

# 2020/2021 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

**SCHOOL**

**Hopping Hill Primary School**

**HEAD TEACHER**

**Mrs J Fantarrow**

**PE COORDINATOR**

**Mrs Catherine Wardell**

## PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

## VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## VISION: SCHOOL VISION

Hopping Hill believes that high quality physical education helps to embed our school values of collaboration, fairness, challenge and respect. We aim to deliver a positive and inclusive PE curriculum that develops children's skills in sport and promotes the health and wellbeing of our pupils. We will provide opportunities for children to compete in a variety of different sports, including competitive events and other physical activities. In addition, through PE we will strive to promote gender equality and encourage all children to participate whatever their ability. We will also deliver lessons, which allow children opportunities to take part in vigorous activities that get the heart rate racing and to experience the feeling of being out of breath.

## FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2019 to 2020 academic year, which must be spent by 31 March 2021.

This means that you should use the PE and sport premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- iii) Raise the profile of PE and Sport across the school, raising aspiration as well as pupil awareness of our place in the wider community. Providing a range of opportunities for pupils to participate in sports competitions and physical activity.

## KEY OUTCOME INDICATORS: UPDATED 2020/02021

Schools can use the funding to secure improvements in the following indicators;

### Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative

- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons, and should not be used for core swimming provision).

#### **Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

#### **Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

#### **Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

#### **Key outcome indicator 5: Increased participation in competitive sport**

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

## EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2020/2021

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2021/2022?
1. Engagement of all pupils in regular physical activity	Key <b>ACHIEVEMENTS</b>	
	Impact on <b>PARTICIPATION</b>	
	Impact on <b>ATTAINMENT</b>	
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	Key <b>ACHIEVEMENTS</b>	
	Impact on <b>PARTICIPATION</b>	
	Impact on <b>ATTAINMENT</b>	
3. Increase confidence and skills of staff in teaching PE and Sport	Key <b>ACHIEVEMENTS</b>	
	Impact on <b>PARTICIPATION</b>	
	Impact on <b>ATTAINMENT</b>	
4. Broader experience of a range of sports and activities offered to all pupils	Key <b>ACHIEVEMENTS</b>	
	Impact on <b>PARTICIPATION</b>	
	Impact on <b>ATTAINMENT</b>	
5. Increased participation in competitive sport	Key <b>ACHIEVEMENTS</b>	
	Impact on <b>PARTICIPATION</b>	
	Impact on <b>ATTAINMENT</b>	

## EVIDENCING THE IMPACT: THE IMPACT OF COVID-19 ON THE PROVISION OF PE, SCHOOL SPORT & PHYSICAL ACTIVITY

	What has been the impact of Covid-19 on the provision of PE, School Sport and Physical activity within your school?	How have you utilised your PE & Sport Premium funding to overcome some of these challenges?
<b>Term 1</b> September to December 2020	<ul style="list-style-type: none"> <li>Children have had to stay within their year group bubbles and this has impacted on where the children can play during playtimes and lunch play.</li> <li>Children have not travelled to inter-competitions.</li> <li>After school clubs have been suspended for this term.</li> <li>Children have used outdoor space as much as possible so children come dressed in their outdoor PE clothes twice a week. This also avoids children bringing in extra bags from home.</li> <li>REAL PE training was cancelled for in the Spring / Summer Term of 2020 so even though it was paid for the KS2 teachers have been unable to complete their training.</li> </ul>	<ul style="list-style-type: none"> <li>Each bubble has been provided with their own box of playground equipment to engage the children in physical activity at playtimes but to also help build and develop their interaction &amp; social skills.</li> <li>KS1 children took part in a virtual competition at school.</li> <li>KR, sports coach has been used within Oscar afterschool club to provide KS2 children opportunities to develop their skills for particular sports, to raise activity levels &amp; engage the children.</li> </ul>
<b>Term 2</b> January – March 2021		
<b>Term 3</b> April – July 2021		

## SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
  - swim competently, confidently and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
  - perform a safe self-rescue in different water-based situations

### You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

**Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

Outcome	% of pupils achieving outcome			
	2017/2018	2018/2019	2019/2020	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres	75% of year 6 able to swim 25m+ including those without efficient stroke	___ of year 6 able to swim 25m+ including those without efficient stroke	Did not complete swimming course due to school closure.	
Use a range of strokes effectively; front crawl, backstroke and breaststroke	58% of year 6 able to confidently swim 25m+ with an identified stroke	___ of year 6 able to confidently swim 25m+ with an identified stroke	See above	
Perform safe self-rescue in different water-based situations	32% able to demonstrate lifesaving skills following personal survival stage 1	___ able to demonstrate lifesaving skills following personal survival stage 1	See above	
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>				

