

**TLS Elementary**  
**CURRICULUM GUIDE**

**Grades K – 4**

**2019 – 2020**



**Trinity Lutheran School**  
495 5th Ave. WN  
Kalispell, MT 59901  
[406] 257 6716  
[trinityed.org](http://trinityed.org)

# Table of Contents

- TLS Mission, Vision and Values ..... 3
- Elementary Curriculum Overview Letter ..... 4
- Classical Education Stages ..... 5
- Concordia Curriculum Standards ..... 6
- Bible ..... 7
- Latin ..... 8
- Language Arts ..... 9
  - Spalding Method for Reading, Writing and Spelling ..... 10
  - English & Grammar ..... 11
  - Spelling ..... 12
  - Writing ..... 13
- Mathematics ..... 14
- Science/STEM/Humanities ..... 15
- Visual Arts ..... 16
- Music ..... 17
- Technology/Physical Education ..... 18
- Response to Intervention ..... 19
- Athletics & Clubs ..... 20
- School Song ..... 21





## **MISSION STATEMENT**

"Knowing Jesus Through Education"

### **TLS Vision**

Responding to the grace of God in Jesus Christ, we partner with families in the nurture and education of their children for service to Christ on earth and for eternity.

### **TLS Values**

Proclaim Jesus Christ  
Nurture Faith  
Achieve Academic Excellence  
Serve in Love  
Show Integrity  
Instill Lifelong Learning

Dear Trinity Lutheran Friend,

At Trinity Lutheran School, we understand the importance of teaching children mastery of foundational skills in order to promote higher academic achievement later in life. Through rigorous curricular instruction, we lovingly prepare our early elementary students for junior high, high school and beyond by focusing education through a scriptural lens. We seek to infuse God's true word in everything we teach, everyday we teach, for it is written:

"Train up a child in the way he should go, and when he is old he will not depart from it." - Proverbs 22:6

Elementary school is a time of concrete and foundational information acquisition and beginning exploration of the application of skills. Students will spend ample amounts of time attaining and memorizing basic facts pertinent to higher learning through direct instruction, shared inquiry, investigation and collaboration. Trinity staff continually seek to balance strong, direct instructional techniques with dynamic analysis activities, thus fostering best practices in education schoolwide. Ongoing staff professional development through regular cohort meetings allows teachers to share experiences and encourage each other, as well as pursue personal teaching goals with support from colleagues.

In addition to rich educational opportunities, Trinity's Early Childhood and Elementary Program places added importance to organization, hands-on learning, blended learning through multiple modes of technology in the classroom, social skills, manners, kindness and love. We aim to educate the whole child Scripturally and academically, pointing to Jesus as the ultimate example of how each person is to live.

"And Jesus increased in wisdom and stature, and in favor with God and man." – Luke 2:52

## Classical Education Stages

### Classical Lutheran Education

TLS is an Active Member of the Consortium for Classical Lutheran Education. Classical Education is reemerging in American Christian schools due to its emphasis on mastery of basic academic skills [Grammar Stage - "input"], application of the basic skills through communication [Logic Stage - "process"] and mastery of discourse and self-expression through critical-thinking tasks [Rhetoric Stage - "output"]. Acquisition and demonstration of knowledge through the employment of the Trivium [Grammar, Logic and Rhetoric] allows students to not only learn higher-level academics, but also explore personal interests. TLS provides a balanced approach to classical education by infusing traditional direct instruction with 21st century activities.



#### **Grammar Stage - "Input"**

#### **Pre-Kindergarten - 5th Grade**

Young children have an absorbent mind with the ability to memorize and internalize large amounts of information quickly. Considered a time of input of foundational abilities, rote skill mastery is paramount in all core subject areas with high levels of automaticity. These skills will be required and used in the hierarchy of overall development in later stages.

#### **Junior Logic Stage - "Input & Process"**

#### **3rd Grade - 5th Grade**

Students transition from the Grammar Stage to the Logic Stage in what TLS calls the Junior Logic Stage. As children grow and gain information, they begin to question the world from their perspective. During this phase, students are encouraged to ask questions as curiosities arise, while still maintaining high levels of memorization.

