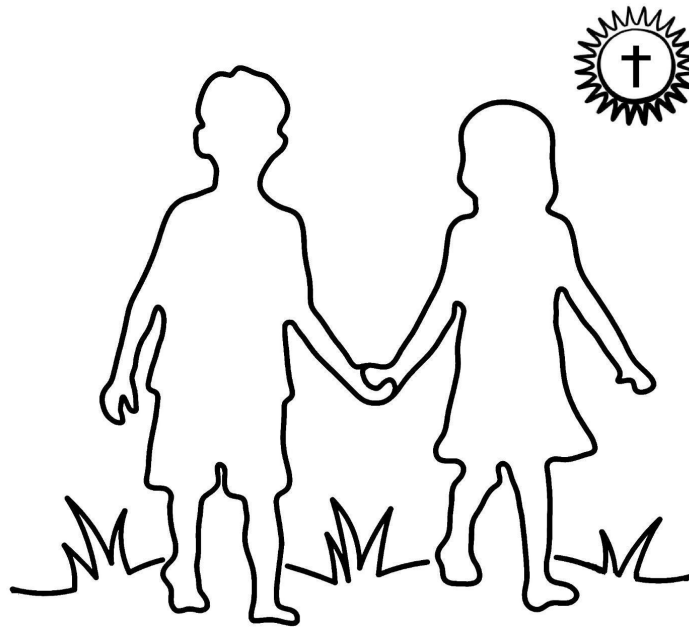


Community Preschool

“Where Learning Through Play Is Serious Business”

Parents' Handbook

2022 – 2023



Est. 1965

Sonya Leingang, Director, Director@RPCommunityPreschool.com
Betty Woodruff, CPS Committee Chair, bettywoodruff30@gmail.com

Community Preschool - 2022-2023 TUITION

Installment payments are due the 1st day of the month of service. The security deposit, equal to one month of service, will be held and used toward your June payment. However, if your child withdraws before the end of the school year, the security deposit is not refundable.

Tuition payments can be made by check, cash, money order or card. Checks or Money Orders should be made payable to Community Preschool. **Zelle** is the easiest, no fee, form of payment. Please send your Zelle payment to rpcpsbilling@gmail.com and remember to add your child's name and the month in the memo/note.

A \$20 late fee will be applied to your tuition due, if payment is received after the 5th day of the month of service. A \$40 late fee will be applied to your tuition due, if payment is received after the 15th day of the month of service (whether the first day of the month falls on a weekend or holiday. Please plan accordingly.)

Before Care

8:00 am - 8:45 am



Monthly payments of:

\$125 for **5 days/week**

\$85 for **3 days/week**

\$10/day for occasional need

PreK 3 & PreK 4

Half Day

8:45 am - 11:45 am

5 days: \$430 per mo.

3 days: \$305 per mo.

2 days: \$230 per mo.

Drop off: \$30/half day

PreK 3 & PreK 4

FULL DAY

8:45 am - 3:45 pm

5 days: \$855 per mo.

3 days: \$595 per mo.

2 days: \$455 per mo.

Drop off: \$60/full day

AFTER CARE

3:45 pm - 5:00 pm



Monthly payments of:

\$180 for **5 days/week**

\$125 for **3 days/week**

\$20/day for occasional need

2's class

Half Day

8:45 am - 11:45 am

5 days: \$445 per mo.

3 days: \$320 per mo.

2 days: \$240 per mo.

Drop off: \$35/half day

2's class

FULL DAY

8:45 am - 3:45 pm

5 days: \$870 per mo.

3 days: \$615 per mo.

2 days: \$465 per mo.

Drop off: \$65/full day

Registration fee: \$60.00

Supplies fee: \$35.00

Note that both the registration fee and security deposit are due at the time of registration and ***are non-refundable or transferable to another month or another child under any circumstances.***

COMMUNITY PRESCHOOL

301 Chestnut Street, Roselle Park, NJ 07204 / Phone 908-245-8651 / Fax 908-245-8820

Email: Director@RPCCommunityPreschool.com / www.RPCCommunityPreschool.com

Sponsored by: Community United Methodist Church of Roselle Park, NJ

“Community Nursery School” opened its doors in 1965 as a Christian education program for Preschool children of the community. It began with just 18 children and it continues to grow. Although we do provide a Christian atmosphere, children of all faiths and from all surrounding communities are welcome.

Community Preschool is licensed by the State of New Jersey Department of Children and Families. Our staff includes a state certified and experienced Director, Head Teacher, Lead Teachers, and experienced Assistant Teachers. We pride ourselves on our low student to teacher ratio, allowing for individualized attention to the children.

Community Preschool operates under the guidance of an Advisory Committee. These members are approved by the Community United Methodist Church and are selected based on their interest for young children’s education and wellbeing. Parental participation is always encouraged.

For many children, preschool is their first experience away from home and family. Our goal is to provide a loving and caring environment which encourages physical, spiritual, emotional, social and intellectual development.

This Parent Handbook was designed to familiarize you with the policies and procedures that govern our school. Many of these rules and regulations are required by the state of New Jersey for our Preschool to be licensed. The Manual of Requirements published by the Bureau of Licensing, an agency within the Division of Youth and Family Services, is available for your review at any time.

As a parent/guardian of an enrolled child, you have the right to bring to our attention, or to the attention of DCF (Dept. of Children and Families), any practice or condition which you believe may be non compliant with state regulations. The fees, procedures and policies stated in this handbook are subject to be changed at the discretion of the Preschool. You will be notified of any changes.

We will be referring to this handbook throughout the year and suggest you keep it in a safe place. If you have any questions or concerns, please know that you are welcome to stop by at any time. The staff and I look forward to a fantastic year!

Regards,

Sonya Leingang
Community Preschool Director

Community Preschool

Learning Philosophy

Each child is a unique person with his/her individual growth pattern, learning style, personality and family background. While providing a Christian atmosphere, our school's responsibility is to not only care for your children but to nurture their physical, social/emotional, creative and cognitive development and to guide them to understand themselves and others.

Each classroom, in their age-appropriate way, gives children the time to discover, space to imagine and the opportunity to participate in a variety of activities daily. We strive to prepare each child for success in Kindergarten and the elementary grades. This is accomplished through hands-on experiences, trial and error, and play.

- **The teaching staff are guides and facilitators.**

- *They prepare the classroom with stimulating, challenging materials.
- *They plan meaningful activities to promote learning and exploration.
- *They encourage children to participate, but do not force them to do so.
- *They provide a balance of both teacher-directed and child-directed activities.
- *They give students many choices.

- **Our programs include:**

- *Teachers lead activities: music & movements, art, chapel, circle time, etc.
- *Children lead activities: table top, free play inside and outside, etc.
- *Special events: St-Jude's Trike-a-Thon, Healthy Habits Week, Read Across America, chicks and ducks hatching project, Scholastic Book Fair, etc.

- **Social & emotional development:** following directions, waiting your turn, assertiveness, sharing, independence, confidence, a sense of security.

- **Physical development** is encouraged daily:

- *Small muscle activities include cutting, drawing, finger painting, easel painting, puzzles, playdough, blocks and other materials which require hand-eye coordination.
- *Large muscle activities include a minimum of 30 minutes of outdoor play -indoor when inclement weather- (riding wheeled vehicles, climbing, music & movement class...)

- **Cognitive and sensory development** is encouraged through all the activities already described. Learning about math, nature and science are integrated through meaningful activities: block building, sand and water play, cooking, sorting and classifying objects, observing changes in nature, making puzzles, drawing and painting. Singing, games and rhythm activities and stories are also important in stimulating intellectual development.

The ages, developmental levels and interests of the children are taken into consideration in the planning of space, class activities, and the selection of materials. Learning is presented as enjoyable, fun experiences.

Physical Development

Strength
Balance
Agility
Coordination of large muscles
Fine motor coordination

Cognitive Development

Literacy & math skills
Comprehension skills
Logical thinking
Language acquisition

Child Development Through Play

Sharing
Collaboration
Cooperation
Conflict resolution
Understanding of other cultural backgrounds
Positive self concept

Social Development

Empathy
Understanding of feelings
Self control behaviors
Bonding with peers
Stress management

Emotional Development

Philosophy of Discipline

Positive discipline is different from punishment. Punishment tells children what they should not do; positive discipline tells children what they should do. Punishment creates fear; positive discipline helps develop self-esteem.

Discipline is a teaching method which aims to help children:

1. Develop their own self-control
2. See the consequences of their actions
3. Learn to balance their needs with those of others
4. Feel good about themselves
5. Become increasingly independent.

The basis of good discipline is a caring relationship between child and adult in which the adult:

1. Respects the rights of the child
2. Establishes clear and reasonable limits for behavior
3. Models the behavior expected from the child
4. Encourages by praise
5. Helps the child think of other ways to solve problems.

At Community Preschool, staff members are committed to the teaching method described above, and to developing a caring relationship with each child for whom they are responsible. We also encourage communication and partnership between the teachers and the parents.

Staff members are never permitted to discipline by spanking or striking a child.

If a child is having difficulty maintaining self-control (i.e. hitting, biting, refusing to cooperate), a staff member may remove the child from the group. The child must be told the reason for this action, and the separation must be short in length (not more than a few minutes). Children will never be prevented from outdoor play or snack. The Director may assist and invite the child to discuss for a brief time.

The following topics are sorted alphabetically:

❖ ABSENCE

Please email the Preschool Office rpcpsoffice@gmail.com or contact your child's teacher on the Class Dojo app. if your child will be absent. If it is for illness, please notify the office of your child's symptoms 908-245-8651.

❖ ACCIDENTS AT SCHOOL

Each classroom has staff members trained in Pediatric First Aid and CPR. If a child becomes injured at school, basic first aid will be provided. If the child has sustained any head injury, you will be notified by phone. If we believe any injury may require additional treatment other than what we can provide, or is life threatening, 911 will be called.

❖ ALLERGIES: EPI PENS AND EPI PEN JR.

To administer a lifesaving prescription such as or the EPI Pen or the EPI Pen Jr., we must first have the following;

1. A ***Food Allergy Action Plan*** to be completed by the child's pediatrician, with the doctor's order describing the scenario upon which an invasive medication would be administered.
2. The parent's written authorization to administer such medication.
3. Whenever the child is present, parents must provide the school with all medications prescribed by the doctor in the Food Allergy Action Plan. These medications cannot be administered if they have reached the expiration date on the manufacturer's container.
4. **It is the parent's responsibility to keep medications current.**
5. Students with a Food Allergy Action Plan cannot attend school **at any time** without the required medications present. *We suggest leaving all required medications at school.*

Should a child require emergency-based prescription medication, 911 will be called and so will the parents. Any child who receives oral or invasive medication for an emergency will be transported by ambulance to the hospital. Staff members trained in First Aid and CPR will provide emergency care until the ambulance arrives.