## PE & SCHOOL SPORT DEVELOPMENT PLAN

<b>2019/2020 Underspend</b> ✓ Section below must be completed any 2019/2020 funding is being carried forward ✓ Must be spent by 31 <sup>st</sup> March 2021		<b>SUB TOTAL</b>	
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<b>2020/2021 Funding</b> ✓ Must be allocated and spent by 31 <sup>st</sup> July 2021		<b>£16,000 + £10 per pupil (Year 1 – Year 6)</b>	<b>SUB TOTAL</b>	
			<b>GRAND TOTAL</b>	<b>£</b>
<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£2900</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£1600</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<i>Already paid for in 2019</i>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<i>£12,805 (this is calculated on yr groups 2 – 6 going swimming, it will be less as we will focus on yr 4, 5, 6)</i>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<i>£180 + transport costs TBC</i>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	

**2019/2020 Underspend:** Use this section to detail how any underspend from 2019/2020 will be spent during the academic year 2020/2021

*It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2019/2020. Any underspend MUST be spent in full by March 2021*

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>

**Key outcome indicator 1:** Engagement of all pupils in regular physical activity

INTENT	IMPLEMENTATION	IMPACT
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<b>Objective/intended impact</b> What do you want to achieve?	<b>Actions to achieve Outcome</b> <i>What do you need to do to achieve your intentions?</i>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Outcome</b> <i>What have you achieved?            How many people have benefited?            What is the impact on pupils/whole school?</i>	<b>Sustainability / Next Steps</b> <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Have tailored opportunities that attract less active young people to participate in physical activity	<p><i>Plan, deliver and invite an identified cohort of pupils to access a regular physical activity club</i></p> <ul style="list-style-type: none"> <li>- Sensory Circuits Club twice a week for identified children and SEND children</li> <li>- Incentives for children taking part in the Girls Running club at the end of each 12week block, e.g. water bottles, entrance into fun run, certificates for celebration assemblies,</li> <li>- Survey of KS2 children that do not take part in an extra-curricular club</li> </ul> <p>Engage 15% of the least active pupils in a 12-week physical activity club – lunchtime HIIT club but will be open to all children to encourage increased activity across the school day.</p>	Incentives / rewards £500			Upskilling and deployment of Young Leaders.  Training opportunities for staff.  Track transition of pupils into mainstream extra-curricular provision.
Review the physical activity intensity levels of core curriculum lessons	<p>Use the Active School Planner to complete Heat Maps for a range of classes and year groups</p> <ul style="list-style-type: none"> <li>- Heat Map for Year 2, 3, 4 &amp; Year 5 classes. (December to March)</li> <li>- PE Coordinator to continue to support on how to increase physical activities across the curriculum. CW to update staff at staff meeting &amp; to provide teachers a list of resources to increase the children’s physical activities.</li> </ul>	Go noodle Free registration,  No additional cost for staff meetings or PE coordinator  £600 For Wet Play resources e.g. stacking cups, table ping pong nets and bats,			Staff to access training as required.  Resource portfolio to be updated and added to regularly.  Staff share ideas in curriculum or whole staff meetings.

	<ul style="list-style-type: none"> <li>- Continue to use Go Noodle, Go Dance, Twinkl, BBC websites as a resource</li> <li>- CW to gather pupils voice twice a year.</li> <li>- Whole school reward system to include physical activity rewards e.g extra playtimes, Just Dance sessions, use of school scooters etc</li> </ul> <p>Explore resources available to help increase physical activity levels during wet play sessions if children indoors.</p>				
<p>Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to develop a good physical literacy</p>	<p>Ensure all pupils have 2 hours of timetabled PE per week</p> <ul style="list-style-type: none"> <li>- Ensure PE lessons are well structured and are progressive in their delivery</li> <li>- Ensure PE lessons are differentiated to enable all pupils to reach their potential</li> <li>- Ensure all KS2 pupils have the opportunity to 'Learn to Lead' on a regular basis within their PE lessons</li> <li>- Continue KS2 staff training on REAL PE, needs to be completed / carried over from previous academic year.</li> <li>- Regular check-ins with CW to ensure staff are happy with delivery of PE lessons and curriculum content.</li> <li>- Progression of skills updated on School One Drive</li> </ul>	<p>Complete Real PE course for KS2 (already paid for)</p> <p>Jasmine Registration costs for KS1 &amp; KS2 for next 3 years £1200</p> <p>Equipment and storage £1500</p>			