#### **Logic Stage - "Process"**

#### **6th Grade - 8th Grade**

Young adolescents are naturally argumentative and thrive when logic is properly applied to their claims. In both core and elective courses, students at TLS engage in thoughtful discussion and debate, learning to utilize facts and reasoning to support their thinking. Meaningful dialogue supports internalization of information as well.

#### **Junior Rhetoric Stage - "Process & Output"**

#### **7th Grade - 8th Grade**

As students mature through the Logic Stage, they also begin working through the Junior Rhetoric Stage. It is during this transitional time that adolescents move away from strong guidance with communication toward more independence. Argument, debate and discussion evolve into structured, eloquent and persuasive speaking. In addition to practicing logic and rhetoric in core and elective courses, all Junior High Academy Students will take a course in Traditional Logic to further examine classical syllogism.

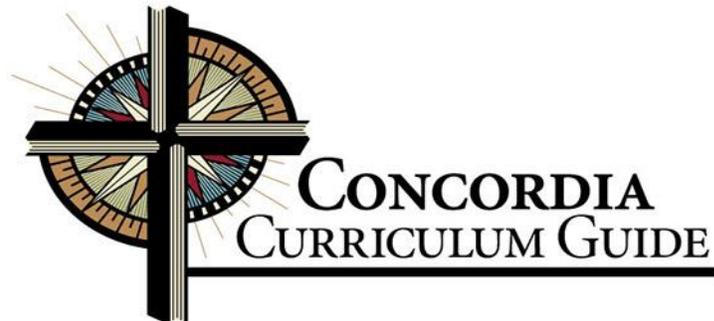
#### **Rhetoric Stage - "Output"**

#### **8th Grade - 12th Grade**

Students shift from Logic/Junior Rhetoric Stages where independent thinking, powerful discourse and self-expression increase significantly due to strong foundations from previous stages. At this level, students will engage in the analysis, interpretation and synthesis of real-life case studies, demonstrating an ability to extract and connect themes among substantial quantities of information, determine causes and effects of current or past events in order to hypothesize futuristic outcomes, and determine validity of opposing viewpoints on the subject matter. Communication and presentation skills are highly refined.

## **Concordia Christian School Curriculum Standards\***

**Philosophy Statement:** TLS recognizes the importance of academic accountability through superior learning standards and targeted objectives. High academic standards in all subjects that continuously point children toward their growing relationship with Christ help prepare students for decisions and trials they will surely face in this life.



The *Concordia Curriculum Guide* series equips teachers to integrate the Christian faith into their teaching by specifically relating God's Law and His Gospel promises to the subject matter of each lesson. Children are taught all subjects with a focus on God's Word and how it impacts their lives.

Each set of Christian subject standards were developed using a combination of standards compiled by national, professional, and state organizations. Concordia Publishing House has edited these standards to make them applicable to Christian schools in every state. TLS uses this resource to assist in meeting and exceeding state and national academic standards at all grade levels while leading students to grow in their faith and relationship with Christ.

To view complete sets of Concordia Curriculum Standards for any course, please ask the teacher of that course to provide you a copy of the standards.

To view online samples of Concordia Curriculum Standards for any course, please visit the following websites:

### **Concordia Curriculum Standard Samples for 1st Grade**

<http://sites.cph.org/curriculumguide/grades/grade1.asp>

### **Concordia Curriculum Standards Samples for 2nd Grade**

<http://sites.cph.org/curriculumguide/grades/grade2.asp>

### **Concordia Curriculum Standard Samples for 3rd Grade**

<http://sites.cph.org/curriculumguide/grades/grade3.asp>

### **Concordia Curriculum Standard Samples for 4th Grade**

<http://sites.cph.org/curriculumguide/grades/grade4.asp>

\*Trinity is NOT a Common Core school. We firmly believe academic standards must be based in God's living word and taught through a scriptural lens.

## Bible Courses

**Core Bible Curriculum: Bible [ESV] & One In Christ [Concordia Publishing House]**

**Grades:** 1st Grade through 8th Grade

**Website:** <https://www.cph.org/t-topic-oneinchrist.aspx>

**Supplemental Religion Curriculum: Voyages [Concordia Publishing House]**

**Grades:** 4th Grade through 8th Grade

**Website:** <https://www.cph.org/c-173-voyages-exploring-gods-word.aspx?REName=Education&plk=150>

**Philosophy Statement:** God's Word, although integrated into all subject areas, is taught as a core subject at TLS. In addition, students meet to worship together for chapel on a weekly basis. In formal Bible courses, students study and learn key doctrines of the Christian faith, read and thoughtfully discuss Old and New Testament histories, Reformation of the Church, and learn how to follow God's commands in the world. They also develop an ability to defend their Christian beliefs through effective communication techniques. Our students are assured of their relationship with Christ and serve as Ambassadors for Christ in local and global communities.