❖ AUTHORIZED PERSONS FOR PICK-UP

Parents are to pick up their child(ren) promptly at the close of school. Children will only be released to their parent/legal guardian or the emergency contacts listed on the registration form if the parent(s) cannot be reached. If someone else will be picking up a child, THE OFFICE MUST BE NOTIFIED PRIOR TO THE PICK-UP. Please include the name and telephone number of the individual. The authorized person will be required to present a picture ID verifying his/her identity. We WILL NOT release your child to an unauthorized person or anyone under the age of 16.

We must also be notified if there is a relative or non-custodial parent legally prohibited from picking up your child. A copy of the court order will be needed and kept with your child's records.

❖ BACK-TO-SCHOOL NIGHT

An informational *Back to School Night* will take place shortly after school has begun for **parents only**. All parents are encouraged to attend this informative event which will be conducted virtually. The teacher will discuss the curriculum, the day to day routine, and expectations. This is a great opportunity to get to know your child's teacher and ask questions.

❖ BICYCLE HELMETS

Children have the opportunity to ride tricycles during their outdoor play time. We do not have helmets to share. If you would like your child to wear one, it is your responsibility to bring a properly fitted and **labeled** helmet for your child.

❖ BIRTHDAYS

We enjoy celebrating children's birthdays in school. These are important events in their young lives. You are welcome to send in a special prepackaged birthday treat for your child to share with the class.

We thank you in advance for your cooperation with the following;

1. Please plan ahead with your child's teacher the best day to bring in a birthday treat.
2. **Please DO NOT send in personal Birthday Invitations.** The teachers are not permitted to hand these out to the children. If they are sent in with your child, they will not be distributed, and returned home that day. Please either issue your invitations by mail, phone call, or after school.
3. **DO NOT send in treat bags or other party goods.**
4. If your child's birthday falls on a day the school is not in session, please speak to your child's teacher to make plans.

❖ CHAPEL TIME

Christian values are emphasized daily within the classrooms. Our children also have the wonderful opportunity to take part in our Chapel Time with their classmates and teachers. During this time, children will enjoy simple Bible stories, songs of praise, a prayer, and an opportunity to learn about Christian values.

Dear God,
Help me spend today 
with a *Smile* on my face,

Love in my heart,
 Joy in His grace, 
and my *thinking cap* on all day.
Amen



❖ CLASS DOJO

Be sure to download the free Class Dojo application on your phone and/or laptop. School wide information and announcements will be shared via the app. All teachers are required to share videos, pictures, messages and information using Class Dojo. This is also a means of communication with the Director and/or your child's teachers.

❖ CLASS SUPPLIES AND COVID SAFETY SUPPLIES FEE

Students must refrain from sharing the art supplies which requires us to purchase enough items for each child to have their own set. A **one time \$35 fee** is due at the time of registration, to cover for the purchase of glue sticks, markers, crayons, paint, play doh, hand sanitizer, clorox wipes, baby wipes, antibacterial wipes, individual containers, tissues, and other required products to keep children safe.

❖ CONFERENCES

Parent/Teacher conferences are held in November. Additional meetings can be scheduled as necessary.

❖ DISCOUNTS

Member Discount: Members of the Community United Methodist Church are eligible for a 10% tuition discount. Church Members must get written notification from the Church office of membership status.

Military Discount: Community Preschool offers a %10 tuition discount to all enrolled children whose parent is serving on active military duty.

Sibling Discount: Two or more siblings enrolled at the same time receive a 10% discount on the second and third tuition rate.

❖ **DRESS CODE**

Children are required to wear play clothes that are labeled, comfortable, can be put on/off independently, and weather appropriate for outdoor play. For safety reasons, children should not wear open-toed shoes, high heeled shoes or sandals but sneakers or rubber soled shoes. To avoid frustration and promote self sufficiency, please choose leggings over tights, elastic band over buttons, over the head hoodie over zippered hoodie etc..

Play jewelry should stay home since it too often ends up getting lost.

❖ **DROP OFF AND ARRIVAL PROCEDURES**

Please line up outside your child's classroom door at drop off and at pick-up time and respect some distance between yourself and others. A child should never be left alone. You are responsible for your child until the door opens and your child is welcomed in the building by their teacher.

You are required to **self-screen your child for any signs of COVID-19 (including temperature check)** each day before coming to school. You will be asked to confirm your child's good health when dropping off.

PLEASE BRING YOUR CHILD ON TIME as late arrival is very distracting to the other children and is difficult for the late child as well.

❖ **EMERGENCY EVACUATION**

Should the school be evacuated for unforeseen circumstances, our emergency shelter is the Casano Community Center situated across the street, at 314 Chestnut St. You would receive a phone call if the need to pick up the students would arise. We would then refer to your emergency contact(s) if we were unable to get a hold of you.

❖ **EXPULSION**

If a child has difficulties showing age-appropriate self-control, or behaves in a way that is dangerous for himself or others, we may come to the conclusion that we are not the best fit for your child.

In this type of situation our procedures are as follows:

The Director will be notified of the situation and observe the classroom. The teacher will contact the child's parent/guardian to discuss the situation and discuss helpful ways of handling it. A trial period will be set up while the teacher attempts the discussed techniques and ideas to help the situation.

After this trial period, if attempts to solve the problem have not been successful, the teacher and Director may recommend the disenrollment of the child from the school. It may be suggested that the child return at another time, or perhaps, an alternative placement will be recommended. Please see the Expulsion Policy.

EXPULSION POLICY

NAME OF CENTER: *Community Preschool, 301 Chestnut St., 07204*

Unfortunately, there are sometimes reasons we have to expel a child from our program either on a short term or permanent basis. We want you to know we will do everything possible to work with the family of the child(ren) in order to prevent this policy from being enforced.

The following are reasons we may have to expel or suspend a child from this center:

IMMEDIATE CAUSES FOR EXPULSION:

- The child is at risk of causing serious injury to other children or himself/herself.
- Parent threatens physical or intimidating actions toward staff members.
- Parent exhibits verbal abuse to staff in front of enrolled children

PARENTAL ACTIONS FOR CHILD'S EXPULSION:

- Failure to pay/habitual lateness in payments.
- Failure to complete required forms including the child's immunization records.
- Habitual tardiness when picking up your child.
- Verbal abuse to staff.
- Other (explain)

CHILD'S ACTIONS FOR EXPULSION:

- Failure of child to adjust after a reasonable amount of time.
- Uncontrollable tantrums/ angry outbursts.
- Ongoing physical or verbal abuse to staff or other children.
- Excessive biting.
- Other (explain)

SCHEDULE OF EXPULSION:

If after the remedial actions above have not worked, the child's parent/guardian will be advised verbally and in writing about the child's or parent's behavior warranting an expulsion. An expulsion action is meant to be a period of time so that the parent/ guardian may work on the child's behavior or to come to an agreement with the center. The parent/guardian will be informed regarding the length of the expulsion period and the expected behavioral changes required in order for the child or parent to return to the center. The parent/guardian will be given a specific expulsion date that allows the parent sufficient time to seek alternate child care (approximately one to two weeks' notice depending on risk to other children's welfare or safety). Failure of the child/parent to satisfy the terms of the plan may result in permanent expulsion from the center.

A CHILD WILL NOT BE EXPELLED IF A PARENT/GUARDIAN:

- Made a complaint to the Office of Licensing regarding a center's alleged violations of the licensing requirements.
- Reported abuse or neglect occurring at the center.
- Questioned the center regarding policies and procedures.
- Without giving the parent sufficient time to make other child care arrangements.

PROACTIVE ACTIONS THAT CAN BE TAKEN IN ORDER TO PREVENT EXPULSION:

- | | |
|---|--|
| • Try to redirect child from negative behavior. | • Document the child's disruptive behavior and maintain confidentiality. |
| • Reassess classroom environment, appropriateness of activities, supervision. | • Give the parent/guardian written copies of the disruptive behavior that might lead to expulsion. |
| • Always use positive methods and language while disciplining children. | • Schedule a conference including the director, classroom staff, and parent/guardian to discuss how to promote positive behaviors. |
| • Praise appropriate behaviors. | • Give the parent literature of other resources regarding methods of improving behavior. |
| • Consistently apply consequences for rules. | • Recommend an evaluation by professional consultation on premises. |
| • Give the child verbal warnings. | • Recommend an evaluation by local school district study team. |
| • Give the child time to regain control. | |

