INTAKE FORM FOR PARENT AND ADOLESCENT (ages 12+)

This intake form requires information on **BOTH** parent/guardian and adolescent. Please <u>read each section carefully</u> to understand which section pertains to you and which selection pertains to your adolescent.

both Parents _	Mother	· Fath	er Oth	er (complet	e info. in b	ox)	
First Name:			MI:	H	Home PH:		
Last Names					Nork PH:		
Address:					OOB:		
					Male		_ Female
City:		State:	Zip:				
Relation to Client:							
	BIOLOG	SICAL PAREI	NT INFORMA	TION			
							
other							
First Name:			_ Last Nar	ne:			
D.O.B. (mm/dd/yyyy)	/	_/					
Address:				Но	me PH:		
				Ce	II PH:		
Occupation:						Long:	
Place of Employment:							
Education (highest grade							
Other Education or Traini							
MARITAL STATUS:	√arried	Single	Divorced _	Widowe	ed Co	-Habit	tating
16	:/_	/		How many	orevious ma	arriag	es?
If married: wedding date							
If married: wedding date If spouse is step-parent o	r if you are	co-habitatir	ng:				
_							

er		
First Name:	Last Name:	
D.O.B. (mm/dd/yyyy)//		
Address:	Home	PH:
	Cell P	H:
Occupation:		How Long:
Place of Employment:		
Education (highest grade or degree completed):		
Other Education or Training:		
MARITAL STATUS: Married Single Div	vorced Widowed	Co-Habitating
If married: wedding date: / /	How many pre	evious marriages?
If spouse is step-parent or if you are co-habitating:		
Name:		
Get along with client? Yes No		
ADOLESCENT/CLIENT Name: Female	Last Name:	
Name:	Last Name: D.O.B. (mm/dd/yyyyy):	// Grade:
Name: Male Female School:	Last Name: D.O.B. (mm/dd/yyyyy):	// Grade:
Name: Male Female School: Physician(s) of ADOLESCENT: ADOLESCENT'S Current M	Last Name: D.O.B. (mm/dd/yyyyy): MEDICATIONS edications	//
Name: Male Female School: Physician(s) of ADOLESCENT: ADOLESCENT'S	Last Name: D.O.B. (mm/dd/yyyyy): MEDICATIONS	// Grade:
Name: Male Female School: Physician(s) of ADOLESCENT: ADOLESCENT'S Current M	Last Name: D.O.B. (mm/dd/yyyyy): MEDICATIONS edications	//
Name: Male Female School: Physician(s) of ADOLESCENT: ADOLESCENT'S Current M	Last Name: D.O.B. (mm/dd/yyyyy): MEDICATIONS edications	//
Name: Male Female School: Physician(s) of ADOLESCENT: ADOLESCENT'S Current M Medication	Last Name: D.O.B. (mm/dd/yyyyy): MEDICATIONS edications Dosage	//
Name: Male Female School: Physician(s) of ADOLESCENT: ADOLESCENT'S Current M Medication Past Medication	Last Name: D.O.B. (mm/dd/yyyyy): MEDICATIONS edications Dosage dications	Grade:
Name: Male Female School: Physician(s) of ADOLESCENT: ADOLESCENT'S Current M Medication	Last Name: D.O.B. (mm/dd/yyyyy): MEDICATIONS edications Dosage	//
Name: Male Female School: Physician(s) of ADOLESCENT: ADOLESCENT'S Current M Medication Past Medication	Last Name: D.O.B. (mm/dd/yyyyy): MEDICATIONS edications Dosage dications	Grade:

List all pe	rsons livin	g in the ho	me with adolescent:
Name	Age	Sex	Relationship to adolescent
Lis	st other ch	nildren not i	n the home:
Name	Age	Sex	Relationship to adolescent
	_		
	,	- <u></u>	
CHECK ANY OF THE FOI	LOWING	BEHAVIORS	THAT ARE TRUE OF YOUR TEEN
Affactionata			
_ Affectionate _ Angry			
_ · ··································	cky, defiar	nt	
Blames others for his/her action	•		
Bored			
_	cts pain o	n others, is	bossy to others, picks on, provokes
_ Cheats			
Clings to you too much			
_ Cruel to animals			
Concern for others			
Complains	stent rule bre	eaking, money, c	hores, homework, grades, choices in music/clothes/hair/friend
_ Confused			
Cries easily, feelings are easily h	nurt		
Dawdles, procrastinates, waste			
Difficulty with parents' new ma		w familv	
Dependent, immature		· · · · · · · · · · · · · · · · · · ·	
_ Developmental delays			