Trinity's core Bible courses for 1st through 8th grade are from Concordia Publishing House's *One In Christ* curriculum. According to Concordia Publishing House:

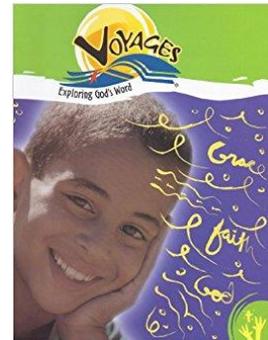
Through a comprehensive Bible survey and life-application stories, *One in Christ* promotes Bible literacy and discipleship. Centered on our Savior, Jesus, *One In Christ* provides Religion teachers with solid Christian curriculum to help children learn the Bible and grow in faith. Integrated technology-based activities will complement printed materials, adding another dimension to the student experience.

TLS recognizes students in the elementary years are developing foundational beliefs. Our Bible coursework introduces doctrines and Scriptural principles within the course content with real-world applications. Research skills are integrated through Bible study methodologies. Biblical instruction includes relating faith to others and memorization and recitation of key Scriptures.

Along with formal Bible and Religion Courses, students will spend time each day reading Scripture and devotions, and praying with and for teachers and classmates. Furthermore, each class will present chapel to the school at least once annually, including dramatic and musical representations in the message.



**One**  
in Christ™




**Concordia**  
Publishing House

## Latin Courses

**Core Elementary Latin Resource:** School Song Latin / Prima Latina [Memoria Press]

**Grades:** 2nd Grade through 3rd Grade [School Song Latin – Veritas Press]

**Website:** <https://www.veritaspress.com/browse-by-subject/latin/second-grade/song-school-latin-set.html>

**Grades:** 4th Grade [Prima Latina – Memoria Press]

**Website:** <https://www.memoriapress.com/curriculum/latin/prima-latina/>

Memoria Press and Veritas Press support a "Classical Christian Education for all Ages" and publish many award-winning educational products, including a complete Latin curriculum. For more information, visit: <https://www.memoriapress.com/> or <https://www.veritaspress.com/about>



**Philosophy Statement:** TLS acknowledges God created us with a strong need to interact with one another through language. Communication in the 21st Century requires knowledge of foreign languages to help us better understand cultural distinctions with clarity.

All students enrolled at TLS in 2nd through 8th grades will study Latin to increase academic vocabulary. Moreover, students will learn common prayers in both English and Latin, such as the Lord's Prayer, as well as traditional Christian hymns.

TLS Latin curriculum is currently expanding from a 6th and 7th grade elective course to a 2nd through 8th grade introductory required course. The following course descriptions outline a plan of continued Latin implementation during the 2019-2020 school year as the program expands.

### **School Song Latin**

#### **2nd Grade through 3rd Grade**

School Song Latin incorporates mastery learning and memorization with music, games and activities geared toward the young elementary student. To support the implementation of Latin schoolwide, School Song Latin will be taught from 2nd through 3rd grade for the 2018-2019 school year. Our goal is to have 3rd grade be ready for Prima Latina in the 2019-2020 school year.

### **Prima Latina**

#### **4th Grade**

Prima Latina is a preparatory Latin course for students in 4th grade. It is a perfect mix of English grammar and beginning Latin. The course teaches students seven parts of speech, two tenses, 125 Latin vocabulary words, Latin numbers, constellations, and introduces verb conjugations, noun declensions and derivatives.

## Language Arts

**Philosophy Statement:** According to Concordia Curriculum Standards, with the exception of religion, language arts leads all school subjects. Language arts can be experienced and approached according to the six separate arts of reading, writing, listening, speaking, viewing and representing. The TLS Language Arts Department believes God gives us language so we may grow in Him through His Word as it is heard, read and studied, and we are blessed with language to admonish, comfort and build up our brothers and sisters in faith. Language in its various forms supports our command from Jesus through The Great Commission:

"Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost, teaching them to observe all things whatsoever I have commanded you..." Matthew 28:19-20a

TLS recognizes that communication through the language arts involves a continual process of development of neural pathways in a person's brain. Because of this, careful consideration is given to instruction and practice of critical language arts components through multiple formats at all grade levels.