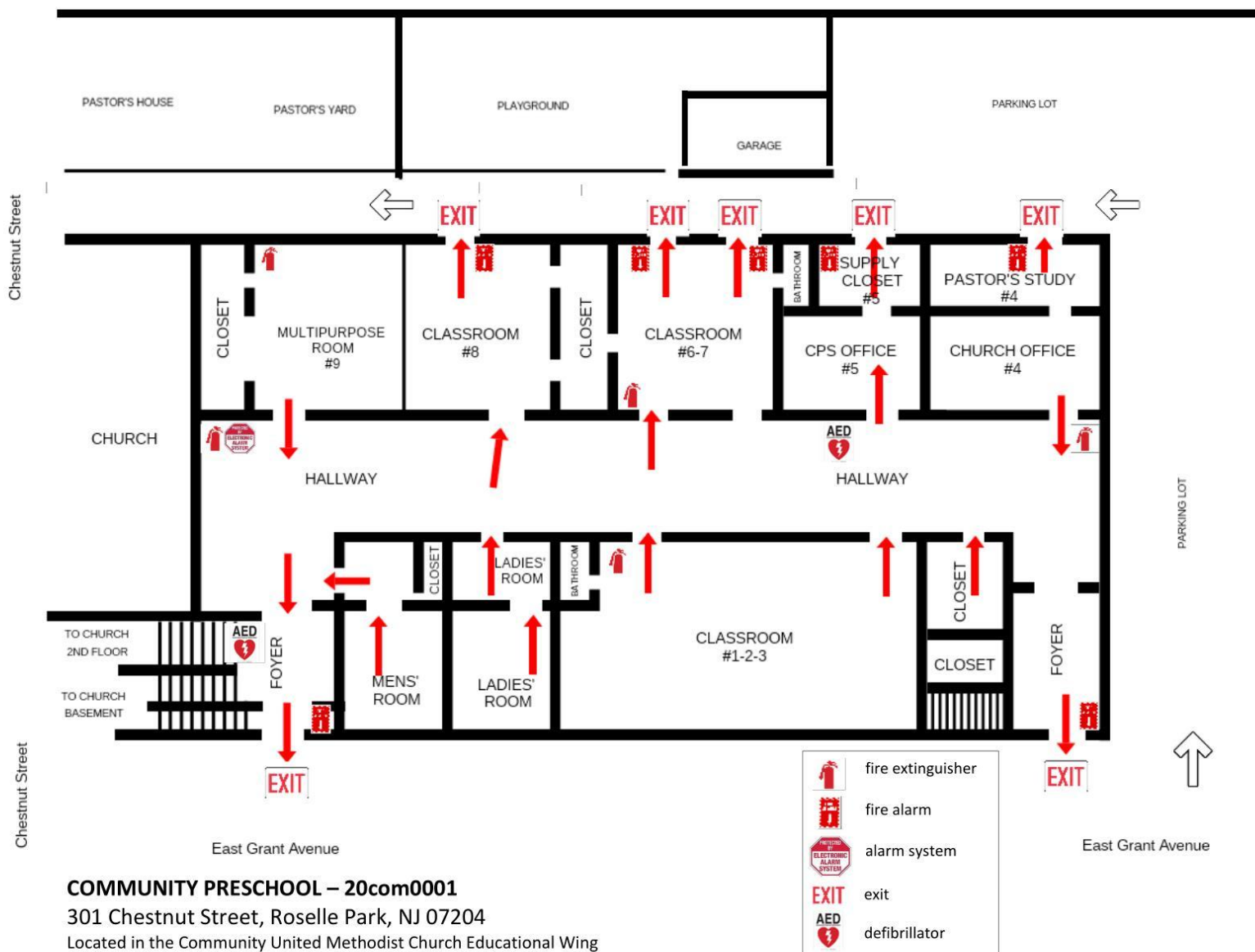
❖ FIELD TRIPS

Parents will be notified of any field trips the Preschool will take. We require that one parent/guardian attends our field trip for safety.

In addition to field trips, the children and teachers may occasionally take a walk locally (library, post-office, around the block, Casano Center). A general permission slip will be signed by the parent in September for local walks. Parental participation is not needed during our local walks, although volunteers may be invited.

❖ FIRE DRILLS

As mandated by the State Office of Licensing, one fire drill per session, per month is practiced.



❖ FOOD

Please send a healthy snack and water with your child each day. We reserve the right to return home snacks which are not deemed healthy for school. All students staying for lunch should bring a separate snack and drink for the morning as well as for the afternoon, and a lunch box with a lunch, drink and ice pack.

❖ FOOD ALLERGIES

During the year, children in the class may bring in special Birthday snacks. WE WILL NOT HAND BIRTHDAY SNACKS to children with food allergies unless it has been addressed with you and permission has been granted. You may provide an alternate special snack that we can store in our freezer for birthdays and special events.

**We strive to be a
peanut and tree nut
safe school**



Please wash your hands before entering if you have been in contact with peanuts or tree nuts today!

Healthy Eating for preschoolers

Daily Food Checklist



Use this Checklist as a general guide.

- This food checklist is based on average needs. Do not be concerned if your child does not eat the exact amounts suggested. Your child may need more or less than average. For example, food needs increase during growth spurts.

- Children's appetites vary from day to day. Some days they may eat less than these amounts; other days they may want more. Let your child choose how much to eat. Throughout a day, offer amounts shown below.

Food group	2 year olds	3 year olds	4 and 5 year olds	What counts as:
Fruits Focus on whole fruits 	1 cup	1 – 1½ cups	1 – 1½ cups	½ cup of fruit? ½ cup mashed, sliced, or chopped fruit ½ cup 100% fruit juice ½ small banana 4-5 large strawberries
Vegetables Vary your veggies 	1 cup	1 – 1½ cups	1½ – 2 cups	½ cup of veggies? ½ cup mashed, sliced, or chopped vegetables 1 cup raw leafy greens ½ cup vegetable juice 1 small ear of corn
Grains Make half your grains whole grains 	3 ounces	3 – 5 ounces	4 – 5 ounces	1 ounce of grains? 1 slice bread 1 cup ready-to-eat cereal flakes ½ cup cooked oatmeal, rice, or pasta 1 tortilla (6" across)
Protein Foods Vary your protein routine 	2 ounces	2 – 4 ounces	3 – 5 ounces	1 ounce of protein foods? 1 ounce cooked meat, poultry, or seafood 1 egg 1 Tablespoon peanut butter ¼ cup cooked beans or peas (kidney, pinto, lentils)
Dairy Choose low-fat or fat-free milk or yogurt 	2 cups	2 – 2½ cups	2½ cups	½ cup of dairy? ½ cup milk 4 ounces yogurt ¾ ounce cheese

Some foods are easy to choke on while eating. Children need to sit when eating. Foods like hot dogs, grapes, and raw carrots need to be cut into small pieces the size of a nickel. Be alert if serving 3- to 5-year-olds foods like popcorn, nuts, seeds, or other hard foods.

There are many ways to divide the Daily Food Checklist into meals and snacks. View the "Meal and Snack Patterns and Ideas" to see how these amounts might look on your preschooler's plate at www.ChooseMyPlate.gov/preschoolers-meal-and-snack-patterns.



SCHOOL SAFE NUT-FREE SNACK LIST*

"Food impacts how well a child's brain works, affecting their moods and abilities ... In a child's brain junk food can cause neurotransmitters, which pass along information, to function improperly. Smart foods, however, allow information to be processed correctly and help the child function at their optimal level." – *Dr. Sears, one of America's most renowned pediatricians and author of over 40 books*

LET'S HELP OUR CHILDREN DO THEIR BEST AT SCHOOL BY SENDING IN **SMART "REAL FOOD" SNACKS**

REAL FOOD IS...

- 100% whole grain
- Made with no (or very little) refined sweeteners like white sugar or corn syrup
- Fresh fruits and vegetables (preferably organic), dairy products, seeds, dried fruit, humanely raised animal products
- More a product of nature than a product of industry

REAL FOOD IS **NOT**...

- "Low fat" or "low carb" or "low calorie" products (in most cases)
- Made with artificial sweeteners like Splenda
- Deep fried in refined oil
- 100-calorie packs made with refined grains like white flour (labeled as "wheat flour")
- Something out of a package containing ingredients you cannot pronounce
- Highly processed food that is labeled as organic

FRESH FRUITS & VEGETABLES (Organic Recommended)

- | | |
|------------------|---|
| • Apple | • Cherries |
| • Banana | • Black Beans, Pinto Beans, etc. |
| • Carrots | • Lima Beans |
| • Celery | • Edamame |
| • Mango | • Sugar Snap Peas |
| • Pear | • Green Beans |
| • Grapes | • Sweet Potato (with cinnamon) |
| • Strawberries | • Sliced Bell Peppers |
| • Blueberries | • Trader Joe's Ready to Eat Beets |
| • Raspberries | • Cucumber |
| • Oranges | • Jicama |
| • Peaches | • Pomegranate |
| • Plums | • Cherry Tomatoes |
| • Grapefruit | • Snow Peas |
| • Avocado | • Cauliflower |
| • Pineapple | • Broccoli |
| • Papaya | • Lentils – Tasty Bite Heat and Eat Lentils |
| • Star Fruit | • Garbanzo Beans |
| • Figs | • Wedge of Cabbage |
| • Honeydew Melon | • Trader Joe's Steamed Lentils (Refrigerated Section) |
| • Cantaloupe | |
| • Watermelon | |

Some of these veggies would be great dipped into Cedar's Organic Hummus or Sabra Hummus Dip (not roasted pine nut flavor)

* IMPORTANT: Product formulations may change so ALWAYS double check the package to ensure the item is not processed in a facility that also processes nuts.

SMART “REAL FOOD” SNACKS continued...

100% WHOLE-GRAIN SNACKS

- Triscuits
- Popcorn
- Oatmeal (served warm in thermos)
- Shredded Wheat (Post or Earth Fare brand)
- Arrowhead Mills Puffed Whole Grain Cereal (Corn, Wheat or Millet)
- Crunchmaster Multi-Seed Crackers
- Trader Joe's Woven Wheat Wafers
- Streit's Whole-Wheat Matzo Crackers
- Doctor Kracker Seeded Spelt Crackers
- Edward & Sons Brown Rice Snaps
- Koyo Brand Organic Brown Rice Chips
- Finn Crisp Thin Rye Crispbread
- Lundberg Brown Rice or Wild Rice Cakes
- Koyo Brown Rice Cakes
- Real Foods Corn Thins
- Wasa Rye Cripsbread Varieties
- Ryvita Rye Varieties
- Kashi Heart to Heart Whole Grain Crackers (Original and Roasted Garlic)
- Kashi 7 Grain Frozen Waffles
- Whole-Wheat or Brown Rice Pasta (macaroni noodles, penne, etc. can be served warm with butter in thermos or served cold as a pasta salad)
- HT Naturals Organic Brown Rice (good with bits of avocado and soy sauce)
- HT Naturals Whole Wheat Couscous (good mixed with a Greek yogurt sauce called Tzatziki)

OTHER “REAL FOOD” SNACKS

- Cheese
- Plain yogurt sweetened with a little honey
- Raw Sesame Seeds
- Raw Pumpkin Seeds
- Hard-Boiled Eggs
- GoRaw Live “Granola Bar”
- GoRaw Live “Pumpkin Bar”
- Bella Famiglia Olives
- Organic Divina Olives
- Mediterranean Organic Olives
- Gaea Kalamata Olives
- Earth Fare Organic Olives

DRIED AND CANNED FRUITS

- GoGo Squeeze Applesauce
- Unsweetened Raisins
- Trader Joe's Fruit Leathers
- Trader Joe's Fruit Flakes (Apple Raspberry, Apple Strawberry...similar to fruit leathers)
- Trader Joe's Fiberful Fruit Bars
- Trader Joe's Organic Fruit Wraps
- Buddy Fruits – Pure Blended Fruits
- Clif Kid Organic Twisted Fruit Rope
- Trader Joe's Dried Baby Sweet Pineapple
- Trader Joe's Freeze Dried Mango, Banana Slices, Blueberries or Strawberries
- Trader Joe's Vacuum Dried Pineapple or Banana Chips
- Costco – Brothers All Natural Crisp (dried fruit)
- Nothing But Banana Flattened
- Dried Apple Rings
- Native Forest Organic Mandarins
- Native Forest Papaya Chunks
- Native Forest Mango Chunks
- Native Forest Pineapple
- Made in Nature Dried Apricots
- Made in Nature Dried Apples
- Made in Nature Dried Mission Figs
- All Funky Monkey Freeze Dried Fruit Varieties
- Eden Organic Dried Cranberries
- Eden Organic Dried Blueberries
- Eden Organic Dried Cherries
- Organic Just Cherries
- Organic Just Mango
- Organic Just Blueberries
- Organic Just Strawberries
- Just Strawberries 'N Bananas
- Organic Just Apples
- Organic Just Peas
- Organic Just Veggies
- Trader Joe's Roasted Seaweed Snack

* IMPORANT: Product formulations may change so ALWAYS double check the package to ensure the item is not processed in a facility that also processes nuts.

