



# Puddleducks Weekly Newsletter

## for week commencing 24<sup>th</sup> January 2022

---

### **General Information:**

We are already into week 4 of this term and the children have settled back into routine well. Even all our new starters are beginning to find their feet which is wonderful news too.

This is advance notice about term dates (our term date calendar for this academic year is attached for your information)

Term 3 (January - February) ends on **Friday 18<sup>th</sup> February 2022** for our term time only users. Those children registered with us for all year care will continue through half term (21<sup>st</sup> - 25<sup>th</sup>) as normal.

Term 4 begins Monday 28<sup>th</sup> February 2022.

Please can we ask you to ring the doorbell to announce your arrival? We do not always see you waiting and would hate for you to be standing in the cold too long.

During this changeable weather, children are understandably arriving in wellie boots. This is absolutely fine, since who can resist a puddle or two to jump in! However, could we please ask if shoes can arrive with the child too, thus enabling a change of footwear should they get wet, muddy or hot whilst at Puddleducks.

### **Cooked food menu this week is: Menu One**

Please be aware cooked food is ordered each fortnight. Any new cooked meal requests are required by Wednesday 2<sup>nd</sup> February to take effect from Wednesday 9<sup>th</sup> February 2022.

**Letters & Sounds Pre School Room - School leavers only - (Action Songs) - To develop awareness of sounds and rhythms**

Singing songs and action rhymes is a vital part of Phase One activities and should be an everyday event. Children need to develop a wide repertoire of songs and rhymes. Be sure to include multi-sensory experiences such as action songs in which the children have to add claps, knee pats and foot stamps or move in a particular way. Add body percussion sounds to nursery rhymes, performing the sounds in time to the beat. Change the body sound with each musical phrase or sentence. Encourage the children to be attentive and to know when to add sounds, when to move, and when to be still.

**Blast for all three year olds** - Blast will resume in term 4

**Social skills for all two year olds** - Social skills will resume in term 4

**Individual Education plans (IEP's)** - Child specific

### **Topic for term 3: Colours**

**This week's topic** - *Green*

**Festivals this week** - Burns Night (25<sup>th</sup> January), Lego Day (28<sup>th</sup> January)

**Focus activities baby room** - *Cress Growing*

**Focus activities toddler's room** - *Cress Growing*

**Focus activities Pre School room** - *Cress Growing*

**Show and play** - *Something Green*

**Toddler talk** - *What's in the bag?*

**Baby Babble** - *Exploring my environment*