Furthermore, language arts in the elementary grades is truly brought to new heights through the 'Daily 5', a learning time during which students actively take control of their learning through goal-setting, teacher and peer conferring, small group collaboration and times of independent choice in different areas of learning during the literacy block [choices include: read to self, work on writing, listen to reading, read with someone and work on words]. The Daily 5 method has developed a strong love for the language arts among the Trinity student body.

## The Spalding Method

**Grades:** Kindergarten through 1st Grade

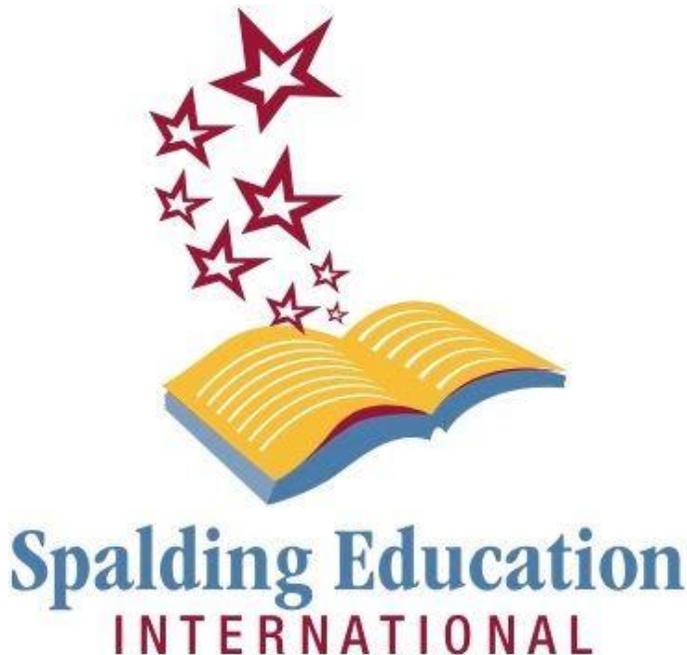
**Website:** <http://spalding.org/about-us/about-spalding/wrtr-program/about>

The Spalding Method for Reading, Writing and Spelling is a tried and true direct instruction resource used in Classical schools worldwide. According to Spalding's authors:

Spalding's language arts program integrates essential research-based components, educational philosophy, and a methodology consisting of time-tested principles of learning and instruction. The Spalding method is explicit, interactive, diagnostic, sequential, multisensory and integrated.

At Trinity, we emphasize the phonograms [letter combinations used to make sounds in words] of the English language. For example, the phonogram 'a' is taught as having 4 distinct sounds [i.e., /ă/ as in apple, /ā/ as in ape, /ah/ as in all, and /uh/ as in away] rather than the traditional 2 sounds [long and short 'a']. The Spalding Method recognizes 70 total phonograms, and systematically teaches children to memorize each sounds for every phonogram. Knowledge that phonograms may represent more than one sound enables beginners to sound out high-frequency words. Readers are able to use those phonograms to easily attach and read multi-syllabic words with confidence and accuracy as early as kindergarten.

In spelling, students analyze the structure of words, learning how and why each phonogram is used. Instead of simply memorizing that 'you' is spelled 'y-o-u', students understand that 'y' says /yuh/ at the beginning of words and /oo/ is the third sound of the phonogram 'ou'. Spalding spelling focuses on high frequency words – the words students will need to know and use in their reading and writing everyday.



## English and Grammar

**Core English and Grammar Resource: Shurley English/Shurley Grammar**

**Grades:** 1st Grade through 8th Grade

**Website:** <https://www.shurley.com/>

# SHURLEY ENGLISH

## *English Made Easy*

Shurley English and Grammar scaffolds student learning with careful introduction, practice and assessment of skills. Individual learning styles are highly valued in the Shurley program. Students memorize principles of grammar using rhythmic chants and jingles. Sentence classification [diagramming] is performed using the "Question and Answer Flow," where the patterns of analyzing sentence structure are recited orally. Shurley also provides written practice to help internalize and master concepts. Students also work with vocabulary development, age-appropriate spelling generalizations and public speaking. With Shurley English and Grammar, students use a dual-thinking process of both whole-to-part and part-to-whole to obtain a command of the English language. Shurley also provides a complete intervention component for students who are new to the Shurley method or need additional practice.