❖ **HEAD LICE**

It is the policy of Community Preschool that if a case of head lice has been detected in a child, that student must be treated and be "nit-free" before returning to school. All parents must inform Community Preschool if their child, a sibling, or anyone living in the home has been diagnosed with head lice.

- We will inform all parents and teachers, maintaining strict confidentiality of the affected student, that there has been a case of head lice detected so that they can then check their children or have them checked professionally.
- Children may return to school when treatment has been successful and the child is nit free WITH A DOCTOR'S NOTE. Upon returning to school after treatment, the child may be re-examined by the Director to confirm that the child is nit free.

What to do at Home:

- Check other family members. It can not be transferred to pets.
- Soak brushes, combs and hair accessories in a 2% Lysol solution or hot water (150 degrees) for 5 to 10 minutes.
- Wash all bed linens, towels, clothing and hats etc. with HOT water and dry. Do this daily for items that the infected child will wear or sleep on.
- Vacuum carpets, mattresses and upholstery thoroughly.
- Items that cannot be washed or dry cleaned should be put into black plastic bags for at least 2 weeks or can be put in a dryer for 20 minutes.

Frequently Asked Questions

What are head lice?

Head lice are small insects. They are very small (about 1/16 to 1/8 of an inch long), gray or white in color and have no wings. Head lice have claws that cling to hair shafts and they spend their entire life cycle on the heads of people sucking blood for nutrition.

What are nits?

Nits are the eggs of lice. Female lice glue the nits to the hair shaft very close to the scalp. A female can lay 50-150 eggs over a three to four-week period.

Where are head lice found?

Head lice are rarely found off the head. They are most commonly found in the hair above and behind the ears and near the neck. Head lice cannot live for more than 48 hours without a blood meal therefore they do not live long off the head. Very few nits will hatch away from the head, and any nymphs which hatch will die very soon without a blood meal.

What is the life cycle of the head louse?

Head lice eggs hatch in seven to nine days into the first nymph stage, which looks like a miniature adult. The nymph takes a blood meal by biting the scalp soon after hatching and will feed every three to six hours. In about nine days, the louse will have passed through two more nymphal stages and reach the adult stage. The adult will stay on the head for its entire life.

How do people get head lice?

Head lice are usually spread by close personal contact with the hair of an infested person. Sharing personal items such as hats, headbands, coats, or storing these items close together such as in classrooms can spread lice. At home, sharing items such as combs, brushes, towels, soft toys and bed sheets can also spread lice.

What are the symptoms of head lice infestation?

People with light infestations may not notice any problem. Itching is the most common symptom caused by an allergic reaction to the bites. Other symptoms include a tickling feeling of something moving in the hair, irritability, and sores on the head caused by scratching.

How are head lice diagnosed?

Seeing the nits or lice is the only way to confirm an infestation with lice. It requires a thorough look at the scalp. Lice move quickly and can be hard to see. Finding nits close to the scalp is the usual way to confirm an infestation. Finding nits that are more than 1/4 inch from the scalp usually means that they are old and not active even though they are firmly glued to the hair.

Can head lice spread any diseases?

Head lice do not spread any diseases. Sores caused by scratching can become infected.

What is the treatment for head lice?

Over-the-counter or prescription shampoo, lotion, or cream rinse is used to treat head lice infestations. Sometimes, a pill may be prescribed. Follow all instructions given by your health care provider and the product label. Treatment failure is common. If active lice are seen 8 to 12 hours after treatment, call your health care provider to see if a different product should be used.

Will the medications kill the nits?

There is no guarantee that any product will completely kill all the eggs. It is extremely important that the hair and scalp be thoroughly checked every two to three days after treatment. Most head lice products do not kill all of the eggs and recommend a second treatment in 7 to 10 days after the first treatment in order to kill any lice from newly hatched eggs.

Is it necessary to remove all the nits?

It is not necessary to remove all nits after using a head lice treatment according to package directions because only live lice cause an infestation. People may want to remove nits for reasons of appearance and to prevent any confusion with diagnosis.

How difficult is it to remove all the nits?

Hair should be looked at in small sections while removing nits with the nit comb (some people prefer flea combs, fingernails or tweezers). Certain over-the-counter products and white vinegar may help to loosen the glue holding the nits to the hair. It often takes many hours over a period of days to remove all of the nits. Because of many reports of lice that are resistant to products designed to kill them, it is very important to remove all nits close to the scalp.

Is cleanliness important in preventing head lice?

Infestations are not prevented by personal or household cleanliness, use of shampoos or length of hair. All social and economic groups can be affected by head lice, but African Americans are much less frequently infested than other racial groups.

How effective are home remedies?

Many alternatives to head lice products are promoted because of treatment failures. But, there is little proof that these methods are effective at killing the lice and nits on the head. Some of these remedies include olive oil, mayonnaise, tea tree oil, petroleum jelly, and hair dryers. Never use harsh substances such as kerosene or gasoline. Do not use pesticides (bug spray) that are not registered for treatment of lice such as diazinon.

How can my family avoid being infested?

All contacts of an infested person should be examined, but only those with live lice or nits within 1/4 inch of the scalp should be treated. Bed mates and brothers and sisters should also be treated even if no live lice are found. The examination and treatment of contacts, if necessary, should be done all at the same time. Treated people should be checked for at least two weeks to be sure the lice and nits are gone. Family members should avoid sharing combs, brushes, towels and other personal items.

What else can be done to prevent the spread of head lice?

It is probably impossible to totally prevent head lice infestations. Young children come into close head-to-head contact with each other frequently. Children should be taught not to share personal items such as combs, brushes and hats.

❖ **HEALTH REQUIREMENTS AND FLU VACCINE**

Your child's medical records must remain current for your child to attend school. We must have on file an up-to-date **Immunization Record** and a current **Universal Health Record** completed by your child's pediatrician. These must be current within 12 months of your child's last physical examination date. It is the parent/guardian's responsibility to provide the Preschool with any updates or changes in their child's Universal Health Record and immunizations immediately following their annual visit to the pediatrician.

N.J.A.C. 8:57-4.19: Flu vaccine is a requirement for child care/preschool attendance for those who are 6 through 59 months of age. At least one dose of flu vaccine is due by December 31 of each year.

Children who do not have documentation of receiving the flu vaccine or don't have a valid medical or religious exemption by December 31 will need to be excluded from school until the end of flu season, which is up until March 31 in NJ. Such students may return to school sooner than March 31 if they...

- Submit documentation of receiving the flu vaccine or submit a religious/medical exemption
- They can also "age out" of the requirement. This means that once they turn five years old (or 60 months), they are no longer subject to the requirement.

Failure to show proof of having received all required and up-to-date immunization, will result in temporary suspension until all vaccinations have been received and an updated copy has been provided.



**NJ Department of Health (NJDOH)
Vaccine Preventable Disease Program**

Summary of NJ Child Care/Preschool Immunization Requirements

Listed in the chart below are the minimum required number of doses your child must have to attend a NJ child care/preschool.* This is strictly a summary document. Exceptions to these requirements (i.e. provisional admission, grace periods, and exemptions) are specified in the Immunization of Pupils in School rules, New Jersey Administrative Code (N.J.A.C. 8:57-4). Please reference the administrative rules for more details https://www.nj.gov/health/cd/imm_requirements/acode/. Additional vaccines are recommended by Advisory Committee on Immunization Practices (ACIP) for optimal protection. For the complete ACIP Recommended Immunization Schedule, please visit <http://www.cdc.gov/vaccines/schedules/index.html>.

At this age the child should have received the following vaccines:	2 months	4 months	6 months	12 months	15 months	18 months	19 months	20-59 months
Diphtheria, tetanus & acellular pertussis (DTaP)	Dose #1	Dose #2	Dose #3			Dose #4		
Inactivated Poliovirus (Polio)	Dose #1	Dose #2				Dose#3		
<i>Haemophilus influenzae</i> type b (Hib)	Dose #1	Dose #2		1-4 doses [†] (see footnote)		At least 1 dose given on or after the first birthday		
Pneumococcal conjugate (PCV 13)	Dose #1	Dose #2		1-4 doses [†] (see footnote)	At least 1 dose given on or after the first birthday			
Measles, mumps, rubella (MMR)					Dose #1 [‡]			
Varicella (VAR)							Dose #1 [§]	
Influenza (IIV; LAIV)				One dose due each year				

*Interpretation: Children need to receive the minimum number of age-appropriate vaccines prior to entering child care/preschool. For example, a child 2 months of age, must have 1 dose each of DTaP, Polio, Hib, and PCV before being permitted to enter child care/preschool. A child entering at a younger age range than listed above must have proof of receiving vaccines in the previous age bracket. Example: A child entering child care/preschool at 11 months of age, would need at least the following: 3 DTaP, 2 Polio, 2 Hib, and 2 PCV. If a child has not received any vaccines, he/she would need at least one dose of each required vaccine to enter school provisionally and be in the process of receiving the remaining doses as rapidly and as medically feasible. The current seasonal flu vaccine is required every year by December 31 for children 6-59 months of age.

FOR CHILD CARE/PRESCHOOL DIRECTORS AND PARENTS: IMMUNIZATION REQUIREMENTS

† *Haemophilus influenzae* type b (Hib) and pneumococcal (PCV) vaccines are special cases. If children started late with these vaccines they may need fewer doses. One dose of each is required on or after the first birthday in all cases.

Please Note: The use of combination vaccines may allow students to receive the 1st birthday booster dose of Hib between 15-18 months of age.

‡ MMR vaccine may be given as early as 12 months of age, but NJ requires children to receive the vaccine by 15 months of age. Prior to age 15 months, children may enter preschool/child care without a documented dose of MMR.

§ Varicella vaccine may be given as early as 12 months of age, but NJ requires children to receive the vaccine by 19 months of age. Prior to age 19 months, children may enter preschool/child care without a documented dose of varicella. Children who previously had chickenpox do not need to receive the varicella vaccine as long as a parent/guardian can provide the school with one of the following: 1) Documented laboratory evidence showing immunity (protection) from chickenpox, 2) A physician's written statement that the child previously had chickenpox, or 3) A parent's written statement that the child previously had chickenpox.

Seasonal Flu: The current seasonal influenza vaccine is required every year for those children 6 months through 59 months of age. Children who have not received the flu vaccine by December 31 must be excluded (not allowed to attend child care/preschool) for the duration of influenza season (through March 31), until they receive at least one dose of the influenza vaccine or until they turn 60 months of age. Children entering child care/preschool after December 31, must provide documentation of receiving the current seasonal flu vaccine. Children entering child care/preschool after March 31 are not required to receive the flu vaccine; however, flu season may extend until May and therefore getting a flu vaccine even late in the season is still protective.

