



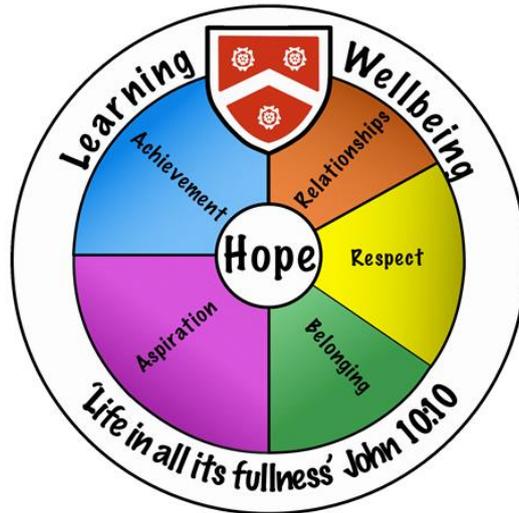
Wadham School

Sex and Relationship Education Policy

Who is Responsible?	Governing Body
Statutory Policy?	Yes
Approval Date	October 2019
Next Review	September 2020

Signed

Date:



Our Values

Wadham School's values are encapsulated our values wheel, which flow from our Church foundation.

- Relationships are a key part of a meaningful and successful life and must be worked at.
- Respect is deserved by every human being from themselves and others simply for being a human being.
- Belonging to a School community makes students safer, enjoy School and helps them to learn to be in a community.
- Achievement depends on progress not end result, everyone can achieve something valuable.
- Aspiration empowers our students to know they can do anything, and we will support them wherever we can.

We recognise that to live life in all its fullness these key aspects of human life must be successful, and for that life to continue after and outside, school students must learn to nurture these parts of their lives. This policy naturally flows from these values and underpins our approach to sex and relationship education.

What is Sex and Relationships Education?

“It is lifelong learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity – this would be inappropriate teaching “(Sex and Relationships Education Guidance ref DCSF 0116/2000).

At its core its aim must be to “to give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships.”
(Relationships education, Relationships and Sex Education (RSE) and Health Education DFE 2019)

At Wadham the promotion of positive, healthy human relationships is central to our work. Our SRE programme therefore focuses sharply on the relationships element of SRE as identified as a weakness in secondary Schools by Ofsted (2013).

Links to other Policies and Documentation

The SRE policy links to the following policies:

Child Protection and Safeguarding
Health and Safety
Mental Health and Wellbeing

Equality and Diversity
Behaviour Management and Anti-Bullying

SRE Content:

- Mental wellbeing
- Internet safety and harms
- Online media
- Physical health and fitness
- Drugs alcohol and tobacco
- Health and prevention
- Basic first aid
- Families
- Respectful relationships, including friendships
- Intimate and sexual relationships, including sexual health
- The range of contraceptive choices available
- Being safe

These topics are in line with the statutory requirements coming into effect in September 2020.

Organisation and Delivery

- The PSHE Coordinator is responsible for coordinating the policy and curriculum content including making lessons accessible for students with SEND.
- Tutors are responsible for delivering PSHE lessons and tutor sessions on SRE to their groups and ensuring all can access it, including pupils with SEND.
- Lead teacher for Religion and Philosophy is responsible for creating schemes of work that support RSE through the religion and family life topic including making lessons accessible for students with SEND.
- R&P teachers are responsible for delivering schemes of work that support RSE including making lessons accessible for students with SEND.
- SRE will be monitored by the PSHE Coordinator with support from SLT, DOL's and the SENCO through lesson observations and students work.

Right to withdraw

- "Parents have the right to request that their child be withdrawn from some or all of sex education delivered as part of statutory RSE" (Relationships education, Relationships and Sex Education (RSE) and Health Education DFE 2019)
- When a withdraw request is received parents will be invited in to discuss the request with the Head (or Deputy Head), PSHE coordinator, to clarify the content being taught and its benefits.
- If the child in question has SEND the head and SENCO will take this into consideration when considering the parental request.
- If parents still wish to withdraw their child then the school will arrange alternative provision in another subject area for the duration of the sex education lessons.
- In cases where a child wishes to receive sex education and is within 3 months of turning 16, the School will honour that request and provide sex education, regardless of the wishes of parents.
- There is no right to withdraw from relationships education or any other aspect of PSHE.

Policy review

- This policy will need to be reviewed before September 2020 to ensure all content becoming statutory is mapped across the school's curriculum.