	Audit and update equipment needed especially for the delivery of REAL Gym.				
Engagement of all pupils in regular physical activity kick-starting health active lifestyles  <b>To begin when possible &amp; will need to be adapted to stay in bubbles</b>	<p>To set up sensory circuits for children with SEN and social, emotional, mental health needs</p> <ul style="list-style-type: none"> <li>- To run 2 times a week by school SEND lead from 8:45-9:15 8 activities to stimulate senses for 45 seconds each. SEND 1:1 children to attend with support and further identified pupils.(delayed start due to covid)</li> </ul> <p>To offer a range of clubs and activities across the school timetable.</p> <ul style="list-style-type: none"> <li>- Cooking Club for KS2 chn delivered by JB,</li> <li>- Dance club</li> <li>- Target Sports</li> <li>- Running Club</li> <li>- HIIT club</li> </ul> <p>A variety of different sports clubs that change regularly to engage a wider group of chn. Investigate investing in a bike / scooter shed to encourage &amp; promote active travel to school for pupils &amp; their families.</p>	<p>Sensory circuit books £50</p> <p>Cooking Club equipment £100</p> <p>Bike / Scooter shed £up to £2000</p>		<p>HIIT club was a huge success last year and it really engaged the children during lunch play. Therefore, when possible would like to start again when possible – at the moment no space due to lunchtime bubbles.</p>	<p>Healthy cooking clubs able to continue to run as now well established and very popular.</p> <p>Sports Club run by KR, they are flexible and support the competition diary and interests of children in the school.</p>

**Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

INTENT		IMPLEMENTATION			IMPACT	
<p><b>Objective/intended impact</b> What do you want to achieve?</p>	<p><b>Actions to achieve Outcome</b> <i>What do you need to do to achieve your intentions?</i></p>	<p><b>Planned funding</b></p>	<p><b>Actual funding</b></p>	<p><b>Outcome</b> <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i></p>	<p><b>Sustainability / Next Steps</b> <i>How will this outcome be sustained or further developed in 2021/2022?</i></p>	

<p>Achieve Schools Games Mark Award – Silver</p> <p>School Mark has been suspended for a further year, therefore HH will consider how KR can be utilised to support, targeted young people across our school and put in interventions where needed.</p> <p>We also reflect on what has worked well and begin slowly implementing any new ideas in the Spring / Summer Term, ensuring children are involved in shaping and delivering these.</p>	<p>Use the 2020/2021 School Games Mark Criteria and SSP Action Plan to embed good practice and develop new initiatives and opportunities as a year-round programme.</p> <ul style="list-style-type: none"> <li>- Collect necessary evidence throughout the academic year</li> <li>- Identify pupils in advance of events who will represent the school – Karen Risk to ensure children across KS2 access events &amp; monitor who attends.</li> <li>- Share scheme and previous success of award with whole school staff and parents through staff meetings and social media</li> </ul> <p>Create 3 club links with local clubs and leisure centres. Take part in virtual School Games Competitions KS1, KS2 and SEND specific. Run intra-competitions – bubble against bubble! House groups against other house groups. Utalise Alex Mitchell to come into school and support the delivering of KS2 inter-school competitions.</p>	<p>Cover for CW to gather evidence, complete action plan</p> <p>No additional cost as cover in house whenever possible</p> <p>Contingency £180</p> <p>Transport to competitions £?</p>			
<p>Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme</p> <p>Young Leaders may have to be developed in each KS2 bubble to follow Covid</p>	<p>CW &amp; KR to deliver REAL LEADERS scheme of work to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extra-curricular</p>	<p>Resources for Young Leaders to deliver lunchtimes activities,</p>			