NOTE: NJ also accepts valid medical and religious exemptions (reasons for not showing proof of immunizations) as per the NJ Immunization of Pupils in School regulations, (N.J.A.C. 8:57-4). Children without proof of immunity as defined by ACIP, including those with medical and religious exemptions, may be excluded from a school, preschool, or child care facility during a vaccine preventable disease outbreak or threatened outbreak as determined by the Commissioner, Department of Health or his or her designee. In addition, anybody having control of a school may, on account of the prevalence of any communicable disease, or to prevent the spread of communicable disease, prohibit the attendance of any teacher or pupil of any school under their control and specify the time during which the teacher or scholar shall remain away from school. The Department of Health shall provide guidance to the school of the appropriateness of any such prohibition.

This document is meant to be a quick resource. For more information “NJ Immunization Requirements Frequently Asked Questions”, please visit https://nj.gov/health/cd/imm_requirements/.

Reviewed: 12/2021

*Interpretation: Children need to receive the minimum number of age-appropriate vaccines prior to entering child care/preschool. For example, a child 2 months of age, must have 1 dose each of DTaP, Polio, Hib, and PCV before being permitted to enter child care/preschool. A child entering at a younger age range than listed above must have proof of receiving vaccines in the previous age bracket. Example: A child entering child care/preschool at 11 months of age, would need at least the following: 3 DTaP, 2 Polio, 2 Hib, and 2 PCV. If a child has not received any vaccines, he/she would need at least one dose of each required vaccine to enter school provisionally and be in the process of receiving the remaining doses as rapidly and as medically feasible. The current seasonal flu vaccine is required every year by December 31 for children 6-59 months of age.

❖ **ILLNESS AND COMMUNICABLE DISEASE POLICY**

A communicable disease is an illness which can be caught from other persons.

Please notify the school if your child has a contagious illness or will not be in school. **A NOTE FROM YOUR CHILD'S PEDIATRICIAN will be required in order for your child to return to school after a contagious illness.** If a contagious illness has been diagnosed in your child's class, a note will go home indicating the illness and symptoms to be aware of.

If a child exhibits any of the following symptoms, the child should not attend the center. If such symptoms occur at the center, the child will be removed from the group, and parents will be called to take the child home. If a parent cannot be reached, we will then contact a person(s) authorized to pick up your child.

If your child has been sent home from school or is exhibiting symptoms of the following illnesses your s/he **MUST REMAIN HOME FOR at least 24 hours AFTER** the symptoms have subsided.

Example: If your child is home for vomiting, they must remain home for 24 hours following the last episode of vomiting.

Example: If your child is ill with a fever. Your child should be fever free without fever reducing medication for 24 hours prior to them returning to school. This allows your child to fully recover from their illness. Sometimes children may seem well when they awake only to realize once in school they have not fully recovered. Your cooperation with this will help to refrain from spreading illnesses and diseases through the school and to the children and staff.

Once your child is symptom-free, or has a health care provider's note stating that the child no longer poses a serious health risk to himself/herself or others, s/he may return to the center unless contraindicated by the local health department or Department of Health.

Some of these illnesses, but not limited to, are as follows:

- Acute Diarrhea AND/OR Vomiting
- Elevated Temperature 100.5 or higher
- Child has had a fever within the past 24 hours
- Lethargy
- Yellow eyes or jaundiced skin
- Red eyes with discharge
- Skin rashes
- Skin lesions that are weeping or bleeding
- Infected and/or untreated skin patches
- Severe pain or discomfort
- Difficult rapid breathing or severe coughing
- Weeping or bleeding skin lesions
- Mouth sores with drooling
- Stiff neck
- Sore throat
- COVID-like symptoms

Children with the following illnesses should remain home until they are no longer contagious:

Chicken Pox	Gamblia*
German measles	Hepatitis A*
Haemophilus Influenzae*	Salmonella*
Measles*	Shigella*
Meningococcus*	Impetigo
Mumps*	Lice
Strep Throat	Scabies
Tuberculosis*	Shingles
Whooping Cough*	
Campylobacter*	
Escherichia coli*	

**Reportable disease, as required by*

J.A. AC.10:122-7.10(a)

Note: If a child has chicken pox, a note from the parent stating that all sores have dried and crusted is required. If a child is exposed to any excludable disease at the center, parents will be notified in writing.

Quick Reference



Reporting Requirements for Communicable Diseases and Work-Related Conditions



(see New Jersey Administrative Code Title 8, Chapters 57 and 58)

Communicable Disease Service
Disease Reporting Requirements and Regulations can be viewed at:
<http://nj.gov/health/cd/reporting.shtml>



Health care providers required to report: physicians, advanced practice nurses, physician assistants, and certified nurse midwives.

Administrators required to report: persons having control or supervision over a health care facility, correctional facility, school, youth camp, child care center, preschool, or institution of higher education.

Laboratory directors: For specific reporting guidelines, see NJAC 8:57-1.7.

CONFIRMED or SUSPECT CASES TELEPHONE **IMMEDIATELY** to the LOCAL HEALTH DEPARTMENT

- Anthrax
- Botulism
- Brucellosis
- Diphtheria
- Foodborne intoxications (including, but not limited to, ciguatera, paralytic shellfish poisoning, scombroid, or mushroom poisoning)
- *Haemophilus influenzae*, invasive disease
- Hantavirus pulmonary syndrome
- Hepatitis A, acute
- Influenza, novel strains only
- Measles
- Meningococcal invasive disease
- Outbreak or suspected outbreak of illness, including, but not limited to, foodborne, waterborne or nosocomial disease or a suspected act of bioterrorism
- Pertussis
- Plague
- Poliomyelitis
- Rabies (human illness)
- Rubella
- SARS-CoV disease (SARS)
- Smallpox
- Tularemia
- Viral hemorrhagic fevers (including, but not limited to, Ebola, Lassa, and Marburg viruses)

Cases should be reported to the **local health department** where the patient resides. If patient residence is unknown, report to your **own** local health department. Contact information is available at: localhealth.nj.gov.

If the individual does not live in New Jersey, report the case to the New Jersey Department of Health at: 609-826-5964.

In cases of **immediately reportable diseases** and other **emergencies** - if the local health department cannot be reached - the New Jersey Department of Health maintains an emergency after hours phone number: 609-392-2020.

REPORTABLE **WITHIN 24 HOURS** OF DIAGNOSIS to the LOCAL HEALTH DEPARTMENT

- Amoebiasis
- Animal bites treated for rabies
- Arboviral diseases
- Babesiosis
- Campylobacteriosis
- Cholera
- Creutzfeldt-Jakob disease
- Cryptosporidiosis
- Cyclosporiasis
- Diarrheal disease (child in a day care center or a foodhandler)
- Ehrlichiosis
- *Escherichia coli*, shiga toxin producing strains (STEC) only
- Giardiasis
- Hansen's disease
- Hemolytic uremic syndrome, post-diarrheal
- Hepatitis B, including newly diagnosed acute, perinatal and chronic infections, and pregnant women who have tested positive for Hep B surface antigen
- Influenza-associated pediatric mortality
- Legionellosis
- Listeriosis
- Lyme disease
- Malaria
- Mumps
- Psittacosis
- Q fever
- Rocky Mountain spotted fever
- Rubella, congenital syndrome
- Salmonellosis
- Shigellosis
- *Staphylococcus aureus*, with intermediate-level resistance (VISA) or high-level-resistance (VRSA) to vancomycin only
- Streptococcal disease, invasive group A
- Streptococcal disease, invasive group B, neonatal
- Streptococcal toxic shock syndrome
- *Streptococcus pneumoniae*, invasive disease
- Tetanus
- Toxic shock syndrome (other than Streptococcal)
- Trichinellosis
- Typhoid fever
- Varicella (chickenpox)
- Vibriosis
- Viral encephalitis
- Yellow fever
- Yersiniosis

REPORTABLE **DIRECTLY** to the NEW JERSEY DEPARTMENT OF HEALTH

Hepatitis C, acute and chronic, newly diagnosed cases only
Written report within 24 hours

HIV/AIDS
609-984-5940 or 973-648-7500
Written report within 24 hours

- AIDS
- HIV infection
- Child exposed to HIV perinatally

Sexually Transmitted Diseases
609-826-4869
Report within 24 hours

- Chancroid
- Chlamydia, including neonatal conjunctivitis
- Gonorrhea
- Granuloma inguinale
- Lymphogranuloma venereum
- Syphilis, all stages and congenital

Tuberculosis (confirmed or suspect cases)
609-826-4878
Written report within 24 hours

Occupational and Environmental Diseases, Injuries, and Poisonings
609-826-4920
Report within 30 days after diagnosis or treatment

- Work-related asthma (possible, probable, and confirmed)
- Silicosis
- Asbestosis
- Pneumoconiosis, other and unspecified
- Extrinsic allergic alveolitis
- Lead, mercury, cadmium, arsenic toxicity in adults
- Work-related injury in children (< age 18)
- Work-related fatal injury
- Occupational dermatitis
- Poisoning caused by known or suspected occupational exposure
- Pesticide toxicity
- Work-related carpal tunnel syndrome
- Other occupational disease

July 2013

www.nj.gov/health/cd

QUICK GUIDE: ISOLATION | COVID-19 |

What to do when a child in your early care and education (ECE) program might have COVID-19

DAY 0

Child is sick or has a positive COVID-19 test

Isolation

DAY
1–5

Child stays home and **isolates** away from other people to the extent possible.

DAY
6

Is the child **fever-free** for 24 hours without the use of fever-reducing medication?

AND
is the child **free of symptoms** or **symptoms improved**?

AND
is the child 2 years of age or older and **able to consistently wear a mask** in the ECE program?



YES



NO



DAY
6–10

It is **safest** to continue isolation until the end of day 10¹.

For children who have symptoms, continue isolation until the child is **fever-free** for 24 hours without the use of fever-reducing medication and other symptoms have improved.

For children who were severely ill, or whose fever persists past day 10, consult a healthcare professional before returning to the ECE program.



YES

(After day 10)

Return to the ECE program

Whenever possible, keep children who are returning from isolation or quarantine before day 11 away from people who are at high risk, and 6 feet apart when masks are not worn.

¹For program administrators:

When you determine isolation policies, you should consider multiple factors: The impact of the loss of access to education and care on the well-being of children and families, the level of community transmission of COVID-19, presence of other people who are at high risk for severe illness, and the ability to use additional prevention strategies.