In 2nd, 3rd and 4th grade, students take prior knowledge of nouns, verbs, adjectives and adverbs learned and practiced in Kindergarten and 1st grade to learn fundamentals of sentence classification. Additionally, Shurley strategically cycles through high level vocabulary, writing and spelling lessons to enhance the English experience.

For more information about Shurley Grammar Grade 2, please visit:

[https://www.shurley.com/pdf/parent\\_help/Parent%20Help%20Booklet-L2w.pdf](https://www.shurley.com/pdf/parent_help/Parent%20Help%20Booklet-L2w.pdf)

For more information about Shurley Grammar Grade 3, please visit:

[https://www.shurley.com/pdf/parent\\_help/Parent%20Help%20Booklet-L3w.pdf](https://www.shurley.com/pdf/parent_help/Parent%20Help%20Booklet-L3w.pdf)

For more information about Shurley Grammar Grade 4, please visit:

[https://www.shurley.com/pdf/parent\\_help/Parent%20Help%20Booklet-L4w.pdf](https://www.shurley.com/pdf/parent_help/Parent%20Help%20Booklet-L4w.pdf)

## Spelling

### **Core Spelling Resource: Spelling Connections [Zaner-Bloser]**

**Grades:** 1st Grade through 8th Grade

**Website:** <https://www.zaner-bloser.com/products/spelling-connections.php>

### **Supplemental Spelling Resource: Rebecca Sitton Spelling**

**Grades:** 1st Grade through 8th Grade

**Website:** <http://eps.schoolspecialty.com/EPS/media/Site-Resources/Downloads/program-overviews/S-sitton.pdf?ext=.pdf>



Designed by Dr. Richard Gentry, *Spelling Connections* bases its program on the foundational belief that "Good Spellers Make Strong Readers." Courses are designed with thorough and extensive research to ensure "the right words" are taught at "the right time" in a child's development. *Spelling Connections* "uses carefully-curated spelling lists to teach patterns, build vocabulary and develop the skills students need to become proficient spellers. Three levels of differentiation for weekly spelling lists are provided in the curriculum.

Trinity's spelling program is accelerated by one year. For example, a 1st grade student will study 2nd grade spelling lists, a 2nd grade student will study 3rd grade spelling lists and so on. Spelling, along with handwriting and other lost 'arts' remain foundational and well-practiced disciplines.

For students needing higher levels of spelling support, *Rebecca Sitton Spelling* provides unique practice with the highest-frequency writing words in the English language.

For more information about the philosophy and development of *Spelling Connections*, please visit the following website:

[https://www.zaner-bloser.com/products/pdfs/Current\\_Research\\_on\\_Spelling\\_Instruction.pdf](https://www.zaner-bloser.com/products/pdfs/Current_Research_on_Spelling_Instruction.pdf)

## Writing

**Philosophy Statement:** At TLS, we believe in the value and power of writing for success in the 21st century. God stressed the importance of writing as an effective form of communication when He said to Moses:

"Write thou these words, for after the tenor of these words I have made a covenant with thee and with Israel"... And he wrote upon the tablets the words of the covenant, the ten commandments. - Exodus 34:27-28

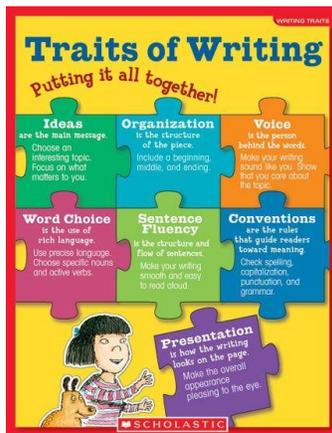
The demand for excellent writing technique has never been higher in the professional workforce. The TLS Language Arts Department is dedicated to instilling a love and longing for writing in each child while maintaining the highest writing standards.

