

SPRING 2020 SPEAKER BIOS

KEYNOTE ADDRESS

WHY IPE & COLLABORATIVE PRACTICE?

LYNNE SINCLAIR

MA (AdEd), BScPT

Innovative Program and External Development Lead, Centre for Interprofessional Education, University of Toronto (UT)

Assistant Professor, Department of Physical Therapy, UT Faculty of Medicine

Educational Consultant, EHPIC™ (Educating Health Professionals in Interprofessional Care), Toronto, Canada
Adjunct Associate Professor, Faculty of Health & Behavioural Sciences, The University of Queensland, Australia
Toronto, Canada



Lynne Sinclair is a Physical Therapist, Educational Consultant and the Innovative Program and External Development Lead at the Centre for Interprofessional Education, University of Toronto (UT). She holds an Assistant Professor appointment with the Department of Physical Therapy, Faculty of Medicine at UT and has 25 years of experience on the Faculty of Medicine.

Since 2015, Lynne has been appointed as the first Interprofessional Education Scholar-in-Residence at The School of Community and Health Studies at Centennial College. Lynne has been invited faculty for UT's Institute of Health Policy, Management and Evaluation, Master of Science (Quality Improvement & Patient Safety) and for Ontario's Improving and Driving Excellence Across Sectors (IDEAS) Foundation and Advanced programs. In 2017, Lynne was appointed an Adjunct Associate Professor at the Faculty of Health and Behavioural Sciences, The University of Queensland, Australia. In 2018, Lynne joined the Board of Directors of the Canadian Interprofessional Health Collaborative (CIHC).

She has been a principle investigator or investigator on numerous education initiatives and research projects totaling over \$5 million. Before venturing out as a Consultant, Lynne was the Associate Director at the Centre for IPE at UT and also served as the Associate Chair of the Department of Physical Therapy at UT. Her passion for physical therapy and IPE was ignited during her seven years at Toronto Rehabilitation Institute where she was the Director of Education for twelve health disciplines. Lynne has received numerous awards including: 2008 UT Faculty of Medicine - Helen P. Batty Award in Faculty Development

for Teaching Excellence; June 2013 Honorary Bachelor Degree in Applied Studies by Humber College Institute of Technology and Advanced Learning; and a 2016 Distinguished Alumni Award from The Faculty of Health Sciences at Queen's University.

OPENING PLENARY

WELCOME! AN INTRO TO THE INSTITUTE

KAREN P. WEST

DMD, MPH

President and Chief Executive Officer, American Dental Education Association
Member-At-Large, IPEC Board of Directors
Washington, DC



In 2019, Dr. Karen West was appointed as the next President and CEO of the American Dental Education Association (ADEA). Prior to ADEA, Dr. West served as Professor and Dean of the University of Nevada, Las Vegas, School of Dental Medicine (UNLV SDM).

A longtime advocate for women's health and diversity and inclusion in dental education, Dr. West began her career as a project director in the Augusta Dental Project/Children and Youth Dental Clinic in 1984. Her positions on dental faculty and in administration span 30 years, and she has held the deanship at UNLV SDM for the past 12 years. Dr. West managed a \$35 million budget and oversees approximately 400 faculty and staff and 350 students.

Dr. West earned her D.M.D. from the University of Louisville School of Dentistry and her M.P.H. in Health Administration from the University of South Carolina School of Public Health. She was recruited as a clinical team leader at the University of Kentucky College of Dentistry (UKCD) in 1990. Within the UK system she held a number of administrative positions, including Assistant Dean for Academic Affairs (1998-2002), Acting Dean for Admissions and Student Services (2002-2003), and Interim Division Chief of Public Service Dentistry (2005). She served as Associate Dean of Academic Affairs at UKCD from 2002 to 2007, gaining academic tenure as an Associate Professor at that time. She continued to expand her administrative and leadership scope in 2007 when she was appointed as Dean of UNLV SDM.

Dr. West's significant experience extends beyond the dental school environment, having served in many

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important roles nationally and internationally. She served on the Commission on Dental Accreditation from 2013 to 2016 and was Chair of that important accreditation body in 2016. She has also participated in several international accreditation activities, which provide her, and now ADEA, valuable insights as dental education becomes increasingly global. Dr. West was also elected as President of the Society for Executive Leadership in Academic Medicine in 2004 after completing the Executive Leadership in Academic Medicine Fellowship in 1999. During her career, she has been involved in research projects in the general area of women's health as well as the key issue of equity for women in dental education. Dr. West has published widely on this and other topics and is considered a leader in the field of women's issues in dentistry.