<p>guidelines. Full Young Leadership program to begin when possible.</p>	<p>clubs and intra school competitions</p> <ul style="list-style-type: none"> <li>- CW &amp; KR to train Young Leaders</li> <li>- CW &amp; Karen Risk to oversee the Young Leaders delivery. Train young leaders to collect evidence of personal challenges to support Silver Award success.</li> <li>- Lunchtime supervisors to be trained to support Young Leaders and review with CW their impact on chn's behaviour</li> <li>- Monitor participation of chn taking part in Young Leader activities</li> </ul> <p>Young leaders to support School Sports Clubs across the year</p>	<p>intra-competitions etc £500.</p> <p>Incentives for Young Leaders to deliver successful activities for the school £100</p> <p>Young Play Leader bibs £300</p>			
<p>Bring together a cohort of pupils who will form the School Sport Organising Crew (SSOC) and who will influence provision and have a voice for pupils</p>	<p>Identify a cohort of pupils who can be the voice for the school on all matters PE and School Sport and can promote PE and School Sport in a positive manner</p> <p>Sports Crew / Ambassadors have been chosen and to work closely with Louise Everitt. Plan &amp; deliver Intra-competitions for Spring &amp; Summer Term, create a termly newsletter on sport, health and wellbeing, promote activities lifestyles and celebrate physical activities / participation by pupils.</p> <p>They will be chosen through the Young Leaders scheme &amp; will work closely with them.</p>	<p>Rewards for competitions organised by Sports Crew £100</p>			

<p>Share and celebrate the achievements of pupils and teams in PE and School Sport</p>	<ul style="list-style-type: none"> <li>- School noticeboard to share pupils and teams' successes.</li> <li>- Use HoppingHill Class DOJO to promote and celebrate pupils physical activities / competitions etc</li> <li>- Termly 'Active News' newsletter created by Sports Crew to promote the successes and achievements of teams and pupils through PE and School Sport.</li> <li>- Also use the newsletter to promote / encourage healthy lifestyles and wellbeing e.g. Healthy Recipes, teacher interviews etc.</li> <li>- CW to provide 'Home PE' opportunities through Class Dojo twice a term for families to increase activity at home. #ThisisPE</li> </ul> <p>Consider using School Games Values and/or School values to rewards and recognise pupils' achievements – share with HH families.</p>	<p>No additional cost for school noticeboard.</p> <p>News letter sent out through parental mail.</p>			
<p>To work with the charity Mintridge Foundation to inspire &amp; promote positive sporting role models (link to kick-starting healthy lifestyles &amp; raising the profile of PE &amp; Sport)</p> <p><a href="https://www.mintridgefoundation.org.uk/">https://www.mintridgefoundation.org.uk/</a></p>	<ul style="list-style-type: none"> <li>- To invite the Mintridge Foundation into school (or virtually) to provide chn with the opportunity to experience a new sport &amp; to be inspired by an Ambassador (professional sports athlete)</li> <li>- Full day or morning of workshops with professional sports person</li> </ul>	<p>£500 to £1000</p>			

	<ul style="list-style-type: none"> <li>- To promote positive disabled role models</li> <li>- Inspiring assembly for all chn to access &amp; Q&amp;A session</li> </ul> <p>Use opportunity to promote own school values of good mental health &amp; fitness.</p>				
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### Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Promote high quality teaching and learning from all staff	<p>Undertake a training needs analysis of all staff</p> <ul style="list-style-type: none"> <li>- Review and update Long Term Curriculum plan. Review termly.</li> <li>- Complete REAL PE training for KS2 staff.</li> <li>- Complete REAL GYM course &amp; train staff in-house.</li> </ul> <p>CW to deliver in-house REAL PE training for Reception &amp; KS1 staff and support with planning opportunities.</p> <p>New REAL PE Assessment training for Reception &amp; KS1 teachers to be delivered by CW. Teachers to use to monitor progress of the children's skills.</p>	<p>Real Gym £245 +VAT per teacher attending training, then whole school resources £1,395 +VAT (booked in and paid for in 2019- needs to be competed)</p>			<p>Share good practice within whole school meetings/training days</p> <p>Ensure availability of up to date resources</p>
Develop staff confidence in teaching the fundamentals of sport	KS2 teachers to attend training opportunities put on by Secondary Schools & Northamptonshire Sport	Free training sessions run			KS2 teachers confident to deliver quality PE lessons of key sports covered in National Curriculum.