QUICK GUIDE: QUARANTINE | COVID-19 |

What to do when a child in your early care and education program (ECE) might have been exposed to COVID-19

DAY 0

Child has been in **close contact** with **someone who has COVID-19**

Did the child have confirmed **COVID-19** within the last 90 days AND is the child without symptoms?

NO
X

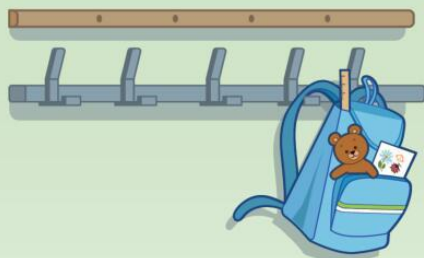
Is the child up to date with COVID-19 vaccines?

NO
X

Quarantine

YES
✓

YES
✓



Return to the ECE program

Whenever possible, keep children who are returning from isolation or quarantine before day 11 away from people who are at high risk, and 6 feet apart when masks are not worn.

NOTE: If child has or develops symptoms at any point during their quarantine period, they should isolate immediately. Consult a healthcare professional for testing recommendations.

DAY 1–5

Child stays home and **quarantines** away from other people to the extent possible. Monitor for symptoms.

DAY 6

✓
YES

Is the child 2 years of age or older and **able to consistently wear a mask** in the ECE program?

NO

DAY 6–10

✓
YES

It is **safest** to continue quarantine until the end of day 10¹.

¹For program administrators:
When you determine quarantine policies, you should consider multiple factors: The impact of the loss of access to education and care on the well-being of children and families, the level of community transmission of COVID-19, presence of other people who are at high risk for severe illness, and the ability to use additional prevention strategies.



❖ **LATE PICK UP FEE**

If you arrive after the end of school (11:45am for half day and 3:45pm for full day students), **a one dollar (\$1.00) per minute late fee will be applied to your upcoming monthly tuition account.** If you will be unavoidably detained and cannot pick up your child promptly at the close of school, **please call us immediately at 908-245-8651.** Your child will be provided with adequate supervision until you arrive. Please be aware this is NOT a service. Frequent abuse of late pick up can result in the withdrawal of your child upon review from the Preschool Committee.

If your child has not been picked up:

1. 15 minutes after the close of school and we have not heard from the child's parents, we will provide adequate supervision and attempt to contact the parents or persons authorized by the parent.
2. One hour or more after closing time, and after all effort to contact the authorized person(s) have failed, and the staff member cannot continue to supervise the child at the center, we may call the Division's 24-hour **Child Abuse Hotline** to seek assistance in caring for the child until the parent(s) or person(s) authorized by the parent is able to pick up the child.

❖ **LOCKDOWN DRILLS**

As mandated by the State Office of Licensing, 2 lockdown drills per session, per year are practiced.

❖ **MEDICATION ADMINISTRATION**

Community Preschool works closely with parents of children with medical concerns to help ensure a safe school environment. We **DO NOT** administer over the counter medicine, antibiotics, allergy medications or any non-life saving medicine to any child.

If your child takes prescribed medication or if you are administering over the counter medication to your child, please notify the office. Some children show severe side effects such as hyperactivity or lethargy to medications. It is helpful for the staff to know what is causing these symptoms. The staff cannot administer any medications.

❖ **METHODS OF PARENTAL NOTIFICATION**

The staff may communicate with parents using email, Class Dojo messages, telephone or by sending a note in the child's backpack. When an urgent matter arises, or immediate communication is necessary, a phone call is the most efficient way of communication with parents. If an injury to a child's head, a bite that breaks the skin, a fall from a height, or an injury requiring professional medical attention happens while in our care, we will call the parent.

❖ **NAP & REST PERIOD**

The NJ State Department of Licensing requires that children over the age of 18 months and under the age of four years who attend a center provide:

- Daily rest or sleep for each child who attends the center for four or more consecutive hours;
- An alternative quiet activity for each child who has rested or slept for 30 minutes and does not appear to need additional rest or sleep.

Parents are required to send in a nap/sleeping bag (with a velcro enclosure-NO ZIPPER), and a favorite small stuffed toy (which can fit in a gallon ziploc- type bag). The center will provide a cot and a fitted sheet.

The sleeping bag, stuffed toy and fitted sheet must be placed in a large nylon laundry drawstring bag identified with the child's name. These will be brought to school every first day of the week that the child comes to school, and sent back home to be washed on Fridays or the last day of the week that the child is in school.

The cots are wiped and disinfected daily, then stored along with the sleeping bags. **It is important that your child's bag be in a drawstring bag to prevent possible germs contamination.**

The nap & rest period is right after lunch. Once everyone is settled on their mat and about 30-45 minutes have passed, children who aren't sleeping are handed a book or a quiet activity until a teacher is in the classroom. Then as they wake up, they are walked back into the classroom.

❖ ORIENTATION

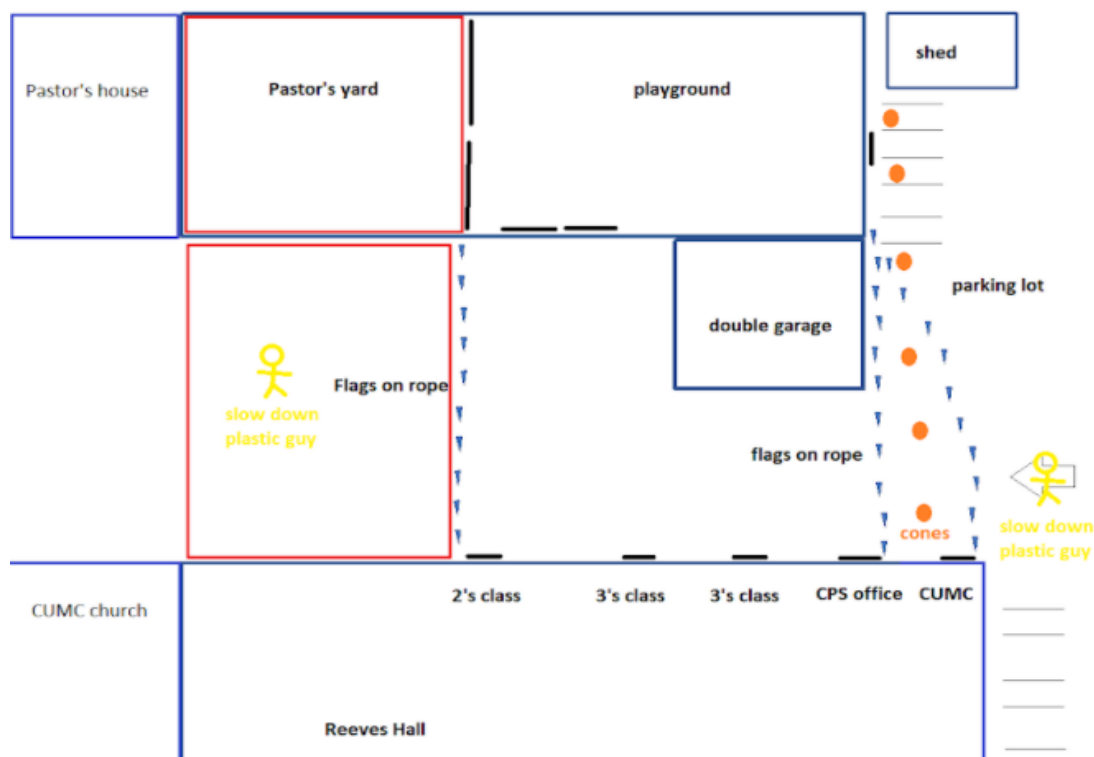
A Meet the Teachers/Orientation Session for both children and parents will be held during the initial days of school. This is a great opportunity to meet the teachers, classmates, and learn about the daily routine. You will be notified of the date and time during the summer.

❖ PHYSICAL ACTIVITY

Children will be provided with daily structured and unstructured developmentally appropriate indoor and outdoor physical activity as follows:

1. 30 total minutes daily for children receiving child care less than 4 hours
2. 60 total minutes daily for children receiving child care more than 4 hours

Children must wear sneakers and non restrictive play clothes each day. Open-toed shoes and sandals are not safe especially when playing on the blacktop. Parents may send an extra pair of sneakers to change into on rainy or snowy days for example. These sneakers can be stored in the child's cubby.



❖ **POTTY TRAINING POLICY**

Children enrolled in the 3's class and the 4's class, must be potty trained before attending preschool. Children must be wearing underwear with very few accidents. A child having accidents daily would not be considered potty trained. Please note that wearing pull ups isn't considered being potty trained.

Why do children have to be potty trained before they begin preschool?

There are strict standards mandated by the State for changing and disposing of wet or soiled diapers. The classrooms are not equipped for diaper changing. When an adult is busy changing a child's diaper or soiled clothing, it is taking away from learning time for all students and it removes one adult from the direct supervision of and interaction with the rest of the class.

We do understand that even potty-trained children will occasionally have toileting accidents. By definition, "accidents" are unusual incidents and should happen infrequently. In these instances, the teachers will help children to change their clothes, encouraging independence as much as possible.

A potty-trained child is a child who can do the following:

1. Communicate to the teachers that he/she needs to go to the restroom before they need to go.
2. Alert him/herself to stop what he/she is doing, to go and use the bathroom.
3. Pull down his/her clothes and get them back up without assistance.
4. Wipe him/herself after using the toilet. (With minimal assistance for a 3-year-old.)
5. Get on/off the toilet by him/herself.
6. Wash and dry hands.
7. Postpone going if they must wait for someone who is in the bathroom or if we are away from the classroom.

We certainly will ask your child many times throughout the day if they need to use the bathroom. A teacher will assist children as needed, but children should be able to complete toileting activities independently. This is an issue which protects all concerned.

It is not uncommon for a child who is fully toilet trained to have a setback when he/she is in a new environment. Preschool staff are aware of this and will assist the children when necessary. Please dress your child in clothing that can be undone and changed easily. Please send a complete change of clothes appropriate for the season. These will be left at school in case of accidents and returned at the end of the school year. Parents will be notified if a child has a toileting accident.

We understand that each child arrives at this milestone differently, therefore we will allow 6 weeks from the first full week of school for your child to demonstrate accomplishment of this goal. However, if the situation is not manageable within the classroom environment, we will discuss with the parents and reserve the right to suspend attendance of the child at such time.

A child will not be considered toilet trained for our preschool program if the child continues to consistently have toileting accidents after the first 6 weeks of school. If multiple accidents occur in one day, the parent will be notified on that day and asked to pick up the child. The child may have to stay home until he/she is completely potty trained. Tuition will not be prorated during this time.

If your child is not completely potty trained as described above, 6 weeks from the first full week of school, your child may not be ready to attend that age group class and an alternate solution might be necessary.