Providing students with clear criteria that define the writing task promotes increased awareness of expectations which leads to stronger writing performance. Junior High Academy students engage in a writing process that includes strong teacher support through individual and small group writing conferences. Regular conferring assures the writer that specific criteria have been met, and supports development of a plan of action to guide the writer if criteria have not yet been achieved.

Academy students compose several distinctive formal works of writing spanning over multiple genres. Types of compositions include, but are not limited to, fictional narrative, personal narrative, expository essays, persuasive essays, argumentative essays, research papers and poetry.

### **6+1 Trait Writing**

TLS follows the 6+1 Trait Writing model to support students' writing development. The 6+1 Trait model is "a vision... a way of looking at writing that takes teachers and students right inside the process to where the action is." Trait writing uses a common language between teacher and student, emphasizing what current research claims are the most important features of writing. Rubrics, which show a range of writing attributes for each trait, are used throughout the writing process to help target each individual's "next steps" in his or her writing progression.



### **6+1 Traits Defined**

**Ideas:** The heart of it all, the writer's main message and the details, evidence, or anecdotes that support or expand that message

**Organization:** The internal structure [skeleton, if you will] of a piece that gives support and direction to the ideas

**Voice:** Verbal fingerprints - A mix of individuality, confidence, engagement with the topic

**Word Choice:** A knack for selecting the *just right* word or phrase to make meaning clear and to bring images or thoughts to life

**Sentence Fluency:** Rhythm and flow, the music and poetry of language, and the way text plays to the ear

**Conventions:** The writer's skill in using an editor's tools [punctuation, spelling, grammar, capitalization, etc.] to clarify and enhance meaning

**Presentation:** The overall appearance of the work

## Mathematics

**Philosophy Statement:** The Mathematics Department at TLS clearly recognizes the attributes of God. His order, precision, creative powers, immutability and patterns all embed mathematics. The study and practice of mathematics helps refine our God-given potential through reasoning, problem-solving and logic.

**Core Mathematics Resource: Saxon Math**

**Grades:** Kindergarten through 8th Grade

**Website:** <http://www.hmhco.com/shop/education-curriculum/math/saxon-math>



TLS utilizes a guided math model to reach the needs of all learners. Guided math instruction consists of small, flexible groups of students, who receive short bursts of direct instruction in a new or developing concept. Then, after demonstrating sufficient knowledge in the concept, the group is released to further practice this and other mathematical skills with the group, in pairs, or independently, depending on the task. The typical Trinity student works one year above grade-level in math.

*Saxon Math* has an incremental structure [students have time to understand and practice the lesson] that distributes content [students have time to practice and master previous concepts] throughout the year. This integrated and connected approach provides deep, long-term mastery of the content and skills called for in the Concordia Christian Curriculum Standards and ensures readiness for assessments.

## Science/STEM

**Philosophy Statement:** Through the study of science, we learn more about our God - the one who made the world, redeemed it, and supports and preserves all things for the benefit of humanity. At Trinity, science is taught from a distinctly Christian perspective. All lessons are built on the foundation of God's Word. Knowledge of science helps students understand what makes things happen as they do in the world. The laws of science are human descriptions of the relationships God established at the time of creation. Those laws are as accurate as our understanding of nature is at the moment, but they are never absolute. Scientific laws and theories are continually refined, expanded, and sometimes abandoned as additional information is uncovered about God's creation.

**Core Science Resource: Christian Schools International**

**Grades:** 1st Grade through 8th Grade

**Website:** <http://www.csionline.org/home>

## Humanities

**Core Humanities Resource: Harcourt**

**Grades:** 2nd Grade through 4th Grade

**Philosophy Statement:** The study of human history and the impact civilizations have impressed upon others and the world is widely studied at Trinity throughout the grades. God, the Creator of all beings, His purposes for mankind and man's relationship with God throughout history provide the focal point from which all humanities studies stem. Students are taught to analyze choices and reactions of different groups of people over varying time periods and the consequences of those choices and reactions. By learning to ask and answer questions about our world's past and interpret the direct results of actions from those who have come before us, we aim to help students draw ever near to God and His purposes for them, while establishing a commitment to further His kingdom on earth as their personal contribution to our civilization and society.

Kindergarten and 1st grade spend most of their humanities studies emphasizing our local communities. Students enjoy various field trips to local businesses and learn basic local agriculture, economics, infrastructure and history.