	<p>that focus on specific sports e.g. High 5 Netball, hockey,</p> <ul style="list-style-type: none"> <li>- Karen Risk to email staff regarding training opportunities at Duston School</li> </ul>	<p>by Duston School</p>			
<p>Promote high quality teaching and learning from all staff – focus on outdoor PE / learning</p>	<p>CW to explore the positive impact exposure to natural environment has on pupils wellbeing and mental health;</p> <ul style="list-style-type: none"> <li>• research current DfE reopening guidance on encouraging schools to take pupils outside of the classroom as much as possible both within PE and wider lessons.</li> <li>• JF, CD &amp; CW look improvements for Hopping Hills physical environment that could better support outdoor learning and the promotion of physical activity.</li> <li>• Upskill staff on QAA or forest school initiative's (this may need to be outsourced or online training)</li> <li>• Invest in welly storage, water proof clothing for Early Years / Nursery?</li> </ul>	<p>To be explored – may use under spend from previous year.</p>			

#### Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Offer a diverse and needs led extra-curricular School Sport programme	<ul style="list-style-type: none"> <li>- KR to Review 2019/2020 extra-curricular programme</li> <li>- Evaluate the cost of using external providers</li> <li>- Karen Risk to monitor clubs and deliver a variety of clubs that cover different sports</li> <li>- Dance Lousie Everitt to continue to deliver a dance club for KS2 pupils</li> </ul> <p>Lunchtime HIIT club to continue when possible.</p>	Cost of new equipment to support the running of clubs £300			
Develop meaningful links to local sports clubs to develop a pathway for pupils to pursue their interest beyond the school day	<ul style="list-style-type: none"> <li>- Share flyers of local clubs</li> <li>- Encourage links with Duston School Netball Club (Tuesdays £2 per session)</li> <li>- Explore link with Bubrooke Rugby Club – they are in need of Yr 6 age players.</li> <li>- Evaluate links with clubs and re-establish relationships.</li> <li>- Invite Duston Trilogy to come in and deliver an assembly to promote local activities.</li> <li>- Understand parental involvement in local clubs</li> </ul> <p>Only work with clubs who have their Club Mark Accreditation or are working towards it</p>	<p>Coaching sessions by external clubs £300</p> <p>Visit to Cobblers Stadium £200 per visit</p>			
Increase engagement of all pupils in regular physical	Continue to raise the profile of pupil's well-being alongside physical health.	All weather surface £TBC			

<p>activity – kick starting healthy lifestyles</p>	<ul style="list-style-type: none"> <li>- Active Lessons – school to aim that all children take part in 30mins of physical activity a day, through lessons, planned activities at playtimes and PE lessons.</li> <li>- Support staff to deliver active opportunities across the day.</li> <li>- Explore cost of all- weather walking / running track on the school field to enable children to do their 10minute run across the seasons.</li> <li>- Audit playground equipment for lunchtimes &amp; invest in new equipment to enable children of all ages to be active.</li> <li>- Train &amp; support lunchtime supervisor to help engage children in physical activity.</li> </ul> <p>Explore Balance Ability. Suitability and impact for Nursery &amp; Reception children to increase activity levels and engage in physical activity. Explore outdoor learning resources for Nursery to increase activity levels</p>	<p>Playground equipment £1000</p> <p>Balance Agility Approx £1500</p> <p>Outdoor learning resources for Nursery £TBC</p>			
<p>Engagement of all pupils in regular physical activity kick-starting health active lifestyles</p>	<p>Explore opportunity to take part in a Youths Sports Trust project to develop Girls Football</p> <ul style="list-style-type: none"> <li>- develop more opportunities for girls in a primary education setting, encourage schools to include football on their curriculum for girls,</li> </ul>	<p>Costs TBC £? (possibly transport costs)</p>			

	develop links to local clubs and provide teacher training opportunities.				
Engagement of all pupils in regular physical activity kick-starting health active lifestyles  Do we focus on year 4, 5 and 6 this year? Year 2 swimming may not happen this year as need to focus on Year 5 & 6.	To provide an opportunity for all pupils in Key Stage 2 to swim over a year period including developing water safety skills  <i>To provide Year 2 children the opportunity to swim over a period of 6 weeks to develop water safety skills.</i> <ul style="list-style-type: none"> <li>- 8 weeks per year school swimming in years 3,4,5,</li> <li>- 1 paid swimming teacher to teach lower ability</li> <li>- School to sign up for school standard charter to support teaching of middle and more able swimmers</li> <li>- 1 TA to be trained in teaching swimming</li> </ul> <i>6 weeks per year school swimming for Year 2,</i>	Total £1,860 To include pool hire, coach and transport The cost of year 4 swimming to be met through schools budget, sport premium to support additional teaching, exercise and water skills for life to be paid for by sports premium £8,145			

