

Frankenchild™
Multipoint Sensory Inspection™

Sensory Integration or **SI** is a popular term used frequently in our society, around schools, hospitals, child care and with medical professionals. But what **IS Sensory Integration**? Simply put, it is an explanation of how the body’s many different senses or “sensory parts” work together as a well oiled **Sensory Engine™** to mold and shape a person’s experiences and interactions in the world around them. It was created by and is primarily used by Occupational Therapists and is based on the fact that some individuals develop or are born with **over/ under active senses**. These poorly tuned senses create problems with a child’s ability to make adaptations, and achieve successful interactions in their lives. For **example** if a child or adult had an **overactive sense of touch** (tactile stimulation), he or she would actually feel more sensation on their skin or in their mouth than the “average” person. This individual would likely demonstrate unique behaviors, avoiding certain surfaces, objects and toys, or have difficulty walking barefoot and walk on their toes, wear only certain types of clothing, have difficulty being touched lightly and possibly even restrict their diet by only eating foods of certain textures.

Please use this inspection as your guide to uncovering the different over or under active ‘sensory parts’ that may be limiting your or your child’s development and successful interaction with the world. Feel free to contact us with any questions you may have regarding your results, the inspection and especially how to take the next step towards tuning up that **Sensory Engine™**, using an individualized therapy program created by a **Child Whisperers™** Pediatric Occupational Therapist. (Screening appropriate for ages 1 ½ to adult)

Yes No ? Details

Tactile (touch)				
Does your child avoid “messy” play?				
Does it seem your child dislikes being touched?				
Is soft clothing, without tags preferred or demanded? Does your child wear jogging pants, long shirts or heavy clothing even when it is warm?				
Does your child get anxious or have outbursts at the sight of play dough, gel, cream or “mushy” substances?				
Is washing hands and drying with paper towels difficult?				
Vestibular/ Proprioceptive (movement/ joint senses)				
Does your child crave large amounts of or seem afraid of swinging or sliding?				
Do you notice that your child hits, pinches or rough houses consistently with other children?				
Does your child seem to crave large amounts of or be fearful of jumping, bouncing, crashing or wrestling?				
Does your child easily lose balance, fall, appear clumsy or become nauseous while playing, spinning or swinging?				
Do you notice your child craving big, powerful hugs?				

Sensory Inspection (cont.'d)

	Yes	No	?	Details
Oral (mouth)				
Do you notice that your child avoids eating foods of certain textures (no soft or no firm foods) ?				
Does your child often chew on, bite or mouth objects/ clothing past 3 yr.'s of age or continue to need use of a pacifier past 1 ½ yr.'s of age?				
Do you hear reports of or see your child (of 3 yr.'s or older) consistently biting others?				
Does your child refuse/ resist use of utensils while eating?				
Do you notice your child refusing to brush or allow their teeth to be brushed?				
Auditory / Visual (hearing, sight)				
Do you notice your child covering their ears when in crowded or noise filled environments?				
Does your child have difficult reading, finding hidden clues in puzzles or keeping their eyes on objects as they move through the air (watching a thrown ball to catch it)?				
When your child is in an area with many people, objects, toys, or visual distractions, are they unable to keep their eyes on one person or task for more than several seconds?				
Does your child have difficulty focusing on your voice, following your requests or correctly following multi-step instructions when in noisy or even quiet areas?				
Olfactory (smell)				
Do you notice your child refusing certain foods/ objects after smelling them?				
Do you notice your child gagging at certain common and non-toxic smells?				

If you have completed the Sensory Inspection and found you or your child has the “yes” box checked in more than one category or has multiple boxes checked within one category, it is very likely that a sensory based problem exists. Just like the engine in your car, if even one part of the **Sensory Engine™** is over/ under active, it will affect the proper functioning and development of the entire the body and mind. Don't make the mistake of waiting, rationalizing or making excuses for preferences, different tastes and poor behaviors. Don't wait for your child to “out grow” these issues, and begin therapy **AFTER** there is a significant problem with their health (diet), school performance (attention) or aggressive/ poor behaviors. Please contact **Child Whisperers™** and let us start helping today!