where they belong...on yourselves!

Please, let us teach!

## TRANSFORM EDUCATION THROUGH:

1. Granting complete teacher authority in the classroom
2. Providing 3 TIERED LRR SCHOOLS (LOVE, RESPECT, AND RESPONSIBILITY SCHOOLS) for the disruptive, threatening, & violent students.
3. Changing all college readiness programs as currently designed due to disincentivizing and ruining many children.
4. Providing more vocational schools.
5. Providing special family and community POLGI Training (Parental Or Legal Guardian Involvement)

### 1. GRANTING TEACHERS AUTHORITY IN THE CLASSROOM

With the Principal, Teachers must have the reasonable authority to remove any student FROM HER CLASSROOM AND SCHOOL who:

- a. Threatens a teacher
- b. Physically attacks a teacher
- c. Continuously disrupts a teacher.
- d. Continuously disrespects a teacher.
- e. Continuously interferes with the teacher's responsibility to teach the remaining students
- f. Continuously disrupts the rights of other children to be educated.

### 2. CREATING 3 TIERED LOVE, RESPECT, AND RESPONSIBILITY SCHOOLS FOR THE DISRUPTIVE, THREATENING, AND VIOLENT STUDENTS.

Any child that threatens a teacher, attacks a teacher, curses a teacher, or any child that a teacher reports/verifies as being continuously disruptive of the rights of other children to have a great education will be transferred out of the regular school system and placed in one the new 3 *TIERED LRR SCHOOLS* .to truly love and care our needy students

- ☐ Tier 1 Disruptive Students
- ☐ Tier 2 Threatening Students
- ☐ Tier 3 Violent Students

LOVE, RESPECT, AND RESPONSIBILITY SCHOOLS will help the students learn the advantages to better individual character traits, respect, responsibility, obedience, and effective appeal to bad or incompetent authority. They will be taught how to:

1. LOVE: Love themselves, families, and friends
2. RESPECT: Respect themselves, Parents, Peers, Teachers, Police, and others.
3. RESPONSIBILITY: Take Responsibility for themselves.  
Learn how to make an effective appeal when teachers, cops, etc. are abusive.

### STAFFING, ACADEMICS, TRAINING, FUNDING

- ☐ Staff with counselors and character development specialists.
- ☐ *NO ACADEMIC CLASSES UNTIL CHARACTER TRAINING IS SUFFICIENT AND ACADEMICS ARE DESIRED BY THE STUDENT.*
- ☐ FUNDING will be allocated per student at normal rate.

### ADDITIONALLY:

- ☐ Take money out of over-testing
- ☐ Take ALL money out of extra teacher accountability training and staffing (should be covered by Principal's and Vice-Principals.)
- ☐ Special budgeting appropriations as necessary.

### 3. STOPPING COLLEGE READINESS PROGRAMS FOR ALL.

- ☐ Not all students are capable
- ☐ Not all students desire a liberal arts education
- ☐ We are ruining our children by implying that they are worthless if they do not go to college rather than vocational training.
- ☐ As a result, many go to college and fail and the worthlessness label sticks to them.

### 4. CREATE MORE TRADE SCHOOLS

- ☐ Many of the students that we have senselessly ruined through liberal ideology would have thrived and excelled in more modern, specialized trade schools.
- ☐ It is time to stop ruining and hating on less academically minded students.

### 5. WORK WITH SOCIAL SERVICES TO PROVIDE SPECIAL FAMILY AND COMMUNITY POLGI TRAINING (Parental Or Legal Guardian Involvement)

Abuse is a multifaceted family and student issue affecting student and school performance and evaluation!

Following are a few areas of school, social, and family development projects to affect change especially designed for but not limited to the specialized LRR schools.

- A. Offering parental anger management as well as child training in various familial structures affecting student and teacher relationships and student development.
- B. Train "babies having babies" in all aspects of parenthood and educational development.
- C. Training, expecting, and demanding young men take responsibility in relationship basics, respecting women, and fatherhood obligations.
- D. Involve Community Centers, Athletic Centers, Religious and non-Religious Centers of choice, to help train and assist in character development, work, housing, etc.
- E. Help and assist Grand-parents and Foster parents.
- F. Be more diligent in investigating, TRAINING, and prosecuting foster child, step-child, and boyfriend abuse.
- G. Develop and implement special preventive abuse training to mothers, young fathers, step fathers and boyfriends.
- H. Teach effective methods of overcoming past sorrow and bitterness triggers that may cause angry and violent domestic and workplace outburst.
- I. Explain and demonstrate differences in choices and methods in disciplining and training children.

- J. Develop and implement more effective methods of overcoming frustration, anger, and violence toward newborn crying, toddlers and “terrible twos.”
- K. Ending laws criminalizing parental authority and disenfranchising parents in their rights to raise their children as they see fit not as the government sees fit.
  - i. Allowing non-abusive parental control that will more effectively produce positive student behaviors in parent/child and teacher/student relationships
  - ii. Parent/teacher co-teaching involvement
  - iii. Student/teacher/administration relationships
  - iv. Student/school/community relationships
  - v. Striving for both student compliance and student independence.

It is far past time to guarantee that the public-school systems will:

- Honor our teachers
- Guarantee teachers the justified right of authority equal to their responsibility
- Truly love and provide for all of our students
- Teach discipline, character, constitutional knowledge and responsibility, and civic duty to every student.
- Be the best in America and a shining light to the world.