

Math Project/Presentation Rubric

	Not met (1pts)	Needs work (2pts)	Competent (3pts)	Good (4pts)	Exceptional (5pts)	Comments
Writing	<ul style="list-style-type: none"> • More than 5 spelling, grammatical, punctuation, or Mathematical errors • Poor use of vocabulary and word choice • Information is not focused and there is no organization • Written work does not cover the assigned topic 	<ul style="list-style-type: none"> • Minimal (3 to 5) spelling, grammatical, punctuation or Mathematical errors • Use of vocabulary and word choice is lacking • Information is lacking focus and organization 	<ul style="list-style-type: none"> • Few (1 to 3) spelling, grammatical, or punctuation errors • No Mathematical errors • Information is focused in an organized manner 	<ul style="list-style-type: none"> • No spelling, grammatical, punctuation or Mathematical errors • Good use of vocabulary and word choice • Information is clearly focused in an organized and thoughtful manner 	<ul style="list-style-type: none"> • No spelling, grammatical, punctuation or Mathematical errors • High-level use of vocabulary and word choice • Information is clearly focused in an organized and thoughtful manner 	
Problem Solving (with two manipulatives)	<ul style="list-style-type: none"> • Does not model use of two manipulatives • Use of manipulatives is inappropriate • Does not provide information for solution(s) 	<ul style="list-style-type: none"> • Models use of one manipulative • No clear connection of manipulative(s) • Information appears to have a pattern, but the pattern is not clear 	<ul style="list-style-type: none"> • Models use of two manipulatives effectively • Clear connection of manipulatives • Information supports the solutions to the questions 	<ul style="list-style-type: none"> • Models use of two manipulatives effectively • Clear connection of manipulatives • Information is constructed in a logical pattern to support the solutions 	<ul style="list-style-type: none"> • Models use of two or more manipulatives effectively • Reflects application of critical thinking in use of manipulatives • Shows complete understanding of the mathematical concepts used to solve the problem(s) 	
Creativity	<ul style="list-style-type: none"> • Uses other people's ideas and does not give credit • Ideas lacks originality and do not solve problems 	<ul style="list-style-type: none"> • Ideas lack originality but solve problems • No details are provided 	<ul style="list-style-type: none"> • Ideas are original and solve problems • Reflects on details 	<ul style="list-style-type: none"> • Ideas are original and solve problems • Details creates knowledge and insight 	<ul style="list-style-type: none"> • Ideas are combined in original and supervising ways to solve problems • Sufficient details creates knowledge and insight 	

Presentation	<ul style="list-style-type: none"> • Presentation does not capture audience attention • Presentation has no clear organization • Presentation is not age appropriate • Presentation appears sloppy and/or unfinished 	<ul style="list-style-type: none"> • Presentation does not capture audience attention • Information appears to have a pattern, but the pattern is not consistently carried out in the project • Format does not enhance content 	<ul style="list-style-type: none"> • Presentation captures the audience attention • Information appears to have a pattern and is consistent 	<ul style="list-style-type: none"> • Presentation captures audience attention • Format is appropriate for the content • Presentation is well organized 	<ul style="list-style-type: none"> • Presentation effectively keeps the audience engaged • Presentation is well organized • Presentation delivery is extemporaneous, natural, confident, and enhances the message 	
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