One of her many noteworthy accomplishments as Dean of UNLV SDM has been increasing the diversity of the student body and faculty, and now the school is considered a model of inclusivity. Her roles at ADEA have included Chair of the Council of Faculties, Chair of the Council of Deans and Women's Liaison Officer for the University of Kentucky, among others. These successes and contributions led to Dr. West being awarded the ADEA Distinguished Service Award in 2018.

THEORY BURST #1 **PLANNING FOR SUCCESSFUL IPE AND PROGRAM EVALUATION**

STUART C. GILMAN

MD, MPH

Director, Advanced Fellowships, Office of Academic Affiliations, U.S. Department of Veterans Affairs
Washington, DC



As Director, of Advanced Fellowships, Dr. Gilman oversees the most advanced post-clinical and post-doctoral programs offered by VA. Through 20 national programs occurring at 50 VA facilities, over 470 advanced fellows each year engage in 1-3-year immersive VA-funded training activities pursuing areas of clinical interest to VA such as mental health research and policy, polytrauma treatment, health services research, education evaluation and research, and many other areas. This portfolio includes all non-accredited training funded by VA, including post-residency programs for physicians such as National Clinician Scholars Program, all

VA funded pre- and post-doctoral nursing programs, and programs that include psychologists, social workers, pharmacists, dentists, physical therapists, and many other health professions.

Dr. Gilman recently concluded direction of the VA Centers of Excellence for Primary Care Education, an 8 year national demonstration project at 7 VA sites and their academic affiliates providing interprofessional primary care training for physician residents, nurse practitioner students and residents, pharmacy residents, psychology fellows, social work interns, and others. In addition, Dr. Gilman is Professor, Health Sciences at University of California, Irvine.

THEORY BURST #2 **BUILDING LEARNING UPON IPEC'S CORE COMPETENCIES**

KEITH A. MAYS

DDS, MS, PhD

Associate Professor, Department of Restorative Sciences
Associate Dean for Academic Affairs, School of Dentistry, University of Minnesota, Minneapolis, MN



Dr. Mays earned a B.S. degree from Morgan State University, and his D.D.S. from the University of Michigan School of Dentistry. He completed a General Practice Residency at the University of Michigan Hospital and Clinics. He received a certificate and a M.S. in prosthodontics from the University of Iowa College of Dentistry and a Ph.D. from the University of Maryland Dental School.

He has previously served as the Division Director of Prosthodontic at East Carolina University School of Dental Medicine and the Assistant Director of the General Practice residency at the University of Maryland Dental School. He has taught several preclinical prosthodontic courses, seminars and clinical prosthodontics. His academic career also has included student mentoring and advising, private faculty practice, university and community service and service to dental organizations.

Dr. Mays serves as the Faculty advisor for the Student National Dental Association. He has served as a thesis advisor for Master's student. He is a member of the IADR/AADR, American College of Prosthodontists, American Dental Association, Minnesota Dental

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Association, and National Dental Association. He currently serves as a member of American Dental Education Association Board of Directors. Dr. Mays' research focuses on compensatory oral motor function, the use of CAD/CAM as an assessment tool in pre-clinical dental education, and enhancing community based dental experiences for students. In addition, Dr. Mays serves as a peer reviewer.

THEORY BURST #3 ASSESSING IPE LEARNERS

JASON M. BRUNNER

PhD

Assistant Dean for Assessment, University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences
Director of Assessment and Evaluation, the Center for Interprofessional Practice & Education
Aurora, CO



Dr. Jason Brunner serves as Assistant Dean for Assessment at the University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences and Director of Assessment and Evaluation for the Center for Interprofessional Practice and Education at the University of Colorado Anschutz Medical Campus.

Dr. Brunner has published and presented at national and international conferences on teaching and learning and programmatic effectiveness. He and his colleagues have received national awards for their work in innovative educational methods and for assessment of students on clinical rotations. Additionally, he is an active member with the Association for Assessment of Learning in Higher Education and the Association for Institutional Research having served on committees about the future of higher education. Currently his research interests include assessment of experiential education, use of predictive analytics to support student success, and professional growth of students.

He has led institutional research and assessment offices at multiple institutions providing leadership in assessment of learning, program evaluation, accreditation, and institutional effectiveness. Prior to his work in academia, he completed a fellowship with The Consortium Research Fellows Program. He then went onto work for The U.S. Army Research Institute for Behavioral and Social Sciences as a research psychologist. As a research psychologist, he

managed projects to facilitate leadership development, cultural competence, and team building in Army personnel. He earned his Ph.D. in Industrial-Organizational Psychology from Kansas State University.