	Disrupts family activities
	Disobedient, uncooperative, refuses, non-compliant, doesn't follow rules
	Distractible, inattentive, poor concentration, daydreams, slow to respond
	Dropping out of school
	Drug or alcohol use
	Eating – poor manners, refuses, appetite increase or decrease, odd combinations, overats
	Exercise problems
	Extracurricular activities interfere with academics
	Failure in school
	Fearful Fighting, hitting, violent, aggressive, hostile, threatens, destructive Fire setting Friendly, outgoing, social
	Fighting, hitting, violent, aggressive, hostile, threatens, destructive
	Fire setting
	Friendly, outgoing, social Guilty Hard time making and keeping friends Headaches
	Guilty
	Hard time making and keeping friends
	Headaches Hypochondriac, always complains of feeling sick
	Hypochondriac, always complains of feeling sick
	Immature, "clowns around", has only younger playmates
	Imaginary playmates
	Independent
	Interrupts, talks out, yells
	Lacks organization, unprepared
	Independent Interrupts, talks out, yells Lacks organization, unprepared Lacks interest in things he/she used to like
	Lacks remorse
	Lacks respect for authority, insults, dares, provokes, manipulates
	Learning disability
-	Legal difficulties: truancy, loitering, panhandling, drinking, vandalism, stealing, fighting, drug sales
	Legal difficulties: truancy, loitering, panhandling, drinking, vandalism, stealing, fighting, drug sales Likes to be alone, withdraws, isolates
	Lying Low frustration tolerance, irritability
	Low frustration tolerance, irritability
	Moody
	Mute, refuses to speak
	Nail biting
	Nervous
	Nightmares
	Need for high degree of supervision at home
	Obedient
	Obesity
	Overactive, restless, hyperactive, out-of-seat behaviors, fidgety, noisiness
	Oppositional, resists, refuses, does not comply, negativism
	Prejudiced, bigoted, insulting, name calling, intolerant
	Pouts
	Recent move, new school, loss of friends
	Relationships with siblings and/or peers are poor – competition, fights, teasing, assaults
	Responsible

Runs away
Sad, unhappy
School problems
Sees or hears things that aren't there
Sees or hears things that aren't there Self-harming behaviors – biting or hitting self, head banging, scratching self, cutting, hair pulling
Speech difficulties
Sexual – sexual preoccupation, public masturbations, inappropriate sexual behaviors
Shy, timid
Sleeping trouble: too much or too little
Stomach aches
Strange thoughts
Stubborn
Suicide talk or attempt
Swearing, foul language
Temper tantrums, rages
Thumb sucking, finger sucking, hair chewing
Tics – involuntary rapid movements, noises, or word productions
Teased, picked on, victimized, bullied
Truant – school avoiding
Underactive – slow-moving, slow-responding, lethargic
Uncoordinated, accident-prone
Vomits often
Wetting or soiling the bed or clothes
Will not eat
Withdraws
Work problems – employment, workaholism/overworking, can't keep a job
Rocking or other repetitive movements
Other:
Is there anything causing your family stress right now? Yes No
Explain:

Heathir to an hear subject to reglect inhusical council or anoticual church.
Has this teen been subject to neglect, physical, sexual, or emotional abuse? Yes No
If "yes", what form?
Is this child at risk for out-of-home placement because of behavior problems? Yes No
If "yes", please explain:
, , p

What are your teen's assets or strengths?

What have you found to be satisfactory ways to help your teen?
COMMENTS : (Please write anything else you want us to be aware of in this space)

How were you referred to this center?
Have you provide the country of the
Have you previously sought counseling for your adolescent before? If "YES", Where and When?

THE FOLLOWING PAGES: "Adolescent Confidential Questionnaire"
ARE TO BE COMPLETED BY ADOLESCENT