❖ PRESCHOOL MAIN ENTRANCE

Classes are held on the first floor of the educational building of the Church. The door nearest the parking lot on East Grant Avenue is the entrance to the school and the church office. Please contact the office via email or by calling 908-245-8651 before coming to the main door.

❖ PROGRESS REPORT

When meeting with your child's teacher during the November conferences, you will have the opportunity to discuss the below age appropriate learning skills goals for the year. In January you will receive a first assessment and the last one in June.

● 2's Class:

Language and Communication	Development Stages		Social and Emotional Development	Development Stages	
	Jan	June		Jan	June
Follows 1-2 steps oral directions			Is happy and cheerful at school		
Recognizes some letters from own name			Interacts with peers and seeks to make friends		
Can memorize, sing and repeat new songs/poems/rhymes			Only seeks fair share of attention from adults and peers		
Speaks clearly enough to be understood			Responds to others' feelings with growing empathy		
Engages in conversations			Manages own feelings and behaviors with assistance from teacher		
Uses books to engage in pre-reading behaviors			Adjusts to new situations		
Points to things in a book			Follows limits and expectations		
Can sit and listen during circle time and when stories are read			Takes care of own needs		
Verbalizes wants and needs			Takes care of classroom materials		
Knows teachers and friends' names			Plays simple make-believe		
Cognitive Development	Jan	June	Physical Development	Jan	June
Can count and identify some numbers			Demonstrates gross locomotor movement skills		
Connects numerals with quantities			Demonstrates gross motor manipulative skills		
Identifies some colors			Demonstrates fine motor manipulative skills		
Recognizes some shapes			Can perform personal care routine: hygiene -wash hands, clean nose, etc.		
Begins to sort shapes and colors			Can perform personal care routine: feeding -hold spoon, open bag, etc.		
Understands spatial relationships			Can perform personal care routine: dress ing -coat, hat, mittens, etc.		

- 3's Class:

Reading and Writing	Development Stages		Social and Emotional Development	Development Stages	
	Jan	June		Jan	June
Follows multiple steps oral directions			Interacts with peers, seeks to make friends		
Recognizes own name in print			Demonstrates empathy and caring for others		
Can name letters in own first name			Participates in group activities		
Writes own first name			Only seeks fair share of attention		
Speaks clearly enough to be understood by the teachers and peers			Accepts and responds to teachers' directions; follows limits and expectations		
Engages in conversations with teachers and peers and is on topic			Keeps hands and feet to self		
Uses books to engage in pre-reading behaviors			Regulates his/her own behavior with assistance from teacher		
Can sit and listen during circle time and when stories are read			Shows persistence in approaching task		
Asks and answers questions about the book			Displays self-confidence and positive self-image		
Mathematics	Jan	June	Adjusts to new situations		
Identifies numerals: 1 2 3 4 5 6 7 8 9 10			Takes care of classroom materials		
Counts objects with one count per item			Physical Development	Jan	June
Matches numerals to sets			Holds pencil/marker/utensils correctly		
Demonstrates the use of location words			Can print name		
Sorts objects and describes how the groups are similar and/or different			Uses scissors effectively		
Recognizes shapes: circle - square - rectangle - triangle			Can use the bathroom independently, wash hands and blow own nose		
Can reproduce shapes: circle - square - rectangle - triangle			Can dress him/herself to go outside		
Identifies colors: red blue green orange yellow purple pink white brown black			Demonstrates basic gross locomotor skills		

- 4's Class:

Reading, Writing and Listening	Development Stages		Social and Emotional Development	Development Stages	
	Jan	June		Jan	June
Follows multiple-step oral directions			Follows classroom rules and routines		
Can sit and listen and pay attention			Accepts and responds to teachers' directions		
Recognizes his/her own first name and last name in print			Participates in group activities		
Knows letters in own first and last name			Only seeks fair share of attention		
Writes own first name and last name			Is respectful and has good manners		
Recognizes friends' names			Can cooperate in a group situation		
Knows some letter sounds			Plays by themselves/ can play in a group		
Uses books to engage in pre-reading behaviors			Suggests ways to resolve conflicts		
Asks and answers questions about books read or stories told			Regulates own behavior		
Holds pencil/marker correctly			Shows independence; can make own decisions		
Mathematics	Jan	June	Can express thoughts and feelings		
Recognizes and repeats patterns			Can keep hands to self		
Sorts objects and describes how the groups are similar and different			Physical Development	Jan	June
Demonstrates the use of location words			Uses scissors effectively		
Match numeral to items counted			Demonstrates locomotor skills: jumps, skips, runs, hops, throws, etc.		
Counts 1-10 items, with one count per item			Shows balance while moving		
Identifies numerals: 1 2 3 4 5 6 7 8 9 10			Dresses and undresses without assistance		
Identifies colors: red blue green orange yellow purple pink white brown black			Can use bathroom and wash hands Independently		
Recognizes shapes: circle square rectangle triangle			Can pour, use a fork and spoon, open container snack bag and lunch bag		

❖ RATIO & GROUPING

We are known for keeping our adult to child ratio very low. In recent years, we had an average ratio of about 1 adult to 5 children (3:13 in the 2 ½, 3:15 in the 3's, 3:18 in the 4's). It allows for better supervision and individual care.

Our maximum group size is 13 for the 2 ½, 15 for the 3's and 20 for the 4's class. We are lower than the maximum allowed size which gives more room for children to explore.

Staff/Child Ratios & Grouping of Children

Staff/Child Ratios	
Ages	Staff/Child Ratio
Under 18 months	1:4
18 months up to 2 ½ years	1:6
2 ½ years up to 4 years	1:10
4 years	1:12
5 years and older	1:15

Grouping of Children	
Ages	Maximum Group Size*
0 to 18 months	12
18 months to 4 years	20
5 years and older	30
*Except during meals, naptime, outdoor activities, specially scheduled events (for example, parties, community speakers, films, etc.), and daily information sharing sessions (for example, "circle time")	

Staff/Child Ratios During Rest or Sleep		
Ages	Staff/Child Ratio	Required Criteria
Under 18 months	1:10	<ol style="list-style-type: none"> 1. All children under 18 months shall be sleeping while all children over 18 months shall be resting or sleeping. 2. At least one staff member shall be physically present in the room or area in which children are napping and shall be able to summon other staff members without leaving the room or area 3. A sufficient number of staff members shall be in the facility and readily accessible to ensure compliance with staff/child ratios 4. Naptime preparations shall have been completed.
18 months up to 2 ½ years	1:12	
2 ½ years up to 4 years	1:20	

❖ **RELEASE OF CHILDREN**

Each child may be released only to the child's parent(s) or person(s) authorized by the parent(s) to take the child from the center and to assume responsibility for the child in an emergency if the parent(s) cannot be reached.

If a non-custodial parent has been denied access, or granted limited access, to a child by a court order, proper documentation to that effect, must be shared so we can maintain a copy on file, and comply with the terms of the court order.

If the parent(s) or person(s) authorized by the parent(s) fails to pick up a child at the time of the center's daily closing, the center shall ensure that:

1. The child is supervised at all times;
2. Staff members attempt to contact the parent(s) or person(s) authorized by the parent(s); and
3. An hour or more after closing time, and provided that other arrangements for releasing the child to his/her parent(s) or person(s) authorized by the parent(s), have failed and the staff member(s) cannot continue to supervise the child at the center, the staff member shall call the 24-hour State Central Registry Hotline 1- 877-NJ-ABUSE (1-877-652-2873) to seek assistance in caring for the child until the parent(s) or person(s) authorized by the child's parent(s) is able to pick-up the child.

If the parent(s) or person(s) authorized by the parent(s) appears to be physically and/or emotionally impaired to the extent that, in the judgment of the director and/or staff member, the child would be placed at risk of harm if released to such an individual, the center shall ensure that:

1. The child may not be released to such an impaired individual;
2. Staff members attempt to contact the child's other parent or an alternative person(s) authorized by the parent(s); and
3. If the center is unable to make alternative arrangements, a staff member shall call the 24-hour State Central Registry Hotline 1-877-NJ-ABUSE (1-877-652-2873) to seek assistance in caring for the child.

❖ **SCHOOL CLOSINGS, DELAYED OPENINGS, AND EARLY DISMISSALS**

In the event of inclement weather and delayed opening is necessary, the morning session will be from 9:45am–12:00pm. If school closure is the only option, **you will be notified by email, on our Class Dojo app and on our Facebook page.**

If weather conditions become unsafe and there is a need to close the school early, an update will be posted on our Facebook page, on our Class Dojo app and an email will also be sent home.

Two “snow days”/inclement weather days are accounted for in the school calendar.

❖ **SCREENING POLICY**

All parents will indicate verbally at drop off that their child does not have a temperature or covid-19 symptoms and other communicable diseases. If a parent is unable to verify this information, center staff will screen the child. Staff and visitors will self-screen prior to entering with the same conditions as the children.

The school reserves the right to require staff, children and visitors to wear a mask covering the nose and mouth while on our premises -whether inside or outside- as needed, so long as it is permissible by the OOL. In the event that we see the need for face masks, an email would be sent to parents and a note would also be added to our website.

❖ **SCREEN USAGE POLICY**

Community Preschool fosters academic and social growth through interactive activities and play. To this end, for all children ages 2-5 years, the use of TV, computers, and any screen device shall be used only to enhance the learning of a topic, shall be age and developmentally appropriate, and shall not be used as a substitute for passive viewing. Viewing will be limited to no more than 15 minutes for each child in part time care, and no more than 30 minutes for each child who attends the center longer than four hours per day.

For those children with special needs, the amount of screen usage can be modified if the child may benefit from the educational or instructional use of such and must be documented.

❖ **SEASONAL ALLERGY**

If a child has a seasonal allergy which causes coughing, runny nose or rash, **you must have a note from your child’s pediatrician** stating that the symptoms are allergy-induced, and the symptoms are not contagious.

❖ **SMOKING**

This is a Non-Smoking facility. Smoking is not permitted inside or **anywhere** outside on school grounds. ***Please cross the street and use the Micheal Mauri park if you must smoke.***

❖ **SNACKS AND LUNCH**

Parents are asked to send in a healthy snack each day. (see FOOD for more information)

❖ **SOCIAL MEDIA POLICY**

Community Preschool uses Facebook and our own website to inform and promote our programs and events. At no time, do we use images of children without parent consent. The staff may communicate with each other and with parents using email, class Dojo, and telephone.

Staff, parents, and all others are prohibited from publishing any content involving Community Preschool and its staff, students and families without prior consent from the administration.

Only the administration is authorized to post on social media regarding Community Preschool. All communication on social media by the staff of Community Preschool must be professional and polite, since it reflects upon Community Preschool. It cannot be defamatory.