### Key outcome indicator 5: Increased participation in competitive sport

Key outcome indicator 5: Increased participation in competitive sport					
INTENT		IMPLEMENTATION		IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned funding	Actual funding	Outcome What have you achieved? How many people have benefited? What is the impact on pupils/whole school?	Sustainability / Next Steps How will this outcome be sustained or further developed in 2021/2022?
Provide opportunities SEND pupils to access appropriately levelled competitions	Identify SEND pupils and consider their abilities to access mainstream, inclusive or Project Ability competitions.	Transport costs £100			

	Enter into SEND competitions Karen Risk to organise. E.g. Sit down Volley Ball.				
Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport	<ul style="list-style-type: none"> <li>- Review current Sports Day activities for KS1 and KS2 to ensure format will engage all pupils within the Hopping Hill. Liaise with SENCO.</li> <li>- Personal Challenge cards to be completed by each year group 3 times a year to encourage healthy competition</li> <li>- Adequately prepare a cohort of leaders to plan and deliver the School Games Day. (Year 5 Young Leaders and Sports Crew)</li> <li>- Sports Crew and Leaders to deliver 3 intra-competitions across the year.</li> </ul> <p>Audit current resources for School Games Day and order new if needed.</p>	Reward & Participation stickers / medals £80			
Provide opportunities for all pupils to access Personal Challenge activities	<p>Organise and deliver a series of Personal Challenge activities on your own school site</p> <ul style="list-style-type: none"> <li>- Ensure activities are compliant with School Games formats</li> <li>- Deploy Young Leaders to plan and deliver competitions</li> <li>- Consider developing a personal challenge card so pupils can track their own progress</li> </ul> <p>Each year group to complete a Personal Challenge 3 times a year.</p>				
Provide opportunities for all pupils to access Intra-School Competition	Organise and deliver a series of Intra-School Competition on our school site	In house so no cost incurred			

	<ul style="list-style-type: none"> <li>- Ensure competitions are compliant with School Games formats</li> <li>- Deploy Young Leaders to plan and deliver competitions</li> <li>- Consider linking competitions to whole school house systems ensuring they are purposeful and meaningful</li> <li>- Sports Crew to gather pupils voice on what activities they would like to compete in for House to House competitions.</li> </ul> <p>Explore Golf Competition year groups in KS1 and KS2. Karen Risk and Sports Ambassadors to lead.</p>				
<p>Provide opportunities for pupils to access Inter School Competitions</p> <p>Currently virtual competitions.</p>	<p>Access School Sport Partnership or Cluster organised virtual Inter School Competitions</p> <ul style="list-style-type: none"> <li>- Ensure competitions are compliant with School Games formats</li> <li>- Ensure pupils are adequately prepared for the competitions</li> <li>- Ensure teams meet the competition eligibility criteria</li> </ul> <p>Explore resources to support children in preparing for inter-competitions.</p>				
<p>Provide access to transport to enable pupils and staff to access opportunities</p>	<p>Organise transport to and from competitions for pupils and teaching staff.</p> <p>Karen Risk to look ahead at upcoming competitions each term and liaise with Gill Newman to book transport.</p>	<p>Coach cost £TBC</p>			

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	Catherine Wardell					<b>Date:</b>	September 2020	
<b>Document updated</b>	10.11.2020							

## Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2020

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport Activity Action Plan set out government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

**Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**Schools can use the premium to secure improvements in the following indicators:**

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**What should your funding NOT be used for?**

***The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:***

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools’ core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure

## Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

## Schools compliance

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents.

## Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

## Online reporting

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2021 at the latest**. If you have any carried forward funding from academic year 2019 to 2020 you should show separately how this funding has been spent and confirm that it has been spent before 31 March 2021.

Online reporting must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

## **Review of online reports**

Schools' online reporting is monitored through an annual sample of schools. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on PE and sport premium funding and swimming attainment. The results are then shared with DfE and help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

## **Payment dates for the 2020/2021**

### **Maintained schools, including PRU's and general hospitals**

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 30 October 2020
- 5/12 of your funding allocation on 30 April 2021

### **Academies, free schools and CTCs**

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2 November 2020
- 5/12 of your funding allocation on 4 May 2021

### **Non-maintained special schools**

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding with the first payment you have scheduled with us after 2 November 2020
- 5/12 of your funding with the first payment you have scheduled with us after 4 May 2021

## **Useful websites**

### **PE and sport Premium: guidance document**

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to-2021>

### **PE and sport premium for primary schools**

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

### **Association for Physical Education**

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

### **Youth Sport Trust**

<https://www.youthsporttrust.org/PE-sport-premium>