TLS 2nd, 3rd and 4th grade students rotate units pertaining to U.S. Geography and U.S. History, with units taught in more depth as the years progress. America's true history is taught and celebrated in our classrooms, with recognition that our country was founded to be God's light to the world.

## **Visual Arts**

**Philosophy Statement:** God is the creator and sustainer of all. “For by Him all things were created that are in heaven and earth” (Colossians 1:16). Creation is His artwork. “God saw all that He had made, and it was very good” (Genesis 1:31). The Arts Department of TLS believes that the study of the Arts is a necessary part of a Christian education. While incorporating the intellect and volition on all levels, the Arts unique focus is the development of creative expression of the heart and soul, elements key to experiencing and maintaining meaningful relationships with God and with others. Creative expression is an act of worship as we draw closer to God through the study and appreciation of what He has made.

### **Core Visual Arts Resource: Art Masterpiece: Meet the Masters**

**Grades:** 1st Grade through 8th Grade

**Website:** <https://meetthemasters.com/how-it-works/>

Meet the Masters believes recognizing visual cues in a work of art brings about awareness of the times and conditions in which an artist lived, which better enables students to interpret imagery, draw conclusions about its effectiveness and speak critically about the art. Additionally:

The Meet the Masters experience begins with a multi-media assembly using engaging Powerpoint slides, artist voices and music where the children learn about the fascinating lives and famous works of the Master Artists. Interactive questions and multi-media content will captivate the students while walking through a virtual museum filled with interesting stories and facts. An art background is not necessary because all lesson plans are scripted, illustrated and timed. The art vocabulary, artist name cards, art elements, props and visuals are all included and organized.

Once children have a true connection to the artist, it is time to introduce the techniques which made the art revolutionary. Back in the classroom, they will work on a mostly self-guided technique packet which will be the pencil-on-paper means for your student to learn from the Masters. The worksheets reinforce the material previously presented in Introducing the Masters, and further prepares them for success in the final step—the art project.

After learning the inspiration and techniques of each Master the children are ready for the real fun. The classroom transforms into an art studio as the well-equipped teacher leads the students on a step-by-step journey through the art project. Often in the same medium, style or subject matter as the Master, the students will discover their creativity while developing confidence in their own unique abilities.

For more information about units of study and artists, please visit the following website: <https://meetthemasters.com/artists/>

## Music

**Philosophy Statement:** God gave us a voice to speak, but also to sing praises to Him. With this in mind, the emphasis of musical courses is development of our singing abilities so that we might glorify God through song. TLS believes God's people have been compelled to sing as a form of worship to Him throughout the course of time:

I will be glad and rejoice in thee; I will sing praise to thy name, O thou most High. - Psalm 9:2

Similarly, we are also to praise the Lord with instruments. TLS students learn to play multiple instruments before beginning formal band courses in 5th grade, including piano, violin and recorder.

A variety of music, both sacred and secular, is used to instruct students and prepare them for higher levels of musical education and performance. Students in Kindergarten through 4<sup>th</sup> Grade receive three music classes each week.



Kindergarten and 1st Grade students learn a variety of songs as well as musical notation and basics of rhythm and pitch. 2nd Grade students expand on these skills, and receive formal piano instruction with digital and electronic keyboards.

In 3rd Grade, students learn to play the violin. During these lessons, musical notation learned and practiced in previous years is refined and applied.

The final phase of Elementary Music culminates with learning the recorder in 4th grade.

Trinity K-4 students love to share their musical gifts with others during various performances throughout the year, including: Christmas Concert, Veteran's Day Program, Chapel Services and field trips to sing out in the community.

## **Technology**

**Philosophy Statement:** The use of computers is an integral part of the education and ministries at Trinity Lutheran School. Students at all levels receive computer training and access to online learning tools that promote educational excellence and provide a means for personal growth through which they can become effective witnesses for Jesus Christ and strive to develop their God-given talents.

Trinity has a full computer lab in which all students receive regular instruction. In addition, each class has a small group set of iPads for daily educational technology use.

Kindergarten through 4th Grade students receive at least two technology classes per week. Units of study include, but are not limited to, Digital Citizenship, typing/keyboarding lessons, word processing, internet navigation, and various computer applications.