❖ **SPECIAL CIRCUMSTANCES**

If the parent(s) or person(s) authorized by the parent(s) appear to be physically and/or emotionally impaired to the extent that, in the judgment of the director and/or a staff member, the child would be placed at risk of harm if released to such individual, the center shall ensure that:

1. The child shall not be released to such an impaired individual and the staff member or director may contact Roselle Park Police.
2. Staff members will attempt to contact the child's other parent or an alternative person(s) authorized by the parent for pick up.
3. If we are unable to make alternative arrangements, we shall contact the Division's 24-hour Child Abuse Hotline to seek assistance in caring for the child.

❖ **SUBSTITUTE TEACHER POLICY**

If a teacher is absent it is our practice for the Assistant Teacher to substitute for the absent classroom teacher. They are familiar with the classroom, the curriculum, the teacher's methods and expectations and, most importantly, with the children. When the Assistant substitutes for the classroom teacher, another individual will be called in as the assistant. We do not discriminate. Any qualified and CARI background checked person regardless of their gender, religion, age or race may be part of our staff.

❖ **TAX SEASON:**

We will gladly provide a tuition statement to those who ask, for tax filing purposes. Allow 1-2 weeks for the office to compile the information. **Please ask ahead of time** as tax season and registration arises at the same time and our secretary has a higher workload during that period.

❖ **THERAPY SERVICES**

It is important that you inform the school about services your child may have received or may currently be receiving (speech therapy, behavioral therapy, physical therapy, occupational therapy, etc) so we can better serve him/her. Working hand in hand with the specialist(s) will give us a head start and a better understanding of what works best for your child so s/he can thrive in the best possible way. With proper arrangements, your child's therapist may provide services in the classroom.

❖ **TOYS**

Toys should remain at home. There will be times when teachers will invite children to bring something from home for “show and tell”.

❖ **TUITION**

Community Preschool tuition is divided into 10 equal monthly payments for your convenience. Installments are due the 1st day of the month of service. You may choose to pay more than one month at a time. Checks or Money Orders are made payable to *Community Preschool*. Debit/credit card payments are also accepted by request and **for a fee**, or via Zelle for free at rpcpsbilling@gmail.com.

A \$20 late fee will be applied to your tuition payment if it is received after the 5th day of the month of service and a \$40 late fee will be applied to your tuition if payment is received after the 15th day of the month of service (whether the day falls on a weekend or holiday. Please plan accordingly.)

If you send tuition with your child in his/her school bag, please inform the teachers or contact the office at RPCPSoffice@gmail.com or via Class DOJO, so we know to look for it.

If payment is not received by the 20th day of the current month of service, your child may not attend until your account is once again in good standing. A fee of \$30 will be applied to your account for each returned check for insufficient funds.

If an alternative payment plan is needed, please discuss with the Director as soon as possible to avoid late fees. The Preschool secretary and/or the Director will only discuss tuition and financial agreements with the person whose signature is on the child’s registration form.

❖ **VISITS**

Throughout the year, parents are welcome to visit the school. We ask that you schedule an appointment in advance with the office to allow more time to discuss your concerns. We welcome you into the classroom at any time to share a story, help with a craft, share your career or holiday celebrations, etc. Please ask your teacher when the best time is to come and visit.

For safety, all visitors to the school are required to have a prior appointment (at least 15 minutes notice) stating the reason for the appointment.

If your child has a doctor, a dentist appointment, etc., parent/guardian must provide the student’s teacher with written correspondence such as an email, a Class Dojo message, or a note, advising of the pick up time.

❖ **WITHDRAWALS/TUITION REFUNDS:**

Community Preschool requires a written notice of a student’s withdrawal from school. Registration fees and security deposits are both non-refundable or transferable to another child for any reason. **There are NO refunds, substitution of days or make up days for illness, family vacations or closings due to inclement weather or any unforeseen circumstances.**



Preschool Committee

Mrs. Jan Gibeault, member
Mrs Linda Demas, member
Mrs Mary Meglio, member
Dorothy Garcia Martinez, parent
Parent representative

Rev. Manuel P. Cruz, Jr., Pastor
Mrs. Eileen Hirsch, Staff Parish Chair
Mrs. Betty Woodruff, Committee Chair
Mrs. Sonya Leingang, Director

Administration and Office Staff

Sponsor Representative:

Betty Woodruff bettywoodruff30@gmail.com 908-245-1424

Director:

Sonya Leingang RPCPSoffice@gmail.com 848-219-0874

Admin. Assistant/Bookkeeper:

Diane Wirkus CPSbilling@gmail.com 908-245-8651

TEACHERS

2-year-old class:

Denise Tabuena, team teacher
Ortensia Hulpoi, team teacher
Beatriz Felix, assistant teacher

3-year-old class:

Lisa Coler, lead teacher
Monica Sellan, teacher assistant
Sandy Chico-Osorio, teacher assistant
Zuri Littlejhon, teacher assistant

4-year-old class:

Beth Baranowski, lead teacher
Tina Schwarz, teacher assistant
Zuri Littlejhon, teacher assistant

Afternoon classes

Denise Tabuena & Zuri Littlejhon
Monica Sellan & Sandy Chico-Osorio
Ortensia Hulpoi & Beatriz Felix

Before & after care

Denise Tabuena, Sandy Chico-Osorio,
Ortensia Hulpoi, Zuri Littlejhon

Community Preschool - 2022-2023

301 Chestnut Street, Roselle Park, NJ 07204

Rpcommunitypreschool.com / 908-245-8651



Note: 182 days on the calendar with two inclement weather days are built into the calendar.

Should additional days be required, the following days would become school days (in order, as needed): 2/21, 4/7, 5/29

SEPTEMBER							17 Days						
S	M	T	W	T	F	S	○ 1 & 6 Staff first days 7-First day of school shortened Half day: 8:45 -10:30 Full day: 11:00 -1:00 8,9 -Regular hours for all Half day: 8:45 -11:45 Full day: 8:45 -3:45 29 Staff meeting – NO SCHOOL						
						3							
4						10							
11	12	13	14	15	16	17							
18	19	20	21	22	23	24							
25	26	27	28	29	30								
OCTOBER							20 Days						
S	M	T	W	T	F	S	● 10- NO SCHOOL						
						1							
2	3	4	5	6	7	8							
9		11	12	13	14	15							
16	17	18	19	20	21	22							
23	24	25	26	27	28	29							
30	31												
NOVEMBER							18 Days						
S	M	T	W	T	F	S	◇ 8,9,10 Parent/teacher conferences ● 11- NO SCHOOL ● 23-25 NO SCHOOL						
		1	2	3	4	5							
6	7	8	9	10		12							
13	14	15	16	17	18	19							
20	21	22				26							
27	28	29	30										
DECEMBER							16 Days						
S	M	T	W	T	F	S	22- Shortened day for Full Day School closes at 1:00 pm ● 23-31 NO SCHOOL						
				1	2	3							
4	5	6	7	8	9	10							
11	12	13	14	15	16	17							
18	19	20	21	22		24							
25						31							
JANUARY							21 Days						
S	M	T	W	T	F	S	● 16- NO SCHOOL						
1	2	3	4	5	6	7							
8	9	10	11	12	13	14							
15		17	18	19	20	21							
22	23	24	25	26	27	28							
29	30	31											
FEBRUARY							18 Days						
S	M	T	W	T	F	S	● 20,21- NO SCHOOL						
			1	2	3	4							
5	6	7	8	9	10	11							
12	13	14	15	16	17	18							
19			22	23	24	25							
26	27	28											
MARCH							22 Days						
S	M	T	W	T	F	S	● 17- NO SCHOOL						
			1	2	3	4							
5	6	7	8	9	10	11							
12	13	14	15	16		18							
19	20	21	22	23	24	25							
26	27	28	29	30	31								
APRIL							14 Days						
S	M	T	W	T	F	S	● 7-14 NO SCHOOL						
						1							
2	3	4	5	6		8							
9						15							
16	17	18	19	20	21	22							
23	24	25	26	27	28	29							
30													
MAY							21 Days						
S	M	T	W	T	F	S	● 26 & 29 NO SCHOOL						
	1	2	3	4	5	6							
7	8	9	10	11	12	13							
14	15	16	17	18	19	20							
21	22	23	24	25		27							
28		30	31										
JUNE							15 Days						
S	M	T	W	T	F	S	21 Last Day of school 1pm for full day students 22, 23 Clean up days for staff 26 Summer Session 1 starts						
				1	2	3							
4	5	6	7	8	9	10							
11	12	13	14	15	16	17							
18	19	20	21			24							
25	26	27	28	29	30								



CALENDAR OF EVENTS 2022-2023

SEPTEMBER

- 1 Meet the teachers
- 2 & 5 NO SCHOOL
- 6 Staff meeting
- 7 First day of school: half day
- 8-9 First days: all students
- 27 *Boon Supply fundraiser*
- 28 Back-to-School Night

OCTOBER

- 7 *End of Boon Supply fundraiser*
- 10 NO SCHOOL
- 14 Safety day
- 31 Halloween parade

NOVEMBER

- 8-9-10 Parent/teacher conference
- 11 NO SCHOOL
- 14-30 *Double Good Popcorn fundraiser*
- 24-25 NO SCHOOL

DECEMBER

- 2 L&L Society fundraiser
- 19 Winter Games
- 20 Bingo
- 21 Ginger house/cookies decor
- 22 Sing Along/Shorten session 1pm
- 26-30 Christmas NO SCHOOL

JANUARY

- 2 First day back
- 16 NO SCHOOL
- 23-27 Scholastic Book Fair

FEBRUARY

- 4 Open House Registration
- 20-21 NO SCHOOL
- 27 Gertrude Hawk Fundraiser

MARCH

- 27-3 Read Across America
- 17 NO SCHOOL

APRIL

- 7-14 Easter Break NO SCHOOL
- 24-28 Healthy Habits Week
- TBD School Pictures

MAY

- 18-19 Trike-a-Thon
- 26&29 NO SCHOOL
- 29 Memorial Day Parade

JUNE

- 5-9 Art Week
- 16 4's Moving Up Celebration
- 16 2' & 3's class parties
- 21 Last day/ full day ends at 1pm
- 26 First day of Summer Session 1

JULY

- 21 Last day of Summer Session 1
- 24 First day of Summer Session 2

AUGUST

- 18 Last day of Summer Session 2

COMMUNITY PRESCHOOL

301 Chestnut Street, Roselle Park, NJ 07204 **Phone:** 908-245-8651 **Fax:** 908-245-8820
Email: Director@RPCommunityPreschool.com **Website:** www.RPCommunityPreschool.com

Community Preschool is sponsored by the Community United Methodist Church