THEORY BURST #4 DESIGNING EFFECTIVE IPE LEARNING EXPERIENCES

WENDY L. WARD

PhD, ABPP, FAPA

Professor and Director of Interprofessional Faculty Development
Associate Director of Professional Wellness
University of Arkansas for Medical Sciences
Little Rock, AR



Dr. Wendy Ward is an associate professor with tenure in the Department of Pediatrics at the University of Arkansas for Medical Sciences (UAMS) and provides services through Arkansas Children's Hospital.

Dr. Ward received her PhD from the University of North Carolina at Greensboro. She completed her predoctoral internship at Rush-Presbyterian-St. Luke's Medical Center and her postdoctoral fellowship at UAMS, both in pediatric psychology. She is currently co-director of Pediatric Psychology Training. She is also the director of Psychological Research and Services for the Child Obesity Center, the Arkansas Center for Respiratory and Technology Dependent Children, and the Cystic Fibrosis Center. She coordinates the inpatient consultation/liaison service for one of the largest children's hospitals in the nation and an outpatient psychology consult service for a network of pediatric specialty clinics including Genetics, Chronic Pain, High Risk Newborn, Sleep Disorders, Endocrinology, GI, Obesity, and Pulmonary.

Dr. Ward has published extensively on medical adherence and is supported by grant funding. She manages a Div 54-approved SIG on Pediatric Obesity. She currently serves as a mentor in the jointly sponsored Div 54/APPIC Mentoring Project for students and early career professionals, as well as for the *Journal of Pediatric Psychology* mentored reviewing program.

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CLOSING PANEL

OUR IPE JOURNEY AT MUSC

MARY P. MAULDIN

EdD

Professor and Executive Director, Office of Instructional Technology and Faculty Resources
Associate Director of Education, Office of Interprofessional Initiatives, Medical University of South Carolina
Charleston, SC



As Executive Director of the Office of Instructional Technology and Faculty Resources, Dr. Mauldin brings over 20 years of experience in instructional design and educational technology, leading a team of instructional designers, multimedia specialists, programmers, and graphic artists in the design of interactive online instructional programs. The team has created over 250 online web-based programs, with several used by over 300,000 participants from around the world.

As Associate Director of Education of the Office of Interprofessional Initiatives, Dr. Mauldin provides consultation in the development of interprofessional education courses and experiences. These programs focus on the integration and assessment of interprofessional teamwork in education, research and practice as a means to improve health care for individuals and communities. Two specific areas of focus for Dr. Mauldin are the integration of the AHA Team Training and TeamSTEPPS® program into a required course for all first-year students and expanded practical experiences for interprofessional teams of students.

For six years, she led the Interprofessional Faculty and Staff Development Institute, providing over one hundred faculty and staff the opportunity to gain experience in interprofessional teamwork and practice. She has also served as the advisor for the Maralynne D. Mitcham Interprofessional Fellowship, and led MUSC's research project for the National Center for Interprofessional Practice and Education. She has presented at numerous national and international conferences on faculty development related to interprofessional education and serves as a consultant to universities on interprofessional initiatives.

CLOSING PANEL

OUR IPE JOURNEY AT MUSC

HOLLY H. WISE

PT, PhD, FNAP

Associate Director for Faculty Development, Office of Interprofessional Initiatives
Professor, Division of Physical Therapy, College of Health Professions, Division of Physical Therapy, Medical University of South Carolina
Charleston, SC



Holly H. Wise, PT, PhD, FNAP is a Fellow in the National Academies of Practice and is an academic educator with a breadth of experience in interprofessional education (IPE) and collaborative practice. She has worked in settings ranging from acute care to rehabilitation centers, co-owned a private practice for 13 years, and co-founded two interprofessional post-polio evaluation clinics.

She served from 2012-2018 as the American Council of Academic Physical Therapy (ACAPT) representative to the Global Forum on Innovation in Health Professional Education, Health and Medicine Division, The National Academies of Sciences, Engineering, and Medicine (formerly known as the Institute of Medicine). She currently continues to serve as the ACAPT alternate representative to the Global Forum as well as the Interprofessional Education Collaborative.

Dr. Wise has multiple publications and presentations related to the scholarship of teaching with a focus on IPE and collaborative practice.