## **Physical Education**

**Philosophy Statement:** God made mankind His most beautiful, intelligent and complex creature. Man is created in God's own image [Genesis 1:27] and is fearfully and wonderfully made" [Psalm 139:4]. The Holy Spirit dwells in the believer's heart, making the body a temple of God [1 Corinthians 6:19-20]. The Christian has the responsibility to be diligent in the care and maintenance of this "temple." Man is to love God with his whole being [Mark 12:30]. God's complete and perfect plan for achieving and maintaining physical health is evident throughout the scriptures. Trinity strives to develop children into powerful and physically fit ambassadors for Christ, healthy and strong, in body and mind, fervently serving the Lord.

The physical education class is structured to enable students to be challenged in individual and team settings, thus, providing opportunities to further the development of self discipline, self control, and social skills. It is in this environment that students will learn to conquer personal challenges as well as realize the value of cooperation in achieving team success.

Students will develop an appreciation and respect for one another's individual differences and abilities. Students are encouraged to "Do everything heartily as unto the Lord" [Colossians 3:23], with the goal of recognizing and developing personal talents with which to serve the Lord.

Students in Kindergarten through 4th Grade participate in three Physical Education classes per week.

## **Response to Intervention**

**Philosophy Statement:** God has created every person uniquely, yet all in His image. To all, God has given gifts and talents as well as creativity to reflect His own nature. God holds us accountable to honor Him and others with the grace given to us. We are responsible to “offer [our] bodies as a living sacrifice” to our Creator [Romans 12:1] as well as “to use whatever gift...to serve others, faithfully administering God’s grace in its various forms” [1 Peter 4:10]. Therefore, it is our obligation to give all students the opportunities to carry out this personal responsibility.

High degrees of differentiation are practiced within the classrooms at TLS, providing each student with the exact instruction needed at the right time. Learning styles and background knowledge are always taken into consideration when lessons are planned and executed.

Students strongly excelling in a course may qualify for advanced placement. Any Academy student eligible for advanced placement will still attend class with his or her peers. Trinity's guided instructional approach allows for advanced placement to occur within each classroom with no disruption to schedules or students. Rather than be placed in a separate room, students will simply complete course level work that is specific to their abilities.

Highly-qualified interventionists and instructional assistants work together with TLS faculty to provide precise learning support for Trinity students who need additional or modified instruction and practice. TLS uses Response to Intervention [RtI] to identify students who need more academic and/or behavioral support. If a student is in need of higher levels of support for academic or behavioral success, the RtI team will design an Individual Learning Plan specific to a student's needs, and outline goals and measures for success and achievement, and teachers will work together to implement that plan with fidelity and adjust the plan as learning goals are met or exceeded.

## **Athletics and Clubs**

TLS offers an amazing combination of Athletics and Clubs to students as part of our ever-growing extra-curricular program. 6th-8th Basketball and Cheer Teams will compete in Portland at the L.E.S.T. Tournaments in February.

### **Current Available Athletics Programs**

**5th-8th Grade Boys' Basketball**

**5th-8th Grade Girls' Basketball**

**7th-8th Grade Girls' Volleyball**

**K-8th Grade Cross Country**

**7th-8th Grade Cheer Team**

**7th-8th Grade Spirit Team**

TLS Clubs are offered on a rotating basis and depend greatly on interest and availability of club leaders and materials. We are always seeking to add new clubs as people feel led to teach. Please contact the principal if you are interested in leading an existing club or are interested in starting something new.

### **Clubs Offered During Previous School Years**

Veterinary Pet Pals

Financial Responsibility

Creative Art

Rocketry

Kinderfit

Creative Movement

Cooking and Baking

Crusader Sports Club

Kindercore Literacy

Zumba

Robotics

Math Lab

Science Club

Environmental Club

# **Trinity Lutheran School Song!**

*On Crusaders, on Crusaders, win this game today!*

*On Crusaders, on Crusaders, fight hard as you play!*

*RAH! RAH! RAH!*

*On Crusaders, on Crusaders, fight on for your fame!*

*Fight! Giving God the glory, win this game!*

*Trinity, Trinity, TLS!*

*Trinity, Trinity, TLS!*

*Trinity, Trinity, T—L—S -The best!*

By Marilyn Ludwig

