## **Arizona Science Lab**

<b>Questionnaire on Learning Outcome of</b>		Workshop on	
Teacher		Grade E-mail	
the <u>ex</u> p		<u>Check <b>all</b> r</u> d like us to k	esponses that apply and add any now in the box at the end. We appreciate
yo	ur input and will be using it to make imp	rovements to	present and future workshops. Inanks.
	ecture  Did the starting point motels the student	es <b>massi</b> ones le	n avvlada a 9
1.	Did the starting point match the student  Repeated too much of what they	-	<u> </u>
	☐ Was a good match – picked up w	<u> </u>	
	☐ Assumed too much, made for co	-	
2.	Was there the right amount of introduct	ory historica	l background ?
	☐ Long, tedious or repetitive		
	☐ Wasn't important		
	☐ About right		
	☐ Too short or rushed.		
	☐ Interesting and informative		
3.	Was the lecture content (theory and tech	hnical topics	) appropriate?
	☐ Less instructive and helpful than	-	
	☐ There seemed to be gaps in the c	•	
	☐ It was well-connected and appro	priate	
4.	Was the lecture understandable or were	there ideas	that were difficult to pick up.
	☐ Pretty baffling or boring		
	☐ Some things were obscure or not	t explained v	vell enough
	☐ Mostly clear or became clear		
	□ No problems		
5.	Were the demos (instructor performed f	for everyone	relevant and useful?
	☐ They seemed beside the point		
	☐ They didn't really contribute mu	ch to unders	tanding the subject
	$\square$ Some were good, some weren't		
	$\Box$ They showed principles at work	very well	
	☐ There should be more demos		

6.	How well were the demos presented?
	☐ Some or all couldn't be seen well or were hard to follow
	☐ Some didn't work properly, had problems or the instructor wasn't very skilled
	☐ They were okay
	□ Well done and interesting
	Did the ways that engineers solve problems or invent things to make working devices come oss?
	□ Didn't notice them
	□ Somewhat
	☐ Learned a lot about how engineers work
8.	What was the student reaction to the <u>lecture</u> part?  Estimated % expressing following sentiments:  It sucked; Boring; Okay; Cool;Awesome
	orkshop Was the weathab on (attudent assistancent) at the manner abill level?
9.	Was the workshop (student assignment) at the proper skill level?
	☐ Too simplistic; not challenging enough
	☐ Good match for their skills
	☐ Some parts too difficult
	☐ Could have used more guidance and construction tips before starting
10.	Did the workshop offer important lessons?
	□ Could have aligned better with the desired lesson
	☐ Illustrated the principles and applied science/engineering pretty well
	☐ Interesting, educational and fun
11.	How good were the engineer helpers?
	□ Not very good - could have done without them
	☐ Were fairly helpful
	☐ Some were helpful, others weren't or couldn't help
	☐ Really helpful and good teachers
12.	Was the workshop organized well enough?
	☐ Too disorganized; had trouble understanding what to do
	☐ Some parts were confusing
	☐ Had trouble with some materials or tools
	☐ Fairly well organized and run
	☐ Well organized and run

13. Was the actual workshop what you expected or wanted?
☐ Off the mark
☐ Mostly, but I would like to have had some parts different (Please comment)
□ Pretty well
☐ Met or exceeded what I expected
14. What was the student reaction to the workshop part?  Estimated % expressing following sentiments:  It sucked; Boring; Okay; Cool; Awesome
15. Would you come to other workshops or recommend them to other teachers?
□ No. Wasn't worth the time.
☐ Maybe, if improvements were made.
☐ Yes, but would suggest some changes (Please comment)
☐ Definitely. A good investment of our time.
Comments: (Refer to question number)